

THE MOMENT OF DISCOVERY



EUREKA
COLLEGE

2022-2023 CATALOG

EUREKA COLLEGE

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This Catalog provides general information only and does not constitute a contract or any form of agreement between Eureka College and any person(s). The programs, policies and regulations contained herein are subject to addition, modification and/or deletion without prior notice and the College specifically reserves the right to make whatever changes, which Eureka College in its sole discretion may deem appropriate at any time. The College policy is, however, to attempt to notify those affected by changes which are planned in advance, in order to foster possible adjustment without undue inconvenience. Toward this end, the College generally attempts to limit substantial changes to those made effective at the beginning of an academic year. Students and others interested in such matters are encouraged to consult their faculty advisors or appropriate College officers as to specific contents of this Catalog, including particular degree requirements.

The faculty and staff of Eureka College do not stand *in loco parentis* (in the place of a parent) to its students. We accept the state and federal policy that the women and men who attend Eureka are fully functioning adults. Within our tradition and framework, we will continue to provide a caring environment in all areas of academic and social life.

Eureka College follows all procedures as required by the Family Educational Rights and Privacy Act of 1974 (FERPA).

In keeping with its mission of "concern for a better world ... implemented in an educational community dedicated to the welfare of humanity," and with the Christian Church (Disciples of Christ) call for "a society which proclaims and honors the rights of all persons," no one shall be denied admission to any College course or program, nor denied housing, employment or promotion, nor the opportunity to study or work at Eureka College because of race, color, religion, national origin, ancestry, age, sex, marital status, sexual orientation, disability, unfavorable discharge from military service, military status, status as a Vietnam-era or special disabled veteran, genetic information, citizenship, or order of protection status, in accordance with applicable law. Any questions regarding discrimination on the basis of sex or sexual orientation should be directed to the Title IX Coordinator at Title9@eureka.edu. All other concerns regarding discrimination should be directed to the Provost's Office.

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ACADEMIC CALENDAR

(Dates subject to change based on vaccination rates and the status of the pandemic)

Fall Semester 2022

Welcome Week	Saturday-Tuesday, August 13-16
Move-In Day	Saturday, August 13
Opening Convocation	Tuesday, August 16, 10:00am
Classes begin	Wednesday, August 17
Last day to Add classes (5 th Day)	Tuesday, August 23
Last day to Drop classes (10 th Day)	Tuesday, August 30
Labor Day (no classes, offices closed)	Monday, September 5
Homecoming Week	Sunday-Saturday, September 18-24
Midterm Week	Monday-Friday, October 3-7
Fall Break (no classes, offices open)	Monday-Tuesday, October 10-11
<i>Midterm Grades Due</i>	<i>Wednesday, Oct 12, 12:00pm</i>
Last day to Withdraw from classes	Tuesday, November 1
Thanksgiving Break	Monday-Friday, November 21-25
Classes Resume	Monday, November 28
Last day of classes	Friday, December 2
Final Examinations	Monday-Tuesday, December 5-6
Study Day	Wednesday, December 7
Final Examinations	Thursday-Friday, December 8-9
Commencement	Saturday, December 10, 10:00am
<i>Final Grades Due</i>	<i>Wednesday, December 14, 8:00am</i>

Winter Term 2022-2023

(Specific dates may vary depending on the course)

Registration	Wed, Nov 2-Friday, Dec 2
Classes Begin	Monday, December 12
Last day to Drop classes	Wednesday, December 14
Last day of classes	Friday, January 6

Spring Semester 2023

Move-In Day	Sunday, January 15
MLK Jr. Day; Campus Service Day (no classes, offices closed)	Monday, January 16
Orientation	Tuesday, January 17
Classes begin	Wednesday, January 18
Last day to Add classes (5 th Day)	Tuesday, January 24
Last day to Drop classes (10 th Day)	Tuesday, January 31
Founders' Day Convocation	Thursday, February 2, 12:30pm
Midterm Week	Monday-Friday, March 6-10
<i>Midterm Grades Due</i>	<i>Wednesday, March 15, 12:00pm</i>
Spring Break	Monday-Friday, March 13-17

Classes Resume	Monday, March 20
Last day to Withdraw from classes	Thursday, April 6
Good Friday (no classes, offices closed)	Friday, April 7
Easter Monday (no classes, offices open)	Monday, April 10
Honors Ceremony	Sunday, April 30, 4:00pm
Last day of classes	Wednesday, May 3
Study Day	Thursday, May 4
Final Examinations	Friday-Saturday, May 5-6 and Monday-Tuesday, May 8-9
<i>Graduating Senior Grades Due</i>	<i>Thursday, May 11, 12:00pm</i>
Baccalaureate	Friday, May 12, 6:00pm
Commencement	Saturday, May 13, 10:30am
<i>Final Grades Due</i>	<i>Tuesday, May 16, 12:00pm</i>

Summer Session 2023

May Term begins	Monday, May 22
Last day to Add May Term classes	Monday, May 22
Last day to Drop May Term classes	Tuesday, May 23
Memorial Day (no classes; offices closed)	Monday, May 29
Last day to Withdraw from May Term classes	Monday, June 5
May Term ends	Friday, June 9
8-Week Term begins	Monday, June 12
June Term begins	Monday, June 12
Last day to Add June Term classes	Monday, June 12
Last day to Add 8-Week Term classes	Wednesday, June 14
Last day to Drop June Term classes	Wednesday, June 14
<i>May Term Grades Due</i>	<i>Friday, June 16, 12:00pm</i>
Last day to Drop 8-Week Term classes	Monday, June 19
Last day to Withdraw from June Term classes	Thursday, June 29
Independence Day (no classes; offices closed)	Tuesday, July 4
June Term ends	Friday, July 7
July Term begins	Monday, July 10
Last day to Add July Term classes	Monday, July 10
Last day to Drop July Term classes	Wednesday, July 12
<i>June Term Grades Due</i>	<i>Friday, July 14, 12:00pm</i>
Last day to Withdraw from 8-Week Term classes	Friday, July 21
Last day to Withdraw from July Term classes	Friday, July 28
8-Week Term ends	Friday, August 4
July Term ends	Friday, August 4
ECC101 Jumpstart Move-In Day	Tuesday, August 1
ECC101 Jumpstart Classes Begin	Wednesday, August 2
<i>8-Week and July Term Grades Due</i>	<i>Friday, August 11, 12:00pm</i>

THE SPIRIT OF EUREKA COLLEGE

Vision

Eureka College will be a regional model for institutional sustainability.

Mission

Eureka College provides a student-centered experience that cultivates the essential skills to serve with passion, lead with purpose, pursue growth opportunities and learn for life.

Our History

Eureka College was founded by abolitionists from Kentucky who were members of a religious movement known as the Christian Church (Disciples of Christ) and were committed to providing young people a broad, liberal education. These pioneers believed in an education infused with values as a basis for leadership. Chartered by the Illinois Legislature in 1855, Eureka was the first college in the state and third in the nation to admit men and women on an equal basis.

To the present day, the College has continued to be interested in the development of character as well as intellect and technical competence with emphasis on service and leadership. Eureka has had a major impact on American life, with alumni who have had successful careers in education, business, management, the arts, and community service. Graduates include forty-two college presidents, seven governors and members of Congress, a Nobel Laureate team member, and former President Ronald Reagan, Class of 1932.

Location

Eureka College is situated within 20-30 minutes of the two metropolitan centers of Peoria and Bloomington-Normal. It is a 2-1/2 hour drive from Chicago, and within 3-1/2 hours of Indianapolis and St. Louis. The campus is 65 acres with 23 academic and residential buildings, an open-air theatre, an arboretum, and facilities for baseball, basketball, football, soccer, softball, tennis, and volleyball. We are also home to the Ronald W. Reagan Peace Garden and Museum.

Core Values

Building lifelong relationships and partnerships

Demonstrating integrity, character, and empathy

Embracing equity, inclusion, and sustainability

Ensuring a culture of collaboration, continuous improvement, and learning

Cultivating a challenging and innovative learning environment

Expanding students' funnel of opportunity and growth

Our Goals

The true purpose of education is to realize the potential of the whole person. At Eureka College, the student's potential is realized not only by the accumulation of knowledge but also by challenging experiences, both in the classroom and in co-curricular activities.

The educational experience at Eureka College is designed to help the student achieve ten goals:

1. Development of the intellect: the ability to analyze, compare, evaluate, and reason, and the ability to deal with abstract concepts.
2. Development of communication skills: reading, writing, speaking, listening, visual communication, and mathematics.
3. Development of aesthetic awareness through encounters with great works of art, music, and literature, and through self-expression in the arts.
4. Development of cultural awareness through knowledge of the outstanding events and personalities of our common heritage.
5. Development of understanding of the natural environment as revealed by science and the social environment created by human cultures.
6. Development of physical fitness, alertness, and vitality.
7. Development of competence in at least one academic or professional field.
8. Development of a greater social awareness and a greater sense of personal responsibility through participation in a community of living and learning.
9. Development of personal values based on an awareness of the serious challenges facing the individual, the family, the community, the nation and the

world, with an effort to find the best solutions proposed by various thinkers of our cultural heritage.

10. Involvement in the search for ways to use knowledge in leadership and service to further the welfare of humanity.

The general education program, liberal arts requirements, and major field requirements described in this Catalog are designed to carry out these goals. Throughout their courses of study, students are asked to think, speak, and write about the natural and social world around them and how they came to be as they are today. They are asked to reflect on both perennial human problems and current issues. They are asked to study great creative works and to attempt creative work themselves. They are asked to develop both physical and mental skills and to learn how to take care of bodies and minds throughout their lives.

Through the many activities provided in campus life, both academic and social, students have opportunities to practice clear thinking and correct choices as citizens of a community. By asking students to acquire this education in the liberal arts as well as particular knowledge and skills in their chosen field of concentration, Eureka College produces students who are more able to understand the opportunities and problems in their specialty and who are more likely to become leaders in their chosen fields and in their communities. These specific goals for student achievement are stated in both the Faculty Handbook and Student Handbook.

Eureka College has additional purposes central to its mission which are stated in these and/or other publications:

- Commitment to freedom of inquiry for faculty, staff and students
- Expectations of excellence in teaching and learning
- Relationship with the Christian Church (Disciples of Christ)
- Commitment to community service
- Commitment to inclusiveness within selectivity

Academic Life

Eureka students take courses in the College's four divisions: Arts and Education, Humanities, Science and Mathematics, and Social Science and Business. Development of the student begins in the classroom, but the building of a leader extends beyond it. One who can lead is noted by many corporate leaders today as being a rare and valuable asset. Leadership is recognized as a valuable quality in many kinds of community organizations; it is also the quality which enables people to create their own opportunities by finding ways to serve others.

The College has an average class size of 17 students and a student-faculty ratio of 12:1. Because of its size, Eureka College provides students with opportunities to recognize talents and abilities beyond what they might realize alone or at a large institution.

The College is committed to building leaders who will shape tomorrow's world. The Eureka community is one that demands of its members involvement and interaction through such activities as music, theatre, student government, and athletics. At the center of the Eureka experience is the development of values that will help its graduates contribute to society in roles of leadership and service.

The Faculty

The Eureka College faculty have earned national and international recognition in their areas of scholarship. The Eureka College faculty is built on a foundation of excellence in teaching, and approximately fort-five percent of all instructors also pursue opportunities to teach outside their fields of study in interdisciplinary courses such as Justice and Civic Responsibility, Ethical Reasoning, and Honors Seminars.

Because they also recognize that the learning experience extends beyond the classroom, the faculty play an active role in working toward the success of each student, and students reliably acknowledge their dedication and skill.

The full-time faculty also serve as academic advisors. Because they view advising as a form of teaching, they bring to this task the same level of dedication and diligence they bring to the classroom.

Accreditation and Memberships

Eureka College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, and our Teacher Education Program is approved by the Illinois State Board of Education. Other memberships include:

- Acadeum Course Share
- Association of American Colleges and University
- Associated Colleges of Illinois
- Association of Governing Boards
- Council for Advancement and Support of Education
- Council of Independent Colleges
- Division of Higher Education (Disciples of Christ)
- Federation of Independent Illinois Colleges and Universities
- Illinois Association for Teacher Education in Private Colleges
- Illinois Association of Colleges for Teacher Education

- Illinois Board of Higher Education
- National Association of Independent Colleges and Universities
- National Collegiate Athletic Association (Division III)
- The College Board

UNIQUELY EUREKA ADVANTAGE

Uniquely Eureka Advantage is a program that includes graduation in four years or the fifth year is tuition free (room, board, and fees not included), a four-year tuition freeze, and an experiential learning award.

Four Year Graduation

Eureka College is committed to helping all incoming first-year students graduate in four years. If students follow all guidelines and requirements and fail to graduate in four years, the fifth year will be tuition-free. To be eligible for a fifth year of free tuition a student must meet all of the following requirements:

1. Maintain good academic standing. Good academic standing is defined as a minimum cumulative GPA of 1.75 at the end of the first semester of enrollment at Eureka College and a minimum cumulative GPA of 2.00 in all subsequent semesters of enrollment.
2. Earn on average 30 credits each academic year (fall, spring, and summer semesters). Maintain continuous enrollment (fall and spring semesters) in courses applicable toward the degree. Course schedule must be approved by a faculty advisor or the Registrar's Office.
3. Declare a primary major no later than the 5th day of the 3rd semester of enrollment (fall/spring, not summer). The commitment only applies to a primary major but *does not* prohibit a double major or minor. A student can change a primary major or add a second major, but the primary major must be recorded *by the end of the 5th day of the 3rd semester* of continuous enrollment. The 4 year guarantee does not apply to students who declare an education major after their first semester of enrollment, due to the course requirements for teacher education students.
4. Complete a graduation application by the 5th day of the 7th semester of enrollment.
5. Register for courses during the allotted spring semester registration days which begin in March/April and end on the last day of finals.
6. Complete a Request for Fifth Year Tuition application.

Tuition Freeze

Tuition will be "frozen" for all four years for incoming freshmen. This commitment applies to students who are in good academic standing and are continuously enrolled for four academic years or eight semesters.

Experiential Learning Grant

Please see the Experiential Learning Grant section under Scholarships and Financial Aid for more information.

ADMISSION TO EUREKA COLLEGE

In keeping with the Christian Church (Disciples of Christ) mission of “concern for a better world . . . implemented in an educational community dedicated to the welfare of humanity,” and with its call for “a society which proclaims and honors the rights of all persons,” no one shall be denied admission to any College course or program, nor denied housing, employment or promotion, nor the opportunity to study or work at Eureka College because of race, color, religion, national origin, ancestry, age, sex, marital status, sexual orientation, disability, unfavorable discharge from military service, military status, status as a Vietnam-era or special disabled veteran, genetic information, citizenship, or order of protection status, in accordance with applicable law. Eureka College seeks those students who have the ability to succeed in its academic program.

Application Process

First-Year Students: complete items 1, 2, and 4. Item 3 is optional.

Transfer Students: complete items 1 and 4.

1. Submit your application. Since admissions are made on a “rolling” basis, it is to your advantage to apply as early as possible. You can apply online at www.eureka.edu.
2. Request official high school transcript(s) be sent directly to the Office of Admissions.
3. Optional: Request official ACT or SAT scores be sent to the Office of Admissions. (Acceptable as a copy on official high school transcript) ACT code is 1022, SAT code is 1206.
4. Request official transcript(s) of any college or university you have attended (including institutions from which you earned Dual Credit) be sent directly to the Office of Admissions.

Criteria for Admission

Eureka College accepts those it considers best qualified among those applying each semester.

First-Year Students

A first-year student is anyone who has completed high school and not taken college courses outside of Dual Credit and Advanced Placement courses. First-year students are admitted based on their demonstrated potential for academic success in accordance with the following criteria:

1. Minimum requirements: cumulative high school GPA of 2.5/4.0 or 3.13/5.0 scale. Jumpstart Program: Students with a high school GPA of 2.25-2.49/4.0 or 2.81-3.11/5.0 scale will be eligible for conditional admission to Eureka College in the Fall semester in the Jumpstart program. The Jumpstart Program includes an early start to the fall semester with a required ECC101 (Justice and Civic Responsibility Seminar) course that begins 2 weeks prior to the start of fall courses and a required 1 credit IDS100 (Skills for College) course that is taken during the Fall semester. These students are strongly encouraged to enroll in summer developmental English and Mathematics courses if they do not place out of ENG095R and/or MAT095R under the guidelines outlined in the Placement Testing section under the Academic Requirements and Policies section of this catalog (page 67). Grade point average is used as an indication of past academic achievement and must be maintained through high school graduation to be eligible to enroll. Failure to maintain the required GPA through the end of high school will result in a denial even if the student was previously accepted for admission.
2. Eureka College is a test optional school for admission. If provided, the results of the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) are used to determine placement in English and Mathematics courses. Please see Placement Testing under the Academic Requirements and Policies section of this catalog (page 69) for the English and Mathematics placement policies.
3. The high school schedule of courses taken is used to determine the adequacy of preparation for college study. It is recommended that at least 13 units of study be in college preparatory courses, including English (4 years), Social Sciences (2 years), Mathematics (3 years), Laboratory Sciences (2 years), and a Foreign Language (2 years).

All accepted first year students must submit a \$200 deposit by the final Friday in July or they will be inadmissible. All accepted students must submit a copy of their final high school and/or college transcript(s) to enroll in courses at Eureka College. Official transcripts of credit must be sent from each secondary and post-secondary institution where a student has previously enrolled. Failure to provide transcripts of any high school or college work may be regarded as fraudulent admission. In such a case, the student may be dismissed immediately, without refund of any fees for the semester in progress.

Admission to the College is not a guarantee of admission to Teacher Education or other specific programs.

Transfer Students

A transfer student is one who enters Eureka College for the first time, but who previously attended another post-secondary institution at the same level (e.g., undergraduate). Students who enter Eureka College in the fall semester, but who

attended college for the first time in the prior summer term, or students who entered with advanced standing (college credits earned before high school graduation) are not considered transfer students. The student may transfer with or without credit.

Achievement is measured by determining the grade point average in transferable courses. Transfer students are admitted based on the following criteria:

1. To be considered for admission, a student must have at least a 2.0 grade point average in courses transferable to Eureka College.
2. A student must have been enrolled full-time for one semester or completed at least 12 hours of transferrable coursework in 2+ semesters at an institution of higher learning.
3. Credit earned with a grade of "C" or better at other accredited colleges and universities may be applied toward Eureka College programs and requirements. Courses with grades of "C-," "D+," or "D" are not accepted except under the fully completed Illinois Articulation Initiative General Education Core Curriculum (see the Illinois Articulation Initiative section of the Catalog for more information).
4. A maximum of 68 semester hours of credit will be accepted from accredited two-year colleges. A maximum of 90 semester hours of credit may be applied toward a Eureka College degree from four-year institutions.

All accepted transfer students must submit a \$200 deposit and a copy of their final college transcript(s) to enroll in courses at Eureka College. Official transcripts of credit must be sent from each institution where a student has previously enrolled. Failure to provide transcripts of any college work may be regarded as fraudulent admission. In such a case, the student may be dismissed immediately, without refund of any fees for the semester in progress.

Admission to the College is not a guarantee of admission to Teacher Education or other specific programs.

Illinois Articulation Initiative (IAI) – Eureka College is a participant in the Illinois Articulation Initiative (IAI). The goal of IAI is to facilitate the transfer of students among Illinois institutions of higher education. As a participating institution, Eureka College accepts courses within the IAI General Education Core Curriculum (IAI GECC). Information about IAI can be found on the internet at www.itransfer.org.

Transfer Course Policy for General Education – All transfer students are required to complete the Eureka College general education curriculum. These requirements must be completed one of two ways:

1. Transfer students may complete the Eureka College General Education course

requirements of the Catalog in effect at the time of their enrollment. Students may elect to meet the requirements adopted for subsequent Catalogs.

2. Transfer students may complete the IAI General Education Core Curriculum (IAI GECC). The following categories of students may complete the IAI GECC after transferring to Eureka College:
 - Transfer students who completed baccalaureate-oriented associate’s degree (A.A. or A.S.) from a regionally accredited post-secondary institution.
 - Transfer students who began the IAI GECC at a participating IAI institution and transferred at least 30 IAI GECC hours to Eureka College. The IAI GECC requirements can be completed with additional transfer courses or with approved Eureka College courses. Students who complete the IAI General Education Core Curriculum must also complete the following institutional and/or mission related courses prior to graduation:
 - A Justice and Civic Responsibility Capability course
 - An Ethical Reasoning Capability course (ECC490W)
 - A Sustainable Practices and Environmental Conscience Capability course

Transfer Course Policy for Major Courses – For all students, transfer credit is evaluated on a course-by-course basis to determine how the requirements for a selected major are best met. Although Eureka College will accept IAI courses with grades of “C-,” “D+,” and “D” for the purposes of the completion of IAI GECC requirements, courses with grades below “C” are not transferable toward the requirements of a major or minor.

International Students

Eureka College accepts international applications for enrollment beginning in the fall and spring semesters. Students from non-English speaking countries should submit ACT or SAT scores, the Test of English as a Foreign Language (TOEFL), CBT equivalent, or PTE Academic. Minimum scores are: ACT of 17, SAT of 930 (ERW+M), TOEFL - 550 paper-based, 213 computer-based or 74 Internet-based, IELTS of 6, and PTE Academic score of 50 or above. Attendance at an American college or university generally will mean the TOEFL is waived as long as classes in English are of a “B” grade or higher. For consideration, application materials should be received in the Office of Admissions by July 1 for fall semester and November 1 for the spring semester.

In addition to all application procedures, international students must demonstrate the ability to provide funds to finance their education by submitting current bank statements and a notarized Affidavit of Support to the PDSO.

After Eureka College receives all required admissions documentation and the student has been accepted for admission, the College will issue a Form I-20.

Eureka College sponsors International students who are looking to complete a program of study certified by the Student and Exchange Visitor Program (SEVP). These students are classified as F-1 students and arrive at Eureka College with the intention of completing a four-year program.

International students are required to submit to Eureka College an initial deposit of \$200.00. International students may be considered for all Eureka College scholarships. Each student will receive an individualized award letter which will list any scholarships the student will receive, as well as a total amount for tuition. A second payment is due prior to the beginning of classes, and the third payment is due before the second semester begins in January. Any reduction in cost due to merit-based scholarships will be taken off the second and third payments.

Degree Completion Students

The degree completion programs allow non-traditional, working students to finish their bachelor's degree in a convenient evenings and weekend format. Degrees can be earned in Business Administration or Organizational Leadership. The programs will be offered contingent upon recruitment of a viable cohort.

Students take classes as part of a cohort, a contingent of students who enroll in and complete each course together as a group. Classes meet on Friday evening and all day Saturday on alternating weekends. The full program will take approximately 20 months to complete. Students will take online courses in addition to weekend courses. To be admissible, students must have one of the following:

1. an Associate's Degree (baccalaureate-oriented transfer degree) from an accredited two- or four-year institution; or
2. a minimum of 60 semester hours of transferable coursework (preferably satisfying the IAI GECC) from an accredited two- or four-year institution. Eureka College will accept credit for work experience upon evaluation of a portfolio. Portfolio evaluation fee applies. See the Prior Learning Assessment section of this Catalog for more information.

In general, Applied Science (AAS) degrees usually do not meet all of the IAI GECC requirements. Typically, fewer credits transfer with an Applied Science Associates degree than with an Associates of Arts (AA) or Associates of Science (AS) degree.

Applications will be evaluated on an on-going basis utilizing a rolling admissions process. Therefore, applicants are advised to apply early.

Unclassified Students

Students who wish to enroll in courses for credit, but are not seeking a degree at Eureka College, may apply for admission as an unclassified student. If admitted, a \$50.00 registration fee is required (waived for senior citizens age 60 or older) before the application will be forwarded to the appropriate offices for registration. Students will be notified by the Registrar's Office regarding the availability of the course(s) they wish to take.

One may stay an unclassified student, taking courses for credit, indefinitely. If one later decides to become a degree candidate, however, a limit of 30 semester hours previously earned shall be regarded as convertible toward a degree. Initial unclassified student registration shall be managed by the Registrar's Office, but applicants are encouraged to discuss degree vs. non-degree status with an Office of Admissions staff member before making an enrollment choice. Candidates should understand that non-degree status carries with it no academic advising, no financial aid eligibility, limited access to College events and services, and lowest registration priority for classes.

Tuition is charged at a rate of \$650.00 per semester hour.

Senior Citizen Students

Senior citizens, age sixty or older, may register as unclassified students for a tuition charge of \$75.00 per semester hour, to a limit of two courses per semester. Senior citizens electing to enroll in seven or more semester hours each semester must enroll as either a part-time or full-time degree candidate. Also, additional costs may be incurred when enrolled in certain courses for materials, supplies and other related course costs.

Readmitted Students

Students who have left Eureka College for any reason must apply through the Office of Admissions to be considered for readmission. Any transcripts from a college or university attended since leaving the College must be submitted prior to admission. Upon receiving an offer of readmission, students must make a non-refundable enrollment deposit of \$200.00 and submit another letter of intent to confirm their acceptance.

Eureka College Prior Learning Assessment

The Eureka College Prior Learning assessment (PLA) program provides students with the opportunity to earn credit by demonstrating learning gained outside a traditional academic setting – work experience, professional training, certification, licensure, etc.

PLA credit is earned with demonstration of learning that occurred *as a result* of an experience, not just because of the experience.

Guidelines for the PLA Program

1. PLA portfolio and examination projects should closely match courses taught at Eureka College.
2. Military transcripts and industry certificates could fulfill course requirements or elective requirements.
3. PLA credit can be applied to all degree requirements.
4. PLA credit cannot duplicate credits transferred into or completed at Eureka College.
5. Students can not earn more than 21 credits with prior learning credits.
6. PLA credit cannot replace a poor grade in a course.
7. PLA credit is available to degree completion students, transfer students, and veterans. Credit by examination can apply to all students.

Types of PLA

Credit by Examination

At Eureka College, we recognize excellence in high school academic preparation and achievement by granting credit for students who complete Advanced Placement (AP) tests, College Level Examination Program (CLEP) tests, and the International Baccalaureate (IB) Diploma exams. Students must submit official score reports to the Registrar's Office for evaluation. The number of hours of credit is shown on the Eureka College transcript but not counted in calculating grade point average. Questions about credit by examination should be directed to the Registrar's Office.

Advanced Placement – Students who enroll in Advanced Placement (AP) courses through their high schools have the opportunity to take a national examination in the appropriate subject area at the end of the school year. Depending on the exam, scores of 3 or 4 or higher will bear credit for the equivalent Eureka College course. For the current Advanced Placement Credit Guide, contact the Registrar's Office.

College Level Examination Program – The College Level Examination Program (CLEP) is a credit by examination program that offers the opportunity to earn college credit by taking examinations. CLEP exams cover material taught in courses that most students take as requirements in the first two years of college. CLEP scores range from 20 to 80. If students achieve a score of 50 or higher, they will receive credit for the equivalent Eureka College course.

International Baccalaureate - The International Baccalaureate (IB) Diploma Program is a two-year curriculum, primarily aimed at students aged 16 to 19. It leads to a final

examination and a qualification. In each examination, students are graded on a scale of 1 (minimum) to 7 (maximum). Eureka College will grant credit only if students receive a score of 4 or better on each exam administered as part of the IB Diploma Program. Credit may be granted for individual IB courses, even if students have not successfully completed the entire IB Diploma Program.

Industry Certificate or License and Military Credit

This program applies to students who have specialized training related to a degree program at Eureka College or who have served in the military.

Military Credit – Official military transcripts (Joint Services Transcripts) must be submitted to the Registrar’s Office for evaluation. Eureka College refers to the American Council of Education (ACE) Guide when evaluating credit for Military Course Completions described on the Joint Services Transcript. Military coursework is not included in the transfer grade point average.

Industry Certificate or License - Official certificates and licensures must be submitted to the Registrar’s Office for evaluation. Eureka College refers to the American Council of Education (ACE) National Guide when evaluating credit for industry licensure completions. Licensure coursework is not included in the transfer grade point average.

Credit by Portfolio

A PLA portfolio is a written, documented description of prior experiential learning that is comparable in knowledge and skills to what is learned in a college courses. Prior learning can be acquired from: employment and on-the-job training, business ownership, law enforcement professional experience, living abroad, volunteer work, and community involvement.

A portfolio includes 4 components: a course narrative, documentation, autobiographical essay, and chronological record.

1. A course narrative describes the learning in detail. The narrative discusses theories, concepts and literature, which demonstrates the student’s mastery of the subject area.
2. The documentation showcases the skills and provides the evidence of the Student Learning Outcomes (SLOs) described in the narrative.
3. Documentation can include job descriptions, certificates, work samples, performance evaluations, certificates, etc.
4. The documentation and the narrative can be evaluated with a 10 Essential rubric for capability credit.
5. An autobiographical statement describes your educational goals and learning experiences. It provides the review committee with the context for the experiential learning.

6. A chronological record is a list of significant work experiences post high school that have led to college level learning.

PLA Procedures

1. Meet with PLA coordinator in the Admissions Office to discuss possible courses.
2. Student determines which type of PLA to pursue and the number of credit hours and courses they want to apply for and completes PLA paperwork.
3. PLA coordinator contacts the appropriate faculty evaluator for portfolio or Registrar for exam scores and transcripts.
4. Student works to complete the chosen projects.
5. The final draft (exam scores, transcripts, portfolio, certificate hours) of the project is submitted to the PLA coordinator.
6. The faculty evaluator reviews the project and decides the award. Faculty evaluators may request additions or revisions to the portfolio.
7. If appropriate, student pays PLA portfolio evaluation fee (\$200.00) and is billed for the PLA credits awarded (\$100.00 per credit). For example, a student who is awarded 3 credit hours via portfolio would be billed \$500.00. Students who complete credit by examination or military credit are not charged any additional fees.

Admission Status

Once a student has completed the requirements for the application process, the file will be evaluated and a decision rendered. A decision will result in a status of “admitted,” “denied,” or “hold” if additional information is needed before a decision can be rendered.

Deposits

Students who have been offered admission to Eureka College must submit an enrollment deposit of \$200.00 to confirm their acceptance. First year students must make the deposit by the final Friday in July. This deposit serves as a guarantee of their intent to enroll at the College and is not refundable. A letter of intent must also be signed by the student and submitted with the enrollment deposit.

Denial

Students may be denied admission to Eureka College if they do not meet acceptable admission standards. Eureka College also reserves the right to refuse admission to anyone determined to be a danger to the students, community or campus of Eureka College.

Appeals

All decisions to deny a student admission may be appealed through the Dean of Enrollment Management to the Academic Standards and Policies Committee. All appeals must be written by the student and must present new evidence as to why admission should be reconsidered (e.g., updated transcripts, new test scores, etc.).

EXPENSES/BUSINESS OVERVIEW

At Eureka College, we recognize the investment you are making in us when you become part of the Eureka family. Our commitment is to provide an exceptional college experience with one-on-one, personal attention and endless opportunities for global success. Eureka College is a non-profit institution. Tuition, fees and other general charges paid by the student cover less than two-thirds of the College's instructional and operational expenses. The following charges are effective July 1, 2022.

Financial Costs

Overview for Incoming 2022-2023 Students

Yearly

Tuition*	\$27,450
Board (All Block Plans**)	\$5,379
Room (Double Occupancy***)	\$4,974
Activity Fee	\$360
Technology Fee****	\$570
Total	\$38,733

*Tuition amount is for full-time students; i.e., those enrolled between 12 and 18 semester hours of coursework per semester.

**The College offers four different Board Meal Plan options, ranging in cost between \$2,689.50 and \$2,705 per semester. See the Board section of the Catalog for the Block Plan options.

***The Double Occupancy Room charge varies by Residence Hall, and ranges in cost between \$2,268 and \$2,762.50 per semester. See the Room section of the Catalog for specific room rates.

****The Technology Fee for commuter students is \$310.

Tuition

Full-time Students (12-18 semester hours), per semester	\$13,725
Full-time Students, per semester hour above 18	\$650
Part-time Students (less than 12 hours), per semester hour	\$650
Unclassified Students, per semester hour	\$650
Senior Citizen Students (age 60 and older), per semester hour	\$75
Winter and Summer Courses, per semester hour	\$585

Board

All full-time residential students are required to be on one of Eureka College’s four meal plan offerings, which allow students to eat in the Dickinson Commons or the Burgoo. Residential students must specify on their housing contract which meal plan they prefer. If students fail to specify a plan, they will automatically receive Meal Plan A. Students have until noon on Friday during the first week of classes each semester to change their option. No changes will be made after the first week. If residential students exhaust all of their meals before the semester ends, they have the option to purchase a Commuter plan. Students can add additional dollars to their meal card ID by logging on to <https://bit.ly/questeureka>. Students who need meal plan information should contact the Business Office at businessoffice@eureka.edu.

Resident Meal Plans	Per Semester	Per Year
Option A: 19 Meals/week + No Flex Dollars	\$2,705	\$5,410
Option B: Block 175 (Avg. of 12 meals/week) + \$75 in Flex	\$2,689.50	\$5,379
Option C: Block 150 (Avg. of 10 meals/week) + \$100 in Flex	\$2,689.50	\$5,379
Option D: Block 125 (Avg. of 8 meals/week) + \$150 in Flex	\$2,689.50	\$5,379

The average Eureka College student consumes 12 meals/week in on-campus dining locations.

A Block Plan involves a certain number of meals to spread throughout the semester. Block Plans give you the ability to provide meals for your friends/family without an additional cost when they visit. Block Plans also give you the ability to have multiple meals per meal period. The standard meal plan (Meal Plan Option A) cannot be used for anyone but yourself and provides one meal per meal period. Flex dollars can be used at the Commons or the Burgoo to purchase additional meals as well as retail items at the Burgoo.

Commuter students may choose between two meal plan options and may be purchased at any time from eurekacollege.sodexomyway.com.

Commuter Meal Plans

30 Block Plan: 30 meals + \$20 in Flex	\$170
10 Block Plan: 10 meals + No Flex Dollars	\$50

Please direct and coordinate any special dietary requests with the Office of Student Life and the Food Services Director, accompanied by a specific statement from a U.S. physician.

 Room

	Per Semester	Per Year
Double room (with roommate) in Founders	\$2,268	\$4,536
Double room (with roommate) in Alumni	\$2,487	\$4,974
Double room (with roommate) in Alumni (B106, C107 & C108)	\$2,762.50	\$5,525
Double room (with roommate) in Arnold	\$2,762.50	\$5,525
Double room (with roommate) in Gunzenhauser	\$2,762.50	\$5,525
Single room in Founders (#110 & #210)	\$2,835	\$5,670
Single room in Founders	\$2,835	\$5,670
Single room in Alumni (#217 & #218)	\$2,860.50	\$5,721
Single room in Alumni (D108, D208, B108 & B208)	\$2,860.50	\$5,721
Single room in Alumni	\$3,109	\$6,218
Single room in Arnold	\$3,453.50	\$6,907
Single room in Gunzenhauser	\$3,453.50	\$6,907
Single room in Langston	\$3,664.50	\$7,329
Single room in Alumni (B106, C107 & C108)	\$3,731	\$7,462
Single room in Langston (#215 & #315)	\$4,252.50	\$8,505

All room requests and assignments are handled through the Office of Student Life. Requests for single rooms will be honored on a space available and Business Office approval basis.

 Dispute of Charges

Any dispute of College charges is to be submitted in writing to the Eureka College Business Office prior to the due date of the bill. Please note, the student remains obligated to pay the items on the bill not in dispute, but does not have to pay any amount in dispute during the time the College is resolving the matter. If a dispute is not filed by the due date, the bill is final and the student is obligated to pay the entire amount.

 Other General Charges

Enrollment Deposit, New & Readmitted Students (non-refundable)	\$200
Housing Deposit (refundable for students who exit the College, graduate, and/or provide notice in writing prior to the start of the fall semester of an intent not to return after a specific semester; and have no outstanding balance with the Office of Student Life (e.g., health services, parking, residence hall damage, disciplinary fines, or other student services).	\$100
Freshman Orientation Fee (one-time)	\$100
Transfer Orientation Fee (one-time)	\$50

Student Teaching Fee	\$620
Health Care Services, Student Co-Pay	\$15
Returned Check Fee	\$25
Course Participation Fee	Various Amounts
<p>Certain art, criminal justice, health, history, music, science, and theatre courses have additional fees charged. Please contact the Business Office for specific fee information.</p>	
First Aid/CPR Fee	\$40
<p>Required of all students who are enrolled in First Aid/CPR. This fee is subject to change without notice.</p>	
Auditing Course Fee	\$85/semester hr
<p>Students who are not enrolled full-time who receive permission to audit courses are charged an audit fee per semester hour instead of paying tuition for the course.</p>	
Transcript Fee	\$8.25/transcript
<p>The National Student Clearinghouse (www.studentclearinghouse.org) is authorized to provide transcript services to students and alumni. Most requests total \$8.25 per transcript. The National Student Clearinghouse may charge additional fees dependent on the mode of delivery selected.</p>	
Fraternity and Sorority Dues	Various Amounts
<p>Students who belong to fraternities and sororities (membership is optional) assume responsibility for payment of dues, initiation fees, and other charges and fees.</p>	
Textbooks & Course Supplies	Various Amounts
<p>Students will automatically be enrolled in the Eureka College textbook solution with partner MBS to ensure they receive their course materials on the first day of class. Students have the option to opt-out of this program. The cost of textbooks, notebooks, course supplies and such needs varies from semester to semester, according to the course of instruction for which a student is registered. In many classes, field trips are regularly scheduled and are an integral part of the course. In those instances where the cost of these trips can be determined, students shall be required to pay an extra charge when they register for the course.</p>	

Insurance

Student Health Insurance - All students are required to carry personal health insurance. Those students who do not currently have a health insurance plan may purchase insurance through the College that is being provided by United Healthcare. Students who are already insured under another plan need to submit an insurance waiver form to the College. The College requires all students to enroll or waive the College insurance

plan online at www.firststudent.com. Those students who do not waive the College insurance plan will be automatically enrolled and billed for insurance:

Fall and Spring Semesters (August 2022 to August 2023)	\$1,946
Spring Semester only (January 2023 to August 2023)	\$1,124

Once billed, the charge is irrevocable, per insurance-college agreement. Insurance rates are subject to change.

Athletic Insurance - Students competing in intercollegiate athletics are required to purchase athletic insurance specific to their individual sport regardless of current, personal, or College-provided insurance coverage. Athletic Insurance Estimate:

Football	\$450
Basketball, Soccer & Volleyball	\$300
Cross Country	\$200
All Other Sports	\$220

Insurance rates are subject to change.

CIC Tuition Exchange Program

This benefit provides students who qualify for the CIC Tuition Exchange Program with eight semesters maximum (less if a transfer student) of tuition-free enrollment, as long as the student remains in good academic standing and meets all other general College requirements (payment of fees, etc.). The benefit does not cover summer session or study abroad. This award supersedes any other institutional awards.

Payment

If a student's account becomes delinquent because payments are not made according to the College due dates listed below, the College has the right to collect the balance due including, but not limited to turning the student's account over to collection agency; and, taking legal action to collect the balance due. Additionally, the College may prohibit the student from scheduling classes or housing for the following semester; withdraw students from courses for the following semester; and withhold academic transcripts and the student's diploma until the balance is paid.

Payment Options

Eureka College offers three payment options for students:

1. **Pay in FULL:** All tuition, fees, and other charges are due and payable in full by August 15 for the fall semester and January 15 for the spring semester.
2. **TWO Payment Plan:** Expenses may be paid in two equal installments during the semester (50% due August 15, and 50% due October 1 for fall semester; 50% due January 15, and 50% due March 1 for spring semester).
3. **Monthly Payments through Nelnet Campus Commerce (Nelnet):** As a service to our students' families, expenses may be spread over twelve, ten, nine, or eight monthly payments, without interest, through payment plans offered by Nelnet. These options will enable students and families to conserve savings and more easily budget costs. There is an enrollment fee of \$85.00 for this service and enrollment must be completed by August 15.

Invitations to Nelnet are sent to all students via their Eureka College email. If another invitation is needed, please contact the Business Office at 309-467-6312.

Payment Methods

Payments may be made online through the financial tab on the student's Eureka College SONIS account when paying Eureka College directly, using a credit or debit card. Payments may also be made by mailing a check or money order to the Business Office, by calling the Business Office at 309-467-6309 with a credit or debit card, or in person by visiting the Business Office.

Finance Charges

Finance charges are assessed to all student account balances greater than 30 days outstanding, except for students and families participating in the Nelnet Campus Commerce program whose payments are current. The annual rate is 12%, and a \$100 late fee is assessed at 7 days past due. The assessment will continue until the balance is paid in full.

Refund Calculation/Policy (Exit or Withdrawal)

A refund is the amount of money that the College will credit to a student account and/or to a financial aid program account when the student leaves school before completing a period of enrollment. Refunds may or may not result in a student account credit that would lead to an eventual disbursement of funds to a student. Students who withdraw from the College are subject to adjustments in their financial aid. Students are cautioned that withdrawal from the college may result in a larger balance due from the student and that such balance will be due and payable within 30 days of withdrawal.

Once a student has withdrawn from the College, student loans, scholarships, and grants will first be reviewed and attributed to the appropriate academic semester. The

student's account will be adjusted accordingly. Refunds of direct charges will be computed and credited by the College Business Office within 30 days of notification of withdrawal. No separate refund request is necessary. All refunds will be by check and mailed to the address on record.

Withdrawal Refund Policy of Institutional Charges

When a student withdraws from all coursework during a semester, it is the College's responsibility to determine the student's withdrawal date for the purposes of calculating the proration and refund of institutional charges billed by the college. Withdrawal date is based upon the last day of class attendance.

Once the withdrawal date has been determined, the College will use the same formula used to calculate the Return of Title IV (Federal) Financial Assistance when calculating the percentage of institutional charges incurred by a student.

1. Any student who withdraws from the College prior to the deadline for dropping courses (the 10th class day of the semester) in any semester is not considered to have been enrolled for that semester and is therefore entitled to a 100% refund of tuition and fees along with the return of all the student's financial aid. *Room and meal charges for the semester will be based on the actual period of residency on campus.
2. Any student who withdraws from all coursework after 60% of the semester has passed, is no longer entitled to any refund or cancellation of charges billed by the college.
3. Any student who remains enrolled beyond the last day to drop a course (the 10th class day of semester), but withdraws prior to completing 60% of the semester is entitled to a partial refund of that semester's direct costs (for tuition, course fees, room, and board). Indirect costs such as fines, athletic insurance, college insurance, activity and technology fees, book charges, etc. will not be refunded and will be incurred at 100%. If a student remains on campus beyond their withdraw date, the student will be assessed room and meal costs based on actual period of residency on campus and not the withdraw date of courses.

Official Withdrawal

For a student to be considered officially withdrawn, the student must contact the Registrar's Office and process an Exit Interview. Withdrawal date is based upon the last day of class attendance. Failure to complete these procedures will result in grades of "F" for all courses not completed and may result in the forfeiture of any refund of fees otherwise due.

Unofficial Withdrawal

An unofficial withdrawal is one in which the student fails to follow the Exit Interview process. A student is considered unofficially withdrawn if he or she stops attending classes and does not provide official notification to the College, and thus receives grades of "F" for all courses. In this case, the Registrar will work with the instructors to determine the last day of class attendance or other academic activity to determine the withdrawal date.

1098-T IRS Tuition Statement

Eureka College is required by the Internal Revenue Service to provide every student with a 1098-T tuition statement. This statement provides the student with information regarding qualified tuition and related expenses that will assist with individual tax preparation. The form is made available to current students via their SONIS account in late January. If a current student cannot access their SONIS account or is unable to print the 1098-T document, a copy can be obtained from the Business Office. For non-current students, the 1098-T will be mailed to the address on file with the College.

SCHOLARSHIPS AND FINANCIAL AID

The mission of the Financial Aid Office is to serve the students, parents, staff, faculty, and administration in an efficient, courteous manner with dedication to understanding the Rules and Regulations governing the Financial Aid Process. While most financial assistance offered by Eureka College is based on merit, there are some federal and state programs which address need. Our low tuition maximizes institutional scholarships and grants of all types which may not exceed full tuition. Institutional Eureka College aid is awarded to full-time students only (12 or more credit hours per semester).

Applying for Assistance

To maximize financial aid opportunities, each applicant is encouraged to file a detailed statement of the family financial situation with the Federal government, which then releases the results to the College. To be considered for federal and state financial assistance, each applicant must file a Free Application for Federal Student Aid (FAFSA) form, which is available online at <https://studentaid.ed.gov/sa/fafsa>. Upon receipt, if the student is already admitted, a financial aid package will be prepared and mailed.

The FAFSA should be filed as early as possible after October 1 of the year before the student intends to enroll in college. For example, if the student intends to enter college in August 2023, they should complete the 2023-2024 FAFSA on October 1, 2022.

Eureka College Scholarships, Grants and Awards

For 165 years, Eureka College has been committed to making quality higher education available to students regardless of their financial circumstances. To further assist its students, Eureka uses its own funds each year to make available many scholarships, fellowships, awards and grants to incoming first year and transfer students. This institutional financial assistance is available on the basis of merit and need. These forms of financial assistance are all in addition to the extensive system of state and federal financial aid programs. As a result of these various programs, 100 percent of Eureka College students receive some form of financial assistance.

First Year and Transfer Student Scholarships

First Year and Transfer student scholarships are awarded at the time of admission and are renewable each year as long as a student remains at a full-time enrollment and residency status.

Ronald W. Reagan Leadership Program

This is a four-year scholarship, up to full-tuition, and is awarded to up to four entering first-year students. Recipients must maintain a cumulative GPA of 3.0 to retain the scholarship. Selection to the Reagan Program is based on leadership potential, commitment to service and academic achievement. Reagan Fellows are required to live on campus and are further required to fully participate in all aspects of the Reagan Leadership Program. This includes leadership seminars, two summer mentorships and other special activities. A separate application, available at our website, is required for the Reagan Leadership Program. Additional information on the application procedures and other matters relating to the Reagan Program should be specifically requested from Eureka College. Minimum academic requirements for eligibility are: 3.0/4.0 High School GPA with 3 years of English, Science, and Math courses, along with 1 year of Foreign Language or Arts courses on your high school transcript.

Disciples Leadership Program

This grant is awarded to one first-time freshmen students each year. Scholarships are up to full tuition and are renewable for up to three years provided recipients maintain a cumulative GPA of 3.0. Selection is based on academic achievement, service, and leadership. Candidates must be active members of the Christian Church (Disciples of Christ) and demonstrate a commitment to explore a life of faith-based servant leadership in college. Candidates considering graduate seminary and ordained ministry are encouraged to apply. However, consideration will be given to non-traditional or lay ministry, and any career path the student is faithfully discerning as a vocation of service. Selection is not based on a particular field of study, but a minor in Philosophy and Religion is required.

Admission Scholarships and Grants

First Year and Transfer student scholarships are awarded at the time of admission and are renewable each year as long as a student remains at a full-time enrollment and same living status. The following scholarships and grants are available to qualified First Year and Transfer Students:

Eureka Scholars Scholarship

based on academic achievement/student (renewable)

High School GPA and/or transferable credit hour achievement are used to calculate the amount of the Eureka Scholars Scholarship. The Eureka Scholars Scholarship is renewable provided the recipient maintains full-time enrollment status.

Uniquely Eureka Award

\$6,000/student (renewable)

This is awarded to all incoming first year students (First Year or Transfer) who meet the requirements for admission. The Uniquely Eureka Award is renewable provided the recipient maintains full-time enrollment status.

Eureka Residential Grant living)

\$2,500/student (on campus living)

This grant is available to a student who chooses to live in campus housing. The Eureka Residential Grant is renewable provided the recipient maintains same living status.

Eureka Opportunity Grant

based on filing of FAFSA/student (renewable)

Filing of the Free Application for Federal Student Aid (FAFSA) is used to calculate the amount of the Eureka Opportunity Grant. This grant is renewable provided the recipient maintains full-time enrollment status.

Family Grant

\$500/student (renewable)

This grant is available to a family with 2 or more dependent siblings or a parent and dependent child concurrently enrolled full-time. This grant is renewable provided the recipient maintains full-time enrollment status.

Legacy Grant

\$1,000 (renewable)

This grant is available to a student if his/her parent or grandparent graduated from Eureka College. This grant is renewable provided the recipient maintains full-time enrollment status.

Christian Church (Disciples of Christ) Grants

\$500 (each/renewable)

These grants are available to students who: (1) have a parent who is a Disciples of Christ minister, or (2) are active youth leaders in the regional or general assemblies of the Church. These grants are renewable provided the recipient maintains full-time enrollment status.

Maximum Awards

Institutional assistance awarded by Eureka College will cover educational expenses up to tuition and is awarded to full-time students only. Eureka Scholarships may be combined

with other outside scholarships, but in cases where the outside scholarship must be used for tuition, the Eureka Scholarship will be adjusted to ensure that the amount of financial assistance does not exceed an amount equivalent to full tuition. Types of financial aid that may be utilized to cover room, board, and other expenses beyond tuition include the Pell Grant, Federal Direct Student Loans (formerly Stafford Loans), and privately awarded scholarships such as the National Merit Scholarships, American Legion Awards, and corporate employee scholarships. Students may wish to investigate the availability and applicability of other scholarships.

Experiential Learning Grant

As part of the Uniquely Eureka Advantage, Experiential Learning Grants are awarded to facilitate student access to learning that goes beyond the classroom. Such learning might include field study, archival research, lab work, immersive language learning, cultural immersion, knowledge-building service projects, and more. Each eligible student has access to up to \$2,000 (up to \$2,500 for students in the Honors Program). These funds can be used all at once on one experience, or students may elect to use part of the grant for one experience and then use the remaining money for a second experience.

Student Eligibility

All Eureka College students who meet the following conditions are eligible for the Experiential Learning Grant. An eligible student must:

1. Have completed 45 credit hours and at least one semester at Eureka College. Or, grant funds may be used for Eureka College faculty-led travel courses if the student has completed at least 24 credit hours and two semesters at Eureka College, but does not yet meet the 45 credit hours.
2. Be continuously enrolled at Eureka College.
3. Have earned a cumulative GPA of 2.25 and have earned at least 70% of the semester hours attempted after each semester of enrollment.
4. Be in good disciplinary standing with the College.
5. Be in good financial standing with the College with no financial holds on student account.
6. Have articulated a clear plan and budget for the use of grant monies. (For further information, see relevant sections of the Eureka College Student Handbook and Eureka College Faculty Handbook, which outline the application, evaluation, and approval processes for the Experiential Learning Grants).

Reagan Scholars receive a stipend as part of their scholarship package and therefore are not eligible for the Experiential Learning Grants.

Principles Governing the Types of Experiences that are Eligible for Funding

Eureka College values educational experiences that both connect with and go beyond traditional classroom learning. To be funded with money from the Experiential Learning Grant, experiences should do the following:

1. Push students to engage with the world beyond Eureka College (or engage with a local community in ways that show it to them anew).
2. Allow students to leave the campus (physically and/or intellectually) and return with a broadened, curious perspective.
3. Develop knowledge that pertains to a specific field of study **and** helps students make connections between their discipline(s) and a broader community.
4. Foster intellectual risk-taking.
5. Build students' capacity to learn outside of institutional settings.
6. Further the core values of the College.¹

Projects that clearly promote the outcomes articulated above should be prioritized for funding. In keeping with these desired outcomes, the following experiences will be prioritized:

- Study abroad experiences.
- Faculty-led courses with an experiential learning component that goes beyond what may be accomplished on the College campus.
- Research experiences (inclusive of funds for research materials) that have a faculty sponsor at Eureka College and/or another accredited institution of higher learning.²
- Other experiences that are not already available at Eureka College, and which significantly enhance experiences available at Eureka.³

Eureka College recognizes that many students have significant financial barriers impeding access to educational experiences that take them beyond traditional classroom settings. In light of this, the Experiential Learning Grants may be used to

¹ These include dedication to 1) learning, 2) service, 3) servant leadership, 4) integrity, 5) sense of community and mutual respect, 6) diversity, 7) data-informed decision-making, 8) communication, 9) stewardship and sustainability.

² All student-designed projects – including those that request funding for materials – must demonstrate a commitment to putting the results into broader circulation, whether through attending a conference, seeking feedback from people at another institution, publishing work, or presenting results in a public forum. The application for funding will require students to articulate a clear plan for communicating their project to a broader community and/or leveraging it to serve a broader community.

³ This “other” category is loosely defined and is intended to encourage student initiative. However, successful applications for funding will include a well-planned, coherent experience that 1) engages a student with a community beyond the immediate Eureka College community, 2) supports the core values of the College, 3) is deemed by faculty to promote concrete student-learning outcomes.

reduce or diminish these barriers. Thus, funds can be used on a wide range of items that are necessary to complete an experience. This means that research materials, travel expenses, necessary attire, and more may be covered for approved experiences.

(For further information about how to apply to use grant monies, see the relevant section of the Eureka College Student Handbook. For further information about the procedures for evaluating and approving applications to use grant monies, see the relevant section of the Eureka College Faculty Handbook.)

Study Abroad Funding

Eureka College offers several funding opportunities to support student international travel for academic purposes. Grants and scholarships are awarded annually according to the following guidelines. Interested students should contact the International Studies Coordinator.

Straw International Study and Mission Fund

Scholarships from the Straw Fund can be used to offset program and travel-related costs for international credit-bearing coursework or international mission/service-learning trips. Multiple Straw scholarships of up to \$4,000 are issued annually. The amount of each award is determined by overall demand and individual student need. Full-time Eureka College students with a minimum GPA of 3.00 are eligible to receive scholarships from the Straw Fund. Students must also be in good financial and disciplinary standing with the College. Proposed travel cannot occur in the student's first semester at Eureka College or after the student has graduated. If you intend to travel during the spring semester you should submit your application for the Straw scholarship by October 1 of the previous fall. If you intend to travel during summer or fall you should submit your application for the Straw scholarship by March 1 of the previous spring.

Colorado International Scholarship for Study Abroad

The Colorado Scholarship can be used to offset program and travel-related costs for international credit-bearing coursework that emphasizes second language study. One award of approximately \$4,000 is issued annually. Preference will be given to applicants planning to study Spanish. Full-time Eureka College students with a minimum GPA of 2.50 are eligible for the Colorado Scholarship. Students must also be in good financial and disciplinary standing with the College. Students must have earned a minimum of 30 credit hours to apply, and travel must occur before graduation. Applications are accepted during the spring semester (by March 1) for travel the following fall, summer, or spring.

Need Based and Other Assistance

Applicants are encouraged to apply for any outside scholarships, grants, and awards available to them. Sources to consider would include community groups, foundations, or businesses. By filing the Free Application for Federal Student Aid (FAFSA), students will be considered for all federal and state need and non-need based aid. Students may stack outside awards to cover tuition, room, and board.

Illinois State Monetary Awards

Illinois students attending Illinois colleges may apply for the Illinois Monetary Award Program (MAP). Students must complete the FAFSA (Free Application for Federal Student Aid) to determine if they are eligible. MAP awards are limited to tuition charges.

The Retention of Illinois Students & Equity (RISE) Act allows eligible undocumented students and transgender students who are disqualified from federal financial aid to apply for all forms of state financial aid. The Alternative Application for Illinois Financial Aid provides a pathway for these qualified students to apply for Monetary Award Program (MAP) grants, the state's largest need-based grant program for low-income college students.

Pell Grants

Students must complete the FAFSA to determine if they are eligible for the Pell Grant. Pell Grants are awarded to students who have a financial need as determined by the U.S. Department of Education. Pell Grants can be used to cover room, board, and other expenses beyond tuition.

Supplemental Educational Opportunity Grant

This grant is awarded by the College from funds provided by the Federal government. Eligibility is based on financial need and the availability of funds.

Veterans Benefits

Veterans who qualify for benefits for educational expenses may receive those benefits while enrolled at Eureka College. A veteran planning to enroll at Eureka College should contact the Financial Aid Office to begin procedures for obtaining benefits.

Beginning August 1, 2019, and despite any policy to the contrary, Eureka College will not take any of the four following actions toward any student using U.S. Department of Veterans Affairs (VA) Post 9/11 GI Bill⁴ (Ch. 33) or Vocational Rehabilitation and

⁴ GI Bill[®] is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

Employment (Ch. 31) benefits, while their payment from the United States Department of Veterans Affairs is pending to the educational institution:

- Prevent their enrollment;
- Assess a late penalty fee to;
- Require they secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA's Certificate of Eligibility by the first day of class;
- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies (see our VA School Certifying Official for all requirements).

Student Employment

Eureka College offers part-time employment opportunities for our students. There are a finite number of positions available, and Eureka College wishes to expand these opportunities across the greatest number of eligible students. Students may also apply for jobs on campus with Sodexo Incorporated.

The requirements of the work schedule of the College do not guarantee a particular type of position to any student. The student must initiate a request for a job interview through the Director of Human Resources. Paychecks are distributed every two weeks for hours actually worked.

Students must complete an I-9 form, State and Federal W-4 forms, and have proper identification to be employed at the College.

Federal Work-Study Program – To be employed under this program (funded by the Federal government), students must have a copy of their FAFSA on file with Eureka College. A work study award does not guarantee availability of a job or that the student will earn the total award. Paychecks are distributed every two weeks for hours actually worked.

Loan Funds

Federal Direct Subsidized Loan – This is a low interest loan from which a student may borrow up to specific amounts based on their year in college and based on financial

need. No interest accumulates on this loan while the student is enrolled, and borrowers are given six months after they graduate or drop below half-time status before they begin repayment. Payments are based on the repayment plan selected by the student.

Federal Direct Unsubsidized Loan – This is a low interest loan that provides additional loan funding to students who do not qualify for a full subsidized loan or who need additional loan funding. The difference between the subsidized and unsubsidized loans is that an unsubsidized loan accrues interest while the student is in school. The student can make interest payments while in school to avoid capitalization of interest and to lower the overall repayment debt. Borrowers are given six months after they graduate or drop below half-time status before they begin repayment. Payments are based on the repayment plan selected by the student.

Federal Parent Loan for Undergraduate Students (PLUS Loan) – Parents may borrow money to pay their share of the student’s college expenses through a low interest PLUS loan. The amount of the loan cannot exceed the total cost of attendance minus the amount of financial aid received by the student.

Private/Alternative Education Loans – Parents and students may borrow from various private lender programs up to the cost of attendance minus the amount of financial aid received by the student. These loans are certified through the Financial Aid Office. Most traditional age students will be required to secure a cosigner.

CAMPUS LIFE

At Eureka College, education is a total experience of living and learning, combining academic responsibilities with programs outside the classroom. The College community is dedicated to providing quality growth experiences which enhance the development of the student as an informed, contributing member of society. Many activities outside the classroom are available at Eureka, and students are encouraged to participate in those which will best complement their educational experiences.

Eureka College assumes the mature and responsible citizenship of its students. The College believes this citizenship is best realized through personal freedom of each individual, as well as the community building efforts of students, faculty and staff. College standards recognize that duties and responsibilities go with freedom to ensure that rights of the College and those of students thrive in an environment of learning and personal growth. Students assume an obligation to conduct themselves in a manner compatible with the purpose and principles of the College. Student behavior should be such that concern for other persons is displayed. At a minimal level this means that no conduct on the part of any individual or group should cause harm to others or seriously inconvenience others. At a more mature level, the principle of concern for others means thoughtful and helpful behavior toward other persons. In any community setting, it is necessary to agree on boundaries within which individual behavior is acceptable.

General regulations governing student life are found in the Student Handbook. Enrollment at Eureka College is considered an implicit declaration of acceptance on the part of the student of College regulations, both academic and social. College regulations support local, state and federal laws and are in compliance with the Drug-Free Community and Schools Act of 1989, the Drug-Free Workplace Act of 1988, and the Campus Security Act of 1990.

Office of Student Life

The mission of the Office of Student Life (OSL) supports Eureka College's mission of excellence in learning, service, and leadership by providing co-curricular educational opportunities for the student body. Through working in collaboration with various campus departments, we provide services, support, and programs which positively impact retention and create environments and experiences that support diversity and the ideals on which Eureka was founded. OSL works with students to achieve the desired outcomes of individual growth, leadership development, civic engagement, and academic, personal, and professional success.

The Office of Student Life includes the following areas:

- Alcohol and other Drug Education
- The Cerf Center
- Clubs & Organizations
- First Generation Programs
- Greek Life
- Health and Wellness Services
- Housing and Residence Life
- Inclusive Excellence
- New Student Orientation
- Service Opportunities
- Student Programs and Events

Title IX

Title IX of the Education Amendments of 1972 states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

The sexual discrimination umbrella includes: sexual assault, sexual misconduct, and sexual harassment that infringes on the rights of others, violates the standards of acceptable behavior at Eureka College, or may be illegal in the State of Illinois. Eureka College expects all members of the College community and their guests to conduct themselves in a responsible manner, showing respect for others and for the community. Eureka College is subject to, abides by, and supports Illinois statutes and local ordinances regarding criminal sexual assault and sexual contact.

Students, staff, faculty, volunteers, or guests who have been sexually assaulted, who have witnessed sexual assault, or who have information about a sexual assault are required to report, within 24 hours, the information to the College’s Title IX Coordinator and are urged to report it to the Eureka City Police Department.

Persons who wish to report any form of sex discrimination may contact the College’s Title IX Coordinator. The Title IX Coordinator can assist with all aspects of the reporting procedure and will conduct an investigation into a complaint. Contact the Title IX Coordinator at Title9@eureka.edu.

The Cerf Center

The Donald B. Cerf Center serves as the community center for all members of the Eureka College community, including students, faculty, staff, alumni, and guests. The Center supports the mission of the College by providing learning, service, and leadership opportunities through student involvement in committees, organizations and programs, student employment, and is considered a regional conference center. The Cerf Center houses Becker Auditorium, the “Burgoo” (the campus snack bar), the College Bookstore, and the Ronald W. Reagan Museum. We strive to provide the services, conveniences, and amenities which are needed in daily campus life and serve as a point of identification reflecting the spirit, traditions, and history of Eureka College.

First Generation Program

Students who are the first in their family to attend and complete a four-year degree have the opportunity to enhance their educational experience by participating in a comprehensive First Generation Program. The Program is designed to provide the mentoring, services, and resources to assist students in being successful at Eureka College and beyond. This is a FREE offering for those who meet the criteria to participate. More than 46% of Eureka College students are first generation. Our records indicate that those who actively participate in the program do better academically and realize graduation outcomes.

Greek Life

Eureka College has five organizations that make up the Greek community. Three of these organizations are recognized nationally, which means they have multiple chapters represented across the nation at various colleges and universities, including their chapter at Eureka College. Two organizations are local chapters which mean they were founded at Eureka College and are represented only at EC.

The Greek organizations are made up of two fraternities: Lambda Chi Alpha and Tau Kappa Epsilon, and three sororities: Delta Delta Pi, Delta Zeta, and Phi Omega. Residential students who choose to join a Greek organization are required to live with their designated Greek organization if they have designated campus housing options, beginning the fall semester following their initiation.

Fraternity and Sorority Recruitment occurs twice per year, once at the beginning of the fall semester for upperclass and transfer students, and once at the beginning of the spring semester for first-year, upperclass, and transfer students.

Health and Wellness Services

Health Services – A local contract with Carle Eureka Hospital enables students to be seen by a physician on a limited basis. When necessary, referrals are made to local physicians. Each student must, upon enrollment at Eureka College, submit a detailed health history form for purposes of maintaining accurate medical records. This health history form is required prior to first registration at the College. In accordance with Illinois State law and College policy, students are required to have specific immunizations before enrollment.

Eureka College contracts with Carle Eureka Hospital for health clinic services available year round. All enrolled students may use the clinic at Carle Eureka Hospital, as long as x-rays and extensive lab work are not needed. There will be a co-pay fee charged to the student's account through the Business Office for each visit to the clinic. The co-pay for the 2022-23 academic year is \$15.

Insurance – Although Eureka College provides health services through a contract with Carle Hospital, medical costs beyond contracted services are the responsibility of the student. Because current health care costs in some cases may be expensive, the College requires that all students show proof of insurance coverage prior to matriculation or accept the College's approved insurance plan. Students competing in intercollegiate athletics are required to purchase athletic insurance specific to their individual sport regardless of current personal insurance coverage.

College Chaplain and Ombudsperson – The Chaplain serves as the College Ombudsperson as well as a counselor to students on a wide range of issues, from personal to spiritual. In addition, the Chaplain (an ordained minister of the Christian Church (Disciples of Christ)) works closely with campus religious groups, conducts periodic ecumenical religious services and promotes unity through service.

Personal Counseling – In addition to staff members who have counseling backgrounds, Eureka College contracts UnityPoint Health – UnityPlace to provide counseling services for students (individual and group options available). Counseling services are provided to both residential and commuter students (free of charge). The services begin during the first week of classes in August and end during final exams in May. Counselors are on hand to discuss a variety of issues: depression, stress, family problems, alcohol and other drug issues, anxiety, relationships, eating disorders, etc.

Sometimes it simply helps to talk to someone who is removed from the situation. The service is completely confidential. The College doesn't know who is using the service. UnityPoint Health will meet with students in a private location on campus. They are also available for counseling sessions through phone or video. Call UnityPoint Health at (309) 347-5522 to set up an appointment. Identify yourself as a Eureka College student. You can also schedule an appointment online at <https://outlook.office365.com/owa/calendar/UnityPlaceEurekaCollege1@UPHealth.onmicrosoft.com/bookings/>

Disability Support Services – In accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, Eureka College provides reasonable accommodation to any individual who advises the College of a disability. If you have a physical, psychological or learning disability that requires accommodation, you must register with the College's Disability Support Services and submit a written request accompanied by a physician's report that documents in detail the required accommodation. This information must be submitted one month prior to the start of classes. Information pertaining to an individual's disability will remain confidential and will only be used to provide the individual with reasonable accommodation.

Housing & Residence Life

Choosing to live on campus may be one of the best decisions a student can make as we strongly believe that the "out of classroom" learning experience is a significant part of a college education. We highly recommend that all students take advantage of this incredible opportunity. Residence halls are more than just dorms or places to eat and sleep. Living on campus provides great opportunities for students to develop meaningful friendships and get involved with campus programming, organizations, and the overall college community.

Mission Statement

The Housing and Residence Life Department provides a safe, supportive, and comfortable living and learning environment that supports the mission of Eureka College. The Residence Life Staff maintains a high standard of commitment and service in order to meet the diverse needs of our residents. We work in collaboration with other campus educators to create a greater sense of community and atmosphere of tolerance, appreciation, and respect. Through co-curricular programming, residents are empowered to achieve maximum success in academics, leadership, and campus and community involvement.

Living on Campus: Is It Required?

Eureka College requires that all full-time students live in the residence halls on campus unless approval is granted by the Director of Housing Operations or the Dean of Students. Students who are granted exemptions from living on campus meet one or more of the following criteria:

1. Commute from a parent's primary residence (within a 30-mile address-to-address distance from Eureka College). <https://maps.google.com/> is our official tool to compute distance using 300 E. College Ave; Eureka, IL 61530 as the campus address
2. Commute from a parent's primary residence (if they are an incoming first-year who just graduated from a high school within a 30-mile radius (see our website for list of high schools in our approved radius))
3. Have already received a bachelor's degree
4. Entering 5th year of college with senior status
5. 23 years old before the semester begins
6. Married and/or have dependent children living with them
7. Hold a full-time internship or student teaching position off campus
8. Incoming transfer student who has lived independently from their parents for at least 12 months (must attach a copy of a lease and/or other documentation)

Students who feel they qualify to live off campus may apply for "commuter" status by filling out an Off Campus Housing Request Form (available on the Residence Life website or in the Office of Student Life) and returning it to the Office of Student Life in the Cerf Center.

New Student Orientation

A program has been developed to assist students in making the transition to college life. The first phase (Experience Eureka: Orientation), held during the summer, provides an opportunity for enrollment in courses for the upcoming academic year, as well as various sessions introducing students and parents to academics, residence life, campus safety, finances, service and leadership opportunities, and athletics. Orientation is also designed to begin to foster relationships between new students and their peers, faculty, staff, and Orientation Leaders. The second phase (Experience Eureka: Welcome Week), held prior to the beginning of the fall semester, is an opportunity to connect new students with faculty members and fellow classmates and assist the students with learning the culture and values of Eureka College. Students meet with faculty advisors in small groups, discussing coursework, academic skills, and other academic challenges. Welcome Week is required of all new students.

Service Opportunities

Eureka College students have many opportunities to be engaged in service experiences during their college careers. All new students take part in a service project during the fall Welcome Week program and students in the Fall Semester course ECC101 are involved in a service-learning project as part of the class experience. Several student organizations also participate in community service and sponsor various programs including Spring Break mission trips and days of service.

Student Programs and Events

The Office of Student Life at Eureka College strives to promote co-curricular involvement in the areas of organizations and activities. We encourage personal development socially, interpersonally, and morally through student engagement and service, leadership, and learning initiatives. By providing programming, activities, and resources, we foster an environment to aid in the growth of the holistic student and world citizen.

Student Activities and Organizations

Student activities and organizations provide opportunities for students to grow both socially and academically. Activities and organizations allow students to utilize academic theories and concepts outside the classroom. Through these opportunities, students are allowed to develop and hone their leadership skills, as well as appreciate the value of teamwork and cooperation. Eureka College offers a wide range of activities for students. Additional information about organizations/programs can be found in the Eureka College Student Handbook.

Student Disciplinary Policy

Eureka College students are expected to adhere to all established rules of social conduct and good citizenship as outlined in the Eureka College Student Handbook which can be accessed online via the College website or in print through the Office of Student Life.

Additional Student Services

The College is committed to assisting the personal growth of each student with a program of student services designed to complement the educational process.

Athletics

Many opportunities exist for participation in intercollegiate sports for both men and women. The College competes on the intercollegiate level as a Division III member of the National Collegiate Athletic Association (NCAA), affiliated with the St. Louis Intercollegiate Athletic Conference and the Northern Athletics Collegiate Conference. Men participate in cross country, football, soccer, basketball, wrestling, baseball, and golf, while women participate in cross country, soccer, volleyball, basketball, wrestling, golf, and softball.

The intercollegiate athletic program functions as an integral part of Eureka College and the community while providing the opportunity for maximum participation in a comprehensive NCAA Division III athletic program. Special attention will be given to the student-athlete's ability to be successful academically, athletically, and socially while maintaining the integrity of Eureka College. Furthermore, Eureka College athletics and coaches will support the overall mission of the College by being active educational practitioners and promoting lifetime wellness among student-athletes. This program will focus on the student-athlete as a whole person, helping him/her reach his/her maximum potential both on and off the field. The athletic department will provide these individuals the resources needed to realize their full potential in six areas of development:

- Commitment to academic development
- Commitment to athletic development
- Commitment to career development
- Commitment to personal development
- Commitment to community service
- Commitment to leadership development

The Cheerleading squad and the dance team help generate enthusiasm for the various athletic events. Students competing in intercollegiate athletics are required to purchase athletic insurance specific to their individual sport regardless of current, personal, or College-provided insurance coverage.

Intercollegiate athletes can receive one semester hour of credit for only one full season of participation in each sport. Athletes may participate in and receive credit for multiple sports. Seasons of for-credit participation are documented with an ATH course number at the 100-level. Seasons of participation for no credit are also documented on the transcript, with an ATH course number below the 100-level. Pass/Fail.

Students who wish to represent Eureka College in Intercollegiate Athletics must comply with the rules and regulations of the National Collegiate Athletic Association (NCAA).

Intramurals – A program of intramural sports throughout the academic year supplements intercollegiate competition and provides an opportunity for sports participation for a large portion of the student body. Residence halls and social organizations field teams in such diverse sports as flag football, basketball, volleyball, softball, badminton, bowling, golf, and tennis. Student representatives from the various living groups play a key role in the planning and implementation of the intramural program.

Recreation – The Bonati Fitness Center is designated for the use of the entire Eureka College community. When not in use for intercollegiate sports or other special College events, Reagan Physical Education Center is open at designated times for open recreation. Student supervisors are available during those times for general oversight, equipment checkout, and for the operation of tournaments or other special events.

Campus Safety

Campus Police – During the academic year, Eureka College provides a full-time campus police officer throughout the week and will coordinate services for the weeknights and weekends as needed. We also partner with the City of Eureka Police Department and the Woodford County Sheriff's Office when additional assistance is needed.

During the fall and spring semesters, Campus Police may be reached at 309-467-6408 and Woodford County Dispatch may be reached by calling 309-467-2375 (non-emergency) or 911 for emergency situations.

For additional Campus Police information, please contact Loren Marion, Director of Campus Safety and Security/Campus Police at lm Marion@eureka.edu or by phone at 309-467-6408.

Career Development

The Eureka College Office of Career Development embraces the premise that education is a lifelong process that enhances career potential, broadens intellectual horizons, and enriches life. Career Development is committed to providing students and alumni of Eureka College with the best available resources to prepare for and find employment in today's world. We guide students by providing a variety of resources such as access to career fairs, career development workshops, community service and volunteer opportunities, graduate and professional schools assistance, online career, job and internship search resources, alumni mentoring, résumé and interview preparation tools and personal career advisement. We accomplish this by collaborating with campus and community partners to connect current students and alumni with a variety of online and on-campus resources to achieve meaningful careers over their lifetimes.

Red Devil Depot/The College Bookstore

The Bookstore is college-owned and located in the Cerf Center. Our purpose is to provide students with the required materials needed for their courses by the first day of class. Eureka College partners with MBS Direct (Barnes & Noble College) to provide course materials. Students login with their student ID to view scheduled course materials. We offer multiple purchasing options of new, used, e-books, rental, and marketplace all from one site, as well as multiple payment options including PayPal, credit card, or charging to your student account. Books are bundled and shipped free to the Bookstore for pick-up. Students must purchase on our site, opt out of our program, or choose to do nothing to have their books auto-ordered on their student account. Book buyback is also provided at the end of fall and spring semesters with guaranteed pricing shown at the time of purchase.

For course materials, please visit <https://bncvirtual.com/eureka>

The Eureka College Bookstore is the best source for students, faculty, and staff, as well as alumni and families to purchase EC gifts and apparel. Bookstore hours are Monday through Friday from 9:00am – 3:00pm and an hour before all home football games. The store is closed during all breaks. Apparel and gift items are also available at www.shopecgear.com. Contact the Bookstore at 309-467-6426 or email bookstore@eureka.edu.

Information Technology Services

The Eureka College Network consists of a local area network with a dedicated connection to the Internet. The campus network provides Internet access for students, faculty, and staff. All residence halls have Wi-Fi and some have wired network ports. Students are encouraged to bring their own computers to connect to the campus network from their rooms.

One computer lab in Sanders Hall is available for student use. Walk-up computer stations are available in Melick library, Burgess Hall, Burgoo and Harrod Lounge. All walkups are connected to the campus network and to the Internet. General productivity software is available on lab computers for students. The B204, physics lab, and Design lab computers are available for students enrolled in courses that utilize those labs.

All students receive network, e-mail, and other accounts when they enroll at Eureka College. The e-mail account assigned by the College will be used for all official communications. A secure web portal (SONIS) is available for students for most academic-related activities such as course registrations, class schedules, and billing.

Students are encouraged to be familiar with current IT Policies. Use of assigned campus accounts constitutes acceptance of these policies. These IT Policies are available on the campus website as well as in the Student Handbook. Students may obtain additional information about discounted software, hardware, and other IT-related services available on campus from the IT Services staff.

The Learning Center

The Eureka College Learning Center provides academic support services for students and faculty. The Center offers the following services: Writing Center, Math Lab, professional or peer tutoring in most subject areas, exam proctoring services, one-on-one academic support consultation, and various study skills and time management seminars throughout the academic year. Typically, students who struggle to master particular subjects use the Learning Center equally with students who intend to maximize their academic success. The Center, located on the residential side of campus in Alumni Court, offers students a mini-computer lab and a quiet study area.

Melick Library

Melick Library was dedicated by Governor of California, Ronald Reagan, in 1967 and was named after key donors Wesley and Clinton F. Melick. It is a valuable and vital resource for the College Community. As the intellectual center of the campus, it is an ideal space for research, private study, and group discussion and is valued for its physical and online collections. A librarian provides formal and informal Reference and Information Literacy instruction on the research process, including finding and evaluating all types of resources. The library is also home to a computer lab, a classroom, and the multi-purpose Gammon Room – a quiet study space which can be transformed into the ideal venue for Honors and capstone presentations, as well as other programs in support of the academic mission of the College. Melick Library is also home to the Mark R. Shenkman Reagan Research Center and College Archives.

Melick Library's physical holdings consist of over 80,000 circulating books, as well as a multimedia collection of CDs and DVDs. The library also provides access to a growing number of ebooks and audiobooks available through the online catalog and browsable directly through Overdrive, Axis360, and other ebook platforms. The library also subscribes to Academic Video Online, a streaming educational video service which provides access to over 62,000 titles. In addition, the library is the electronic portal to numerous licensed article databases, such as EBSCOhost, Project Muse, NexisUni, and JSTOR, which provide 24/7 access to over 30,000 periodicals containing full-text and indexed articles. The library possesses a robust Interlibrary Loan department which can locate and provide articles and physical materials to patrons generally within 1-3 business days. Through the I-Share catalog borrowing program, students and faculty also enjoy privileged access to over 36 million items held at 90 academic libraries

statewide, including the University of Illinois system, Illinois State University, Bradley University, and others.

Parking

Eureka College has parking to accommodate all students, faculty, staff, and visitors. All students, whether residential or commuter, wishing to bring a car to campus must be sure to complete the EC Parking Registration Form, available online or through Campus Police. This form should be completed before the first day of class in order to avoid receiving a parking ticket. Parking permits are valid for the entire school year and must be displayed inside the vehicle on the rearview mirror. The permit must be visible when the vehicle is on campus and can be switched to another vehicle temporarily when/if needed. However, if a student needs to have another vehicle on campus for more than a week at a time, the student needs to register the second vehicle with Campus Police.

Residential Students: Residential students have the ability to park in any *Residential Student Lot* or *All Campus Lot*. Driving to class and/or parking in a *Commuter/Faculty/Staff Lot* could result in the student being ticketed.

Commuter Students: Commuter students have the ability to park in any *Commuter/Faculty/Staff Lot* or *All Campus Lot*. Parking in a *Residential Student Lot* could result in the student being ticketed.

At no time should students give or sell their permits to another person or student to use. The permit must be used by the student who originally obtained the permit. For questions, please contact Campus Police. More parking information can also be obtained from the Campus Traffic Rules and Regulations portion of the Student Handbook.

There is not an additional charge to register for and receive a parking permit.

Religious Life

As one of the colleges related to the Christian Church (Disciples of Christ), Eureka College encourages students to participate in local congregations and to explore other faith traditions with their fellow students. For this reason, the College does not offer Sunday morning worship; however, Eureka College offers other opportunities for common worship and inter-religious programming throughout the school year. In addition, students may participate in fellowship, service and worship activities offered by different student groups, such as: DOC (Disciples on Campus), Salve Regina Newman Foundation and CRU.

ACADEMIC REQUIREMENTS AND POLICIES

Requirements for Graduation

To be eligible for a bachelor's degree, a student must meet the following requirements:

1. Complete at least 120 semester hours with a minimum 2.00 cumulative grade point average in all Eureka College courses. Students may receive semester hour credit toward graduation for a course more than one time, where specified. A course may fulfill both a general education requirement and a requirement for a major or minor. Thirty of the final 37 semester hours toward the degree must be earned at Eureka College.
2. Completion of the Eureka College 10 Essentials General Education curriculum.
3. Completion of the Writing Across the Curriculum requirements.
4. Completion of a major.
5. Maintain a 2.00 grade point average in all Eureka College coursework in the student's major and minor.
6. Completion of one of the following: (a) a second major; (b) a minor; or (c) at least 12 semester hours at the 200-level or above not required for or elective to the major (ENG301W and ECC490W may not be applied to this requirement).
7. Submit a completed Application for Graduation by deadlines established by the Registrar's Office.
8. Satisfy all financial obligations to Eureka College.

Commencement Participation

Students who have within 7 hours of the 120 semester hour graduation requirement and can demonstrate they will complete the 7 hours by the end of the same summer may participate in the May commencement ceremony. Honors regalia will be based on the GPA at the time of the ceremony. Honors on the final transcript will be based upon final GPA of all hours earned.

Second Baccalaureate Degree

A person already holding a recognized baccalaureate degree who wishes to pursue a second degree may do so by following the usual admission procedures. All General Education requirements and those of the desired major program must be fulfilled. Previously earned credit evaluated for transfer would be applied to these requirements as appropriate. Any work taken as an unclassified student at Eureka College would be

counted toward meeting the final 30 hours of residence requirement. If the previous degree was earned at Eureka College, current general education requirements would apply.

Re-enrolled Students

Students who exit Eureka College prior to degree completion and then re-enroll after an absence of more than one academic year shall be subject to the requirements of the Catalog of the academic year in which they return.

Grading System

In Fall 2016, Eureka College adopted a plus/minus grading scale for all courses. The previous letter grades of A, B, C, D and F expanded to A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F. Individual instructors may design and use their own grading scales for each plus/minus grade. Individual course syllabi identify the standard applied in that course. Each student should make sure he/she understands the standards being used in each course.

This change is not retroactive to any prior terms in which a student was enrolled at the College. All academic policies in this Catalog that refer to specific letter grade requirements remain unchanged. No academic policies with a GPA requirement changed as a result of the new grading scale.

The quality of the student's work is indicated as follows:

- "A" is the honor mark and represents work of definitely superior quality.
- "A-," "B+," "B" represents work of high quality.
- "B-," "C+," "C" represents average work, with assignments met in a satisfactory manner.
- "C-," "D," "D-" represents below average work, falling short of the full requirement in either quality or quantity.
- "F" represents unacceptable work for which no credit is allowed.
- "W" represents Withdraw. No hours are earned.
- "I" represents Incomplete. For good cause, the student is allowed more time to complete requirements, not to exceed one semester.

- “P” represents Pass. Indicates credit by examination or exercise of the Pass-Fail option. Credit counts toward graduation but is not computed in the GPA.
- “PR” represents Pass in a course numbered below 100. This credit is not computed in the GPA and does not count toward graduation.
- “FR” represents unacceptable work in a course numbered below 100. This credit is not earned and is not computed in the GPA.
- “AU” represents Audit. No credit is earned nor computed in the GPA.

The grade points are assigned to each letter grade as follows:

Grade	Grade Points/Semester Hour
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00
W	0.00

To compute the grade point average, the total grade points earned is divided by the total semester hours attempted. In the calculation of grade point averages, only Eureka College coursework is considered.

Midterm Grade Policy

At the midpoint of each semester, faculty enter midterm grades for all students in all courses. The Eureka College midterm grade policy’s purpose is to facilitate the academic success of students. This policy is in alignment with the Eureka College mission to cultivate excellence in learning. All first year students who have received D+, D, D-, or F grades in 50% of their attempted hours at midterm will be required to attend study hall Monday through Thursday from 4:00 to 5:30PM. Students in study hall are not eligible

for co-curricular and extra-curricular events. Students will be required to sign into study hall. Failure to report to study hall will result in forfeiture of appeals for academic dismissals. Students can be released from study hall and regain co-curricular and extra-curricular eligibility when they have raised their course grades and are passing at least 75% of their attempted hours. In order to be released from study hall and regain eligibility, students will need to collect signatures from faculty on the release form, confirming that there is sufficient evidence that the student will pass the course. If a student withdraws from a course after midterm, they will not be released from study hall until they are passing 75% of remaining attempted hours.

Students who receive 3 or more D+, D, D-, and F grades at are required to meet with their faculty advisor and Jason Zimmerman to create a plan for utilizing study hall hours effectively. The plan should outline a study schedule and the plan for keeping the student's email inbox read and the calendar up to date. The plan may also include other interventions (e.g. counseling) as needed by the student.

Any student who has a midterm grade point average (GPA) of 0.50 or below must meet with the Provost to discuss options for success. These students should also meet with their faculty advisor and Jason Zimmerman.

Students who receive 1 or 2 D+, D, D-, and F grades and have a midterm GPA below 2.00 should meet with the faculty instructor for the course(s) to discuss a success plan. If the faculty advisor requests a meeting, the student must attend a meeting with the faculty advisor.

First year students who are on academic warning or academic probation during the Spring semester will need to adhere to this policy as well as the academic warning/probation Academic Success Agreement.

Pass-Fail Option

A junior or senior may elect to register for some courses on a pass-fail basis, provided the courses do not fulfill general requirements and are not in the area of the major or minor concentration. The aim is to encourage students to broaden their understanding by exploring less familiar fields.

Changes to or from pass-fail shall not be made after the tenth day of the semester. A student may not count more than 18 hours of pass-fail credit toward graduation. To receive a grade of "pass," a student must earn at least the equivalent of a "C" in the course. A grade of "P" will count toward semester hours earned but not be computed in the grade point system. A grade of "F" under the pass-fail option is not included in the

calculation of the grade point average. All non-credit courses are graded as pass-fail; some may be required for graduation.

Auditing Courses

A student may exercise the audit option under the following provisions. A grade of "AU" means that in the judgment of the instructor the student has attended the course regularly. It must be arranged with the instructor and have advisor approval and be registered in the same manner as any other course. It will be given final approval if a seat in the course is available after all credit enrollments have been served. It may not be changed to a credit basis after the fifth day of the semester, which is the last day to add a course. After the tenth day of the semester the fee will not be refunded and the audit must be satisfactorily completed or assigned a grade of "W." A credit course may be converted to audit through the 10th day.

Repeating Courses

Students may repeat courses in which grades of "C-" or lower have been earned. If a grade of "C" or higher is earned in a course, a repeat requires approval by the Provost. In any course repeat, only the most recent grade is included in the calculation of grade point averages and the credit hours from only the last attempt will be included in the student's total hours. No credit by examination is allowed in lieu of a course repeat.

Academic Forgiveness

Academic Forgiveness allows students who have been re-admitted a second chance regarding their academic performance. This one-time policy allows previous poor academic performance to no longer be calculated into student's grade point average (GPA).

To be eligible for academic forgiveness, students must meet the following criteria:

1. Student has not attended Eureka College in the previous four semesters.
2. Student has completed at least 12 credit hours with a first semester grade point average of 2.25 or better upon returning to Eureka College.
3. Students must request academic forgiveness by submitting a letter or email to the Registrar.

If granted, grades of "D" and less for all courses completed prior to the student's return will be excluded from the official GPA, but the courses will remain on the official transcript with a notation of academic amnesty/forgiveness. If a student is receiving financial aid, Satisfactory Academic Progress guidelines will apply.

Grade Appeals

The process for students to appeal a grade is outlined in the Student Handbook.

Academic Integrity

Eureka College strives to instill individual responsibility and integrity in its students, and expects its students to behave with integrity throughout their time at the College. Any giving or receiving of unpermitted aid on tests or assignments is considered cheating. If a student is uncertain about how to document sources or incorporate materials into a paper, it is his or her responsibility to seek help by speaking to the faculty member, another professor, or a Writing Center tutor. The College's Academic Dishonesty policy is outlined in the Student Handbook.

Academic Honors

Dean's List – Published twice a year after the Fall and Spring semesters, it includes those students who earned a semester grade point average of at least 3.50. To be eligible, a student must be a full-time student In Good Standing and complete at least nine semester hours of graded coursework for the semester.

Alpha Chi – Active membership in this national honor society is open to full-time juniors and seniors in the fall semester who have been at Eureka College for at least one academic year, are in the top ten percent of their class, and have a minimum cumulative GPA of 3.50.

First Year and Upperclass Eureka Scholars – Degree students who have an exceptional academic performance at Eureka College are recognized each spring during the Honors Ceremony. This recognition is based on the student's achievement of at least a 3.75 cumulative grade point average for courses taken at Eureka College. Candidates must have earned at least 15 semester hours toward their Eureka College cumulative grade point average. The determination of this recognition is made following the fall semester each year. First Year Eureka Scholars must have earned 15 to 36 semester hours of credit at Eureka College toward their Eureka College degrees. A student may receive this recognition only once. Upperclass Eureka Scholars must have earned at least 37 semester hours of credit at Eureka College toward their Eureka College degrees. This recognition may be awarded more than once.

Honors at Commencement – Diplomas are granted cum laude, magna cum laude, and summa cum laude in accordance with faculty recommendations which are based on the scholarship record of the candidate. To graduate *cum laude*, a candidate must have a

grade point average of 3.50; for *magna cum laude*, a 3.70 grade point average; and for *summa cum laude*, a grade point average of 3.90. These averages will be calculated on the basis of Eureka College coursework only.

Academic Advising

The student-advisor relationship is a cornerstone of a Eureka College education. At Eureka College, academic advising is a shared responsibility between faculty and students that enables students to benefit as fully as possible from the college experience. The basic tasks of the College's academic advising program are to help advisees identify and achieve their academic goals, to promote intellectual discovery, to encourage students to take advantage of both in- and out-of-class educational opportunities, to help connect students to supportive academic resources, and to lead students to become self-directed learners and decision makers.

Students are assigned a primary Major Advisor, who is a full-time faculty member. Students are encouraged to speak at any time with their Major Advisor to ask specific questions regarding requirements and courses in their department and to develop overall programs of study and long-range goals. Students are allowed to choose their own advisors with the consent of the new advisor. Students must complete a Change of Advisor form in the Registrar's Office to make the change.

Responsibility of Students

Students are responsible to know and to observe the requirements of their curricula and the rules governing academic work. Advisors seek to assist students in making decisions about courses and meeting requirements. However, the ultimate responsibility for meeting all graduation requirements rests with each student.

Registration

Students process course registration with their academic advisors. Students meet with their academic advisors to evaluate their academic progress, select appropriate courses, and secure their places in the courses. An Add/Drop form must be used to process any changes in a student's program once the semester begins. The form must be signed by the academic advisor and the instructors involved before the Registrar's Office can process it.

Adding, Dropping, and Withdrawing from Courses

Students may add courses to their current enrollments during the first five days of the semester. A student is not permitted to enter a course after the fifth day of the semester. Students may drop courses from their current enrollments during the first ten days of the semester. Dropping a course from a program reduces the number of semester hours of credit in the enrollment, and the course does not appear on the student's permanent record.

Students receiving Federal Financial Aid should consult with the Financial Aid Office before altering the number of hours in their enrollment. Students may withdraw from their current enrollments by the withdrawal date indicated on the academic calendar. A withdrawal from a course results in a grade of "W" being entered on the student's permanent record. While the grade does not affect the student's grade point average, the semester hours remain a part of the current enrollment.

Prior Approval for Academic Overloads

Students are considered to have full-time status when enrolled in a minimum of 12 semester hours in a semester. Typical full-time course loads range from 12 to 18 semester hours. Students who seek to enroll in more than 18 semester hours must request overload approval from their academic advisor, then from the division chair(s) for their major(s) and finally from the Provost prior to registration. Overloads beyond 18 semester hours in a single semester will be considered on a case-by-case basis but are generally discouraged. Students seeking overload status who have not attained a minimum cumulative GPA of 2.50 will not receive approval.

Attendance

Students are expected to attend all scheduled classes and laboratory sessions. Faculty are under no obligation to give assistance to students in making up class work or tests missed during absences if they cannot accept the absences as legitimate. Faculty make routine reports on class attendance. Where there is a pattern of consistent or consecutive absence, special reports will be made to the Retention and Persistence Committee for further advising with the student.

Administrative Withdrawal

The ultimate responsibility of withdrawal from a course is that of the student. However, in exceptional situations, Eureka College reserves the right to Administratively Withdraw a student from either a single course or from the entire semester enrollment. Upon the recommendation of a faculty member, the Registrar, in consultation with the Dean of

Students and the Provost, may approve that the student be withdrawn from a course or courses.

Reasons for Administrative Withdrawal may include, but are not limited to, student non-attendance, lack of course prerequisites, student behavior that interferes with the instructional process, and/or unresolved financial obligations to the College.

Before contacting the Registrar's Office with regards to the withdrawal, the instructor must consult with the student about the issue and give appropriate notification of the withdrawal. A student may be Administratively Withdrawn at any time after the 10th class day but before the semester withdrawal deadline.

A student who is Administratively Withdrawn from a course or courses prior to the withdrawal deadline will receive a grade of "W." Any student who is Administratively Withdrawn may appeal the withdrawal to the Academic Standards and Policies Committee, whose decision shall be final. A student who is Administratively Withdrawn after the withdrawal deadline will be assigned a final grade by the instructor. Students who wish to appeal a final course grade may do so through the established grade appeal procedure, outlined in the Student Handbook.

Exit Procedures

A student who decides to cease all enrollment at Eureka College must process an Exit Interview with the Registrar's Office. The official withdrawal date is based upon the last day of class attendance. Failure to complete these procedures will result in grades of "F" for all courses not completed and may result in the forfeiture of any refund of fees otherwise due.

Temporary Exits

If a student requests a temporary exit for medical or health reasons, the four year completion guarantee is no longer valid. However, the student will be able to return to Eureka College with the same tuition rate and institutional aid of their entering/cohort year given the following conditions are met: the student re-enrolls within one year and the student does not enroll at any other institution during that year.

If a student chooses to temporarily exit Eureka College due to the Sars COV-2 virus pandemic (not medical), they will be given a one semester exit and will be allowed to return in the next semester with the same institutional aid as long as they do not enroll at any other institution during their semester of leave.

Transfer Credit

Credit earned with a “C” or better at other regionally accredited colleges and universities may be applied toward Eureka College programs and requirements after it has been evaluated and approved for transfer. For transfer credit to be applied to any general education or major requirement, it must approximate the equivalent work at Eureka College. The total of hours transferred from each previous institution is shown on the Eureka College transcript, with the GPA of Eureka College coursework being used to determine academic status and honors listings. Transfer courses do not go into the GPA calculation.

Limits on Transfer Credit

A maximum of 68 semester hours of credit from two-year institutions and 90 hours from four-year institutions can be applied to a Eureka College degree. In all cases a degree requires a minimum of 30 semester hours of Eureka College coursework.

Placement Testing

To help students plan educational goals and their degree programs more effectively, several programs provide testing and/or evaluation for course placement. Tests are available to advise students on placement in the areas of English, mathematics, and Spanish.

English

If a student enters Eureka College with a 3.0 grade point average (“B” average or better) in their high school English courses, they should enroll in ENG103W during their first year at Eureka College. Students who had below a “B” average in their high school English courses will be invited to take the English Placement Exam to determine proper placement in either ENG095R, ENG100 + ENG103W, or ENG103W.

Mathematics

Students who meet any of the following guidelines may take any course for which MAT095R is a prerequisite:

1. Scored 23 or higher on the math section of the ACT or scored 560 or higher on the math section of the SAT.
2. Completed full year high school courses in Algebra I, Geometry, and Algebra II and earned grades of “B” or better in each course.

3. Completed a semester of precalculus or calculus and earned a grade of C or better.
4. Completed a transferable college-level math course with a grade of C or better.
5. Passed the MAT095R Competency Test with a score of 80% or above.

Students who do not meet any of the above guidelines will be placed in MAT095R. If those students would like to attempt to test out of the course, they may register to take the MAT095R Competency Test with the Director of the Math Lab in the Learning Center.

Spanish

A placement examination is offered in Spanish. Any student who places into a class above SPA115 will have the credit by examination documented on their degree audit as "Proficiency." Proficiency credit does not count toward the 120 hours needed for graduation and no grade is counted in the student's grade point average calculation. Any student wishing to take the Spanish placement exam should contact the foreign language faculty.

Academic Status Policies

Any change of status is made in accordance with policies established by the Academic Standards and Policies Committee. Decisions on student academic status will be made at the end of the Fall and Spring Semesters, and at the end of the Summer Session.

Requirements for Good Academic Standing – A student is in Good Standing as long as that individual maintains the minimum required cumulative grade point average and earns sufficient hours toward the degree each academic year and within a specified time limit. This is known as **Satisfactory Academic Progress**.

Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) policies are applied to determine two kinds of eligibility:

1. Eligibility for continued enrollment at Eureka College, and
2. Eligibility for Title IV federal financial aid.

Eligibility for other activities may also depend upon a student making Satisfactory Academic Progress.

Satisfactory Academic Progress is measured by three standards:

1. *Qualitative Standard* – all students must maintain a minimum cumulative grade point average.
2. *Quantitative Standard* – all students must earn a minimum percentage of semester hours attempted.
3. *Maximum Timeframe* – all students must complete their degrees within 150% of the program length measured in semester hours.

Qualitative Standard – All students must maintain a cumulative grade point average of 2.00. Students in their first semester of enrollment at Eureka College must earn a grade point average of at least 1.75, but must maintain a cumulative grade point average of at least 2.00 in all subsequent semesters of enrollment. A student who meets this Qualitative Standard is in Good Standing.

Failure to maintain the Qualitative Standard results in the loss of eligibility of Title IV aid and loss of eligibility to continue enrollment at Eureka College. NCAA Division III eligibility also requires the student-athlete to be meeting the Qualitative Standard.

Quantitative Standard – All students must be making incremental progress towards a degree at an acceptable pace. All students must earn at least 70% of the cumulative semester hours they have registered for after each semester of enrollment.

Failure to maintain the Quantitative Standard results in the loss of eligibility for Title IV aid, but not in eligibility to continue enrollment at Eureka College.

Maximum Timeframe – All students must complete their degrees within 150% of the program length, measured in semester hours. The bachelor's degree at Eureka College requires 120 semester hours. Students must therefore complete their degrees within 180 attempted hours. Students who exceed the 150% mark lose eligibility for Title IV aid, but may continue enrollment at Eureka College.

Satisfactory Academic Progress will be evaluated three times per year - at the end of the Fall Semester, Spring Semester, and Summer Session.

Withdrawals, Incompletes, Repetitions, and Remedial Courses

Transfer credits accepted by Eureka College are included in the calculation of the cumulative hours attempted and earned in the Quantitative Standard of Satisfactory Academic Progress, and in the calculation of the maximum timeframe to completion.

Eureka College courses with grades of Incomplete or Withdrawal are included as attempted hours.

Remedial courses (ENG095R and MAT095R) are not included in the determination of the Quantitative Standard of Satisfactory Academic Progress, because these hours do not apply toward the bachelor's degree.

In the case of repeated courses, the most recent grade replaces earlier grades in the calculation of the cumulative grade point average and therefore in the determination of the Qualitative Standard of SAP. However, credits from all attempts are included when assessing if the student meets the Quantitative SAP Standard.

Only Eureka College courses are included in the calculation of the grade point average and therefore in the determination of the Qualitative SAP standard.

Changing of Major/Program

If a student elects to change their major during their enrollment, and this change is granted by the academic department and the Registrar's Office, the student will still be held to the Maximum Time Frame component of SAP stated above. All coursework taken will continue to be counted in the Qualitative and Quantitative Standards outlined above. The SAP status of a student will be applied in continuation from one major/program to the next.

Academic Warning

Students whose cumulative grade point average falls below 2.00 (1.75 for first-semester students) but is at or above 0.50, will be placed on Academic Warning. Students on Academic Warning must, at the conclusion of the warning semester, have a semester grade point average of 2.00, or be subject to Academic Dismissal. Students who have a semester grade point average of 2.00 or above but have not yet reached a 2.00 cumulative grade point average will be placed on Academic Probation.

Students on Academic Warning are not eligible for participation in NCAA Division III athletics, in accordance with the NCAA Division III Bylaws. Students on Academic Warning may not be eligible to participate in other co-curricular activities. Students on Academic Warning who have below a 1.00 cumulative grade point average are limited to enrolling in 12 semester hours during their warning semester and they must have an Academic Success Agreement on file with the Registrar's Office.

Academic Probation

Students on Academic Warning who have a semester GPA of 2.00 or above, but fail to raise their cumulative grade point average to 2.00 will be placed on Academic Probation. At the conclusion of this probationary semester, the cumulative grade point

average must reach 2.00. Failure to raise the cumulative grade point average to 2.00 will result in Academic Dismissal from Eureka College.

Students on Academic Probation are not eligible for participation in NCAA Division III athletics, in accordance with the NCAA Division III Bylaws. Students on Academic Probation may not be eligible to participate in other co-curricular activities. Students on Academic Probation are limited to enrolling in 12 semester hours during their probationary semester and they must have an Academic Success Agreement on file with the Registrar's Office.

Academic Dismissal

A student whose cumulative grade point average falls below 0.50 will be Academically Dismissed from Eureka College. Also, students on Academic Warning who fail to earn a 2.00 semester grade point average and students on Academic Probation who fail to raise their cumulative grade point average to 2.00 at the end of their probationary semester will be subject to Academic Dismissal from the College. Applications for readmission will be considered after a period of at least one academic year, and will be subject to approval by the Academic Standards and Policies Committee.

Financial Aid Warning, Probation, and Suspension

A student who fails to comply with the Qualitative and/or Quantitative Standard of Satisfactory Academic Progress as described above will be placed on Financial Aid Warning for the next semester of enrollment. If the student has not met the Standards by the conclusion of the warning semester, the student will be placed on Financial Aid Suspension with Right to Appeal, and eligibility for Title IV federal and/or state aid will be lost. A successful appeal will result in a change in status to Financial Aid Probation and will restore aid eligibility for one semester to allow the student to regain Good Standing.

Appeals

Academic Appeals - The Academic Standards and Policies Committee will consider appeals from students who are not meeting the Qualitative Standard of Satisfactory Academic Progress. The student must submit a formal letter of appeal to the Registrar, who will send the appeal to the Academic Standards and Policies Committee. The committee will determine if there are mitigating circumstances that warrant continued eligibility for enrollment at Eureka College even though the student is not meeting the SAP standards. Appeals may be granted only in special situations, such as serious injury, illness, the death of a relative, or other such circumstances.

Students cannot appeal the academic status of Academic Warning or Academic Probation, but may appeal an Academic Dismissal. Students who successfully appeal their Academic Dismissal but fail to meet SAP standards in the next semester of enrollment are not permitted further appeal.

The Academic Standards and Policies Committee meets in early January to hear appeals from the Fall Semester, in late May to hear appeals from the Spring Semester, and in early August to hear appeals from the Summer Session.

Financial Aid Suspension Appeals - In any semester in which a student is on a Financial Aid Suspension (lost eligibility for Title IV federal and/or state aid), the student may appeal in writing to the Director of Financial Aid for reinstatement of eligibility. Appeals may be granted only in special situations, such as the death of a relative, an injury or illness of the student, or other unusual circumstances. The student must explain in writing:

- 1) the circumstance that interrupted their ability to perform academically.
- 2) what has changed in the student's situation that will allow the student to demonstrate SAP during the next semester.

If an appeal is granted and the financial assistance is restored, the student will be placed on Financial Aid Probation and will be eligible to receive Title IV federal and/or state aid for one semester to allow the student to regain good standing. If at the end of the probation semester, a student does not regain good standing (SAP requirements as outlined above), the student will lose eligibility of Title IV federal and/or state aid and be placed on Financial Aid Suspension.

Second appeals to a Financial Aid Suspension are only considered if the student's second appeal reason is different than the first reason. A student may not appeal a Financial Aid Suspension more than two times.

Records and Transcripts

The College is required by the Family Educational Rights and Privacy Act of 1974 (FERPA) to receive the student's written consent specifying the records to be released, the reason for the release, and to whom the records are to be sent prior to releasing such information.

Students access midterm and final grades online through their SONIS accounts with the proper personal identification number (PIN) and password thereby determining who has access to their grades. Eureka College may release records to parents by obtaining the

student's written permission and by having the parents establish the student's dependency according to the IRS Code of 1986 or through a legally issued subpoena.

Student data and records are collected and maintained to provide necessary assistance to faculty and staff in educational planning and counseling and to provide necessary services to students consistent with the Family Educational Rights and Privacy Act. Students have the right to examine their educational records under the supervision of the Registrar's Office.

An Academic Transcript is an authentic report of a student's academic record and current status. It is released only on personal, written request by the student. An official transcript reflects all information regarding dates of study, courses, credit earned and grades as well as the status of the student at the time the transcript is provided.

Students and alumni can access their unofficial transcripts through their SONIS accounts. Requests for official transcripts must be made online at <https://www.eureka.edu/academics/registrar/transcript-requests>.

Transcripts and diplomas will not be issued to or for any student who has an outstanding financial obligation to the College until satisfactory arrangements have been made with the Business Office. This provision may apply to the release of grades or other information if the circumstances warrant.

ACADEMIC PROGRAMS

The 10 Essentials Program

GENERAL EDUCATION CURRICULUM

At Eureka College we allow students to tailor their learning experiences to their individual needs and interests while acquiring essential skills desired by employers and needed by the world. Rather than give students a list of set course/content area requirements, we focus on ensuring that students can demonstrate and document a set of 10 Essentials before graduation.

For each essential capability, students select one or more courses from several areas that are designated as helping to develop that capability. During these courses, students will document their proficiency with that capability by adding examples (artifacts) to their electronic portfolio. Once a student has met proficiency standards for an essential capability, that Essential is complete, but students can choose to add to and curate that section of their portfolios. Our goal is for students to leave Eureka College not having simply completed a set of general education courses, but to leave EC being able to document the skills needed to learn, serve, and lead in their chosen field, in the community, and in the world.

The 10 Essentials are outlined below.

Aesthetic Sensibility

Characteristics:

- Understand and articulate the relationship between works of art and the cultures that created them.
- Analyze the formal elements of performances and works of art using standards and vocabulary appropriate to the form and cultural context.
- Engage in the artistic process, including conception, creation, and ongoing analysis.

Aesthetic Sensibility Capability Courses:

- ART101W – Art Appreciation
- ART106 – Design Fundamentals
- ART110 – Drawing Fundamentals
- ART111 – Painting Fundamentals
- ART211 – Painting for Artists
- ART370 – Environmentally-Based Art

- ECC299 – Race in Concert Dance
- ENG120 – Introduction to Creative Writing
- THA161 – Introduction to Theatrical Design

Analytical Inquiry and Problem Solving

Characteristics:

- Critically evaluate and identify potential sources of appropriate and credible information.
- Define a problem or topic scope by stating assumptions, limitations, seeking information, and clarifying causes.
- Generate and evaluate strategies to find or generate solutions for problems which consider ethical, logical, and cultural dimensions.

Analytical Inquiry and Problem Solving Capability Courses:

- ART212 – Sculpture and Mixed Media
- BIO317 – Solving Problems in Biology
- BUA211 – Personal Finance
- CHM191 – Environmental Chemistry
- CHM345 – Instrumental Analysis
- ECC110 – Giving With Understanding
- ECC290 – The Boy Crisis
- ECC299 – Migration and Human Rights
- ENG211 – Literatures in English I: Beginnings to 1700
- ENG395W – Publishing Workshop
- EVS310 – Spatial Ecology and GIS for Conservation
- PSY225 – Industrial-Organizational Psychology
- PSY315W – Cognitive Neuroscience
- SPE375 – Response to Intervention

Communication

Characteristics:

- Demonstrate proficiency in written communication with language choice that is imaginative, memorable, and enhances content.
- Demonstrate proficiency in oral communication and presentations that are compelling, polished, and communicate meaning to the audience with clarity and fluency.
- Critically evaluate arguments and sources of information.

Communication Capability Courses:

- COM110 – Modern Communication
- ENG213 – Literatures in English III: 1900-Present
- ENG266 – Metaphor and Meaning
- HIS200 – Historical Methods
- LDR215 – Digital Leadership
- PSC260 – Political Ideologies
- PSY180 – Communication in Social Science
- THA222 – Auditioning for Stage and Screen

Ethical Reasoning

Characteristics:

- Analyze and articulate core beliefs, their historical origins, and their contemporary relevance.
- Recognize ethical issues when presented with complex content.
- Use a variety of data and experiences to engage in ongoing reflective practice to inform ongoing personal, academic, and professional development.

Ethical Reasoning Capability Courses:

- ECC490W – Ethical Reasoning Seminar (individual section topics will vary)

**Not covered by the Illinois Articulation Initiative (IAI) and must be taken at Eureka College.*

Health, Fitness, and Well-Being

Characteristics:

- Demonstrate an understanding of the fundamental aspects of fitness and wellness.
- Develop a plan for lifelong fitness and wellness (both mental and physical) with goals that are clear, specific, realistic, and measurable.

Health, Fitness, and Well-Being Capability Courses:

- ECC281 – Happiness and Human Flourishing
- EVS170 – Horticulture for Health and Well-Being
- HED170 – Wellness
- HED284 - Nutrition
- KIN180 – Introduction to Kinesiology
- PSY260 – Health Psychology
- PSY360 – Biological Psychology

Intercultural Understanding

Characteristics:

- Recognize and explain how one's culture, political, and social lenses shape one's view of the world, and how this principle applies in your own case.
- Respond sensitively to, and see the value in, cultural perspectives other than your own.
- Identify and evaluate the social, political, historical, and aesthetic contexts of cultural productions.

Intercultural Understanding Capability Courses:

- BUA310 – International Business
- ECC240 – Contact and Expression
- ECC/MUS250 – Music and Race
- ECC299 – Race in Concert Dance
- EDU351 – Language and Diversity in Education
- ENG250 – World Building
- ENG272 – Studies in Global Literatures
- ENG281 – Inventing Worlds, Shaping Races
- ENG318 – Literature and Gender
- HIS113 – Survey of European History to 1660
- HIS114 - Survey of European History Since 1660
- HIS299 – Atlantic World Slavery
- LDR115 – Philosophy and Ethics of Leadership
- SPA305 – Spanish and Latin American Cultures
- SPA306 – US Latino Cultures

Justice and Civic Responsibility

Characteristics:

- Recognize injustice when presented in a complex context.
- Apply academic study through civic engagement to address problems of local, national, and global importance.
- Function effectively as a member of a team by demonstrating the ability to engage in learning based on reciprocal and mutually beneficial relationships.

Justice and Civic Responsibility Capability Courses:

- COM/ECC212 – Film and Rural America
- ECC101 – Justice and Civic Responsibility Seminar (individual section topics will vary)
- ECC235 – The Rise of the Individual

- ECC/MUS250 – Music and Race

**Not covered by the Illinois Articulation Initiative (IAI) and must be taken at Eureka College.*

Scientific Literacy

Characteristics:

- Demonstrate understanding of how scientific inquiry is based on evidence and that scientific understanding evolves based on new evidence and differs from personal and cultural beliefs.
- Participate in scientific inquiry and communicate elements of the process.
- Demonstrate an understanding of a variety of research and quantitative methodologies in the sciences. Use quantitative information effectively.

Scientific Literacy Capability Courses:

- BIO137 – Natural Systems
- CHM121 – Survey of Chemistry
- CHM132 – General Chemistry II
- ENG291 – Introduction to Phonetics
- EVS121 – Environmental Biology
- PHS110 – Introduction to Physical Science
- PSY380W – Psychological Statistics & Methods II

Spiritual Engagement and the Examined Life

Characteristics:

- Participate in contextual reading of works that challenge your understanding of what it means to be human.
- Identify and express value in key philosophical and spiritual approaches to examining your life.
- Engage with one or more spiritual or philosophical tradition's answers to enduring questions.

Spiritual Engagement and the Examined Life Capability Courses:

- ART308W – Spirituality in Art
- ENG212 – Literatures in English II: 1700-1900
- ENG270 – Myth and Literature
- PHI110 – Introduction to Philosophy
- REL127 – Global Religions

Sustainable Practices and Environmental Conscience

Characteristics:

Understand contemporary environmental issues, as well as the complexity of proposed solutions.

Understand the changing relationships between humans and nature over time.

Recognize interconnections among economic, environmental, and social issues to develop sustainable future-focused practices.

Apply academic study to address sustainability problems at various levels.

Sustainable Practices and Environmental Conscience Capability Courses:

- ART370 – Environmentally-based Art
- CHM131 – General Chemistry I
- ECC167 – Popular Ecoculture and Media
- ENG264 – Nature Writing: A Field Course
- ENG274 – American Nature Writers
- EVS151W – Introduction to Environmental Science and Policy
- EVS260 – Introduction to Sustainability
- EVS385 – Environmental Science Seminar
- LDR300 – Organization Sustainability: Planning Strategically for Continuous Improvement

**Not covered by the Illinois Articulation Initiative (IAI) but can be transferred in from another regionally accredited college or university.*

Writing Across the Curriculum

Eureka College deems writing to be a fundamental component of learning. Therefore, the College has established the Writing Across the Curriculum program. Upon completion of the Writing Across the Curriculum program, students will be able to:

1. Pose a question that is appropriate for the length and context of any given assignment and that has a clear sense of relevance and interest for a specific audience.
2. Effectively summarize, analyze, and synthesize and know the appropriate contexts for any approach.
3. Evaluate the credibility of various viewpoints and contexts and incorporate them appropriately. This includes identifying possible biases and questionable or critical assumptions.
4. Demonstrate an awareness of audience expectations through their definition and application of key terms and be able to anticipate and counter opposing arguments.

5. Have a logic to their organization such as consistently tying evidence to a central thesis or idea and employing effective transitions and varied sentence structures.
6. Critique the reasoning behind an argument rather than the position presented.
7. Articulate complex ideas to their intended audience.
8. Articulate the quality and struggles of a peer's writing within a common assignment or text.

The Writing Across the Curriculum program requires the completion of the following courses:

1. ENG103W – Academic Writing and Research
2. ENG301W – Advanced Academic Writing and Research
3. ECC490W – Senior Seminar
4. an upper-division W course in the major
5. an elective W course chosen in consultation with the student's advisor

Writing courses within majors will further offer students an opportunity to develop written communication skills relevant to those majors. Writing courses require at least 20 pages of drafted writing in one or more assignments intended to improve overall competence in written communication. Such assignments may take diverse forms including an extended thesis, multiple drafts of a short composition, essay questions on written examinations, and entries in a course journal.

The defining features of all Writing courses are:

- Writing is used as an important means of learning
- Students will receive feedback on the quality of their writing (in addition to their content knowledge)
- Writing will be a central method of assessing student performance.

Writing courses are noted with a "W" in their Catalog descriptions. Many courses not designated as "W" courses also have extensive writing assignments.

Majors

Majors are designed to establish qualifications for a profession, vocation, and/or for entrance into graduate or professional schools. Students who have completed 54 semester hours are required to have an approved Application for Degree filed with the Registrar's Office.

All majors require a minimum of 32 semester hours of designated coursework, with at least 12 hours at the 300 level or higher, of which at least 6 hours must be completed at Eureka College, and a minimum of 12 hours in Eureka College coursework. Students must maintain a 2.0 grade point average in all Eureka College coursework in the major.

At Eureka College, the type of degree earned is dependent upon the major selected. Bachelor of Arts degrees and Bachelor of Science* degrees are available in the following majors:

Accounting (BS)	Hispanic Studies (BA)
Agricultural Science (BS)	History and Political Science (BA)
Art (BA)	Kinesiology (BA/BS)
Biology (BA/BS)	Kinesiology-Athletic Training (BS)
Business Administration (BS)	Mathematics (BA/BS)
Chemistry (BA/BS)	Middle Grades Education (BA/BS)
Child Life Specialist (BS)	Music (BA)
Clinical Laboratory Science (BA/BS)	Organizational Leadership (BS)
Communication (BA)	Philosophy and Religion (BA)
Computer Science (BS)	Psychology (BS)
Criminal Justice/Sociology (BS)	Psychology/Occupational Therapy (BS)
Digital Media and Design (BA)	Secondary Education (BA/BS)
Education (BA/BS)	Sociology and Psychology (BS)
Elementary Education (BA/BS)	Special Education (BA/BS)
English (BA)	Sports Management (BS)
Environmental Science (BS)	
Environmental Studies (BA)	

**Students with majors in the Education or Science and Mathematics divisions may select the Bachelor of Arts degree if the study of a foreign language through the 120 level is completed by coursework or placement.*

Double Majors

The intention of a double major is to provide the student with a background in two substantively different disciplines. As such, double majors usually come from two different academic divisions, but can be from within the same division as long as the majors in question have substantively different curricular requirements. Divisions have the discretion to determine if two majors have sufficient curricular differences to allow the double major.

A graduate may be recognized for a second major if the following conditions are met:

1. All Catalog course requirements are met for each major;

2. While a single course can apply toward two different majors, each major must have at least 32 unique semester hours in the major area that do not apply to the 32 unique semester hours for the other major;
3. An approved Application for Degree for both the primary and secondary major is processed with the Registrar's Office before all graduation requirements have been met;
4. Students must declare on the Application for Degree which major is primary and which is secondary.

The type of degree received is that of the primary major.

Secondary Education

Secondary teaching licensure is available in the following areas: English, Mathematics, and Social Science (with a designation in History).

Minors

A minor consists of a minimum of 20 semester hours of designated coursework, with at least 6 hours at the 300-level or higher, of which at least 3 hours must be completed at Eureka College, and a minimum of 6 hours of Eureka College coursework. At Eureka College, minors are available in:

Accounting
Art, Design & Photography
Biology
Business Administration
Chemistry
Communication
Criminal Justice/Sociology
Economics (*suspended*)
Education
English

Environmental Studies
Hispanic Studies
History
Mathematics
Music
Neuroscience
Philosophy and Religion
Political Science
Psychology
Sociology

A minimum of 12 hours of credit in the minor must be taken outside the student's major field of study. Students must maintain a 2.00 grade point average in all Eureka College coursework in the minor.

Individualized Major and Minor

A student can customize a major or minor course of study based on individual academic

interests and professional objectives. Individualized majors and minors are intended for those students whose academic interests cannot be pursued by following established majors and minors. Students interested in an individualized major or minor must obtain approval from their faculty advisor and two other sponsoring faculty members. All individualized majors and minors must meet the minimum standards for majors and minors established in the College Catalog. Applications for an individualized major or minor must be submitted to the Curriculum Committee for approval by the end of the sophomore year, or by the end of the first semester after transfer.

Certificates

A certificate consists of a minimum of 12 semester hours, with at least 6 hours at the 200-level or higher. A minimum of 6 hours must be completed at Eureka College. Of those 6 Eureka College hours, at least 3 hours must be at the 200-level or above. At Eureka College, certificates are available in:

- Graphic Design
- Leadership
- Spanish Language Studies

Students may not earn a certificate in their major or minor, however specializations in a major or minor may be proposed as a certificate. Students must maintain a 2.00 grade point average in all Eureka College coursework in the certificate. A certificate may not be proposed as an individualized course of study.

Pre-Professional Programs

Eureka College offers the following pre-professional programs: Pre-Actuarial, Pre-Art Therapy, Pre-Engineering, Pre-Law, Pre-Dentistry, Pre-Medicine, Pre-Physician Assistant, Pre-Veterinary, Pre-Ministry, Pre-Music Therapy, Nursing, Pre-Pharmacy, and Pre-Physical Therapy, and Social Work.

Pre-Actuarial

Students interested in an actuarial career will normally major in Mathematics, with additional courses in Business Administration. Courses involved in the pre-actuarial program, which prepare the student for the actuary exams, are: CSC135, MAT171, MAT260, MAT271, MAT272, MAT310, and MAT315.

Pre-Art Therapy

Art therapy is a growing profession employing individuals interested in using art to help others. Professionals in the field work in schools, clinics, and hospital settings, or as independent therapists. Eureka College offers a pre-professional program combining studies in the visual arts and psychology with internship experiences in art therapy. It is expected that most students will continue their studies in this field at the Master's degree level; however, beginning opportunities for employment may be available upon completion of the Bachelor's degree level.

The course of study listed below adheres to the prerequisite guidelines set by the American Art Therapy Association for entrance to Master's degree programs in art therapy. Students interested in pursuing a career in art therapy should complete the following course of study:

1. A major in Art. Consult with the Art Department for proper course selection within the major;
2. Plus Art Internship(s) as a teaching assistant (one of which may be repeated once);
3. A minor in Psychology including: MAT265, PSY205, PSY308, PSY314W, PSY370W, and PSY290 or PSY372.

Pre-Law

Although certain courses are recommended for students preparing to go on to law school after graduation from Eureka, there is no one prescribed major. Law schools are seeking students who perform well on the Law School Admission Test (normally taken in the summer between the junior and senior years) and who have an excellent record in their undergraduate program regardless of their specific major.

To assure that Pre-Law students are guided in their programs, advisors work closely with them in discussing potential majors and selection of other courses, and assist them in knowing how to prepare for the LSAT. Students who wish to major in History and Political Science may choose the Political Science track with Pre-Law emphasis, which will appear on the student's transcript.

Pre-Dentistry, Pre-Medicine, Pre-Physician Assistant, and Pre-Veterinary

The student entering one of these pre-professional areas will usually major in Biology or Chemistry. However, a student from any major may be accepted into a professional program as long as he/she has the specific prerequisite courses for the professional school and successful performance on the professional admissions test in his/her area. Most dental, medical, and veterinary schools require two years of chemistry, one year of

biology, one year of physics, and psychology including at least PSY101; some require mathematics through Calculus II. The following courses are recommended:

BIO141	CHM132	MAT171
BIO142	CHM220	MAT271
BIO264	CHM221	PHY220
CHM131	CHM321	PHY230
		PSY101

Professional schools may have additional requirements in biology, chemistry, kinesiology, or the social sciences. Students are encouraged to consult specific professional schools early and tailor their course of study accordingly. Most of these courses should be completed by the second semester of the junior year in order to be properly prepared for the Medical College Admissions Test (MCAT) or DAT in the case of Dentistry. Pre-Physician Assistant students should include as many mentoring, observing, or shadowing hours as possible.

Pre-Ministry

Professional ministry can take the form of hospital chaplaincy, social work, education, music and the arts – as well as traditional parish ministry. There is no single required course of studies for the pursuit of professional ministry. However, the College offers a Pre-Seminary Studies Track through the Philosophy and Religion major that is designed to help students discern their vocational direction in the ministry, as well as to provide students with an academic foundation for success in graduate seminary education. Please consult the Philosophy and Religion major for details.

Pre-Music Therapy

The music therapy profession employs individuals who are interested in using music to help others. The Pre-Music Therapy program is a pre-professional program which will facilitate entrance into Master's degree programs in Music Therapy. Students interested in pursuing a career in music therapy should complete the following course of study:

1. A major in Music including: MUS120, MUS220, MUS231, MUS308, MUS318W, MUS320, MUS330, and MUS331;
2. Plus 4 semesters of private instruction in piano or voice;
3. Plus an additional 4 hours of MUS coursework at the 200 or 300 level.
4. A minor in Psychology including: MAT265, PSY101, PSY205, PSY285, PSY308, PSY314W, and PSY370W;
5. Plus additional courses in Biology and Sociology: BIO263, BIO264, SOC102, and SOC105.

 Nursing

Eureka College is affiliated with two local Nursing Colleges: Methodist College of Nursing and Saint Francis Medical Center College of Nursing. Both agreements are 2+2 programs, in which students complete the first two years of study at Eureka College and then transfer to the Nursing College to complete the final two years of their Bachelor of Science in Nursing degree.

Methodist College (2+2) – Eureka College and Methodist College have an articulation agreement in which full-time Eureka College students as prescreened for all requirements listed below, will be eligible for transfer to Methodist College after the sophomore year to complete the Bachelor of Science in Nursing degree. Students must have a cumulative GPA of 2.50 or greater after completing all lower division and general education courses.

Saint Francis Medical Center College of Nursing (2+2) - Eureka College and Saint Francis Medical Center College of Nursing have an affiliation whereby each semester five recommended Eureka College full-time students as prescreened for all pre-nursing prerequisites listed below will be guaranteed matriculation into the junior year B.S. in Nursing program. Other EC students interested in nursing may separately apply on their own to Saint Francis Medical Center College of Nursing by meeting the general application requirements. Students must complete a minimum of 62 semester hours at Eureka College. A minimum GPA of 2.50 is required, and students can only have one grade of C in their science courses.

The Nursing prerequisite courses completed at Eureka College include:

BIO263	Human Anatomy and Physiology I	4
BIO264	Human Anatomy and Physiology II	4
BIO320	Microbiology	4
CHM121/CHM131**	Survey of Chemistry or General Chemistry I	4
COM110	Modern Communication	3
ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3
Fine Arts Elective	Any Art, Digital Media, Music, or Theater course	3
HED284**	Nutrition	3
Humanities Elective	ECC101*, REL127, REL217, REL219, REL221, or REL223	3
MAT121	Precalculus	4
MAT260/265	Statistics or Quantitative Methods I	3
Philosophy Course	PHI110, PHI220, PHI250, PHI260, or PHI270	3
PSY101	General Psychology	3
PSY205	Psychology of Childhood through Adolescence	3

PSY308	Adult and Aging	3
SOC102	Principles of Sociology	3
HS160*	Medical Terminology	2
HS200*	Informatics for Healthcare (online)	3
Plus 6 hours of General Education Electives		6

*Required for Methodist College of Nursing students only

**Required for Saint Francis Medical Center College of Nursing students only

Rush University Medical Center (4+2) – Eureka College and Rush University of Rush University Medical Center have an agreement in which two Eureka College students per year, upon our recommendation, can enroll in the Generalist Entry Masters of Science in Nursing degree program (MSN). Such students must meet the course and admission requirements listed below and hold a Eureka College bachelor’s degree in any of our recognized majors. This Generalist Entry Masters of Science in Nursing program engages students in a full-time curriculum which focuses on clinical leadership and prepares students to successfully sit for the NCLEX (RN licensure exam). In addition to being prepared to function at a high level as a nurse in inpatient, out-patient, and community settings, students are also poised to pursue advanced-practice programs, such as the NP/DNP or PhD programs.

The admission requirements for Rush University include:

1. Cumulative GPA of 3.0 or higher (on a 4.0 scale).
2. Prerequisite GPA of 3.0 or higher (on a 4.0 scale) in the following required courses:
 - BIO263 and BIO264 – Human Anatomy and Physiology I and II
 - BIO320 – Microbiology
 - CHM131 – General Chemistry I
3. Substantive answers to personal essay questions (What was your reason for choosing nursing as a career? Do you have any additional information that you would like the admissions committee to know about you that has not been previously considered in the application? (2000 characters)).
4. Three professional letters of recommendation*. Letters should be from faculty and/or work managers.
*Applicants applying from Eureka College are required to submit a letter of recommendation from a pre-health advisor.
5. Resume or CV that includes the following information:
 - Community service
 - Educational, leadership, and professional organization activities
 - Scholarly activities, including publications, presentations, research, honors, and awards

- Work experience
6. Official GRE scores sent directly to Rush University College of Nursing. The GRE school code is 3262. The GRE is waived for applicants with a cumulative GPA of 3.00 or greater.
 7. TOEFL scores if you are a non-native English speaker. Students may request to waive this requirement if they have completed a minimum of three years of higher education in the United States or have received a baccalaureate degree in the U.S.
 8. Personal interview(s) with faculty. The interviews are by invitation only.
 9. Prerequisite courses completed by the application deadline.

Pre-Pharmacy

Pre-pharmacy students should take a Chemistry major, with Medicinal Chemistry (CHM310) and Biochemistry (CHM321) taken as the upper Divisional electives. Required supplementary courses are in Human Anatomy and Physiology I (BIO263) and II (BIO264) and Microbiology (BIO320).

Our pre-pharmacy students have been accepted at many regional (IL, MO, TN, IA) schools for the Doctorate in Pharmacy.

Pre-Physical Therapy

Pre-Physical Therapy students should take a pre-medicine curriculum with electives chosen from Kinesiology, especially Injury Assessment, Therapeutic Modalities, Exercise Physiology, Exercise Science, Body Composition, etc.

Pre-PT students should apply to a large range of graduate professional schools for the Doctorate in Physical Therapy.

Social Work

Methodist College (2+2) – Eureka College and Methodist College have an articulation agreement in which students complete two years at Eureka College, completing lower division Methodist College Social Work courses on the Eureka College campus, along with general education credits and electives. After completing two years at Eureka College, all students who meet the requirements for progression to upper division Social Work courses will be accepted into Methodist College’s Bachelors of Social Work (BSW) program. Students must have a cumulative GPA of 2.50 or greater, and complete all lower division and general education courses. While at Eureka College, students will complete 50 EC hours and 15 Methodist College Social Work hours.

The Social Work prerequisite courses completed at Eureka College include:

COM110	Modern Communication	3
ECC101	Justice and Civic Responsibility Seminar	3
ENG103W	Academic Writing and Research	3
ENG301W	Advanced Academic Writing and Research	3
FPA	Fine Arts Elective (1)	3
HUM*	Humanities Elective (1)	3
HUM or SS	Humanities or Social Science Elective (1)	3
Life and Physical Science	Science Electives (preferably not Biology) (2)	8
MAT265	Quantitative Methods I	3
PHI110 or PHI220	Introduction to Philosophy or Moral Philosophy	3
PSY101	General Psychology	3
SOC102	Principles of Sociology	3
SS*	Social Science Electives (2)	6
SW170	Concepts of Social Work	3
SW270	Foundations of Social Work	3
SW272	Contemporary Social Issues	3
SW273	Cultural Humility in Social Work Practice	3
SW310	Research Methods	3
Plus a 3 hour elective*		3

*Spanish through the Intermediate Level (SPA115-260) may be taken in place of the Humanities elective, the 2 Social Science electives, and the 3 hour elective.

The Eureka College Honors Program

The Eureka College Honors Program offers outstanding students the opportunity to add an unparalleled element of challenge and achievement to their academic and community experience. The Program is also an excellent preparation for graduate study and/or professional school. Motivated students of demonstrated ability may enroll in the Honors program, participate in honors seminars and thesis workshops and attend special lectures and arts events, working with other talented students in an atmosphere of intellectual excitement and discovery.

Qualifications – After prospective students are accepted for admission to Eureka College, they will be eligible to participate in the Eureka College Honors Program if they (1) have a final high school GPA of 3.50 or higher; and (2) either submit a recommendation letter from a high school faculty member or are a member of the National Honor Society. Students who did not enroll in the Honors Program in their first year will be eligible to participate in the Program at the conclusion of their first or

second year if they (1) have a cumulative Eureka College GPA of 3.50 or higher; (2) are on the most current Eureka College Dean's List; and (3) submit a recommendation letter from a Eureka College faculty member. Transfer Students may also enroll in the Program if they have successfully completed an Honors program at their previous college or university.

Honors Program Requirements:

1. Students in the Honors Program will enroll in a special honors section of First Year Seminar, ECC 101 (students enrolling in the program after the first year will not be responsible for taking the Honors section of a course they have already taken).
2. Students in the Program can enroll in an Honors Seminar (HON200) when offered.
3. All students enrolled in the program will attend all Honors events.
4. Students in the Program must maintain a 3.50 cumulative GPA throughout. If a student's GPA falls below 3.50 at the conclusion of a semester, that student will be placed on Honors probation. If this student's GPA is not at least 3.50 by the end of the next semester, the student will no longer be eligible for the Program.
5. All Honors students must complete the 10 Essentials and a minor outside of their major or take at least 12 hours of coursework at the 300 level outside their majors (ENG301W and ECC490W may not be used for this requirement). Students are encouraged to take Honors sections of courses when available.
6. Students may take internship, independent study, or foreign study courses for honors designation credit if the students, internship director, faculty supervisor, and Honors Program Director all agree that the experience/course is worthy in its curriculum, assignments, and expectations for honors credit.
7. Students taking foreign language through the Intermediate level will receive Honors designation as so on their transcript.
8. Students in the Program will enroll in HON301 (Honors Prospectus Preparation), for one hour of credit, prior to taking HON410W and HON420W. At the completion of HON301, students will have selected a thesis committee consisting of a thesis advisor and two additional readers, at least one of whom must be outside the student's major area, and one of whom will be the Honors Program Director. In addition, students with the approval of the thesis committee, will construct and comply with a mutually agreed upon schedule for all phases of the thesis from selection of a topic through completion of a final draft.
9. Students in the Program will enroll in HON410W (Senior Thesis Preparation) for two hours of credit, and HON420W (Senior Thesis Presentation) for two hours of credit, during their last two semesters. HON410W and HON420W are independent studies that culminate in writing a thesis based on original

research or in a creative project of similar scope which may be interdisciplinary or in the student's major area. During HON410W, students will submit drafts of their thesis to committee members for their input. During HON420W, students will submit and complete the final draft and make an oral report before a public audience. All students enrolled in the Honors Program will attend the presentation.

Honors Program Graduation Requirements:

To qualify for Honors recognition at graduation, a student in the Program must:

1. Have a minimum cumulative GPA of 3.50.
2. Have completed all requirements of the Honors Program.
3. Complete the senior thesis with the approval of all three readers and with a grade of "B" or better in HON420W.

Privileges and Awards:

1. Honors students will be allowed to register *first* for the next academic year.
2. Honors students are eligible for a \$2,500 Experiential Learning Grant.
3. Students graduating in the Honors Program will graduate at the front of their class and will be presented with a special Honors medallion. Students can earn either an Honors graduation or an Honors graduation with Distinction if the committee agree that the thesis proposal meets such criteria. Criteria is based upon quality of work put into the thesis along with time frame commitments kept.
4. Honors graduates will receive an extra certificate stating completion of Honors Program.
5. Two bound copies of the thesis will be made, one for the student and one being kept in Melick Library.

Interdisciplinary Studies

There are a number of educational skills and opportunities that are appropriate to nearly all areas of learning. Utilizing the mastery of faculty in several academic disciplines, the core sequence of courses in the Interdisciplinary Studies curriculum – ECC101 (Justice and Civic Responsibility Seminar)/ECC235 (The Rise of the Individual) and ECC490W (Ethical Reasoning Seminar) aims to ground students in the liberal arts and to help them recognize the connections between academic disciplines.

The Justice and Civic Responsibility Seminar (ECC101) or The Rise of the Individual (ECC235) is taken by all new students during the first semester of their enrollment. The course goals are:

1. Students understand what membership and participation in an academic community involves. This objective will be met via college level reading and writing work centered about a course theme, which addresses an issue of justice. The following outline reading goals for the course:
 - a. Uses texts to develop a foundation of knowledge and to raise and explore important questions.
 - b. Uses text and knowledge to make complex inferences about the author's message and attitude.
 - c. Discusses the text to enhance an ongoing discussion
2. Students determine or begin to determine their role in the community and set goals for their years at Eureka College.
3. By building competence in Justice and Civic Responsibility students will recognize the helpfulness of scholarship in understanding and solving community problems. It is also hoped that this recognition will create enthusiasm in first year/transfer students for their liberal arts education. The competency will be built through a service learning project or experience. A service learning project is not meant to be a good deed done once. It is meant to be a project or practicum in which students have learned to understand an issue or problem and then took action to help address the issue.

The Ethical Reasoning Seminar, ECC490W, is a required capstone course which focuses on the body of knowledge as a whole rather than in the usual approach through (diverse) distinct disciplines, encouraging the student to seek knowledge beyond a utilitarian value.

International Studies Program/Study Abroad

Eureka College encourages our students to pursue international travel opportunities with an academic purpose. Students with international experiences—which may or may not earn academic credit—enrich the Eureka campus as well as themselves. Interested students should review the following guidelines and opportunities and contact the International Studies Coordinator for more information. Please review the catalog section on Study Abroad Funding to read about scholarships for international travel. Note that the Experiential Learning Grant can also be used to fund approved international travel experiences.

Student Eligibility

In order to participate in an international experience, students must be in good disciplinary, financial, and academic standing (minimum 2.00 GPA). Please contact the International Studies Coordinator to determine eligibility. Student eligibility is trip-specific, not indefinite. If a student participates in multiple international experiences

while at Eureka College, eligibility must be verified prior to each trip. The Provost's Office reserves the right to revoke student eligibility at any time if academic or disciplinary issues emerge after travel permission has already been granted. Note that a student's eligibility for international travel does *not* guarantee acceptance to the selected program nor to scholarship or grant funding. Students must still apply for their study abroad program and funding opportunities via established institutional procedures; eligibility varies according to programs and funding sources.

Travel Opportunities

In order for students to receive Eureka College academic credit and/or financial support for an international experience, travel must occur before graduation. Additionally, your destination and program must be approved by the International Studies Coordinator. Eureka College is affiliated with a number of organizations and institutions that offer international travel experiences. There are also occasional travel opportunities organized and led by our Eureka College faculty and staff. Some of our popular programs include the following:

Lingnan University, Hong Kong – Spend a semester or a summer taking classes at our affiliate university in Hong Kong for the same tuition that you would pay at Eureka. To participate in this program, you must have a minimum GPA of 2.50.

Affiliate study abroad organizations—Consider a program offered by one of our affiliate organizations, including Student Athletes Abroad, Academic Programs International, International Studies Abroad, or the American Institute for Foreign Study. These organizations offer internships, service opportunities, and academic coursework in countries worldwide. Eligibility varies according to program.

IDS211: London Live! – This two-week program is led by Eureka College faculty in London, England during May-June. The 3-credit course is open to all undergraduate majors who meet the college eligibility requirements to study abroad.

The Center For Lifelong Learning

Inquiry and foresight are timeless abilities developed by a liberal arts education. Eureka College's Center for Lifelong Learning provides opportunities for adult learners to exercise inquiry and foresight to enable the decision making skills necessary for career advancement and leadership.

Inquiry is essential to inform decisions and foresight to understand the impact of those decisions. As the digital environment continues to encourage electronic forms of communication, the opportunities to foster the skills and time needed to develop the

civil discourse required for leading and serving in face-to-face communities are decreased. Thus, courses are offered in small classes with individual instruction on campus. The Center for Lifelong Learning continues the liberal arts tradition with degree completion programs in Organizational Leadership and Business Administration, and an endorsement in Special Education LBSI. The programs are designed to be conducted in a cohort community in order to best develop the leadership skills needed in our communities' businesses and classrooms. Offerings from the Center for Lifelong Learning will continue to change as new programs are developed to respond to the needs of students and adult learners.

Degree Completion programs

The Organizational Leadership program is designed to prepare students to assume management-focused leadership positions at organizations in both the public and private sectors. Students earn 60 credits in this degree program. The program will be offered contingent upon recruitment of a viable cohort.

Business Administration degree prepares students for management positions at a variety of organizations in every sector. Students earn 60 credits in this degree program. The program will be offered contingent upon recruitment of a viable cohort.

For degree requirements, see the Academic Program Descriptions section of this Catalog.

Special Education LBSI Endorsement

The Special Education LBSI Endorsement program is designed with the practicing teacher in mind. Those with a valid Illinois teaching license are eligible to participate in this program, which will result in adding an LBSI Endorsement for the age and grade levels for which they are already licensed. For example, a teacher who is currently endorsed for grades 6-12 would earn an LBSI Endorsement for that same grade range, whereas a teacher with a license endorsed for grades K-12 would have an LBSI Endorsement valid for K-12. This 13 credit hour endorsement program can be started in the Fall, Spring, or Summer. The entire program costs \$5,200.00 (plus applicable books and fees).

For endorsement requirements, see the Academic Program Descriptions section of this Catalog.

Directed Study

A Directed Study is a tutorial arrangement by which a student may take a credit course from the regular curriculum when that course is not being currently offered. A Directed Study must cover material comparable to that included in a regularly scheduled offering of the course. Normally, the Directed Study option is available only as a scheduling necessity when adequate reasons for doing so have been presented. Consent of instructor, advisor, Division Chair, and Provost is required.

Independent Study

An Independent Study is the individual study of a topic or problem in cooperation with the interested faculty member and the concurrence of the advisor, Division Chair, and Provost, with arrangements to be completed by the first day of the semester. The study shall not deal with content treated in regular course offerings.

All projects will be given both a departmental or divisional designation and a descriptive title. Divisions may prescribe additional prerequisites as appropriate. Independent Study courses may be counted as fulfilling a portion of the writing requirement at the recommendation of the instructor.

Normally the student should complete at least 12 hours of work in any area before approval of an Independent Study. Up to nine semester hours may count toward graduation and with advance approval up to 6 hours may be counted in a major and 3 hours may be counted in a minor.

Internships and Practica

An Internship or Practicum provides a blending of academic and practical experiences. Up to 16 semester hours may be counted toward graduation. Courses included in these limits are: all courses numbered 295/495, Internship; KIN 191, 290/291, 390/391, 490/491, Athletic Training and Exercise Science Practicum; and LDR191, 291, 391W, 391, and 491, Practicum in Leadership.

The course description for 295/495, Internship, follows; see sections on Kinesiology and Leadership for respective course descriptions. Divisions may prescribe additional prerequisites as appropriate.

295/495 – Internship (1–16 semester hours)

Prerequisite for 295 internships: the student must have completed a minimum of 6 semester hours of regular courses in the academic area of the proposed internship or equivalent experience as evaluated by the Faculty Supervisor and the Director of Career Development.

Prerequisite for 495 internships: the student must have completed a minimum of 12 semester hours with at least 6 hours at the 300 level of regular courses in the academic area of the proposed internship or equivalent experience as evaluated by the Faculty Supervisor and the Director of Career Development.

Application and arrangements are to be made well in advance of the project, and planning is to be initiated with the student's academic advisor and the Director of Career Development. All programs should be given either a departmental or a divisional designation as agreed upon by the student and the Faculty Supervisor.

Students must have at least a 2.25 GPA at the time of enrollment or registration in the course. The credit earned in an internship is intended to represent an enrichment experience. Therefore, internship 295 or 495 credit will generally not count toward meeting requirements in either a major or minor program unless the program specifically requires an internship. Hours of credit are determined by the learning experiences available through participation in the internship and a minimum of 40 clock hours are required in order to earn one semester hour of credit. The Faculty Supervisor has final approval on the number of semester hours per internship. Internships are graded pass/fail.

HIS/PSC495 – The Washington Center (8–16 hours)

Eureka College has developed a partnership with The Washington Center, located in Washington, D.C., which enables students to participate in a ten-week or semester long internship. This experience is open to all majors and provides the following: academic credit from Eureka College; Presidential Lecture Series; Congressional Breakfast Series; placement in a national agency located in the nation's capital. A Program Supervisor is assigned to the student to place in the program meeting the student's objectives and to guide the student through the internship experience. Costs are paid through Eureka College. Students enroll in the program through the Eureka College Office of Career Development. Students are responsible for travel and housing arrangements; housing is available with The Washington Center.

Special Topics Courses

199/299/399 – Special Topics (1–4 semester hours)

Special topics courses deal with topics or problems not treated in regular course offerings. They provide students with courses in areas of special interest on an

occasional basis and give professors opportunities to teach in areas of special interest, sometimes as pilots for new regular courses. Such courses will normally be included in published semester schedules.

ACADEMIC PROGRAM DESCRIPTIONS

In all programs, PR = Prerequisite; rec PR = recommended Prerequisite; CR = Corequisite; IC = Instructor Consent.

Accounting

The Accounting major provides students with the pre-professional training that will enable them to solve tomorrow's complex problems and to be leaders in business and related fields. Accounting majors have two degree paths from which to choose. Students may complete: (1) a 120-hour degree, which is considered the 4-year private track, or (2) a 150-hour degree, which is the public track. The 150-hour degree qualifies students to take the Certified Public Accounting Exam (CPA).

Another alternative path for Accounting majors is to complete the private track and then complete a Master's Degree. Beyond this, majors may select from a wide variety of elective courses in order to receive more specific training or to further develop skills and expertise. In addition, depending on career goals and interests, the department has recommended courses offered from other departments to further develop abilities and knowledge.

Major in Accounting

REQUIREMENTS FOR A MAJOR IN ACCOUNTING – a minimum of 43 hours of coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	[PR: none]	4
ACC112	Principles of Accounting II	[PR: ACC111]	3
ACC201	Intermediate Accounting I	[PR: ACC112]	3
ACC202	Intermediate Accounting II	[PR: ACC201]	3
ACC221	Tax Accounting I	[rec PR: ACC112]	3
ACC303	Advanced Accounting	[PR: ACC202]	3
ACC331W	Auditing I	[PR: ACC112 & MAT161/260/265]	3
BUA340	Business Law	[PR: none]	3
BUA360	Business Finance	[PR: ACC112 & MAT265]	3
ECO111	Principles of Macroeconomics	[rec PR: MAT095R or placement]	3
ECO112	Principles of Microeconomics	[rec PR: MAT095R or placement]	3

One of the following:

MAT161	Finite Math & Statistics for Business	[PR: MAT095R or placement]	3
MAT260	Statistics	[PR: MAT095R or placement]	3

One of the following:

MAT121	Precalculus	[PR: MAT095R or placement]	4
MAT162	App. Functions & Calculus for Business	[PR: MAT095R or placement]	3

One of the following:

ACC203	Intermediate Accounting III	[PR: ACC202]	3
ACC222	Tax Accounting II	[PR: ACC221]	3
ACC302	Cost Accounting	[PR: ACC112]	3
ACC332	Auditing II	[PR: ACC331W]	3
ACC360	Fund Accounting	[PR: ACC112]	3
ACC450	Adv. Professional Accounting Problems	[PR: senior standing]	4

TOTAL: 43-45

Minor in Accounting

REQUIREMENTS FOR A MINOR IN ACCOUNTING – a minimum of 22 hours of coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	[PR: none]	4
ACC112	Principles of Accounting II	[PR: ACC111]	3
ACC201	Intermediate Accounting I	[PR: ACC112]	3
ACC202	Intermediate Accounting II	[PR: ACC201]	3
ACC221	Tax Accounting I	[rec PR: ACC112]	3

Plus an additional 6 hours of coursework at the 300-level or higher in ACC, BUA, or ECO. 6

TOTAL: 22

Agricultural Science

The Agricultural Science major is a 2+2 program with community colleges. Students who have completed an A.A.S. degree that meets conditions specified by Eureka College will matriculate into Eureka College's Agricultural Science major for their final two years. When students enter this capstone program through an approved A.A.S., Eureka College will accept the A.A.S. as a whole unit in transfer.

The agricultural field offers a wide range of career opportunities for college graduates ranging from traditional farming to sales and marketing to agricultural mechanization to small scale, organic farming. Students entering the Agricultural Science major at Eureka College gain the benefit of a liberal arts education with employment advantages of a 4-year degree. During their capstone program in Agricultural Science, students will learn skills in research and analysis, basics in chemistry necessary for soil and nutrient analysis, environmental policies and regulations related to agriculture, and the relationship of organisms (crops and livestock, as well as other living things) to their environment. In BIO/EVS495, Ag Science students will complete their upper-level internship required for graduation and gain experience in the field critical to future job success.

Major in Agricultural Science

REQUIREMENTS FOR A MAJOR IN AGRICULTURAL SCIENCE – a minimum of 39 hours of coursework, consisting of the following:

All of the following:

CHM131	General Chemistry I	[MAT095R or placement]	4
CHM132	General Chemistry II	[PR: CHM131 & MAT121]	4
EVS151W	Intro to Environ. Science & Policy	[PR: none]	4
EVS260	Introduction to Sustainability	[rec PR: sophomore standing]	3
EVS286	Research Methods in Natural Sciences	[PR: MAT265 or IC]	3
MAT265	Quantitative Methods I	[PR: MAT095R or placement]	3
BIO300W	Ecology	[PR: BIO142, BIO/EVS121, or IC]	4
BIO/EVS495	Agricultural Science Internship	[PR: 2.25 GPA & completed Internship Agreement]	3

One of the following:

BIO/EVS121	Environmental Biology	[PR: none]	4
<i>or</i>			
BIO141	Principles of Biology I	[PR: MAT095R or placement]	4
BIO142	Principles of Biology II	[PR: BIO141]	4

At least 7 hours from the following:

BIO/EVS305W	Biodiversity Conservation	[PR: BIO142 or BIO/EVS121; rec PR: BIO300W]	4
BIO360	Genetics	[PR: BIO142; PR or CR: CHM221]	4
BIO/EVS380	Contemporary Lab Science	[PR: BIO142]	4
ECO340W	Environmental Economics	[PR: ECO112; rec PR: ECO212]	3
EVS385	Environmental Studies Seminar	[rec PR: junior standing]	3
TOTAL:			39-43

Recommended elective courses:

BIO241	Introduction to Botany	[PR: BIO142, BIO/EVS121, or IC]	4
BIO242	Introduction to Zoology	[PR: BIO142, BIO/EVS121, or IC]	4
CHM250	Quantitative Analysis	[PR: CHM132]	4
HIS225	Global Environmental History	[PR: none]	3

Art

The major/minor in Art is designed for diverse media exploration, with a concentration in either 2D or 3D production. Courses in art history, gallery experiences, and special topics opportunities provide a foundation where historic context and contemporary issues serve as a frame of reference for developing individual modes of expression. Art studies in the major culminate in a required senior exhibit, providing the student with an opportunity to produce, and/or curate and display work centered on a specific theme or thesis. Art minors have the option to exhibit in paired or group shows.

Major in Art

REQUIREMENTS FOR A MAJOR IN ART – a minimum of 36 hours of coursework, with a minimum of 12 hours at the 300-400 level, consisting of the following:

Twenty-seven hours from the following:

ART106	Design Fundamentals	[PR: none]	3
ART110	Drawing Fundamentals	[PR: none]	3
ART111	Painting Fundamentals	[PR: none]	3
ART206	Introduction to Graphic Design	[PR: ART106 or IC]	3
ART210	Figure Drawing	[PR: ART110]	3
ART211	Painting for Artists (may be repeated for credit)	[PR: ART111]	3
ART212	Sculpture and Mixed Media (may be repeated for credit)	[PR: none]	3
ART241	Darkroom Photography Fundamentals (may be repeated for credit)	[PR: must have 35mm camera]	3
ART245	Digital Photography Fundamentals	[PR: must have digital camera]	3
ART260	Ceramics Fundamentals	[PR: none]	3
ART280	Printmaking	[PR: ART101W, ART106, ART110 or ART111]	3
ART290	Typography	[rec PR: ART106 & ART206]	3
ART306	Advanced Graphic Design	[PR: ART206 or IC; rec PR: ART250]	3
ART310	Illustrating for the Literary Market	[PR: ART110, 111, 206, 245, or IC]	3
ART315	Introduction to Art Therapy	[PR: none]	3
ART345	Advanced Digital and Photoshop (may be repeated for credit)	[PR: ART206 & 245 or IC & 35mm digital SLR; rec PR: ART241]	3
ART360	Advanced Ceramics and Pottery (may be repeated for credit)	[PR: ART260]	3
ART370	Environmentally-Based Art	[PR: sophomore standing]	3

Plus two of the following:

ART219W	Ancient Art	[PR: ENG103W]	3
ART224W	Medieval Art	[PR: ENG103W]	3
ART229W	Renaissance and Baroque Art	[PR: ENG103W]	3
ART234W	Modern Art	[PR: ENG103W]	3
ART350	Selected Studio Topics (may be repeated for credit)	[PR: none]	3
ART380W	Seminar in Visual Culture (may be repeated for credit)	[PR: ENG103W]	3
ART390	Museum and Gallery Studies	[PR: junior or senior standing]	3

Plus the following:

ART410	Exhibit & Portfolio Preparation	[PR: Art major/minor or IC]	3
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TOTAL:			36
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Minor in Art, Design & Photography

REQUIREMENTS FOR A MINOR IN ART, DESIGN & PHOTOGRAPHY – 21 hours of coursework, with a minimum of 6 hours at the 300-400 level, consisting of the following:

Fifteen hours from the following:

ART106	Design Fundamentals	[PR: none]	3
ART110	Drawing Fundamentals	[PR: none]	3
ART111	Painting Fundamentals	[PR: none]	3
ART206	Introduction to Graphic Design	[PR: ART106 or IC]	3
ART210	Figure Drawing	[PR: ART110]	3
ART211	Painting for Artists (may be repeated for credit)	[PR: ART122]	3
ART212	Sculpture and Mixed Media (may be repeated for credit)	[PR: none]	3
ART241	Darkroom Photography Fundamentals (may be repeated for credit)	[PR: must have 35mm camera]	3
ART245	Digital Photography Fundamentals	[PR: must have digital camera]	3
ART260	Ceramics Fundamentals	[PR: none]	3
ART280	Printmaking	[PR: ART101W, ART106, ART110 or ART111]	3
ART290	Typography	[rec PR: ART106 & ART206]	3
ART306	Advanced Graphic Design	[PR: ART206 or IC; rec PR: ART250]	3
ART310	Illustrating for the Literary Market	[PR: ART110, 111, 206, 245, or IC]	3
ART315	Introduction to Art Therapy	[PR: none]	3
ART345	Advanced Digital and Photoshop (may be repeated for credit)	[PR: ART206 & 245 or IC & 35mm digital SLR; rec PR: ART241]	3

ACADEMIC PROGRAM DESCRIPTIONS

ART360	Advanced Ceramics and Pottery (may be repeated for credit)	[PR: ART260]	3
ART370	Environmentally-Based Art	[PR: sophomore standing]	3

Plus two of the following:

ART219W	Ancient Art	[PR: ENG103W]	3
ART224W	Medieval Art	[PR: ENG103W]	3
ART229W	Renaissance and Baroque Art	[PR: ENG103W]	3
ART234W	Modern Art	[PR: ENG103W]	3
ART350	Selected Studio Topics (may be repeated for credit)	[PR: none]	3
ART380W	Seminar in Visual Culture (may be repeated for credit)	[PR: ENG103W]	3
ART390	Museum and Gallery Studies	[PR: junior or senior standing]	3
ART410	Exhibit & Portfolio Preparation	[PR: Art major/minor or IC]	3

TOTAL:			21
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ART THERAPY – A pre-professional program combining studies in the visual arts and psychology with internship experiences in art therapy. For more information, please consult the section on Pre-Professional Programs.

Biology

Biology is the scientific study of the living world. Emphasis is on integrated concepts showing the effect of biological knowledge on all areas of human endeavor. Basic themes include cellular metabolism, cellular structure, mechanisms of heredity, development, evolution, ecology and behavior.

Major in Biology

REQUIREMENTS FOR A MAJOR IN BIOLOGY – a minimum of 32 hours of coursework with a BIO prefix, plus required supporting coursework, consisting of the following:

All of the following:

BIO141	Principles of Biology I	[PR: MAT095R or placement]	4
BIO142	Principles of Biology II	[PR: BIO141]	4
BIO320	Microbiology	[PR: BIO142/263 & CHM121/131]	4
BIO360W	Genetics	[PR: BIO142; PR or CR: CHM221]	4

One of the following:

BIO281	Animal Behavior	[PR: BIO141 & PSY101]	3
BIO300W	Ecology	[PR: BIO142, BIO/EVS121, or IC]	4
EVS305W	Conservation Biology	[PR: BIO142 or BIO/EVS121; rec PR: BIO300W]	4

One of the following:

BIO242	Introduction to Zoology	[PR: BIO142, BIO/EVS121, or IC]	4
BIO264	Human Anatomy and Physiology II	[PR: C or better in BIO263 or 142]	4
BIO325	Immunology	[PR: BIO142 & CHM221]	4
BIO342	Comparative Vertebrate Anatomy	[PR: BIO142]	4
BIO370	Physiology	[PR: BIO142]	3

Two of the following:

BIO/CHM421	Biochemistry II	[PR: BIO141, BIO142, & CHM220]	3
BIO430W	Developmental Biology	[PR: BIO142; rec PR: BIO242 & BIO360W]	4
BIO466	Organic Evolution	[PR: BIO360W]	3

At least one the following (can't be a course used above):

BIO241	Introduction to Botany	[PR: BIO142, BIO/EVS121, or IC]	4
BIO242	Introduction to Zoology	[PR: BIO142, BIO/EVS121, or IC]	4
BIO263	Human Anatomy and Physiology I	[PR: MAT095R or placement]	4
BIO264	Human Anatomy and Physiology II	[PR: C or better in BIO263 or 142]	4

ACADEMIC PROGRAM DESCRIPTIONS

BIO281	Animal Behavior	[PR: BIO141 & PSY101]	3
BIO300W	Ecology	[PR: BIO142, BIO/EVS121, or IC]	4
BIO308	Wildlife in America	[PR: BIO/EVS121, BIO137, or BIO141]	4
BIO325	Immunology	[PR: BIO142 & CHM221]	4
BIO342	Comparative Vertebrate Anatomy	[PR: BIO142]	4
BIO370	Physiology	[PR: BIO142]	3
BIO380	Contemporary Laboratory Science	[PR: BIO142]	4
BIO/CHM421	Biochemistry II	[PR: BIO141, BIO142, & CHM220]	3
BIO430W	Developmental Biology	[PR: BIO142; Rec PR: BIO242 & BIO360W]	4
BIO466	Organic Evolution	[PR: BIO360W]	3
CHM321	Biochemistry I	[PR: BIO141, BIO142, & CHM221]	3
EVS305W	Conservation Biology	[PR: BIO142 or BIO/EVS121; rec PR: BIO300W]	4
TOTAL:			32-35

Plus the following required supporting courses:

CHM131	General Chemistry I	[PR: MAT095R or placement]	4
CHM132	General Chemistry II	[PR: CHM131 & MAT121]	4
CHM220	Organic Chemistry I	[PR: CHM132]	4
MAT265	Quantitative Methods I	[PR: MAT095R or placement]	3

Plus one of the following:

MAT121	Precalculus	[PR: MAT095R or placement]	4
MAT171	Calculus with Analytic Geometry I	[PR: MAT121 or placement]	5

TOTAL:			19-20
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Minor in Biology

REQUIREMENTS FOR A MINOR IN BIOLOGY– a minimum of 20 hours of coursework, including a minimum of 6 hours at the 300-level or above, consisting of the following:

All of the following:

BIO141	Principles of Biology I	[PR: MAT095R or placement]	4
BIO142	Principles of Biology II	[PR: BIO141]	4

Plus at least one of the following:*

BIO241	Introduction to Botany	[PR: BIO142, BIO/EVS121, or IC]	4
BIO242	Introduction to Zoology	[PR: BIO142, BIO/EVS121, or IC]	4

BIO263	Human Anatomy and Physiology I	[PR: MAT095R or placement]	4
BIO264	Human Anatomy and Physiology II	[PR: C or better in BIO263 or 142]	4
BIO281	Animal Behavior	[PR: BIO141 & MAT121]	3
EVS286	Research Methods Soc/Nat Science	[PR or CR: MAT265 or IC]	3

Plus at least two of the following:*

BIO300W	Ecology	[PR: BIO142, BIO/EVS121, or IC]	4
BIO308	Wildlife in America	[PR: BIO/EVS121, BIO137, or BIO141]	4
BIO320	Microbiology	[PR: BIO142/263 & CHM121/131]	4
BIO325	Immunology	[PR: BIO142 & CHM221]	4
BIO342	Comparative Vertebrate Anatomy	[PR: BIO142]	4
BIO360W	Genetics	[PR: BIO142; PR or CR: CHM221]	4
BIO370	Physiology	[PR: BIO142]	3
BIO380	Contemporary Laboratory Science	[PR: BIO142]	4
BIO/CHM421	Biochemistry II	[PR: BIO141, BIO142, & CHM220]	3
BIO430W	Developmental Biology	[PR: BIO142; Rec PR: BIO242 & BIO360W]	4
BIO466	Organic Evolution	[PR: BIO360W]	3
CHM321	Biochemistry I	[PR: BIO141, BIO142, & CHM220]	3
EVS305W	Conservation Biology	[PR: BIO142 or BIO/EVS121; rec PR: BIO300W]	4
TOTAL:			20

*At least one course must be a laboratory course.

Business Administration

The Business Administration major offers coursework to enable students to meet the challenges of the economic environment and to be leaders in business and related fields. Within the Business Administration major, students may elect to emphasize in International, Management, or Marketing. Beyond this, majors may select from a wide variety of elective courses in order to develop focused skills and expertise.

Major in Business Administration

REQUIREMENTS FOR A MAJOR IN BUSINESS ADMINISTRATION – 41 hours of coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	[PR: none]	4
ACC112	Principles of Accounting II	[PR: ACC111]	3
BUA101	Introduction to Business	[PR: none]	3
BUA220	Management	[PR: sophomore standing]	3
BUA230	Marketing	[PR: sophomore standing]	3
BUA310	International Business	[PR: none]	3
BUA340	Business Law	[PR: none]	3
BUA360	Business Finance	[PR: ACC112 & MAT265]	3
BUA410W	Business Strategy	[PR: BUA101,220, 230, 310, 360, & senior standing or IC consent]	4
ECO111	Principles of Macroeconomics	[rec PR: MAT095R or placement]	3
ECO112	Principles of Microeconomics	[rec PR: MAT095R or placement]	3
MAT265*	Quantitative Methods I	[PR: MAT095R or placement]	3

Plus an additional 3 hours of coursework at the 300-level or higher in ACC, BUA, or ECO. 3

TOTAL: 41

*Students may substitute MAT260 (Statistics) for this requirement.

Note: Students may not double major in Business Administration and Sports Management.

EMPHASIS

In addition to the required courses for the major, students who want to emphasize in a particular area of business administration may select from the following groupings:

International Emphasis*Two of the following with at least one course at the 200-level or above:*

GEO105	World Geography	[PR: none]	3
GEO110	Cultural Geography	[PR: none]	3
HIS/PSC362W	American Foreign Policy	[PR: none]	3
PSC263	International Relations	[PR: none]	3
Or a second Intercultural Understanding course approved by BUA faculty			3

Plus the following:

FST361	International Study Abroad approved by BUA faculty	[PR: none]	3
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Students must also complete two courses in a modern foreign language
(this requirement can be met through placement testing) 6-8

TOTAL: 15-17

Management Emphasis*Three of the following:*

BUA311	Entrepreneurship	[PR: ECO111 or 112]	3
BUA312	Business Ethics & Social Responsibility	[PR: BUA220 & BUA230]	3
BUA321W	Human Resources Management	[PR: BUA220]	3
BUA324	Theory of Constraints	[PR: none]	3

TOTAL: 9

Marketing Emphasis*Three of the following:*

BUA331	Consumer Behavior	[PR: BUA230]	3
BUA332	Marketing Research	[PR: BUA230 & MAT162]	3
BUA333	Retailing	[PR: BUA230]	3
BUA334	Advertising	[PR: BUA230]	3
BUA335	Social Media Marketing	[PR: BUA230]	3

TOTAL: 9

Minor in Business Administration

REQUIREMENTS FOR A MINOR IN BUSINESS ADMINISTRATION – 25 hours of coursework, consisting of the following:

ACC111	Principles of Accounting I	[PR: none]	4
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ACADEMIC PROGRAM DESCRIPTIONS

ACC112	Principles of Accounting II	[PR: ACC111]	3
BUA220	Management	[PR: sophomore standing]	3
BUA230	Marketing	[PR: sophomore standing]	3
ECO111	Principles of Macroeconomics	[rec PR: MAT095R or placement]	3
ECO112	Principles of Microeconomics	[rec PR: MAT095R or placement]	3

Plus an additional 6 hours of coursework at the 300-level or higher in ACC, BUA, or ECO. 6

TOTAL: 25

Chemistry

Chemistry is the study of the composition, structure, properties, and reactions of matter, especially of atomic and molecular systems. This major can equip a student for graduate or professional study or for entry level positions in laboratories or businesses.

Major in Chemistry

REQUIREMENTS FOR A MAJOR IN CHEMISTRY – a minimum of 33 hours of coursework, plus required supporting coursework, consisting of the following:

All of the following:

CHM131	General Chemistry I	[PR: MAT095R or placement]	4
CHM132	General Chemistry II	[PR: CHM131 & MAT121]	4
CHM220	Organic Chemistry I	[PR: CHM132]	4
CHM221	Organic Chemistry II	[PR: CHM220]	4
CHM250	Quantitative Analysis	[PR: CHM132]	4
CHM335W	Thermodynamics and Kinetics	[PR: MAT271, CHM132, & PHY220]	4
CHM336	Quantum Chem & Spectroscopy	[PR: MAT271, CHM132, & PHY230]	3

Two of the following:

CHM310	Medicinal Chemistry	[PR: CHM221]	3
CHM321	Biochemistry I	[PR: BIO141, BIO142, & CHM220]	3
CHM345	Instrumental Analysis	[PR: CHM132; rec PR: CHM250]	4
CHM440	Inorganic Chemistry	[PR: CHM221; rec PR: CHM345]	3

TOTAL: 33-34

Plus the following required supporting courses:

MAT171	Calculus with Analytic Geometry I	[PR: MAT121 or placement]	5
MAT271	Calculus with Analytic Geometry II	[PR: MAT171]	4
PHY220	General Physics I	[PR: MAT171]	4
PHY230	General Physics II	[PR: MAT271; rec PR: PHY220]	4

TOTAL: 17

Minor in Chemistry

REQUIREMENTS FOR A MINOR IN CHEMISTRY – 22 hours of coursework, consisting of the following:

CHM131	General Chemistry I	[PR: MAT095R or placement]	4
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ACADEMIC PROGRAM DESCRIPTIONS

CHM132	General Chemistry II	[PR: CHM131 & MAT121]	4
CHM220	Organic Chemistry I	[PR: CHM132]	4
CHM250	Quantitative Analysis	[PR: CHM132]	4
<i>Plus 6 or more hours at the 300-level.</i>			6
TOTAL:			22

Child Life Specialist

The major in Child Life Specialist is designed to provide students the background needed to pursue a graduate degree in Child Life Studies and a Certified Child Life Specialist accreditation. Child Life Specialists work primarily within the healthcare field, assisting children and their families with coping with the anxieties associated with hospitalization and treatment. They help to ensure a child's continued social, emotional, and cognitive growth during periods of hospitalization, as well as facilitating communication between the child and hospital staff. Child Life Specialists also work closely with parents, siblings, and other family members to ensure that all understand the healthcare process.

Major in Child Life Specialist

REQUIREMENTS FOR A MAJOR IN CHILD LIFE SPECIALIST – a minimum of 47 hours of coursework, consisting of the following:

All of the following:

MAT265	Quantitative Methods I	[PR: MAT095R or placement]	3
PSY101	General Psychology	[PR: none]	3
PSY203	Social Psychology	[PR: PSY101]	3
PSY206	Infant & Early Childhood Development	[PR: none]	3
PSY207	Middle Childhood & Adolescent Development	[PR: none]	3
PSY215	Cognitive Psychology	[PR: PSY101]	3
PSY222	Research Methods-Soc & Nat Sci	[PR: sophomore standing; PR or CR: MAT265]	3
PSY290	Psych Tests & Measurements	[PR: PSY101 & MAT265]	3
PSY314W	Abnormal Psychology	[PR: PSY101]	3
PSY320	Seminar in Child Life	[PR: PSY206 & PSY207]	3
PSY372	Counseling Psychology	[PR: PSY101]	3
SPA115	Introduction to Spanish I	[PR: none]	4
SPA120	Introduction to Spanish II	[PR: C- in SPA115 or placement]	4

(Spanish through the intermediate level is strongly encouraged)

One of the following:

PSY370W	Personality Theory	[PR: PSY101 & junior or senior standing]	3
PSY380W	Psychological Statistics & Methods II	[PR: PSY101, PSY120, & PSY280W]	4

One of the following:

ACADEMIC PROGRAM DESCRIPTIONS

PSY285	Psychology of Learning	[PR: PSY101]	3
PSY286	Sensation and Perception	[PR: PSY101]	3
PSY360	Biological Psychology	[PR: PSY101]	3
TOTAL:			47-48

Clinical Laboratory Science

Clinical Laboratory Science is a 3+1 program conducted in cooperation with OSF School of Clinical Laboratory Science in Peoria, Illinois. This program is designed to develop competent professionals who are skilled in both theory and the practice of laboratory procedures. Providing the backdrop for the clinical experience that makes up the final year of the program is a highly automated clinical laboratory, where a wide variety of routine and specialty test procedures are performed daily.

Clinical laboratory scientists may work as staff, managers, or consultants in hospitals, clinics, reference laboratories, or physician office labs. They may be generalists or may specialize in areas such as hematology, hemostasis, immunology, chemistry, blood banking, flow cytometry, molecular diagnostics, or microbiology. Clinical laboratory scientists may find employment as lab information specialists or work in quality management or infection control. Other opportunities may be found with laboratory supply vendors as technical specialists, service or sales representatives; in forensic science; and in education within medical centers and universities. Clinical laboratory scientists may also work in veterinary science centers or the armed forces, while others apply their lab skills outside of healthcare in agricultural, environmental or industrial labs in research, development, testing and quality control.

Completion of the prerequisite courses taken at Eureka College does not guarantee admission into the Clinical Laboratory Science program at OSF.

Major in Clinical Laboratory Science

REQUIREMENTS FOR A MAJOR IN CLINICAL LABORATORY SCIENCE – a minimum of 35 hours of coursework, plus required supporting coursework, on the EC campus, consisting of the following:

All of the following:

BIO141	Principles of Biology I	[PR: MAT095R or placement]	4
BIO142	Principles of Biology II	[PR: BIO141]	4
BIO320	Microbiology	[PR: BIO142/263 & CHM121/131]	4
BIO325	Immunology	[PR: BIO142 & CHM221]	4
BIO360W	Genetics	[PR: BIO142; PR or CR: CHM221]	4
CHM250	Quantitative Analysis	[PR: CHM132]	4
CHM345	Instrumental Analysis	[PR: CHM132; rec PR: CHM250]	4

One of the following:

BIO370	Physiology	[PR: BIO142]	4
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ACADEMIC PROGRAM DESCRIPTIONS

or

BIO263	Human Anatomy and Physiology I	[PR: MAT095R or placement]	4
BIO264	Human Anatomy and Physiology II	[PR: C or better in BIO263 or 142]	4

One of the following:

CHM321	Biochemistry I	[PR: BIO141, BIO142, & CHM221]	3
BIO/CHM421	Biochemistry II	[PR: BIO141, BIO142, & CHM220]	3

TOTAL: 31

Plus the following required supporting courses:

CHM131	General Chemistry I	[PR: MAT095R or placement]	4
CHM132	General Chemistry II	[PR: CHM131 & MAT121]	4
CHM220	Organic Chemistry I	[PR: CHM132]	4
CHM221	Organic Chemistry II	[PR: CHM220]	4
HED179	First Aid, CPR, & Injury Prevention	[PR: none]	1
MAT265	Quantitative Methods I	[PR: MAT095R or placement]	3

Fourth Year at OSF School of Clinical Laboratory Science

Clinical Chemistry I Lecture	2.5
Clinical Chemistry I Laboratory	3.5
Clinical Chemistry II Lecture	1.5
Clinical Chemistry II Laboratory	1.5
Clinical Hematology Lecture	2
Clinical Hematology Laboratory	3
Clinical Hemostasis Lecture	0.5
Clinical Hemostasis Laboratory	0.5
Clinical Immunohematology Lecture	1
Clinical Immunohematology Laboratory	3
Clinical Immunology Lecture	1
Clinical Immunology Laboratory	2
Clinical Microbiology I Lecture	3
Clinical Microbiology I Laboratory	2
Clinical Microbiology II Lecture	1.5
Clinical Microbiology II Laboratory	1.5
Special Topics in Clinical Laboratory Science	1
Clinical Management & Education	1

Communication

The educational mission of the Communication major and minor is to empower students with the necessary knowledge and skills to develop meaningful relationships on an interpersonal, professional, and public level. The Communication program enables students to learn appropriate and effective communication strategies that appreciate diverse perspectives and cultures and provides ample opportunities to practice communicating in various contexts in an evolving world. The Communication major offers three concentrations: Communication Studies, Graphic Communication & Journalism, and Organizational Communication & Leadership.

Program Goals

1. Students will communicate ethically, responsibly, and effectively as local, national, and global citizens and leaders.
2. Students will be proficient in the theories, concepts and skills, and best practices in communication.

Program Objectives

Students should be able to:

1. Recognize their ethical responsibilities to their community, society, discipline, and profession based on various perspectives and associated standards of ethical communication.
2. Demonstrate the ability to consume communication critically.
3. Demonstrate the ability to research, analyze, and reason from evidence to reach an effective conclusion or outcome.
4. Demonstrate the ability to effectively communicate with others, with emphasis on the professional world, through written, oral, and multimedia channels.
5. Evaluate the major theories, models, and frameworks relevant to the study of communication.

Major in Communication

REQUIREMENTS FOR A MAJOR IN COMMUNICATION – a minimum of 36 hours of coursework, consisting of the following:

All of the following (Core requirements):

COM110	Modern Communication	[PR: none]	3
COM240	Communication Research	[PR: COM110 & junior standing]	3
COM255	Communication Ethics	[PR: COM110 & ENG103W]	3
COM330	Intercultural Communication	[PR: COM110 & ENG103W or IC]	3
COM380W	Communication Theory	[PR: COM110, ENG103W, & junior or senior standing, or IC]	3

COM451 Leadership is Communication [PR: junior or senior standing] 3

Plus completion of one of three concentrations: 18-21

Communication Studies Concentration

Communication Studies provides students with advanced theoretical grounding and practical experience to apply media and organizational concepts and skills to a wide range of professions and advanced studies in a global and intercultural context. Communication Studies majors pursue careers in areas such as public relations, social media, sports information, technical writing, corporate training, and journalism.

All of the following:

COM215	Human Communication	[PR: COM110 & ENG103W or IC]	3
COM230	Mass Media	[PR: COM110 & ENG103W or IC]	3
COM370W	Professional Communication	[PR: C or better in COM110 & ENG103W]	3
COM351	Organizational Communication	[PR: COM110 & ENG103W or IC]	3

Plus six hours from the following:

ART206	Introduction to Graphic Design	[PR: ART106 or IC]	3
ART250	Web Design	[PR: none]	3
ART305	Videography	[PR: ART245]	3
COM105	The Pegasus News	[PR: none]	1-3
COM365W	Media Relations Management	[PR: COM110 & ENG103W]	3
COM495	Communication Internship	[PR: 2.25 GPA & completed Internship Agreement]	1-3
PSY203	Social Psychology	[PR: PSY101]	3
PSY225	Industrial-Organizational Psychology	[PR: PSY101]	3

TOTAL: 18

Graphic Communication and Journalism Concentration

The field of journalism has been radically transformed by the onset of new opportunities to engage an audience using technology. In this program, students will learn the fundamentals of digital communication to prepare them for the quickly evolving field of digital journalism and other web-based communication careers, including social media specialist, sports information director, technical writing, and digital content management. The Graphic Communication and Journalism concentration emphasizes writing, editing, and journalistic ethics.

All of the following:

ART250	Web Design	[PR: none]	3
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ART290	Typography	[rec PR: ART106 & 206]	3
COM105	The Pegasus News	[PR: none]	3
COM365W	Media Relations Management	[PR: COM110 & ENG103W]	3

Plus six hours from the following:

ART206	Introduction to Graphic Design	[PR: ART106 or IC]	3
ART245	Digital Photography Fundamentals	[PR: must have digital camera]	3
ART305	Videography	[PR: ART245]	3
COM215	Human Communication	[PR: COM110 & ENG103W or IC]	3
COM230	Mass Media	[PR: COM110 & ENG103W or IC]	3
COM351	Organizational Communication	[PR: COM110 & ENG103W or IC]	3
COM370W	Professional Communication	[PR: C or better in COM110 & ENG103W]	3
COM495	Communication Internship	[PR: 2.25 GPA & completed Internship Agreement]	1-3

TOTAL: 18

Organizational Communication and Leadership Concentration

In today's demanding workplace, managers are constantly challenged to find new and innovative ways to involve and motivate employees and affect positive change that improves the company's bottom line. The Organizational Communication and Leadership concentration focuses on the practical skills professionals need to develop and maintain in order to lead others and be an agent of change. In the Organizational Communication and Leadership concentration, students learn interpersonal communication, small group communication, conflict management, intercultural communication, writing, and managing organizational change. *Organizational Communication and Leadership majors cannot earn a minor in Leadership.*

All of the following:

COM215	Human Communication	[PR: COM110 & ENG103W or IC]	3
COM351	Organizational Communication	[PR: COM110 & ENG103W or IC]	3
LDR115	Philosophy & Ethics of Leadership	[PR: none]	3
LDR225	Leadership Theory	[PR: none]	3

Plus nine hours from the following:

ART250	Web Design	[PR: none]	3
ART305	Videography	[PR: ART245]	3
BUA321W	Human Resources Management	[PR: BUA220]	3
COM105	The Pegasus News	[PR: none]	1-3
COM230	Mass Media	[PR: COM110 & ENG103W or IC]	3
COM365W	Media Relations Management	[PR: COM110 & ENG103W]	3

ACADEMIC PROGRAM DESCRIPTIONS

COM370W	Professional Communication	[PR: C or better in COM110 & ENG103W]	3
COM495	Communication Internship	[PR: 2.25 GPA & completed Internship Agreement]	1-3
PSY203	Social Psychology	[PR: PSY101]	3
PSY225	Industrial-Organizational Psychology	[PR: PSY101]	3
TOTAL:			21

Minor in Communication

REQUIREMENTS FOR A MINOR IN COMMUNICATION – 21 hours of coursework, consisting of the following:

All of the following:

COM110	Modern Communication	[PR: none]	3
COM330	Intercultural Communication	[PR: COM110 & ENG103W or IC]	3
COM380W	Communication Theory	[PR: COM110, ENG103W, & junior or senior standing, or IC]	3

Plus twelve hours from the following, including at least three hours at the 300-level or above:

COM105	The Pegasus News	[PR: none]	1-3
COM215	Human Communication	[PR: COM110 & ENG103W or IC]	3
COM230	Mass Media	[PR: COM110 & ENG103W or IC]	3
COM240	Communication Research	[PR: COM110 & junior standing]	3
COM255	Communication Ethics	[PR: COM110 & ENG103W]	3
COM351	Organizational Communication	[PR: COM110 & ENG103W or IC]	3
COM365W	Media Relations Management	[PR: COM110 & ENG103W]	3
COM370W	Professional Communication	[PR: C or better in COM110 & ENG103W]	3
COM451	Leadership is Communication	[PR: junior or senior standing]	3
COM495	Communication Internship	[PR: 2.25 GPA & completed Internship Agreement]	1-3
TOTAL:			21

Computer Science

The goals of the Computer Science major are to prepare students for jobs in industry, business, or government, to prepare students for graduate training in some specialized area of computer science, and to provide support courses for students interested in mathematics, chemistry, digital media design, and other fields requiring computing skills. Computer Science is an exciting and challenging field whose impact on the world is constantly growing. Computer scientists are integral to technological advancement in communications, manufacturing, business, media, medicine, and science. Computer Science major are in great demand because of their skills as problem-solvers and analysts, their capacity for teamwork, technical know-how, and their ability to attend to the smallest details while keeping in mind the big picture.

The Computer Science major at Eureka College is a hybrid major. In particular, all non-computer science courses and support courses can be taken at Eureka College. The major also consists of 36 hours of computer science coursework to completed online via the Acadeum consortium, along with two additional math courses (that can be taken at Eureka College) and a computer science internship or additional coursework in mathematics.

Major in Computer Science

REQUIREMENTS FOR A MAJOR IN COMPUTER SCIENCE – a minimum of 50 hours of coursework, consisting of the following:

All of the following Eureka College courses:

MAT171	Calculus with Analytic Geometry I	[PR: MAT121 or placement]	5
MAT280	Discrete Mathematics	[PR: MAT171]	3

One of the following:

Internship Option

CSC495	Computer Science Internship	[PR: 2.25 GPA & completed Internship Agreement]	3+
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or

Mathematics Option

All of the following:

MAT271	Calculus with Analytic Geometry II	[PR: MAT171]	4
MAT315	Linear Algebra	[PR: MAT271]	3

And one of the following:

MAT310	Probability	[PR: MAT271]	3
MAT320	Abstract Algebra	[PR: MAT270 or MAT315]	3

ACADEMIC PROGRAM DESCRIPTIONS

MAT340	Foundations of Geometry	[PR: MAT271]	3
MAT415	Real Analysis	[PR: MAT272 or MAT315]	3

Plus all Computer Science majors must take all of the following Acadeum courses:

CSC203	Computer Systems	[PR: none]	3
CSC204	Programming Logic and Design	[PR: none]	3
CSC207	Programming in C/C++	[PR: CSC203]	3
CSC209	Java Programming	[PR: CSC204 or CSC207]	3
CSC212	System Administration	[PR: none]	3
CSC217	Theoretical Found. of Computer Science	[PR: CSC207 & MAT171]	3
CSC301	Algorithms and Data Structures	[PR: CSC204 or CSC207 & MAT171]	3
*CSC309W	Network Theory and Design	[PR: CSC203]	3
CSC315	Decision Support Systems	[PR: none]	3
CSC320	System Analysis and Design	[PR: CSC203]	3
CSC330	Database Concepts & Programming	[PR: CSC204 or CSC207]	3
CSC340	Intro. To Internet Applications	[PR: CSC203]	3
CSC416	Intro. To Information Security	[PR: CSC309W]	3

TOTAL: 50+

*Course will meet Eureka’s writing requirements.

OPTIONAL MINOR IN MATHEMATICS - requires 20 hours of coursework in Mathematics numbered MAT171 or above, including at least six hours at the 300-level or higher. (Students who choose the Mathematics Option within the major can complete a Mathematics minor with one additional course.)

Criminal Justice/Sociology

The Criminal Justice/Sociology major provides a liberal arts education to students who wish to pursue a vocation in public service or in some part of the criminal justice system or related organizations. Criminal law, law enforcement, corrections, probation, parole, victim advocacy, juvenile delinquency prevention, criminal justice reform, forensic science, pathology, criminal justice administration, and counseling are a few of the many careers that may be pursued by graduates with this major. Students may also elect to concentrate in Crime Scene Management.

Major in Criminal Justice/Sociology

REQUIREMENTS FOR A MAJOR IN CRIMINAL JUSTICE/SOCIOLOGY – 40 hours of coursework, consisting of the following:

All of the following:

CJS101	Introduction to Criminal Justice	[PR: none]	3
CJS205	Policing	[PR: none]	3
CJS210W	Juvenile Delinquency and Justice	[PR: none]	3
CJS215	Corrections	[PR: CJS101 or IC]	3
CJS225	Criminal Investigation	[PR: CJS101]	3
CJS310	Criminal Law and Procedure	[PR: junior standing or IC]	3
HED179	First Aid, CPR, & Injury Prevention	[PR: none]	1
PSY101	General Psychology	[PR: none]	3
SOC102	Principles of Sociology	[PR: none]	3
SOC250	Social Stratification	[PR: SOC102 or IC]	3
SOC301W	Criminology	[PR: SOC102 & junior standing]	3
SOC306	Race and Ethnicity	[PR: SOC102 or IC]	3

Two of the following, including at least one at the 300-level:

CJS360	Evidence-Based Community Corrections	[PR: CJS215 & junior standing or IC]	3
PSC250	American Government (State & Local)	[PR: none]	3
PSY314W	Abnormal Psychology	[PR: PSY101]	3
PSY372	Counseling Psychology	[PR: PSY101]	3
SOC290	The Culture of Addiction	[PR: SOC102 or IC]	3

TOTAL: 40

Recommended elective courses:

MAT265	Quantitative Methods I	[PR: MAT095R or placement]	3
PHI220	Moral Philosophy	[PR: none]	3
PSY380W	Psychological Statistics & Methods II	[PR: PSY101, PSY180, &	

		PSY280W]	4
SOC370	Sociological Theory	[PR: SOC102 & junior standing]	3
SPA115-260	Spanish through Intermediate II	[PR: varies by class]	20

Students are highly recommended to apply for an internship experience to be completed after the first semester of the junior year. Students will need a cumulative GPA of 2.50 to qualify for a criminal justice internship. Students planning on going on to graduate school or into criminal justice administration should take MAT265 and PSY380W.

Crime Scene Management Concentration

Students wishing to add a concentration in Crime Scene Management, in addition to their Criminal Justice/Sociology major, must satisfactorily complete the following requirements:

CJS340	Crime Scene & Evidence Documentation	[PR: junior standing or IC]	4
CJS350	Criminalistics: Intro to Forensics	[PR: junior standing or IC]	4
BIO263	Human Anatomy and Physiology I	[PR: MAT095R or placement]	4
BIO264	Human Anatomy and Physiology II	[PR: C or better in BIO263 or 142]	4
ART245	Digital Photography Fundamentals	[PR: must have digital camera]	3
TOTAL:			19

Minor in Criminal Justice/Sociology

REQUIREMENTS FOR A MINOR IN CRIMINAL JUSTICE/SOCIOLOGY – 21 hours of coursework, consisting of the following:

All of the following:

CJS101	Introduction to Criminal Justice	[PR: none]	3
CJS210W	Juvenile Delinquency and Justice	[PR: none]	3
CJS225	Criminal Investigation	[PR: CJS101]	3
CJS310	Criminal Law and Procedure	[PR: junior standing or IC]	3
SOC102	Principles of Sociology	[PR: none]	3
SOC301W	Criminology	[PR: SOC102 & junior standing]	3

One of the following:

CJS205	Policing	[PR: none]	3
CJS215	Corrections	[PR: CJS101 or IC]	3

TOTAL:			21
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Digital Media and Design

The major in Digital Media and Design offers the career-bound student the opportunity to combine liberal arts learning with practical, professional training. Students who are interested in graphic design will enhance their marketability by merging communication skills and computer literacy with proven models of business success.

The Graphic Design certificate provides students with a foundation in design practice and theory through practical application of design tools and software. The program will allow students from diverse programs to add valuable and marketable design skills for today's workforce.

Major in Digital Media and Design

REQUIREMENTS FOR A MAJOR IN DIGITAL MEDIA AND DESIGN – a minimum of 42 hours of coursework, consisting of the following:

All of the following:

ART306	Advanced Graphic Design	[PR: ART206 or IC; rec PR: ART250 CR: ART410]	3
ART410	Exhibit and Portfolio Preparation	[PR: Art major/minor or IC; CR: ART306]	3
BUA230	Marketing	[PR: Sophomore standing]	3
BUA331	Consumer Behavior	[PR: BUA230]	3
COM110	Modern Communication	[PR: none]	3
COM380W	Communication Theory	[PR: COM110, ENG103W, junior or senior standing, or IC]	3

Plus six of the following, including two at the 300-level:

ART106	Design Fundamentals	[PR: none]	3
ART110	Drawing Fundamentals	[PR: none]	3
ART206	Introduction to Graphic Design	[PR: ART106 or IC]	3
ART241	Darkroom Fundamentals	[PR: must have 35mm camera]	3
ART245	Digital Photography Fundamentals	[PR: must have digital camera]	3
ART250	Web Design	[PR: none]	3
ART280	Printmaking	[PR: ART101W, ART106, ART110 or ART111]	3
ART290	Typography	[PR: ART106 & 206]	3
ART305	Videography	[PR: ART245]	3
ART310	Illustration for the Literary Market	[PR: ART110, 111, 206, 245, or IC]	3
ART345	Advanced Digital & Photoshop	[PR: ART206 & 245 or IC & 35mm digital SLR; rec PR: ART241]	3

ACADEMIC PROGRAM DESCRIPTIONS

ART350	Selected Studio Topics	[PR: none]	3
ART380W	Seminar in Visual Culture	[PR: ENG103W]	3
ART295/495	Art Internship	[PR: 2.25 GPA & completed Internship Agreement]	3
ENG395W	Publishing Workshop	[PR: ENG120 & 1 200-level creative writing course]	3
MUS262	Intro to Audio Production & Computer Music	[PR: none]	3

Plus one of the following:

BUA311	Entrepreneurship	[PR: ECO111 or 112]	3
BUA333	Retailing	[PR: BUA230]	3
BUA334	Advertising	[PR: BUA230]	3

Plus one of the following:

COM105	The Pegasus News	[PR: none]	3
COM213	Social Media & Internet Culture	[PR: ENG103W]	3
COM230	Mass Media	[PR: COM110 & ENG103W or IC]	3
COM330	Intercultural Communication	[PR: COM110 & ENG103W or IC]	3
COM365W	Media Relations Management	[PR: COM110 & ENG103W]	3
COM370W	Professional Communication	[PR: C or better in COM110 & ENG103W or IC]	3

TOTAL: 42

Minor in Art, Design, and Photography

For more information, please consult the Art section.

Certificate in Graphic Design

REQUIREMENTS FOR A CERTIFICATE IN DIGITAL MEDIA AND DESIGN – 15 hours of coursework, consisting of the following:

All of the following:

ART106	Design Fundamentals	[PR: none]	3
ART206	Introduction to Graphic Design	[PR: ART106 or IC]	3
ART306	Advanced Graphic Design	[PR: ART206 or IC; rec PR: ART250 CR: ART410]	3

Plus two of the following:

ART245	Digital Photography Fundamentals	[PR: must have digital camera]	3
ART250	Web Design	[PR: none]	3

ART290	Typography	[PR: ART106 & 206]	3
TOTAL:			15

Economics

The Economics minor has been suspended.

Economics refers to the scientific study of buying and selling behavior. As such, it represents one of the foundational social science disciplines in a liberal arts education. Eureka College offers a minor in Economics, and coursework in Economics supports the general education curriculum and serves the needs of students majoring in Accounting, Business Administration, and History with Teacher Licensure.

The Economics minor is designed to appeal to students from a variety of disciplinary backgrounds and will therefore serve various campus constituencies. Although the primary course content of the minor will consist of Economics courses, students will be able to craft the minor specifically to one of five “focus” areas. These include a Finance Focus, a General Business Focus, an International Focus, a Behavioral Focus, and a Quantitative Methods Focus.

The Economics minor consists of 21 semester hours, including 15 semester hours of core coursework and 6 semester hours of coursework in one of five focus areas.

Minor in Economics

REQUIREMENTS FOR A MINOR IN ECONOMICS – 21 hours of coursework, consisting of the following:

All of the following:

ECO111	Principles of Macroeconomics	[rec PR: MAT095R or placement]	3
ECO112	Principles of Microeconomics	[rec PR: MAT095R or placement]	3
ECO211	Intermed. Macroeconomic Theory	[PR: ECO111]	3
ECO212	Intermed. Microeconomic Theory	[PR: ECO112]	3

Plus an additional 3 hours of ECO coursework at the 300-level. 3

Plus one of the focus areas listed below: 6

TOTAL: 21

Finance Focus

All of the following:

BUA360	Business Finance	[PR: ACC112 & MAT265]	3
ECO3xx	An additional course in ECO at the 300-level		3

General Business Focus (non-Accounting or Business Administration majors only)*Two of the following, with at least one at the 300-level or higher:*

BUA220	Management	[PR: sophomore standing]	3
BUA230	Marketing	[PR: sophomore standing]	3
BUA334	Advertising	[PR: BUA230]	3
BUA340	Business Law	[PR: none]	3
BUA360	Business Finance	[PR: ACC112 & MAT265]	3
BUA410W	Business Strategy	[PR: BUA101,220, 230, 310, 360, & senior standing or IC consent]	4

International Focus*All of the following:*

BUA310	International Business	[PR: none]	3
PSC263	International Relations	[PR: none]	3

Behavioral Focus*Two of the following, with at least one at the 300-level:*

BUA331	Consumer Behavior	[PR: BUA230]	3
BUA332	Marketing Research	[PR: BUA230 & MAT162]	3
PSY215	Cognitive Psychology	[PR: PSY101]	3
PSY225	Industrial-Organizational Psychology	[PR: PSY101]	3
PSY380W	Psychological Statistics & Methods II	[PR: PSY101, PSY180, & PSY280W]	4

Quantitative Methods Focus*Two of the following, with at least one at the 300-level:*

MAT171	Calculus with Analytic Geometry I	[PR: MAT121 or placement]	5
MAT271	Calculus with Analytic Geometry II	[PR: MAT171]	4
MAT275	Differential Equations	[PR: MAT271]	3
MAT310	Probability and Statistics	[PR: MAT271]	3
MAT315	Linear Algebra	[PR: MAT271]	3

Education

At Eureka College, prospective teacher candidates study a core curriculum of liberal arts in conjunction with a major field of study, and their potential is realized not only by the accumulation of knowledge, but by challenging experiences in the field and in co-curricular activities. Those entering the Teacher Education Program must display distinctive qualities of intellect and character as demonstrated through competencies in five key areas that embody the nine Professional Teaching Standards established by the Illinois State Teacher Licensure Board:

- Professionalism
- Classroom Management
- Content Knowledge
- Teaching Strategies
- Assessment

In Illinois, teacher education programs are subject to approval by the State Educator Preparation and Licensure Board (SEPLB). Eureka College is approved to offer programs leading to teacher licensure in:

- Elementary Education (grades 1-6)
- English (grades 9-12)
- Mathematics (grades 9-12)
- Middle Grades (grades 5-8)
- Social Science (grades 9-12) with designation in History
- Special Education LBSI (K-21)
- Vocal Music (grades K-12)

Program Admission – Students must satisfactorily complete the following entry requirements before admission to the program will be granted. Students must be admitted to the Teacher Education Program to participate in the EDU 300-level practica and student teaching.

1. Pass the ILTS Test of Academic Proficiency (TAP);
2. Obtain a grade of “C” or better in the following courses:

ENG103W	Academic Writing and Research
EDU165	Foundations of American Education
EDU227W	Educational Psychology

3. Obtain two recommendations from faculty members outside the Teacher Education Program.

4. Obtain recommendations from the Dean of Students and the EDU229F Field Experience Supervisor. Both of these recommendations are done internally.
5. Maintain a minimum cumulative grade point average of 2.75.
6. Pass initial Portfolio Review.
7. Apply for Admission to the Teacher Education Program.
8. “Pass” Disposition Review.
9. “Pass” Candidate Presentation for program admission.
10. Receive approval from the Teacher Education Committee.

NOTE: Formal application materials may be obtained from Teacher Education Program personnel.

Test of Academic Proficiency (TAP) – Students who start as first-time first-year students at Eureka are required to pass the TAP before enrolling in EDU227W. All transfer students must pass the TAP by their second semester in order to take any EDU/SPE courses during their third semester of enrollment. More information on the TAP, including registering for the test, can be found at <http://www.il.nesinc.com>.

Selection and Continuance – Each teacher candidate is responsible for having a knowledge of and following all regulations and procedures stipulated in the Teacher Education Admission Handbook and the Students’ Responsibilities and Rights Handbook, various practica handbooks, both student teaching handbooks, the Eureka College Catalog and the Eureka College Student Handbook. Continuance in the Teacher Education Program is based on a candidate’s GPA and dispositions. A check of each candidate’s dispositions is conducted at the time of admission to the program and reviewed yearly after admission. A Disposition Review may be initiated and conducted by College faculty at any time. Reviews of the program may also result in changes and will be announced as they occur.

Students who plan to teach must understand that preparation for teaching consists of more than satisfactory completion of a sequence of courses. Teaching requires above average scholarship but also good character and sound mental health. Teacher Education personnel, therefore, reserve the right:

- to grant admission to any course or permission to continue a sequence of courses leading to licensure;
- to make recommendations for licensure by entitlement;
- to require that students take aptitude, achievement, and health examinations;
- to use information from these and other sources in making decisions and recommendations about admission and continuance.

Practica – Prior to student teaching, a number of practica in the public schools are required as an essential part of the Teacher Education Program. These practica include

placements in primary, middle, and high school settings, and with populations that include students with exceptionalities and of different ethnic, racial, gender, language, religious, socioeconomic, and regional/geographic origins. No more than one practicum may be taken by the student during any given semester. Eureka College teacher candidates must conduct themselves professionally and ethically. They are responsible for their own transportation to the practicum.

Student Teaching – Application to student teaching is made during the junior year. No final placement will be made until the teacher candidate has passed the content area test(s) for his/her major. Requirements for student teaching are:

- Completion of all Content Area and General Education courses
- Cumulative GPA of 2.75 or better
- Major field GPA of 3.00 or better
- Pass all ILTS Subject Matter Knowledge Tests for major
- Final Portfolio Review
 - Professionalism – Presentation Reflection
 - Classroom Management – Candidate’s Philosophy of Classroom Management
 - Content Knowledge – Topic Dependent On Major
 - Teaching Strategies – Strategies of Teaching
 - Assessment – Case Study
- Conference with Program Director(s)
- Interview with the Cooperating Teacher
- Candidate Résumé
- Criminal Background Check/Physical

Teacher candidates are also responsible for their own housing and meals when the College is closed. Dormitory arrangements can be made through the Student Programs & Services Office for these occasions.

Transfer Credit – Application of transfer credit toward Eureka College Teacher Education requirements is subject to review by the Teacher Education Program. All grades in transfer courses must be a “C” or above. Transfer students are subject to all Teacher Education Program requirements. Transfer students should make an appointment with the Teacher Education Assessment Coordinator and Transfer Advisor to plan the application process.

Non-Licensure – For students who are interested in Education but are not seeking teacher licensure, Eureka College offers a general Education major. It cannot be completed in conjunction with any Education licensure majors.

 Elementary Education

The Elementary Education major is suitable for those who plan to participate in the instruction of children in the community, church centers, or the home.

Students seeking an Elementary Education major must meet the graduation requirements of the College, State of Illinois Content Area Standards courses, and the professional education curriculum.

REQUIREMENTS FOR A MAJOR IN ELEMENTARY EDUCATION – completion of all requirements in the Content Area Standards and Professional Education curricula.

Content Area Standards:

The following Content Area Standards courses are required of all Elementary Education majors. Many of these courses align with requirements in the Eureka College General Education Curriculum. Students should consult with their academic advisors regarding the alignment of these courses with General Education.

All of the following:

ENG103W	Academic Writing and Research	[PR: ENG095R or placement]	3
ENG301W	Adv. Academic Writing & Research	[PR: ENG103W & junior standing]	3
HED179	First Aid, CPR, & Injury Prevention	[PR: none]	1
MAT260	Statistics	[PR: MAT095R or placement]	3
MED101	Math for Elementary Teachers I	[PR: MAT095R or placement]	3
MED102	Math for Elementary Teachers II	[PR: MED101]	3
PSC150	American Government (National)	[PR: none]	3
PSY205	Psychology of Childhood through Adolescence	[PR: PSY101 or EDU227W]	3
THA130	Acting I – Introduction to Acting	[PR: none]	3

One of the following:

BIO137	Natural Systems	[PR: none]	4
BIO/EVS121	Environmental Biology	[PR: none]	4
EVS151W	Intro to Environ. Science & Policy	[PR: none]	4

One of the following:

CHM121	Survey of Chemistry	[PR: MAT095R or placement]	4
PHS110	Introduction to Physical Science	[PR: MAT095R or placement]	4

One of the following:

ART101W	Art Appreciation	[PR: none]	3
ART106	Design Fundamentals	[PR: none]	3

ACADEMIC PROGRAM DESCRIPTIONS

ART110	Drawing Fundamentals	[PR: none]	3
ART111	Painting Fundamentals	[PR: none]	3
<i>One of the following:</i>			
HIS250	History of the U.S. to 1865	[PR: none]	3
HIS251	History of the U.S. Since 1865	[PR: none]	3
<i>One of the following:</i>			
MUS150	Music Cultures in the U.S.	[PR: none]	3
MUS151	Listening to Music	[PR: none]	3
TOTAL:			42

Professional Education Requirements:

All of the following:

EDU165	Foundations of American Education	[PR: none]	3
EDU170	Intro to Curric. & Instructnl Design	[PR: none]	2
EDU227W	Educational Psychology	[PR: sophomore standing]	3
EDU229	Educating the Exceptional Child	[PR: sophomore; CR: EDU229F]	3
EDU229F	Exceptional Child Field Exp.	[PR: sophomore standing, CR: EDU229]	0.5
EDU270	Applications of Curric. & Instructn	[PR: EDU170]	3
EDU355	Education Law	[PR: junior standing or IC]	1
EDU360L	Mathematics Methods	[PR: EDU170]	3
EDU361	Science Methods	[PR: EDU170; CR: EDU362 & EDU363]	1
EDU362	Social Science Methods	[PR: EDU170; CR: EDU361 & EDU363]	1
EDU363	Fine Arts Methods	[PR: EDU170; CR: EDU361 & EDU362]	1
EDU370	Primary Literacy Methods	[PR: EDU170]	3
EDU371	Intermediate Literacy Methods	[PR: EDU170]	3
EDU372A	Junior Elementary Practicum I	[PR: junior Standing]	1
EDU373A	Junior Elementary Practicum II	[PR: Admission to Teacher Ed Program]	1.5
EDU390L	Integrating Technology into Teaching	[PR: EDU170]	2
EDU410W	Strategies in Classroom Mgmt.	[PR: Admission to Teacher Ed Prog & junior or senior standing]	3
EDU431W	Educational Assessment	[PR: junior or senior standing]	2
EDU455	Education Seminar	[Current Student Teacher; CR: EDU456 & EDU470A-E]	1

EDU456W	Teacher Performance Assessment	[PR: Current Student Teacher; CR: EDU470A-E]	2
EDU460A	Senior Elementary Practicum I	[PR: Admission to Teacher Ed Program]	2
EDU470A	Student Teaching	[PR: Admission to Teacher Ed Prog; Completion of all Teacher Ed courses; 2.75 cumulative GPA, & 3.00 Major GPA]	12
SPE321	Collaborative Relationships	[PR: junior or senior standing or IC]	3
SPE358L	Explicit Instruction	[PR: junior or senior standing or IC]	3
SPE375	Response to Intervention	[PR: EDU227W, PSY205, or IC]	3
TOTAL:			65

Student Teaching Prerequisite: completion of previously stated student teaching requirements; 2.75 cumulative GPA; 3.00 GPA in all Professional Education courses.

Middle Grades Education

The Major in Middle Grades Education is designed for those students who plan to teach at the middle grades level (Grades 5-8). The major has five different content tracks for students to choose from: English Language Arts, Mathematics, Science, Social Science, and Special Education. Students are required to complete two content area endorsements, but may choose to complete additional endorsements if they so desire. Students should speak with their Education advisor for more information on the benefits and requirements of adding additional endorsements.

REQUIREMENTS FOR A MAJOR IN MIDDLE GRADES EDUCATION – completion of the following requirements:

Two of the following Content Areas:

Language Arts

All of the following:

ENG120	Introduction to Creative Writing	[PR or CR: ENG103W]	3
ENG125	Introduction to Literary Studies	[PR: none]	3
ENG290	Grammar and Structure of English	[PR: ENG103W or IC]	3
ENG301W	Adv. Academic Writing & Research	[PR: ENG103W & junior standing]	3

Three of the following:

ENG211	Literatures in English I	[PR: ENG103W or IC]	3
ENG212	Literatures in English II	[PR: ENG103W or IC]	3
ENG213	Literatures in English III	[PR: ENG103W or IC]	3

ACADEMIC PROGRAM DESCRIPTIONS

ENG270	Myth and Literature	[PR: none]	3
ENG272	Studies in Global Literatures	[PR: ENG103W or IC]	3
ENG274	American Nature Writers	[PR: ENG103W or IC]	3

One of the following:

ENG250	World Building	[PR: ENG120]	3
ENG264	Nature Writing: A Field Course	[PR: ENG103W or IC; rec PR: ENG120]	3
ENG266	Metaphor and Meaning	[PR: ENG120]	3
ENG302	Writing and the Body	[PR: ENG103W]	3
ENG314W	Technical Writing	[PR: ENG103W or IC]	3
ENG319	Creative Writing Workshop	[PR: ENG120]	3

TOTAL: 24

Mathematics

All of the following:

MAT121	Precalculus	[PR: MAT095R or placement]	4
MAT171	Calculus and Analytic Geometry I	[PR: MAT121 or placement]	5
MAT260	Statistics	[PR: MAT095R or placement]	3
MAT271	Calculus and Analytic Geometry II	[PR: MAT171]	4
MED101	Math for Elementary Teachers I	[PR: MAT095R or placement]	3
MED102	Math for Elementary Teachers II	[PR: MED101]	3
MED151	Math for Middle Grades Teachers	[PR: MED102]	3

TOTAL: 25

Science

All of the following:

BIO137	Natural Systems	[PR: none]	4
BIO/EVS121	Environmental Biology	[PR: none]	4
PHS111	Introduction to Earth Science	[PR: MAT095R or placement]	4
PHS112	Introduction to Astronomy	[PR: MAT095R or placement]	4

One of the following:

CHM121	Survey of Chemistry	[PR: MAT095R or placement]	4
PHS110	Introduction to Physical Science	[PR: MAT095R or placement]	4

One of the following:

EVS151W	Intro to Environ. Science & Policy	[PR: none]	4
EVS260	Introduction to Sustainability	[rec PR: sophomore standing]	3

TOTAL: 23-24

Social Science

All of the following:

GEO105	World Geography	[PR: none]	3
GEO110	Cultural Geography	[PR: none]	3
HIS250	History of the U.S. to 1865	[PR: none]	3
HIS251	History of the U.S. Since 1865	[PR: none]	3
PSC150	American Government (National)	[PR: none]	3

One of the following:

ECO111	Principles of Macroeconomics	[rec PR: MAT095R or placement]	3
ECO112	Principles of Microeconomics	[rec PR: MAT095R or placement]	3

One of the following:

HIS113	Survey of Europe to 1660	[PR: none]	3
HIS123	World History I	[PR: none]	3

One of the following:

HIS114	Survey of Europe Since 1660	[PR: none]	3
HIS124	World History II	[PR: none]	3

One of the following:

SOC102	Principles of Sociology	[PR: none]	3
SOC105	Cultural Sociology	[PR: none]	3

TOTAL: 27

Special Education

All of the following:

SPE301	Charact. of Exceptional Learners	[PR: EDU229 & EDU229F]	2
SPE431W	Diagnosis/Eval of Students w/ Disabilities	[PR: SPE301 or IC]	3
SPE441	Classroom Adaptations for Learners with Moderate to Severe Disabilities	[PR: junior or senior standing]	3
EDU372B	Junior Practicum	[PR: junior Standing]	1

TOTAL: 9

*Taken instead of EDU431W

Professional Education Requirements:

ACADEMIC PROGRAM DESCRIPTIONS

All of the following:

EDU165	Foundations of American Education	[PR: none]	3
EDU170	Intro to Curric. & Instructnl Design	[PR: none]	2
EDU227W	Educational Psychology	[PR: sophomore standing]	3
EDU229	Educating the Exceptional Child	[PR: sophomore; CR: EDU229F]	3
EDU229F	Exceptional Child Field Exp.	[PR: sophomore standing, CR: EDU229]	0.5
EDU270	Applications of Curric. & Instructn	[PR: EDU170]	3
EDU280	Introduction to Middle Grades	[PR: none]	2
EDU355	Education Law	[PR: junior standing or IC]	1
EDU372C	Middle Grades Diversity Practicum	[PR: Admission to Teacher Ed Program]	1
EDU373C	Middle Grades Content Practicum (Taken twice)	[PR: Admission to Teacher Ed Program]	2
EDU390L	Integrating Technology into Teaching	[PR: EDU170]	2
EDU412W	Middle Grades Classroom Management	[PR: Admission to Teacher Ed Prog & junior or senior standing]	2
EDU420-424	Middle Grades Methods [Content Area] (per endorsements)	[PR: EDU170]	3-6
EDU431W	Educational Assessment	[PR: junior or senior standing]	2
EDU455	Education Seminar	[Current Student Teacher; CR: EDU456 & EDU470A-E]	1
EDU456W	Teacher Performance Assessment	[PR: Current Student Teacher; CR: EDU470A-E]	2
EDU470C	Student Teaching	[PR: Admission to Teacher Ed Prog; Completion of all Teacher Ed courses; 2.75 cumulative GPA, & 3.00 Major GPA]	12
SPE321	Collaborative Relationships	[PR: junior or senior standing or IC]	3
SPE358L	Explicit Instruction	[PR: junior or senior standing or IC]	3
SPE375	Response to Intervention	[PR: EDU227W, PSY205, or IC]	3

Plus all of the following:

HED179	First Aid, CPR, & Injury Prevention	[PR: none]	1
PSY207	Middle Childhood/Adolescent Dev.	[PR: none]	3
THA130	Acting I – Introduction to Acting	[PR: none]	3

TOTAL: 60.5-63.5

Music Education

For the requirements of the Music Education major, please see the Academic Program Description section for Music.

Secondary Education

The secondary teacher licensure program at Eureka College is currently in transition to a new curriculum, a process that will last approximately three years. The requirements listed below may be subject to change necessitated by this transition.

Licensure programs at the secondary (high school) level are available in:

- English/Language Arts (9-12)
- Mathematics (9-12)
- Social Science (9-12) with a designation in History.

Students should refer to specific subject (major) areas of this Catalog for requirements in their chosen area(s). Additional endorsements may be earned. Contact the Education Division for more information.

REQUIREMENTS FOR A MAJOR IN SECONDARY EDUCATION – completion of one of the major programs indicated above, plus the following:

Professional Education Requirements:

All of the following:

EDU165	Foundations of American Education	[PR: none]	3
EDU170	Intro to Curric. & Instructnl Design	[PR: none]	2
EDU227W	Educational Psychology	[PR: sophomore standing]	3
EDU229	Educating the Exceptional Child	[PR: sophomore; CR: EDU229F]	3
EDU229F	Exceptional Child Field Exp.	[PR: sophomore standing, CR: EDU229]	0.5
EDU240-242	Beginning Secondary Methods in Content Area	[PR: none; CR: EDU240F]	3
EDU240F	Beginning Secondary Field Exp.	[PR: none]	0.5
EDU351	Language and Diversity in Education	[PR: EDU227W, PSY101, or IC]	3
EDU355	Education Law	[PR: junior standing or IC]	1
EDU372D	Secondary Diversity Practicum	[PR: Admission to Teacher Ed Program]	1
EDU373D	Secondary Content Practicum	[PR: Admission to Teacher Ed Program]	1
EDU390L	Integrating Technology into Teaching	[PR: EDU170]	2
EDU415W	Secondary Classroom Management	[PR: Admission to Teacher Ed Prog & junior or senior standing]	2
EDU431W	Educational Assessment	[PR: junior or senior standing]	2
EDU440-442	Adv. Secondary Methods	[PR: EDU170; EDU240, or IC; junior standing]	3
EDU455	Education Seminar	[Current Student Teacher;	

ACADEMIC PROGRAM DESCRIPTIONS

EDU456W	Teacher Performance Assessment	CR: EDU456 & EDU470A-E] 1 [PR: Current Student Teacher; CR: EDU470A-E] 2
EDU470D	Student Teaching	[PR: Admission to Teacher Ed Prog; Completion of all Teacher Ed courses; 2.75 cumulative GPA, & 3.00 Major GPA] 12
SPE358L	Explicit Instruction	[PR: junior or senior standing or IC] 3
TOTAL:		48

Plus all of the following:

HED179	First Aid, CPR, & Injury Prevention	[PR: none] 1
PSY207	Middle Childhood/Adolescent Dev.	[PR: none] 3
TOTAL:		4

Special Education LBSI (K-21 Licensure)/Elementary Education (1-6 Licensure)

The double major in Special Education LBSI and Elementary Education has been aligned with the Eureka College Goals, Teacher Education Program Conceptual Framework, Illinois Professional Teaching Standards, Core Standards for Special Educators, General Curricular Standards for Special Education Teachers, and Learning Behavior Specialist I (LBSI) Standards. Persons completing the LBSI will be qualified to teach all phases of Special Education K-12, ages 5-21.

In order to best meet the needs of schools and their Special Education staffing, the LBSI Program is aligned with a major in Elementary Education. A candidate will graduate with a B.S. in Special Education and Elementary Education.

REQUIREMENTS FOR A DOUBLE MAJOR IN SPECIAL EDUCATION AND ELEMENTARY EDUCATION WITH TEACHER LICENSURE – completion of all requirements in the Content Area Standards, plus the completion of the Professional Education Requirements.

Content Area Standards:

The following Content Area Standards courses are required for all Special Education/Elementary Education majors. Most of these courses align with requirements in the Eureka College General Education Curriculum. Students should consult with their academic advisors regarding the alignment of these courses with General Education.

All of the following:

ENG103W	Academic Writing and Research	[PR: ENG095R or placement] 3
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ENG301W	Adv. Academic Writing & Research	[PR: ENG103W & junior standing]	3
HED179	First Aid, CPR, & Injury Prevention	[PR: none]	1
MAT260	Statistics	[PR: MAT095R or placement]	3
MED101	Math for Elementary Teachers I	[PR: MAT095R or placement]	3
MED102	Math for Elementary Teachers II	[PR: MED101]	3
PSC150	American Government (National)	[PR: none]	3
PSY205	Psychology of Childhood through Adolescence	[PR: PSY101 or EDU227W]	3
THA130	Acting I – Introduction to Acting	[PR: none]	3
	One course in Biological Science (BIO137, BIO/EVS121, or EVS151W)		4
	One course in Physical Science (CHM121 or PHS110)		4

One of the following:

ART101W	Art Appreciation	[PR: none]	3
ART106	Design Fundamentals	[PR: none]	3
ART110	Drawing Fundamentals	[PR: none]	3
ART111	Painting Fundamentals	[PR: none]	3

One of the following:

MUS150	Music Cultures in the U.S.	[PR: none]	3
MUS151	Listening to Music	[PR: none]	3

One of the following:

HIS250	History of the U.S. to 1865	[PR: none]	3
HIS251	History of the U.S. Since 1865	[PR: none]	3

TOTAL:			42
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Professional Education Requirements:*All of the following:*

EDU165	Foundations of American Education	[PR: none]	3
EDU170	Intro to Curric. & Instructnl Design	[PR: none]	2
EDU227W	Educational Psychology	[PR: sophomore standing]	3
EDU229	Educating the Exceptional Child	[PR: sophomore; CR: EDU229F]	3
EDU229F	Exceptional Child Field Exp.	[PR: sophomore standing, CR: EDU229]	0.5
EDU270	Applications of Curric. & Instructn	[PR: EDU170]	3
EDU355	Education Law	[PR: junior standing or IC]	1
EDU360L	Mathematics Methods	[PR: EDU170]	3
EDU361	Science Methods	[PR: EDU170; CR: EDU362 & EDU363]	1

ACADEMIC PROGRAM DESCRIPTIONS

EDU362	Social Science Methods	[PR: EDU170; CR: EDU361 & EDU363]	1
EDU363	Fine Arts Methods	[PR: EDU170; CR: EDU361 & EDU362]	1
EDU370	Primary Literacy Methods	[PR: EDU170]	3
EDU371	Intermediate Literacy Methods	[PR: EDU170]	3
EDU372B	Junior Practicum	[PR: junior standing]	1
EDU373B	Junior Practicum II	[PR: Admission to Teacher Ed Program]	1.5
EDU390L	Integrating Technology into Teaching	[PR: EDU170]	2
EDU410W	Strategies in Classroom Mgmt.	[PR: Admis. to Teacher Ed Prog. & junior or senior Standing]	3
EDU455	Education Seminar	[Current Student Teacher; CR: EDU456 & EDU470A-E]	1
EDU456W	Teacher Performance Assessment	[PR: Current Student Teacher; CR: EDU470A-E]	2
EDU460B	Senior Practicum	[PR: Admission to Teacher Ed Program]	2
SPE301	Charact. of Exceptional Learners	[PR: EDU229 & EDU229F]	2
SPE321	Collaborative Relationships	[PR: junior or senior standing or IC]	3
SPE358L	Explicit Instruction	[PR: junior or senior standing or IC]	3
SPE375	Response to Intervention	[PR: EDU227W, PSY205, or IC]	3
SPE431W	Diagnosis/Eval of Students w/ Disabilities	[PR: SPE301 or IC]	3
SPE441	Classroom Adaptations for Learners with Moderate to Severe Disabilities	[PR: junior or senior standing]	3
EDU470B	Student Teaching	[PR: Admission to Teacher Ed Prog; Completion of all Teacher Ed courses; 2.75 cumulative GPA, & 3.00 Major GPA]	12
TOTAL:			71

Special Education LBSI Endorsement Program

The Special Education LBSI Endorsement program is designed with the practicing teacher in mind. Those with a valid Illinois teaching license are eligible to participate in this program, which will result in adding an LBSI Endorsement for the age and grade levels for which they are already licensed. For example, a teacher who is currently endorsed for grades 6-12 would earn an LBSI Endorsement for that same grade range, whereas a teacher with a license endorsed for grades K-12 would have an LBSI Endorsement valid for K-12. This 13 credit hour endorsement program can be started in the Fall, Spring, or Summer. The entire program costs \$5,200.00 (plus applicable books and fees).

REQUIREMENTS FOR AN ENDORSEMENT IN SPECIAL EDUCATION LBSI – 13 hours of coursework, consisting of the following:

All of the following:

SPE501	Characteristics of Exceptional Learners	[PR: Member of LBSI Endorsement Program]	3
SPE441	Classroom Adaptations for Learners with Moderate to Severe Disabilities	[PR: junior or senior standing]	3
SPE502	Explicit Instruction in the Content Areas	[PR: Member of LBSI Endorsement Program]	3
SPE504	Diagnosis & Evaluation of Students with Disabilities	[PR: Member of LBSI Endorsement Program]	3
SPE499	Practicum in Special Ed Settings	[PR: Member of LBSI Endorsement Program]	1
TOTAL:			13

Major in Education

REQUIREMENTS FOR A MAJOR IN EDUCATION – a minimum of 31.5 hours of coursework, consisting of the following:

All of the following:

EDU165	Foundations of American Education	[PR: none]	3
EDU170	Intro to Curric. & Instructnl Design	[PR: none]	2
EDU227W	Educational Psychology	[PR: sophomore standing]	3
EDU229	Educating the Exceptional Child	[PR: sophomore; CR: EDU229F]	3
EDU229F	Exceptional Child Field Exp.	[PR: sophomore standing, CR: EDU229]	0.5
EDU355	Education Law	[PR: junior standing or IC]	1
EDU390L	Integrating Technology into Teaching	[PR: EDU170]	2
EDU431W	Educational Assessment	[PR: junior or senior standing]	2
HED179	First Aid, CPR, & Injury Prevention	[PR: none]	1

Two of the following:

EDU360L	Mathematics Methods	[PR: EDU170]	3
EDU370	Primary Literacy Methods	[PR: EDU170]	3
EDU371	Intermediate Literacy Methods	[PR: EDU170]	3
EDU420	Middle Grades Methods in English	[PR: EDU170]	3
EDU421	Middle Grades Methods in Social Science	[PR: EDU170]	3

ACADEMIC PROGRAM DESCRIPTIONS

EDU422	Middle Grades Methods in Mathematics	[PR: EDU170]	3
EDU423	Middle Grades Methods in Science	[PR: EDU170]	3
EDU440	Advanced Secondary Methods in English	[PR: EDU170; EDU240, or IC; junior standing]	3
EDU441	Advanced Secondary Methods in Social Science	[PR: EDU170; EDU240, or IC; junior standing]	3
EDU442	Advanced Secondary Methods in Mathematics	[PR: EDU170; EDU240, or IC; junior standing]	3
SPE358L	Explicit Instruction	[PR: junior or senior standing or IC]	3
SPE441	Classroom Adaptations for Learners with Moderate to Severe Disabilities	[PR: junior or senior standing]	3

Two of the following:

EDU351	Language and Diversity in Education	[PR: EDU227W, PSY101, or IC]	3
SPE301	Charact. of Exceptional Learners	[PR: EDU229 & EDU229F]	2
SPE321	Collaborative Relationships	[PR: junior or senior standing or IC]	3
SPE375	Response to Intervention	[PR: EDU227W, PSY205, or IC]	3

One of the following:

PSY205	Psychology of Childhood through Adolescence	[PR: PSY101 or EDU227W]	3
PSY207	Middle Childhood/Adolescent Dev.	[PR: none]	3

TOTAL: 31.5-32.5

Minor in Education

REQUIREMENTS FOR A MINOR IN EDUCATION – 20 hours of coursework, consisting of the following:

All of the following:

EDU165	Foundations of American Education	[PR: none]	3
EDU170	Intro to Curric. & Instructnl Design	[PR: none]	2
EDU227W	Educational Psychology	[PR: sophomore standing]	3
EDU229	Educating the Exceptional Child	[PR: sophomore; CR: EDU229F]	3
EDU229F	Exceptional Child Field Exp.	[PR: sophomore standing, CR: EDU229]	0.5
EDU355	Education Law	[PR: junior standing or IC]	1

Plus at least 8 additional hours of coursework in EDU or SPE,

including at least 6 hours at the 300-level or higher.

8

TOTAL:

20.5

English

The English major rests upon literature as its foundation – national and international texts, in English and in translation, by recognized and lesser known authors – and enables students to gain insight into the complexity of the human condition through reflective study and appreciation of this literature. In addition, writing is at the core of the English program, for writing, in its many forms, is the suitable expression of the English student’s learning, integration of knowledge, and creativity. The following English courses enrich the student of the liberal arts by offering an awareness of literature in its historical, social, and intellectual contexts as well as the study and practice of writing in its diverse forms. The English major offers both a literature and a writing track.

Major in English

REQUIREMENTS FOR A MAJOR IN ENGLISH – 39 hours of coursework, consisting of the following:

All of the following:

ENG120	Introduction to Creative Writing	[PR or CR: ENG103W]	3
ENG125	Introduction to Literary Studies	[PR: none]	3
ENG413	English Capstone	[PR: ENG120 & 125]	3

Plus the requirements of either the Literature or Writing track:

Literature Track

All of the following:

ENG211	Literatures in English I	[PR: ENG103W or IC]	3
ENG212	Literatures in English II	[PR: ENG103W or IC]	3
ENG213	Literatures in English III	[PR: ENG103W or IC]	3
ENG272	Studies in Global Literatures	[PR: ENG103W or IC]	3
ENG274	American Nature Writers	[PR: ENG103W or IC]	3
ENG290	Grammar and Structure of English	[PR: ENG103W or IC]	3

Two of the following, at least one of which must be at the 300-level:

ENG250	World Building	[PR: ENG120]	3
ENG264	Nature Writing: A Field Course	[PR: ENG103W or IC; rec PR: ENG120]	3
ENG266	Metaphor and Meaning	[PR: ENG120]	3
ENG302	Writing and the Body	[PR: ENG103W]	3
ENG314W	Technical Writing	[PR: ENG103W or IC]	3
ENG319	Creative Writing Workshop	[PR: ENG120]	3

ENG395W	Publishing Workshop	[PR: ENG120 & 1 200-level creative writing course]	3
ENG495	Internship in Publications	[PR: 2.25 GPA & completed Internship Agreement]	3

Two of the following literature courses:

ENG318	Literature and Gender	[PR: ENG125]	3
ENG320	Seminar in American Literature	[PR: ENG125, 211, 212, 213, or IC]	3
ENG330W	Seminar in British Literature	[PR: ENG125, 211, 212, 213, or IC]	3
ENG373	Seminar in Contemporary Lit	[PR: ENG125 or IC]	3

TOTAL: 39

Recommended electives:

ENG270	Myth and Literature	[PR: none]	3
THA282W	Dramatic Literature Now and Then	[PR: none]	3
THA283W	Modern Dramatic Literature	[PR: none]	3

Writing Track

Three of the following writing courses:

ENG250	World Building	[PR: ENG120]	3
ENG264	Nature Writing: A Field Course	[PR: ENG103W or IC; rec PR: ENG120]	3
ENG266	Metaphor and Meaning	[PR: ENG120]	3
THA290W	Playwriting	[PR: none]	3

Four of the following writing courses:

ENG302	Writing and the Body	[PR: ENG103W]	3
ENG314W	Technical Writing	[PR: ENG103W or IC]	3
ENG319	Creative Writing Workshop	[PR: ENG120]	3
ENG395W	Publishing Workshop	[PR: ENG120 & 1 200-level creative writing course]	3
ENG495	Internship in Publications	[PR: 2.25 GPA & completed Internship Agreement]	3

Three of the following courses, at least one of which must be at the 300-level:

ENG211	Literatures in English I	[PR: ENG103W or IC]	3
ENG212	Literatures in English II	[PR: ENG103W or IC]	3
ENG213	Literatures in English III	[PR: ENG103W or IC]	3
ENG270	Myth and Literature	[PR: none]	3
ENG272	Studies in Global Literatures	[PR: ENG103W or IC]	3
ENG274	American Nature Writers	[PR: ENG103W or IC]	3

ENG290	Grammar & Structure of English	[PR: ENG103W or IC]	3
ENG318	Literature and Gender	[PR: ENG125]	3
ENG320	Seminar in American Literature	[PR: ENG125, 211, 212, 213, or IC]	3
ENG330W	Seminar in British Literature	[PR: ENG125, 211, 212, 213, or IC]	3
ENG373	Seminar in Contemporary Lit	[PR: ENG125 or IC]	3
THA282W	Dramatic Literature Now and Then	[PR: none]	3
THA283W	Modern Dramatic Literature	[PR: none]	3
TOTAL:			39

Major in English with Teacher Licensure

REQUIREMENTS FOR A MAJOR IN ENGLISH WITH TEACHER LICENSURE – 46 hours of coursework, consisting of the following:

1. The English major – Literature track outlined above
2. Three additional courses: COM110 (Modern Communication), THA130 (Acting I – Introduction to Acting), and THA360 (Theatre Pedagogy).
3. All requirements for a major in Secondary Education. See the Secondary Education Program Description.

Minor in English

REQUIREMENTS FOR A MINOR IN ENGLISH – 24 hours of coursework in either the literature or writing track, consisting of the following:

Literature Track:

ENG125	Introduction to Literary Studies	[PR: none]	3
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Two of the following:

ENG211	Literatures in English I	[PR: ENG103W or IC]	3
ENG212	Literatures in English II	[PR: ENG103W or IC]	3
ENG213	Literatures in English III	[PR: ENG103W or IC]	3
ENG270	Myth and Literature	[PR: none]	3
ENG272	Studies in Global Literatures	[PR: ENG103W or IC]	3
ENG274	American Nature Writers	[PR: ENG103W or IC]	3

Two of the following:

ENG318	Literature and Gender	[PR: ENG125]	3
ENG320	Seminar in American Literature	[PR: ENG125, 211, 212, 213, or IC]	3
ENG330W	Seminar in British Literature	[PR: ENG125, 211, 212, 213, or IC]	3
ENG373	Seminar in Contemporary Lit	[PR: ENG125 or IC]	3

One of the following:

ENG250	World Building	[PR: ENG120]	3
ENG264	Nature Writing: A Field Course	[PR: ENG103W or IC; rec PR: ENG120]	3
ENG266	Metaphor and Meaning	[PR: ENG120]	3
ENG302	Writing and the Body	[PR: ENG103W]	3
ENG314W	Technical Writing	[PR: ENG103W or IC]	3
ENG319	Creative Writing Workshop	[PR: ENG120]	3
ENG395W	Publishing Workshop	[PR: ENG120 & 1 200-level creative writing course]	3

Two of the following:

ENG120	Introduction to Creative Writing	[PR or CR: ENG103W]	3
ENG290*	Grammar and Structure of English	[PR: ENG103W or IC]	3
ENG291*	Introduction to Phonetics	[PR: ENG103W & MAT095R]	3
ENG3--	300-level English Course		3
ENG413	English Capstone	[PR: ENG120 & 125]	3

TOTAL: 24

*Either ENG290 or ENG291 may be counted towards the minor, but not both.

Writing Track:

ENG120	Introduction to Creative Writing	[PR or CR: ENG103W]	3
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Plus 21 hours, of which at least 9 should be at the 300-level or above, chosen from the following:

ENG250	World Building	[PR: ENG120]	3
ENG264	Nature Writing: A Field Course	[PR: ENG103W or IC; rec PR: ENG120]	3
ENG266	Metaphor and Meaning	[PR: ENG120]	3
ENG290*	Grammar & Structure of English	[PR: ENG103W or IC]	3
ENG291*	Introduction to Phonetics	[PR: ENG103W & MAT095R]	3
ENG302	Writing and the Body	[PR: ENG103W]	3
ENG314W	Technical Writing	[PR: ENG103W or IC]	3
ENG319	Creative Writing Workshop	[PR: ENG120]	3
ENG395W	Publishing Workshop	[PR: ENG120 & 1 200-level creative writing course]	3
ENG495	Internship in Publications	[PR: 2.25 GPA & completed Internship Agreement]	3

THA290W	Playwriting	[PR: none]	3
TOTAL:			24

*Either ENG290 or ENG291 may be counted towards the minor, but not both.

Environmental Science

The Environmental Science Major emphasizes the natural sciences, including biology, ecology, chemistry, data analysis, and field methods. The structure of this major encourages (but does not require) students to take on a minor in Biology or Chemistry, while incorporating interdisciplinary study at Eureka College. Students in the Environmental Science program will participate in in-depth research internships in their field of study, preparing them to enter the workforce with applicable skills and knowledge. Through courses, laboratory and fieldwork, as well as internships and a capstone study, the major provides students with skills and knowledge to address current environmental challenges.

The Environmental Science major is designed for students who want scientific careers in fields including ecosystem protection, environmental management, wildlife ecology, habitat restoration, water resources, and pollution abatement. Graduates of this major will be prepared to hold positions in the non-profit sector, government agencies, and private business.

Major in Environmental Science

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL SCIENCE - a minimum of 40 hours of coursework, consisting of the following:

All of the following:

BIO141	Principles of Biology I	[PR: MAT095R or placement]	4
BIO142	Principles of Biology II	[PR: BIO141]	4
EVS151W	Intro to Environ. Science & Policy	[PR: none]	4
EVS260	Introduction to Sustainability	[rec PR: sophomore standing]	3
EVS286	Research Methods in Natural Sciences	[PR: MAT265 or IC]	3
EVS385	Environmental Science Seminar	[rec PR: junior standing]	3
EVS495	Internship or Research Project	[PR: 2.25 GPA & completed Internship Agreement]	1
MAT265	Quantitative Methods I	[PR: MAT095R or placement]	3

One of the following:

CHM121	Survey of Chemistry <i>or (recommended)</i>	[PR: MAT095R or placement]	4
CHM131	General Chemistry I	[PR: MAT095R or placement]	4
CHM132	General Chemistry II	[PR: CHM131 & MAT121]	4

One of the following:

BIO241	Introduction to Botany	[PR: BIO142 or EVS121]	4
BIO242	Introduction to Zoology	[PR: BIO142 or EVS121]	4
BIO281	Animal Behavior	[PR: BIO141 & PSY101]	3
PHS111	Earth Science	[PR: MAT095R or placement]	4
CHM250	Quantitative Analysis	[PR: CHM132]	4

Two of the following:

BIO300W	Ecology	[PR: BIO142 or EVS121]	4
EVS305W	Conservation Biology	[PR: BIO142 or EVS121]	4
BIO308	Wildlife in America	[PR: BIO/EVS121, BIO137, or BIO141]	4
BIO380	Contemporary Laboratory Science	[PR: BIO142]	4

TOTAL: 40-45

Environmental Studies

The Environmental Studies major brings together dedicated faculty from multiple disciplines to provide an interdisciplinary degree with a foundation in the natural sciences. Students in the Environmental Studies program will explore multiple disciplines including social science, policy studies, business, environmental design, and the humanities. The structure of the major encourages students to minor across divisions (social science, business, fine/performing arts, and the humanities). Through courses, laboratory and fieldwork, as well as a capstone study, the major provides students with skills and knowledge to address current environmental challenges

The major in Environmental Studies is designed to prepare students for careers in the non-profit sector, government agencies, sustainability advising, corporate sustainability, environmental education, environmental journalism, pre-law (environmental), and related areas.

Major in Environmental Studies

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL STUDIES – a minimum of 40 hours of coursework, consisting of the following:

All of the following:

CHM121	Survey of Chemistry	[PR: MAT095R or placement]	4
EVS121	Environmental Biology	[PR: none]	4
EVS151W	Intro to Environ. Science & Policy	[PR: none]	4
EVS260	Introduction to Sustainability	[rec PR: sophomore standing]	3
EVS286	Research Methods in Natural Sciences	[PR: MAT265 or IC]	3
EVS385	Environmental Science Seminar	[rec PR: junior standing]	3
MAT265	Quantitative Methods I	[PR: MAT095R or placement]	3

Two of the following:

ART370	Environmentally-Based Art	[PR: sophomore standing]	3
ECO340W	Environmental Economics	[PR: ECO112; rec PR: ECO212]	3
ENG264	Nature Writing: A Field Course	[PR: ENG103W or IC; rec PR: ENG120]	3
ENG274	American Nature Writers	[PR: ENG103W or IC]	3
HIS225	Global Environmental History	[PR: none]	3

One of the following:

BIO241	Introduction to Botany	[PR: BIO142 or EVS121]	4
BIO242	Introduction to Zoology	[PR: BIO142 or EVS121]	4

PHS111	Earth Science	[PR: MAT095R or placement]	4
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Two of the following:

BIO300W	Ecology	[BIO142 or EVS121]	4
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BIO308	Wildlife in America	[PR: BIO/EVS121, BIO137, or BIO141]	4
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BIO380	Contemporary Laboratory Science	[PR: BIO142]	4
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EVS305W	Conservation Biology	[PR: BIO142 or EVS121]	4
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EVS495	Internship or Research Project	[PR: 2.25 GPA & completed Internship Agreement]	2
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TOTAL:			40-42
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Minor in Environmental Studies

REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL STUDIES – a minimum of 20 hours of coursework consisting of the following:

EVS151W	Intro to Environ. Science & Policy	[PR: none]	4
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One of the following:

BIO/EVS121	Environmental Biology	[PR: none]	4
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or

BIO141	Principles of Biology I	[PR: MAT095R or placement]	4
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BIO142	Principles of Biology II	[PR: BIO141]	4
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One of the following:

BIO300W	Ecology	[PR: BIO142 or EVS121]	4
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EVS305W	Conservation Biology	[PR: BIO142 or EVS121]	4
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EVS385	Environmental Science Seminar	[rec PR: junior standing]	3
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Plus 8-9 hours from the following including at least 3 hours at the 300-level:

ART370	Environmentally-Based Art	[PR: sophomore standing]	3
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BIO241	Introduction to Botany	[PR: BIO142 or EVS121]	4
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BIO242	Introduction to Zoology	[PR: BIO142 or EVS121]	4
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BIO300W	Ecology	[PR: BIO142 or EVS121]	4
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BIO308	Wildlife in America	[PR: BIO/EVS121, BIO137, or BIO141]	4
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BIO380	Contemporary Laboratory Science	[PR: BIO142]	4
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ECO340W	Environmental Economics	[PR: ECO112; rec PR: ECO212]	3
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ENG264	Nature Writing: A Field Course	[PR: ENG103W or IC; rec PR: ENG120]	3
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ACADEMIC PROGRAM DESCRIPTIONS

ENG274	American Nature Writers	[PR: ENG103W or IC]	3
EVS305W	Conservation Biology	[PR: BIO142 or EVS121]	4
HIS225	Global Environmental History	[PR: none]	3
PHS111	Introduction to Earth Science	[PR: MAT095R or placement]	4
TOTAL:			20

Hispanic Studies

The Hispanic Studies program prepares students to be globally-minded citizens and professionals. Students will develop their Spanish-language abilities as well as their intercultural competence, skills which will serve them well in a variety of fields such as healthcare, criminal justice, business, and education.

In the Spanish Language Studies certificate, students learn to communicate in Spanish by applying fundamental concepts in pronunciation, vocabulary, and grammar. This certificate is ideal for any student who wants to acquire language skills for use in the workplace and the community.

Major in Hispanic Studies

REQUIREMENTS FOR A MAJOR IN HISPANIC STUDIES – A minimum of 34 hours of coursework, consisting of the following:

All of the following:

SPA115	Introductory Spanish I	[PR: none]	4
SPA120	Introductory Spanish II	[PR: C- in SPA115 or placement]	4
SPA240	Intermediate Spanish I	[PR: SPA120 or placement]	4
SPA260	Intermediate Spanish II	[PR: SPA240 or placement]	4
SPA300W	Critical Approaches in Hispanic Studies	[PR: C- or better in SPA260 or placement. PR or CR: ENG103W]	3

Plus 9 hours from the following:

(Each of the following courses is offered once every four years during the spring semester on a rotating basis. Courses taken while abroad may be substituted at the discretion of Spanish faculty.)

SPA303	Spanish & Latin American Lit	[PR: C- or better in SPA300W]	3
SPA304	Iberian & Pre-Colombian Cultures	[PR: C- or better in SPA300W]	3
SPA305	Spanish & Latin American Cultures	[PR: C- or better in SPA300W]	3
SPA306	U.S. Latino Cultures	[PR: C- or better in SPA300W]	3

Plus at least 6 hours from the following:

SPA/MUS354	Latin American Popular Music	[PR: SPA300W]	3
SPA/MUS355	Mexican Folk Music	[PR: SPA300W]	3
SPA495	Spanish Internship	[PR: 2.25 GPA & completed Internship Agreement]	3
FST361	Approved Study Abroad		varies

TOTAL: 34

 Minor in Hispanic Studies

REQUIREMENTS FOR A MINOR IN HISPANIC STUDIES – 25 hours of coursework, consisting of following:

All of the following:

SPA115	Introductory Spanish I	[PR: none]	4
SPA120	Introductory Spanish II	[PR: C- in SPA115 or placement]	4
SPA240	Intermediate Spanish I	[PR: SPA120 or placement]	4
SPA260	Intermediate Spanish II	[PR: SPA240 or placement]	4
SPA300W	Critical Approaches in Hispanic Studies	[PR: C- or better in SPA260 or placement. PR or CR: ENG103W]	3

Plus 6 hours from the following:

(Each of the following courses is offered once every four years during the spring semester on a rotating basis. Courses taken while abroad may be substituted at the discretion of Spanish faculty.)

SPA303	Spanish & Latin American Lit	[PR: C- or better in SPA300W]	3
SPA304	Iberian & Pre-Colombian Cultures	[PR: C- or better in SPA300W]	3
SPA305	Spanish & Latin American Cultures	[PR: C- or better in SPA300W]	3
SPA306	U.S. Latino Cultures	[PR: C- or better in SPA300W]	3

TOTAL: 25

 Certificate in Spanish Language Studies

REQUIREMENTS FOR A CERTIFICATE IN SPANISH LANGUAGE STUDIES – 16 hours of coursework, consisting of following:

All of the following:*

SPA115	Introductory Spanish I	[PR: none]	4
SPA120	Introductory Spanish II	[PR: C- in SPA115 or placement]	4
SPA240	Intermediate Spanish I	[PR: SPA120 or placement]	4
SPA260	Intermediate Spanish II	[PR: SPA240 or placement]	4

TOTAL: 16

**Certificates require at least 6 hours of Eureka College coursework. Students who place out of one or more 200-level SPA courses will be required to take SPA courses at the 300-level to earn the necessary credits for a certificate at Eureka College. These students are encouraged to pursue the Hispanic Studies minor or major rather than just the Spanish certificate.*

Students who by examination demonstrate proficiency at the level of 100- or 200-level courses will have the appropriate course(s) entered on their degree audit with the notation “proficienced.”

History and Political Science

Courses in History and Political Science seek to provide a general understanding of the framework of the past, to provide a basis for comprehending the dynamic forces that shape events, and to develop a sense of perspective with which to view the trends of the present world. The major is recommended for students preparing for secondary teaching, graduate study in History or Political Science, or the study of law. The major has four separate tracks:

1. History Track
2. History with Teacher Licensure Track
3. Political Science Track
4. Political Science with Pre-Law Emphasis Track

The student must complete one track, which will appear on the student’s transcript. The History tracks within the major are designed to provide a broad background of historical knowledge as well as concentration in depth in an area. The Political Science tracks within the major are designed to help students understand the political systems of the United States and other nations and analyze the role of the U.S. government in international relations and foreign policy.

Major in History and Political Science

REQUIREMENTS FOR A MAJOR IN HISTORY AND POLITICAL SCIENCE – a minimum of 39 hours of coursework (42 for the History track), consisting of the following:

One of the following:

HIS113	Survey of Europe to 1660	[PR: none]	3
HIS123	World History I	[PR: none]	3

One of the following:

HIS114	Survey of Europe Since 1660	[PR: none]	3
HIS124	World History II	[PR: none]	3

All of the following, required of all tracks:

HIS250	History of the U.S. to 1865	[PR: none]	3
HIS251	History of the U.S. Since 1865	[PR: none]	3
PSC150	American Government (National)	[PR: none]	3
PSC2--	Any PSC course at the 200-level or above not required in student’s track		3

Plus the completion of one of four tracks 21-30

History Track

24 hours of coursework, including at least 15 hours at the 300-level or above, consisting of the following:

All of the following:

HIS200	Historical Skills	[PR: none]	3
PSC310W	The American Congress	[PR: ENG103W]	3
PSC362W	American Foreign Policy	[PR: none]	3

Plus any five additional HIS courses, three of which must be at the 300-level 15

TOTAL: 42

History with Teacher Licensure Track

30 hours of coursework, consisting of the following:

All of the following:

ECO111	Macroeconomics	[rec PR: MAT095R or placement]	3
ECO112	Microeconomics	[rec PR: MAT095R or placement]	3
GEO105	World Regional Geography	[PR: none]	3
GEO110	Cultural Geography	[PR: none]	3
HIS309	African American History	[PR: none]	3
SOC102	Principles of Sociology	[PR: none]	3
SOC105	Cultural Sociology	[PR: none]	3

Plus any 3 additional HIS courses at the 300-level. 9

TOTAL: 48

Plus all requirements for a major in Secondary Education. See the Secondary Education Program Description.

Political Science Track

21 hours of coursework, including at least 15 hours at the 300-level or above, consisting of the following:

All of the following:

PSC310W	The American Congress	[PR: ENG103W]	3
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One of the following:

PSC315	Constitutional Law	[PR: PSC150 or IC]	3
PSC316	Civil Liberties	[PR: PSC150 or IC]	3

<i>Plus any 4 additional PSC courses, two of which must be at the 300- level.</i>	12
<i>Plus 3 additional hours in HIS at the 300-level.</i>	3
TOTAL:	39

Political Science Track with Pre-Law Emphasis

21 hours of coursework, consisting of the following:

All of the following:

BUA340	Business Law	[PR: none]	3
CJS310	Criminal Law and Procedure	[PR: junior standing or IC]	3
PSC300	Human Rights & International Law	[PR: previous PSC course or IC]	3
PSC310W	The American Congress	[PR: ENG103W]	3
PSC315	Constitutional Law	[PR: PSC150 or IC]	3
PSC316	Civil Liberties	[PR: PSC150 or IC]	3
PSC325	Philosophy and History of Law	[PR: junior or senior PSC major or IC]	3
TOTAL:			39

Minor in History

REQUIREMENTS FOR A MINOR IN HISTORY – 21 hours of coursework, including at least six hours at the 300-level or above, consisting of the following:

One of the following:

HIS113	Survey of Europe to 1660	[PR: none]	3
HIS123	World History I	[PR: none]	3

One of the following:

HIS114	Survey of Europe Since 1660	[PR: none]	3
HIS124	World History II	[PR: none]	3

All of the following:

HIS250	History of the U.S. to 1865	[PR: none]	3
HIS251	History of the U.S. Since 1865	[PR: none]	3

Plus 9 additional hours in HIS, 6 of which must be at the 300-level.

TOTAL: **21**

 Minor in Political Science

REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE– 21 hours of coursework, consisting of the following:

One of the following sequences:

HIS113	Survey of Europe to 1660	[PR: none]	3
HIS114	Survey of Europe Since 1660	[PR: none]	3
or			
HIS250	History of the U.S. to 1865	[PR: none]	3
HIS251	History of the U.S. Since 1865	[PR: none]	3

Plus the following:

PSC150	American Government (National)	[PR: none]	3
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Plus 12 additional hours in PSC, 6 of which must be at the 300-level. 12

TOTAL: 21

Kinesiology

The Kinesiology program offers two tracks:

- Exercise Science
- Sports Health Care Professional

The Exercise Science track is designed to equip students with the understanding and skills to pursue careers and graduate programs related to human movement including but not limited to strength and conditioning, cardiac rehabilitation, public health, athletic training, and physical therapy.

The Sports Health Care Professional track is designed to prepare students who want to combine strong interests in science, athletics, and health care. The program is directed to help students learn to recognize, assess, prevent, and treat injuries and illnesses associated with activity. The curriculum covers evidence-based practice, anatomy, physiology, biomechanics, and related fields. This sequence of courses and practicum experiences will prepare students for careers in fields such as Health Promotion and Education, Pharmaceutical Sales Representative, Strength and Conditioning Coach, Health Club Manager, Community Health Program Director, Cardiac Rehabilitation, and Personal Trainer. This major is also for students who wish to continue their education at a graduate-level allied health program such as Physical Therapy, Occupational Therapy, Athletic Training, Physician Assistant, or Chiropractic.

Major in Kinesiology

Exercise Science

REQUIREMENTS FOR A MAJOR IN KINESIOLOGY-EXERCISE SCIENCE – a minimum of 40 hours of coursework, consisting of the following:

All of the following:

BIO263	Human Anatomy and Physiology I	[PR: MAT095R or placement]	4
BIO264	Human Anatomy and Physiology II	[PR: C or better in BIO263 or 142]	4
HED179	First Aid, CPR, & Injury Prevention	[PR: none]	1
HED284	Nutrition	[PR: none]	3
KIN180	Introduction to Kinesiology	[PR: none]	3
KIN265	Tests and Measurement in Kinesiology	[PR: KIN180 & MAT095R or placement]	3
KIN273	Psychological Aspects of Physical Activity	[PR: KIN180 & PSY101/SOC102]	3
KIN343	Sociological Aspects of Health & Physical Activity	[PR: KIN180 & PSY101/SOC102]	3

KIN380W	Biomechanics	[PR: BIO264]	3
KIN382	Exercise Physiology I	[PR: BIO264]	3
KIN386W	Exercise Physiology II	[PR: KIN382]	3
KIN391	Kinesiology Practicum	[PR: KIN major, junior standing & IC]	1
KIN495	Exercise Science Internship	[PR: 2.25 GPA & completed Internship Agreement]	2+

One of the following:

CHM121	Survey of Chemistry	[PR: MAT095R or placement]	4
CHM131	General Chemistry I	[PR: MAT095R or placement]	4

TOTAL: 40

Sports Health Care Professional**REQUIREMENTS FOR A MAJOR IN KINESIOLOGY-SPORTS HEALTH CARE PROFESSIONAL**

– a minimum of 44 hours of coursework, consisting of the following:

All of the following:

BIO263	Human Anatomy and Physiology I	[PR: MAT095R or placement]	4
BIO264	Human Anatomy and Physiology II	[PR: C or better in BIO263 or 142]	4
HED179	First Aid, CPR, & Injury Prevention	[PR: none]	1
HED284	Nutrition	[PR: none]	3
KIN180	Introduction to Kinesiology	[PR: none]	3
KIN255	Psychological & Sociological Aspects of Physical Education and Sport	[PR: KIN180 & PSY101/SOC102]	3
KIN265	Tests and Measurement in Kinesiology	[PR: KIN180 & MAT095R or placement]	3
KIN281	Principles of Athletic Training	[PR or CR: KIN180 or IC]	3
KIN293	Injury Assessment	[PR: KIN281]	3
KIN380W	Biomechanics	[PR: BIO264]	3
KIN382	Exercise Physiology I	[PR: BIO264]	3
KIN390	Practicum in Athletic Training	[PR: IC]	2
KIN392	Advanced Athletic Training	[PR: BIO264 & KIN281]	3
KIN393	Therapeutic Modalities	[PR: KIN281]	3

One of the following:

KIN386W	Exercise Physiology II	[PR: KIN382]	3
KIN388W	Body Composition and Analysis	[PR: BIO264 & KIN382]	3

TOTAL: 44

Kinesiology-Athletic Training

The Bachelor of Science in Kinesiology-Athletic Training (BSKAT) Program is a 3+2 program conducted in cooperation with Concordia University Wisconsin (CUW). This program prepares students for careers in Athletic Training. Students spend 3 years studying at Eureka College and, if accepted by CUW, will continue studies there. Upon successful completion of the fourth year, the student will be awarded a B.S. with a major in Kinesiology-Athletic Training from Eureka College. Upon completion of the fifth year of study, the student will be awarded a MSAT in Athletic Training from CUW. A Eureka College student must successfully complete all graduation requirements along with those for a major in Athletic Training at Eureka College and must accumulate 90 semester hours of credit. It is the student's responsibility to apply for the Bachelor's Degree from Eureka College during the fall semester of the student's first year at CUW.

REQUIREMENTS FOR A MAJOR IN KINESIOLOGY-ATHLETIC TRAINING – 46 hours of EC coursework, plus a minimum of 30 hours of CUW coursework, consisting of the following:

All of the following:

BIO141	Principles of Biology I	[PR: MAT095R or placement]	4
BIO263	Human Anatomy and Physiology I	[PR: MAT095R or placement]	4
BIO264	Human Anatomy and Physiology II	[PR: C or better in BIO263 or 142]	4
CHM131	General Chemistry I	[PR: MAT095R or placement]	4
HED284	Nutrition	[PR: none]	3
KIN180	Introduction to Kinesiology	[PR: none]	3
KIN255	Psychological and Sociological Aspects of Physical Education and Sport	[PR: KIN180 and PSY101 or SOC102]	3
KIN380W	Biomechanics	[PR: BIO264]	3
KIN382	Exercise Physiology I	[PR: BIO264]	3
KIN386W	Exercise Physiology II	[PR: KIN382]	3
KIN390	Practicum in Athletic Training (with at least 80 observation hours)	[PR: IC]	2
MAT260	Statistics	[PR: MAT095R or placement]	3
PSY101	General Psychology	[PR: none]	3

One of the following:

PHS110	Introduction to Physical Science	[PR: MAT095R or placement]	4
PHY220	General Physics I	[PR: MAT171]	4

TOTAL: 46

Fourth Year at Concordia University Wisconsin – a minimum of 30 hours of coursework from the following required courses will be transferred to Eureka College and will be entered on the Eureka College transcripts as “pass.”

MSAT505	Professional Dev	1
MSAT515	Patient Centered Care	3
MSAT525	AT Foundations	3
MSAT530	Psychosocial Aspects of AT	3
MSAT535	Emergency Care in AT	3
MSAT550	Therapeutic Modalities	3
MSAT569	Research Methods	3
MSAT560	Rec & Eval of Ortho Injuries I	4
MSAT561	Rec & Eval of Ortho Injuries II	4
MSAT565	Rehab Techniques Ortho Injuries I	3
MSAT580	AT Clinical I	2
MSAT581	AT Clinical II	2
MSAT582	AT Clinical III	3

Leadership

The Leadership certificate provides students with a firm foundation of leadership theories and practices that enable them to ethically and effectively lead in personal, professional, civic, and academic contexts. This certificate is grounded in a respect for diversity, equity, and inclusion, and is also intimately infused with exposure to and critical reflection on the importance of digital media and technology for contemporary leaders. Students are encouraged to tailor their work in the Leadership certificate to their major(s) and other field(s) of study; leadership, after all, is an integral component of life at and beyond Eureka, whether students are pursuing work in the arts, athletics, business, education, politics, the sciences, or other fields.

Program Goals:

1. To develop leadership skills necessary to thrive in both diverse professional, personal, and civic contexts and in an increasingly digital world.
2. To contextualize leadership through analysis of historical, contemporary, and interdisciplinary case studies.

Program Outcomes:

The following are the program learning outcomes for the Leadership certificate:

1. To understand core leadership theories and concepts related to diversity, digitality, and civic and professional life.
2. To apply leadership theories, concepts, and skills in order to thoughtfully analyze case studies related to leadership and to connect leadership to one’s major program(s).
3. To critically evaluate one’s own capacities and limitations as a leader and to develop strategies for successfully navigating the complexities and challenges of contemporary leadership.

Certificate in Leadership

REQUIREMENTS FOR A CERTIFICATE IN LEADERSHIP – 13 hours of coursework, consisting of the following:

All of the following:

LDR115	Philosophy & Ethics of Leadership	[PR: none]	3
LDR215	Digital Leadership	[PR: ENG103W]	3
LDR315	Diversity and Leadership	[PR: ENG301W and LDR115 or LDR215]	3
LDR415	Leadership Capstone	[PR: LDR315]	1

Plus one course from the list of approved electives below:

ART	Introduction to Graphic Design	[PR: ART106]	3
ART250	Web Design	[PR: none]	3
BUA220	Management	[PR: Sophomore standing]	3
COM351	Organizational Communication	[PR: COM110]	3
COM365	Media Relations Management	[PR: COM110]	3
CJS205	Policing	[PR: none]	3
CJS215	Corrections	[PR: none]	3
EDU227W	Educational Psychology	[PR Sophomore standing]	3
EDU351	Language and Diversity in Education	[PR: EDU227W & PSY101]	3
ENG318	Literature and Gender	[PR: ENG125]	3
ENG373	Seminar in Contemporary Literature	[PR: ENG125]	3
ENG395W	Publishing Workshop	[PR: ENG120 & 1 200-level creative writing course]	3
EVS260	Introduction to Sustainability	[PR: none]	3
HIS225	Global Environmental History	[PR: none]	3
HIS304	United States Urban History	[PR: none]	3
HIS309	African American History	[PR: none]	3
HIS/PSC362W	American Foreign Policy	[PR: none]	3
HIS382	Western Europe 1945-Present	[PR: HIS114]	3
IDS290	Race and Dance	[PR: none]	3
KIN255	Psychological and Sociological Aspects of Physical Education and Sport	[PR: KIN180 & either PSY101 or SOC102]	3
PSC260	Political Ideologies	[PR: none]	3
PSC301	The Presidency	[PR: PSC150]	3
PSC316	Civil Liberties	[PR: PSC150]	3
PSC330	Human Rights and International Law	[PR: 1 PSC course]	3
PSY203	Social Psychology	[PR: PSY101]	3
PSY308	Adulthood and Aging Psychology	[PR: PSY101]	3
PSY314W	Abnormal Psychology	[PR: PSY101]	3
REL330W	Political Theology	[PR: 1 REL course]	3
SOC308	Social Change and the Future	[PR: none]	3
SOC350	Political Sociology	[PR: none]	3
SOC358	Social Movements	[PR: none]	3
SPA305	Spanish and Latin American Cultures	[PR: C- in SPA300W or placement]	3
TOTAL:			13

Mathematics

Mathematics, more than any other human endeavor, relies on deductive reasoning to produce new knowledge from the investigation of natural events, whether they occur in our immediate environment or in the immensity of space. It serves as a universal language which represents, interprets, and integrates all such knowledge.

The subject of mathematics is divided into algebra, geometry, analysis, and probability. Some of the concepts of each of these subdivisions are particularly useful in helping to discuss or solve problems in other fields. These concepts are frequently called Applied Mathematics.

Major in Mathematics

REQUIREMENTS FOR A MAJOR IN MATHEMATICS – 37 hours of coursework, consisting of the following:

All of the following:

MAT131	Introduction to Mathematical Programming [PR: MAT121 or MAT162]	3
MAT171	Calculus with Analytic Geometry I [PR: MAT121 or placement]	5
MAT271	Calculus with Analytic Geometry II [PR: MAT171]	4
MAT272	Calculus with Analytic Geometry III [PR: MAT271]	4
MAT275	Differential Equations [PR: MAT271]	3
MAT280	Discrete Mathematics [PR: MAT171; rec PR: CSC135]	3
MAT310	Probability and Statistics [PR: MAT271]	3
MAT315	Linear Algebra [PR: MAT271]	3
MAT320	Abstract Algebra [PR: MAT280 or MAT315]	3
MAT340W	Foundations of Geometry [PR: MAT271]	3
MAT415	Real Analysis [PR: MAT272 or MAT315]	3

TOTAL: 37

Major in Mathematics with Teacher Licensure

REQUIREMENTS FOR A MAJOR IN MATHEMATICS WITH TEACHER LICENSURE – 42 hours of coursework, consisting of the following:

1. The Mathematics major outlined above.
2. One additional course from the following: PHS110 (Introduction to Physical Science), PHS111 (Introduction to Earth Science), or any PHY course
3. All requirements for a major in Secondary Education. See the Secondary Education Program Description.

Minor in Mathematics

REQUIREMENTS FOR A MINOR IN MATHEMATICS – 20 hours of coursework in Mathematics numbered MAT171 or above, including at least six hours at the 300-level or higher.

Music

The Music Program at Eureka College offers courses in music theory, music history, applied lessons, ensembles, conducting, and other related courses to the entire College community and beyond. Our goals are to:

- Prepare all Eureka College students for a lifetime of involvement in and appreciation of music of all styles and eras
- Highlight every student's creative potential through performance, composition, improvisation, and artistic expression
- Provide performance and leadership opportunities for any interested Eureka students
- Educate and provide musical enrichment for the community

The Music Program is part of Eureka's integrated learning experience, offering both academically rigorous courses and opportunities for co-curriculars like Chorale and Chamber Ensemble. The Music Program is committed to interdisciplinarity and providing courses that fit into the 10 Essentials, with particular strengths in Intercultural Understanding and Aesthetic Sensibility. We are a part of the Uniquely Eureka Curriculum which emphasizes the arts. The Music Major prepares students for the increasingly multi-faceted professional music world of the 21st century. Musicians today take on multiple roles in contexts such as K-12 and higher education, private instruction, church ministry, community music, arts administration, etc., in addition to solo and ensemble performance. A liberal arts education prepares musicians who are able to thrive in this environment and enhances their employability.

Students must declare a concentration by the Fall of their sophomore year if they enter Eureka College as freshmen, or by the Spring of their first year at Eureka for transfer students. Students may switch concentrations, but they must complete all requirements of the new concentration in order to graduate. Students may choose to do more than one concentration, but they must complete all requirements for both concentrations, including separate Capstone projects as appropriate. For example, a course that is required for one concentration may count as an elective for the other concentration.

The concentration areas are:

- History and Theory
- Music Ministry
- Piano Performance
- Vocal Performance
- Vocal/Choral Music Education

 Major in Music

REQUIREMENTS FOR A MAJOR IN MUSIC – a minimum of 38 hours of coursework, consisting of the following:

All of the following:

MUS120	Introduction to Music Theory	[PR: none]	3
MUS125	Basic Musicianship	[CR: MUS120 or IC]	1
MUS220	Music Theory II	[PR: MUS120]	3
MUS225	Advanced Musicianship	[PR: MUS120 & 125; CR: MUS220]	1
MUS320	Form and Analysis	[PR: MUS220]	3
MUS330	Post-Tonal Mus Theory & Analysis	[PR: MUS320]	3
MUS308	Western Art Mus Antiquity-Baroque	[PR: MUS120 or IC]	3
MUS318W	Western Art Mus 1650-1850	[PR or CR: MUS220 or IC]	3
MUS328	Western Art Mus Since 1850	[PR: MUS220 or IC]	3

Plus one of the following:

MUS150	Music Cultures in the U.S.	[PR: none]	3
MUS152	World Music	[PR: none]	3
MUS153	American Popular Music	[PR: none]	3
MUS354	Latin American Popular Music	[PR: MUS151 or IC]	3
MUS355	Mexican Folk Music	[PR: none]	3

Plus the following:

MUS070	Concert Attendance (must be taken every semester)	[PR: none]	0
MUS086	Piano Proficiency (must be passed before graduating)	[PR: none]	0

TOTAL: 26

Plus the completion of one of five concentrations 12-63.5

History and Theory Concentration

A minimum of 18 hours of coursework, consisting of the following:

The following course is required:

MUS340	Bibliography/Research Methods	[PR: none]	3
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Plus one of the following Capstone courses:

MUS496	Composition Capstone	[PR: MUS260 or IC]	4
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ACADEMIC PROGRAM DESCRIPTIONS

MUS497	Research Capstone	[PR: MUS340]	4
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Plus at least 4 semesters of the following (2-4 total hours):

MUS233	Secondary Applied Piano	[PR: none]	0.5
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MUS333	Primary Applied Piano	[PR: Intermediate to Advanced student]	1
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Plus at least two semesters of college-level foreign language. May be transferred from another institution, but proficiency exam credit will not satisfy this requirement.

6-8

Plus at least 3 hours of MUS electives at the 200-level or above. Ensembles and Applied Lessons over the minimum requirements count.

TOTAL:			18-22
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Music Ministry Concentration

A minimum of 31 hours of coursework, consisting of the following:

All of the following:

MUS231	Choral Conducting	[PR: MUS220]	2
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MUS285	Foreign Language Diction	[PR: none]	2
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MUS331	Advanced Choral Conducting	[PR: MUS231]	2
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MUS350	Sacred Music	[PR: 2 years experience or IC]	3
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PHI 300-level	One Philosophy course at the 300-level		3
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REL 300-level	Two Religion courses at the 300-level		6
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REL495	Internship in the Christian Ministry (Capstone course)	[PR: 2.25 GPA & completed Internship Agreement]	1-4
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Plus at least 4 hours of the following:

MUS233	Secondary Applied Piano	[PR: none]	0.5
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MUS333	Primary Applied Piano	[PR: Intermediate to Advanced student]	1
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Plus at least 4 semesters of the following (2-4 hours total):

MUS234	Secondary Applied Voice	[PR: none]	0.5
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MUS334	Primary Applied Voice	[PR: Vocal Performance major or IC]	1
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Plus at least 4 semesters of enrollment in one of the following ensembles (may be taken for 0 or 1 hour per semester, 0-4 hours total):

MUS081/281	Chorale	[PR: audition optional]	0-1
MUS082/382	Chamber Singers	[PR: audition]	0-1
MUS084/284	Chamber Ensemble	[PR: At least 3 years of instrument instruction or IC]	0-1
MUS085/385	Opera & Lyric Theater Workshop	[CR: MUS334 or IC]	0-1
MUS087/387	Jazz Ensemble	[PR: audition]	0-1

Plus one of the following:

COM351	Organizational Communication	[PR: COM110 & ENG103W or IC]	3
LDR225	Leadership Theory	[PR: none]	3

Plus one of the following:

REL217	Introduction to Hebrew Scriptures	[PR: none]	3
REL219	Introduction to the New Testament	[PR: none]	3

TOTAL: 31-40

Piano Performance Concentration

Student must arrange and pass audition with music faculty at the beginning of the semester in which they intend to declare. Jury examination from previous semester may count as audition, but passing the jury will be separate from acceptance into performance track.

A minimum of 12 hours of coursework, consisting of the following:

All of the following:

MUS098	Junior Recital (must take no later than Spring of junior year)		0
MUS333	Primary Applied Piano (8 semesters of 1 hour lessons)	[PR: Intermediate to Advanced student]	8
MUS498	Senior Recital (must take no later than Spring of senior year. Capstone course)	[PR: MUS098 & IC; CR: MUS333 or 334]	1

Plus at least two semesters of one of the following ensembles (at least one semester must be MUS084/284; ensembles may be taken for 0 our 1 hour per semester, 0-2 hours total):

MUS081/281	Chorale	[PR: audition optional]	0-1
MUS082/382	Chamber Singers	[PR: audition]	0-1
MUS084/284	Chamber Ensemble	[PR: At least 3 years of instrument instruction or IC]	0-1
MUS085/385	Opera & Lyric Theater Workshop	[CR: MUS334 or IC]	0-1

MUS087/387	Jazz Ensemble	[PR: audition]	0-1
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Plus at least 3 hours of MUS electives at the 200-level or above. Ensembles and Applied Lessons over the minimum requirements count.

TOTAL:			12-14
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Vocal Performance Concentration

Student must arrange and pass audition with music faculty at the beginning of the semester in which they intend to declare. Jury examination from previous semester may count as audition, but passing the jury will be separate from acceptance into performance track.

A minimum of 19 hours of coursework, consisting of the following:

All of the following:

MUS098	Junior Recital (must take no later than Spring of junior year)		0
MUS285	Foreign Language Diction	[PR: none]	2
MUS334	Primary Applied Voice (8 semesters of 1 hour lessons)	[PR: Vocal Performance major or IC]	8
MUS498	Senior Recital (must take no later than Spring of senior year. Capstone course)	[PR: MUS098 & IC; CR: MUS333 or 334]	1

Plus at least 2 hours of the following:

MUS233	Secondary Applied Piano	[PR: none]	0.5
MUS333	Primary Applied Piano	[PR: Intermediate to Advanced student]	1

Plus enrollment in one of the following ensembles every semester that the student is taking lessons (may be taken for 0 our 1 hour per semester, 0-8 hours total):

MUS081/281	Chorale	[PR: audition optional]	0-1
MUS082/382	Chamber Singers	[PR: audition]	0-1
MUS085/385	Opera & Lyric Theatre Workshop	[CR: MUS334 or IC]	0-1

Plus at least two semesters of college-level foreign language. May be transferred from another institution, but proficiency exam credit will not satisfy this requirement.

TOTAL:			19-29
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Vocal/Choral Music Education Concentration

A minimum of 60.5 hours of coursework, consisting of the following:

All of the following:

MUS231	Choral Conducting	[PR: MUS220]	2
MUS285	Foreign Language Diction	[PR: none]	2
MUS331	Advanced Choral Conducting	[PR: MUS231]	2
MUS334	Primary Applied Voice (4 semesters of 1 hour lessons)	[PR: Vocal Performance major or IC]	4

Plus at least 4 semesters of the following (2-4 total hours):

MUS233	Secondary Applied Piano	[PR: none]	0.5
MUS333	Primary Applied Piano	[PR: Intermediate to Advanced student]	1

Plus enrollment in one of the following ensembles every semester except for the Student Teaching semester (may be taken for 0 or 1 hour per semester, 0-7 hours total):

MUS081/281	Chorale	[PR: audition optional]	0-1
MUS082/382	Chamber Singers	[PR: audition]	0-1
MUS084/284	Chamber Ensemble	[PR: At least 3 years of instrument instruction or IC]	0-1
MUS085/385	Opera & Lyric Theatre Workshop	[CR: MUS334 or IC]	0-1
MUS087/384	Jazz Ensemble	[PR: audition]	0-1

TOTAL: 12-21

Plus the following Professional Education courses:

EDU165	Foundations of American Education	[PR: none]	3
EDU170	Intro to Curric. & Instructnl Design	[PR: none]	2
EDU227W	Educational Psychology	[PR: sophomore standing]	3
EDU229	Educating the Exceptional Child	[PR: sophomore; CR: EDU229F]	3
EDU229F	Exceptional Child Field Exp.	[PR: sophomore standing, CR: EDU229]	0.5
EDU355	Education Law	[PR: junior standing or IC]	1
EDU372E	Vocal Music Diversity Practicum	[PR: Admission to Teacher Ed Program]	1
EDU373E	Music Education Content Practicum	[PR: Admission to Teacher Ed Program]	1
EDU390L	Integrating Tech into Teaching	[PR: EDU170]	2
EDU431W	Educational Assessment	[PR: junior or senior standing]	2
EDU445	Teaching Elementary Vocal Music	[PR: Admission to Teacher	

ACADEMIC PROGRAM DESCRIPTIONS

EDU446	Teaching Secondary Vocal Music	Ed Program] [PR: Admission to Teacher Ed Program]	3
EDU455	Education Seminar	[PR: Current Student Teacher; CR: EDU456 & EDU470A-E]	1
EDU456W	Teacher Performance Assessment	[PR: Current Student Teacher; CR: EDU470A-E]	2
EDU470E	Student Teaching (Capstone Course)	[PR: Admission to Teacher Ed Prog; Completion of all Teacher Ed courses; 2.75 cumulative GPA, & 3.00 Major GPA]	12
SPE358L	Explicit Instruction	[PR: junior or senior standing or IC]	3
<i>One of the following:</i>			
EDU410W	Strategies in Classroom Mgmt.	[PR: Admis. to Teacher Ed Prog. & junior or senior Standing]	3
EDU412W	Middle Grades Classroom Management	[PR: Admission to Teacher Ed Prog & junior or senior standing]	2
EDU415W	Secondary Classroom Management	[PR: Admission to Teacher Ed Prog & junior or senior standing]	2
TOTAL:			44.5-45.5

Plus all of the following:

HED179	First Aid, CPR, & Injury Prevention	[PR: none]	1
PSY207	Middle Childhood/Adolescent Dev.	[PR: none]	3
TOTAL:			4

Minor in Music

REQUIREMENTS FOR A MINOR IN MUSIC – a minimum of 20 hours of coursework, consisting of the following:

All of the following:

MUS070	Concert Attendance (must be taken every semester)	[PR: none]	0
MUS120	Introduction to Music Theory	[PR: none]	3
MUS125	Basic Musicianship	[CR: MUS120 or IC]	1
MUS220	Music Theory II	[PR: MUS120]	3
MUS225	Advanced Musicianship	[PR: MUS120 & 125; CR: MUS220]	1
MUS318W	Western Art Mus 1650-1850	[PR or CR: MUS220 or IC]	3

Plus one of the following:

MUS150	Music Cultures in the U.S.	[PR: none]	3
MUS152	World Music	[PR: none]	3
MUS153	American Popular Music	[PR: none]	3
MUS354	Latin American Popular Music	[PR: MUS151 or IC]	3
MUS355	Mexican Folk Music	[PR: none]	3

Plus 4 semesters selected from the following (2-4 total hours):

MUS233	Secondary Applied Piano	[PR: none]	0.5
MUS234	Secondary Applied Voice	[PR: none]	0.5
MUS333	Primary Applied Piano	[PR: Intermediate to Advanced student]	1
MUS334	Primary Applied Voice	[PR: Vocal Performance major or IC]	1

Plus enrollment in one of the following ensembles for 4 semesters (may be taken for 0 or 1 hour per semester, 0-4 hours total):

MUS081/281	Chorale	[PR: audition optional]	0-1
MUS082/382	Chamber Singers	[PR: audition]	0-1
MUS084/284	Chamber Ensemble	[PR: At least 3 years of instrument instruction or IC]	0-1
MUS085/385	Opera & Lyric Theatre Workshop	[CR: MUS334 or IC]	0-1
MUS087/387	Jazz Ensemble	[PR: audition]	0-1

Plus an additional 4 hours of MUS coursework at the 300-level or above. Ensembles and Applied Lessons over the minimum requirements count.

TOTAL: 20-26

PRE-MUSIC THERAPY – Eureka College offers a pre-professional program for students interested in pursuing a career in music therapy. For more information, please consult the section on Pre-Professional Programs.

Neuroscience

The Neuroscience minor is a multidisciplinary minor available to all Eureka College students who design to be at the forefront of Brain Science.

Students who minor in Neuroscience will study the relationship between the brain, learning, and behavior. Students do not need to be a psychology major and should be open to the interdisciplinary nature of neuroscience. Students who are pursuing the minor in Neuroscience will:

- i. Acquire knowledge of the nervous system and behavior
- ii. Acquire knowledge of the relationship between the brain and behavior
- iii. Practice interdisciplinary reading of literature in neuroscience subfields

Minor in Neuroscience

REQUIREMENTS FOR A MINOR IN NEUROSCIENCE – 26-28 hours of coursework, consisting of the following:

All of the following:

BIO141	Principles of Biology I	[PR: MAT095R or placement]	4
BIO142	Principles of Biology II	[PR: BIO141]	4
PSY101	General Psychology	[PR: none]	3
PSY285	Psychology of Learning	[PR: PSY101]	3
PSY286	Sensation and Perception	[PR: PSY101]	3

Three of the following, at least one of which must be outside of PSY and at least 6 hours at the 300-level or above:

BIO281	Animal Behavior	[PR: BIO141 & PSY101]	3
BIO320	Microbiology	[PR: BIO142/263 & CHM121/131]	4
BIO325	Immunology	[PR: BIO142 & CHM221]	4
BIO/CHM421	Biochemistry II	[PR: BIO141, BIO142, & CHM220]	3
CHM310	Medicinal Chemistry	[PR: CHM221]	3
CHM321	Biochemistry I	[PR: BIO141, BIO142, & CHM220]	3
PSY315W	Cognitive Neuroscience	[PR: PSY101 & PSY215]	3
PSY330	Human Memory	[PR: PSY101 & PSY215 or IC]	3
PSY360	Biological Psychology	[PR: PSY101]	3

TOTAL: 26-28

Organizational Leadership

The Organizational Leadership program prepares students to assume management-focused leadership positions at organizations in both the public and private sectors. Through a dynamic curriculum that links theory with best practices, students are trained in the principles and skills of leadership that translates vision into change within the team-based management environments that characterize today's organizations.

A Bachelor of Science in Organizational Leadership is offered as a weekend program throughout the year (including summers) to cohorts of students who sign up for the entire experience. Admission to the program is limited to those who have the rough equivalent of an associate's degree from an accredited two-year institution or at least 60 semester hours of transferable coursework from a regionally accredited two- or four-year institution. *The program will be offered contingent upon recruitment of a viable cohort.*

Major in Organizational Leadership

REQUIREMENTS FOR A MAJOR IN ORGANIZATIONAL LEADERSHIP – 60 hours of coursework, including required General Education coursework, consisting of the following:

All of the following:

BUA222W*	Organizational Management	[PR: none]	3
BUA321W*	Human Resources Management	[PR: BUA220]	3
BUA410W*	Business Strategy	[PR: BUA101, 220, 230, 310, 360, & senior standing or IC consent]	4
COM351*	Organizational Communication	[PR: COM110 & ENG103W or IC]	3
COM365W	Media Relations Management	[PR: COM110 & ENG103W]	3
COM370W	Professional Communication	[PR: C or better in COM110 & ENG103W]	3
LDR220	Organizational Behavior & Leadership	[PR: LDR110]	3
LDR225	Leadership Theory	[PR: none]	3
LDR240	Philosophy of Leadership	[PR: LDR110]	3
LDR300	Organizational Sustainability	[PR: none]	3
PSY203	Social Psychology	[PR: PSY101]	3
PSY225	Industrial-Organizational Psychology	[PR: PSY101]	3

Plus the following General Education courses:

ECC101	Justice & Civic Responsibility Seminar	[PR: none]	3
ECC490W	Senior Seminar	[PR: Senior Standing]	3

ACADEMIC PROGRAM DESCRIPTIONS

Plus 17 hours of online elective hours. 17

TOTAL: 60

**Will fulfill the 12 semester hours at the 200-level or above requirement for graduation.*

Philosophy and Religion

The department of Philosophy and Religion offers both a major and a minor, and a Pre-Seminary track. A concentration in Philosophy provides students with a broad understanding of Western thought, a detailed knowledge of moral and theoretical issues in this tradition, and training in critical and analytical thinking skills. A concentration in Religion provides students with an introduction to the world's major religions and in-depth seminars on the Bible and the history of Christian thought. In different ways, each concentration introduces students to the most profound and universal questions humans have asked and to their most thoughtful and enduring answers.

Major in Philosophy and Religion

REQUIREMENTS FOR A MAJOR IN PHILOSOPHY AND RELIGION – 32 hours of coursework, consisting of the following:

Two Philosophy courses at the 300-level	6
Two Religion courses at the 300-level	6
Other Philosophy and Religion courses	20
TOTAL:	32

A student may concentrate in either Philosophy or Religion by completing a minimum of 20 semester hours in the chosen area.

Pre-Seminary Studies Track

Ordination to ministry in most denominations requires a master's degree from a seminary or divinity school; graduate study in religion can also begin with a seminary or divinity school degree. The Pre-Seminary Studies Track is designed both to prepare the student for the rigors of seminary study as well as to guide the student toward discerning her or his strengths for seminary study and ministry.

Preparation for seminary study begins with a firm foundation in the liberal arts, represented at Eureka by the General Education Course Requirements. Beyond the general study in liberal arts, the Pre-Seminary Studies Track provides the student with the solid foundation of a Philosophy and Religion major; in addition, the student selects from a broad array of interdisciplinary courses recommended for the purpose of giving the student exposure to the disciplines most relevant to advanced study in a seminary.

Students will work with the faculty in Religion and the College Chaplain to develop a cohesive plan of study, to ensure successful application to seminary or divinity school, and to secure spiritual, denominational, and financial support for seminary study.

REQUIREMENTS FOR A MAJOR IN PHILOSOPHY AND RELIGION - PRE-SEMINARY

STUDIES TRACK: The fulfillment of requirements for a major in Philosophy and Religion, with a concentration in Religion recommended; in addition, 9 hours selected from the following:

BUA220	Management	[PR: sophomore standing]	3
COM110	Modern Communication	[PR: none]	3
COM351	Organizational Communication	[PR: COM110 & ENG103W or IC]	3
GRK224	Ancient Greek I	[rec PR: some experience in a foreign language]	3
GRK225	Ancient Greek II	[PR: GRK224]	3
PSY372	Counseling Psychology	[PR: PSY101]	3
REL299	Special Topics in Ministry		3
REL495	Internship in the Christian Ministry	[PR: 2.25 GPA & completed Internship Agreement]	1-4
TOTAL:			41

Other courses may be substituted for those above with approval from the program advisor.

Minor in Philosophy and Religion

REQUIREMENTS FOR A MINOR IN PHILOSOPHY AND RELIGION – 20 hours including the following:

One Philosophy course at the 300-level	3
One Religion course at the 300-level	3
Other Philosophy or Religion courses	14
TOTAL:	20

Psychology

Courses in psychology give students an understanding of a wide variety of human behaviors and an appreciation of the concepts and methodology employed in the study of psychology. The major in psychology is suitable for students interested in preparing for careers in social welfare, personnel work, guidance, advertising, criminology, military and industrial counseling and other therapeutic occupations, as well as graduate study in psychology which would lead to careers in teaching at the junior or senior college level, school psychology, tests and measurements, guidance and counseling, vocational guidance, clinical occupations, and experimental research.

Major in Psychology

REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY – 41 hours of coursework, with a minimum of 12 hours at the 300-400 level, consisting of the following:

All of the following:

PSY101	General Psychology	[PR: none]	3
PSY180	Communication in Social Science	[PR: none]	3
PSY203	Social Psychology	[PR: PSY101]	3
PSY215	Cognitive Psychology	[PR: PSY101]	3
PSY280W	Psychological Statistics & Methods I	[PR: PSY101, PSY180, & MAT095R or placement]	4
PSY314W	Abnormal Psychology	[PR: PSY101]	3
PSY380W	Psychological Statistics & Methods II	[PR: PSY101, PSY180, & PSY280W]	4

Two of the following:

PSY285	Psychology of Learning	[PR: PSY101]	3
PSY286	Sensation and Perception	[PR: PSY101]	3
PSY315W	Cognitive Neuroscience	[PR: PSY101 & PSY215]	3
PSY330	Human Memory	[PR: PSY101 & PSY215 or IC]	3
PSY360	Biological Psychology	[PR: PSY101]	3

One of the following:

PSY370W	Personality Theory	[PR: PSY101 & junior/senior standing]	3
PSY374	History of Psychology	[PR: PSY101 & junior/senior standing]	3

One of the following:

PSY205	Psychology of Childhood through Adolescence	[PR: PSY101 or EDU227W]	3
PSY206	Infant & Early Childhood Development	[PR: none]	3
PSY207	Middle Childhood & Adolescent Development	[PR: none]	3

One of the following:

PSY260	Health Psychology	[PR: PSY101]	3
PSY290	Psychological Tests and Measurements	[PR: PSY101 & MAT265]	3
PSY308	Adulthood and Aging Psychology	[PR: PSY101]	3

One of the following:

PSY225	Industrial-Organizational Psychology	[PR: PSY101]	3
PSY372	Counseling Psychology	[PR: PSY101]	3
PSY320	Seminar in Child Life	[PR: PSY206 & PSY207]	3

TOTAL: 41

Minor in Psychology

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY – 20 hours of coursework, consisting of the following:

All of the following:

PSY101	General Psychology	[PR: none]	3
PSY180	Communication in Social Science	[PR: none]	3

Plus 14 additional hours in PSY, including at least six hours at the 300-level or higher.

TOTAL: 20

Major in Psychology/Occupational Therapy

Psychology/Occupational Therapy is a 3+2 program conducted in cooperation with Washington University School of Medicine: Program in Occupational Therapy in St. Louis, Missouri. This program prepares students for careers in hospital settings, nursing homes, rehabilitation centers, etc., assisting physicians and other types of therapists to train and rehabilitate individuals with physical defects, injuries and other health problems.

Students spend 3 years studying at Eureka College and, if accepted by Washington University, will continue studies there. Upon successful completion of the fourth year, the student will be awarded a B.S. with a major in Psychology/Occupational Therapy from Eureka College. Upon completion of the fifth year of study, the student will be awarded an M.S. in Occupational Therapy from Washington University School of Medicine.

A Eureka College student must successfully complete all general requirements and those for a major in Psychology/Occupational Therapy at Eureka College and must accumulate 92 semester hours of credit. It is the student's responsibility to apply for the bachelor's degree from Eureka College during the fall semester of the student's first year at Washington University.

REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY/OCCUPATIONAL THERAPY – 43 hours of coursework, comprised of:

BIO263	Human Anatomy and Physiology I	[PR: MAT095R or placement]	4
BIO264	Human Anatomy and Physiology II	[PR: C or better in BIO263 or 142]	4
MAT265	Quantitative Methods I	[PR: MAT095R or placement]	3
PSY101	General Psychology	[PR: none]	3
PSY205	Psychology of Childhood through Adolescence	[PR: PSY101 or EDU227W]	3
PSY215	Cognitive Psychology	[PR: PSY101]	3
PSY314W	Abnormal Psychology	[PR: PSY101]	3
PSY380W	Psychological Statistics & Methods II	[PR: PSY101, PSY180, & PSY280W]	4
PSY495	Psych/Occupational Therapy Internship	[PR: 2.25 GPA & completed Internship Agreement]	1

One of the following:

PSY203	Social Psychology	[PR: PSY101]	3
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ACADEMIC PROGRAM DESCRIPTIONS

PSY260	Health Psychology	[PR: PSY101]	3
PSY370W	Personality Theory	[PR: PSY101 & junior/senior standing]	3

Three of the following, including one at the 300-level:

BIO281	Animal Behavior	[PR: BIO141 & PSY101]	3
PSY285	Psychology of Learning	[PR: PSY101]	3
PSY286	Sensation and Perception	[PR: PSY101]	3
PSY315W	Cognitive Neuroscience	[PR: PSY101 & PSY215]	3
PSY330	Human Memory	[PR: PSY101 & PSY215 or IC]	3
PSY360	Biological Psychology	[PR: PSY101]	3
PSY374	History of Psychology	[PR: PSY101 & junior or senior standing]	3

One of the following:

PSY270	Statistics II	[PR: MAT265]	3
PSY290	Psychological Tests and Measurements	[PR: PSY101 & MAT265]	3

TOTAL: 43

Recommended Electives:

PSY308	Adulthood and Aging Psychology	[PR: PSY101]	3
SOC102	Principles of Sociology	[PR: none]	3

The fourth year at Washington University School of Medicine includes 32 semester hours of the following required courses which will be entered on the Eureka College transcripts as “pass.”

Sociology and Psychology

Sociology and anthropology study the many facets of human societies, cultures, and social behavior. Courses in this area will illuminate the attempts of social scientists to provide answers to persistent questions of social life. Students will learn how to better observe and conceptualize their social and cultural world.

The Sociology and Psychology major is recommended for students seeking a career in business organizations, government service, as pre-professional education for later careers in human services and social work, and as preparation for graduate work in sociology, psychology or law. The sociology minor is appropriate for students preparing for secondary teaching, business careers, or government service.

Major in Sociology and Psychology

REQUIREMENTS FOR A MAJOR IN SOCIOLOGY AND PSYCHOLOGY – 37-38 hours of coursework, with a minimum of 12 hours at the 300-400 level, consisting of the following:

All of the following:

PSY101	General Psychology	[PR: none]	3
PSY180	Communication in Social Science	[PR: none]	3
PSY203	Social Psychology	[PR: PSY101]	3
PSY280W	Psychological Statistics & Methods I	[PR: PSY101, PSY180, & MAT095R or placement]	4
SOC102	Principles of Sociology	[PR: none]	3
SOC250	Social Stratification	[PR: SOC102 or IC]	3
SOC370	Sociological Theory	[PR: SOC102 & junior standing]	3

Two of the following:

PSY205	Psychology of Child. Through Adol.	[PR: PSY101 or EDU227W]	3
PSY308	Adulthood and Aging Psychology	[PR: PSY101]	3
PSY314W	Abnormal Psychology	[PR: PSY101]	3
PSY372	Counseling Psychology	[PR: PSY101]	3
PSY380W	Psych. Statistics & Methods II	[PR: PSY101, PSY180, & PSY280W]	4

Three of the following, at least two of which must be at the 300-level:

SOC105	Cultural Sociology	[PR: none]	3
SOC275	Marriage and Family	[PR: none]	3
SOC290	Cultures of Addiction	[PR: SOC102 or IC]	3
SOC301W	Criminology	[PR: SOC102 & junior standing]	3
SOC306	Race and Ethnicity	[PR: SOC102 or IC]	3

ACADEMIC PROGRAM DESCRIPTIONS

SOC308	Social Change and the Future	[PR: none]	3
SOC312	Deviance and Social Control	[PR: none]	3
SOC350	Political Sociology	[PR: none]	3
SOC385	Social Movements	[PR: none]	3
SOC299/399	Special Topics in Sociology		3
TOTAL:			37-38

Students are highly recommended to apply for an internship experience to be completed after the first semester of the junior year.

Minor in Sociology

REQUIREMENTS FOR A MINOR IN SOCIOLOGY – 20 hours in Sociology or accepted alternative courses, including SOC102 and a minimum of six hours at the 300-level.

Sports Management

The Sports Management major provides students with fundamental knowledge of both business and sport. All students in the Sports Management program will participate in off-campus internships in Sports Management, preparing them to enter the workforce with applicable skills and knowledge. Graduates may embark upon several different career paths after graduation, including event management, sports marketing, sports economics, facility management, sports information, and sport finance. Sports Management graduates may consider careers with amateur, collegiate, and professional sports organizations; sports and fitness clubs; the media; and community recreation organizations.

Major in Sports Management

REQUIREMENTS FOR A MAJOR IN SPORTS MANAGEMENT – 46 hours of coursework, plus required supporting coursework, consisting of the following:

All of the following:

ACC111	Principles of Accounting I	[PR: none]	4
ACC112	Principles of Accounting II	[PR: ACC111]	3
BUA101	Introduction to Business	[PR: none]	3
BUA360	Business Finance	[PR: ACC112 & MAT265]	3
BUA410W	Business Strategy	[PR: BUA101,220, 230, 310, 360, & senior standing or IC consent]	4
BUA495	Sports Management Internship (off-campus)	[PR: 2.25 GPA & completed Internship Agreement]	2
ECO111	Principles of Macroeconomics	[rec PR: MAT095R or placement]	3
ECO112	Principles of Microeconomics	[rec PR: MAT095R or placement]	3
KIN180	Introduction to Kinesiology	[PR: none]	3
MAT265	Quantitative Methods I	[PR: MAT095R or placement]	3

One of the following:

BUA220	Management	[PR: sophomore standing]	3
BUA230	Marketing	[PR: sophomore standing]	3

One of the following:

BUA310	International Business	[PR: none]	3
BUA340	Business Law	[PR: none]	3

Three of the following, including at least one course in KIN, and at least one of which must be at the 300-level:

ACADEMIC PROGRAM DESCRIPTIONS

BUA321W	Human Resources Management	[PR: BUA220]	3
COM230	Mass Media	[PR: COM110 & ENG103W or IC]	3
COM365W	Media Relations Management	[PR: COM110 & ENG103W]	3
KIN255	Psychological and Sociological Aspects of Physical Education and Sport	[PR: KIN180 & either PSY101 or SOC102]	3
KIN281	Principles of Athletic Training	[PR: KIN180 or IC]	3
TOTAL:			46

Note: Students may not double major in Sports Management and Business Administration or earn a minor in Business Administration with a major in Sports Management.

COURSE DESCRIPTIONS

Course Numbering

100-level courses are typically introductory in the level of material presented and are normally appropriate for use in fulfilling general education requirements. These courses presume the level of preparation of the typical freshman.

200-level courses are typically intermediate in level and may or may not assume previous introduction to the discipline studied. They also are normally appropriate for use in fulfilling general education requirements and presume the level of preparation of the typical sophomore or well-prepared freshman.

300-level courses typically represent an advanced and rigorous level of study, and therefore students normally should have completed courses at the introductory or intermediate level before enrolling in a 300-level course. These courses presume the level of preparation of the typical junior or senior.

400-level courses presume considerable previous study in the area and normally are reserved for seniors only. They often represent “capstone” courses in a major.

Accounting

ACC111 Principles of Accounting I 4 hours

Prerequisite: None.

The course emphasizes basic accounting concepts and use of accounting information in administration of business firms. Key concepts include the preparation of the income statement and balance sheet using computer spreadsheets. The course will progress from an introduction to computer spreadsheets, to designing moderately complex spreadsheets.

ACC112 Principles of Accounting II 3 hours

Prerequisite: ACC111.

Further exploration of financial accounting concepts including preparation of the “Statement of Cash Flows.” Also an introduction to measurement and control of costs, activity based costing, and managerial accounting.

ACC201 Intermediate Accounting I 3 hours

Prerequisite: ACC 112.

Critical examination of the issues involved in financial reporting to the public by the business firm. Emphasis on asset valuation, investments and intangibles relating to income determination and balance sheet presentation.

ACC202 Intermediate Accounting II 3 hours

Prerequisite: ACC201.

Continuation of Intermediate Accounting I. Covers accounting for liabilities, pensions, and leases. Emphasis on the corporate form of organization and reporting cash flows and price level changes.

ACC203 Intermediate Accounting III 3 hours

Prerequisite: ACC202. (Offered in alternate years)

Continuation of the study of Financial Accounting. Course objective is to provide accounting majors with in-depth knowledge in the following areas: Revenue Recognition, Income taxes – Deferred, Pensions and Post-Retirement benefits, Leases, Accounting Changes and Error Analysis, Statement of Cash Flows, Financial Statement Analysis, and Full Disclosure in Financial Reporting.

ACC221 Tax Accounting I 3 hours

Recommended prerequisite: ACC 112. (Offered in alternate years)

Introduction to the Federal Income Tax, particularly as applicable to an individual but with some reference to partnership and corporate business enterprise.

ACC222 Tax Accounting II 3 hours

Prerequisite: ACC221. (Not offered every year)

Continuation of the study of Federal Income Tax Laws. Course objective is to provide accounting majors with in-depth knowledge in the following areas: Passive Losses; Property Transactions with gain, loss, and basis considerations; Alternative Minimum Tax; Corporations, their organization, capital structure, current operation and liquidation; S Corporations; Partnerships; Gift and Estate Taxes; and income taxation of Trusts and Estates.

ACC302 Cost Accounting 3 hours

Prerequisite: ACC112. (Not offered every year)

Design of historical cost finding systems and the role of accounting in managerial decision making. Illustrates application of cost data for decisions on capacity utilization, inventory planning, capital expenditures, product pricing, and non-routine business decisions.

ACC303 Advanced Accounting 3 hours

Prerequisite: ACC202. (Offered in alternate years)

students to see their environment in new ways and challenges their creative thought processes while producing true black and white prints. May be repeated for credit.

ART245 Digital Photography Fundamentals 3 hours

Prerequisite: Student must provide any digital camera.

A journey into the digital realm, where pixels abound and electronic media forms merge. From digital cameras to Photoshop and the workflow in between, students will learn to effectively utilize and communicate with available digital technology.

ART250 Web Design 3 hours

Prerequisite: None. (Offered in alternate years)

This class introduces students to UX design for the web using HTML and CSS. Students will develop coding skills and how to build a site from wireframe to published web page. Emphasis will be put on using code as a design tool, knowing both its adaptability and its limitations. Responsive design and SEO optimization of a site will also be introduced. By the end of this course students should have a strong foundation in web design.

ART260 Ceramics Fundamentals 3 hours

Prerequisite: None.

Clay modeling with emphasis on hand building. This course may be repeated up to three times for additional credit. Students who repeat the course experience ceramic sculpture, wheel throwing, and glazing and also may explore the role of abstraction within contemporary ceramics with a focus on independent student research and individual assignments.

ART280 Printmaking 3 hours

Prerequisite: ART101W, ART106, ART110, or ART111.

Introduction to the history and craft of varied fine art print and transferring techniques inclusive of relief, etching (intaglio), serigraphy (screen printing), calligraphy, solar plate printing and monoprinting. Traditional and contemporary modes of design, display and sales will be discussed. May be repeated for credit. Students repeating the course propose a self-directed study of advanced techniques within the medium.

ART290 Typography 3 hours

Recommended prerequisites: ART106 and ART206. (Offered in alternate years)

This class introduces type as a compositional tool in graphic design, from letterforms to page layout. History and theory of basic typography as a method of communication will also be explored. By the end of this course, students should have a strong foundation in and appreciation for typography.

ART305 Videography 3 hours

Prerequisite: ART245. (Offered in alternate years)

This class introduces students to Videography, both the capture and editing involved with it. Students will develop skills in both framing and equipment used in video, and the software used in editing and manipulation. Emphasis will be put on using the 4D format, knowing both its adaptability and its limitations. Nonlinear editing and special effects using industry standard software will be developed. By the end of this course students should have a strong foundation in videography.

ART306 Advanced Graphic Design 3 hours

Prerequisite: ART206 or instructor consent; Recommended prerequisite: ART250.

Advanced exploration of the theories, materials and techniques of graphic design for contemporary visual communications, including established and emerging media. Development of a professional portfolio is emphasized. Students will also explore internship opportunities.

ART308W Spirituality in Art 3 hours

Prerequisite: Junior or Senior standing. (Offered in alternate years)

This course examines how human beings have expressed spirituality through varied forms of art. Art is a means of communicating complex ideas, thoughts, and feelings. From the earliest times, human beings have sought to explain natural phenomena through art expression and religious practices. Art expresses the belief systems of the maker with meaning that extends far beyond the value of craft and talent. Throughout the course we will study works by artists from different time periods, including that of both western and non-western cultures, with an understanding that we must stretch our capacity to understand works outside of our own cultural biases and personal experiences. How we begin to understand what is universal about spirituality in art can resonate as shared human experience that transcends boundaries of race, time, geographical, and cultural barriers. In this course we will also become familiar with art forms and spirituality through our own innovative processes by inventing stories and creating works of art. Two required field trips will enable us to share in and sympathize with the point of view of the artist. *Spiritual Engagement and the Examined Life Capability course.*

ART310 Illustrating for the Literary Market 3 hours

Prerequisite: ART110, 111, 206 or 245, or instructor consent.

A multi-media course applying the techniques of photography, computer applications, drawing, painting, printmaking and design to create illustrated books and portfolio projects. Ranging from graphic arts to the graphic novel, the course explores diverse applications of both traditional and emerging media in the illustration field. Course emphasis changes based on projects to be determined.

ART315 Introduction to Art Therapy 3 hours

Prerequisite: None.

Introduction and overview of the field of art therapy with discussion of various philosophical viewpoints relating to this profession. Students will review literature in the field and will create and take part in studio activities which can be used in volunteer work and internship settings.

ART345 Advanced Digital Imaging & Photoshop 3 hours

Prerequisites: ART206 & 245 or instructor consent and 35mm digital SLR with instruction manual. Recommended Prerequisite: ART241.

Combining knowledge of core photographic principles with familiarity of digital workflow, students will learn to expand their creativity with the 35mm digital camera. Advanced camera operations and Photoshop techniques will allow the student to master their photographic work into gallery and portfolio ready imagery. May be repeated for credit.

ART350 Selected Studio Topics 3 hours

Prerequisite: None.

Exploration of diverse media, processes and topics not generally covered in media-specific studio courses. Provides an opportunity for exploration with mixed media, installation art, performance art, and topics specific to the expertise of visiting artists and guest instructors. Topics will vary each time the course is offered. May be repeated for credit. Not offered every year.

ART360 Advanced Ceramics and Pottery 3 hours

Prerequisite: ART260.

Advanced course in ceramics that provides experience with ceramic sculpture, throwing and pottery glazing. May be repeated for credit.

ART370 Environmentally-Based Art 3 hours

Prerequisite: Sophomore standing or instructor consent.

This course employs art media to explore and comprehend environmental topics and concerns. It is designed to help the student gain an understanding of how works of art are employed to address visual environmental communication by exploring both expressive and documentary models. The purpose of the course is to teach the student to use art as a communication tool, to explore environmental theories, issues, and practices and to learn the practical application of matching medium to content.

Aesthetic Sensibility Capability and Sustainable Practices and Environmental Conscience Capability course.

ART380W Seminar in Visual Culture 3 hours

Prerequisite: ENG103W. (Not offered every year)

In-depth study of areas of Visual Culture not treated fully in other art history courses. Prior study of art history normally is expected. Topic will vary each year seminar is offered. Past topics have included Issues in Contemporary Art, History of Photography, Modern Architecture, Native American Art, Russian Art and War Photography. May be repeated for credit.

ART390 Museum and Gallery Studies 3 hours

Prerequisite: Junior or Senior standing.

The purpose of this course is to develop meaningful insights into museology and both contemporary and historic art expression through direct experience and the examination of a wide variety of art media, methods of installation and exhibition spaces. This goal will be achieved by guided attendance at art exhibitions and installation of art exhibits, augmented by group discussion and the writing of critical reviews.

ART410 Exhibit and Portfolio Preparation 3 hours

Prerequisite: Art major, minor, art specialization, or instructor consent.

An exploration of contemporary art, for portfolio development and exhibition preparation. Students will produce art that demonstrates evidence of sustained study on a specific theme, with a focus on independent research and individualized assignments. A gallery exhibition of finished work and written thesis statement is required.

Biology

BIO120 Field Methods 3 hours

Prerequisite: None.

In an intensive three-week format, we will explore aspects of field biology, including research design, data collection, and taxon-specific methodologies. Students will be expected to participate in water sampling, fish collection, small mammal trapping and handling, bird observation, and herpetological methods. We will be working at Therkildsen Field Station for one week of this course for access to lake and wetland habitats, in addition to use of the labs and equipment. Lecture. Cross-listed as EVS120.

BIO137 Natural Systems 4 hours

Prerequisite: None.

This course will explore the fundamentals of ecology using the lens of evolution to understand interspecific and intraspecific relationships. Students will learn about environmental science, species adaptations, ecological communities, and human interactions with the ecosystem. Learning takes place in lecture, laboratory, and on field trips. Lecture and Laboratory. *Scientific Literacy Capability course.*

BIO141 Principles of Biology I 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

Introduction to biology expressly designed for students interested in majoring in biology or in a pre-professional program. Presents the basic principles of biology (evolution, ecology, cell structure and function, genetics) in some detail. Lecture and Laboratory.

BIO142 Principles of Biology II 4 hours

Prerequisite: BIO141.

Continued examination of biological principles for those interested in science as a career. Examines the anatomy and physiology of the major groups of organisms. Lecture and Laboratory.

BIO241 Introduction to Botany 4 hours

Prerequisite: BIO142 or BIO/EVS121. (Offered in alternate years)

Detailed examination of plant structure, function, evolution, and ecology. The systematics of plants, fungi, and algae are emphasized. Lecture, laboratory and field trips. Lecture and Laboratory.

BIO242 Introduction to Zoology 4 hours

Prerequisite: BIO142 or BIO/EVS121. (Offered in alternate years)

Detailed examination of animal structure, function, evolution and ecology. The systematics of animals and animal-like protists are emphasized. Lecture, Laboratory and Field Trips.

BIO263 Human Anatomy and Physiology I 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement. (Offered annually in the spring)

An introduction to anatomy and physiology with a detailed study of the structure and function of the human body at the molecular and cellular levels. Emphasis will be on the regulatory systems of the body, the nervous system and the endocrine system. Topics included are anatomical terminology, basic biochemistry, histology, and organization of organs and organ systems. The structure and function of the integumentary system, the reproductive systems, and an introduction to human embryological growth and aging processes will be covered. Pathologies within each system area also included. Lecture and Laboratory.

BIO264 Human Anatomy and Physiology II 4 hours

Prerequisite: Grade of C or better in BIO263 or BIO142. (Offered annually in the fall)

This course is a continuation of BIO263 and covers the interactions of organ systems of the human body as well as basic nutrition and metabolism. The human skeletal,

Detailed evaluation of the biological and clinical aspects of immunology. Topics covered include antigen and antibody structure, genetic and cellular basis for antibody formation, hypersensitivity, complement, cell-mediated immunity, histocompatibility, autoimmunity, immunity to infectious diseases, comparative immunology, and immunological applications in science. Lecture and Laboratory.

BIO342 Comparative Vertebrate Anatomy 4 hours

Prerequisite: BIO142. (Offered in rotation with BIO325 and BIO370)

Comparative study of structure, function and evolution of vertebrate animals from both descriptive and analytical viewpoints. Lecture and Laboratory.

BIO360W Genetics 4 hours

Prerequisite: BIO142; Pre or Corequisite: CHM221.

Fundamental principles of heredity, cyto-genetics, molecular and population genetics. Lecture and Laboratory.

BIO370 Physiology 3 hours

Prerequisite: BIO142. (Offered in rotation with BIO325 and BIO342)

Physiological study of animals by body systems, organs, and molecular activities. Both chemical and physical interactions are considered in maintaining a normal internal environment which is necessary in response to the animal's environment. Lecture and Laboratory.

BIO380 Contemporary Laboratory Science 4 hours

Prerequisite: BIO142.

This course will allow a variety of topics according to the specialties of the professors involved, such as parasitology, entomology, microbial ecology, and conservation biology, among others. Each course will have a required lab component. These can count towards the electives in either a Biology or Environmental Studies major, but not both. Can be repeated for credit with different topics. Lecture and Laboratory.

BIO421 Biochemistry II 3 hours

Prerequisites: BIO141, BIO142, and CHM220. (Offered in alternate years)

Topics include the pathways responsible for the metabolism of biomolecules, and for production of metabolic energy; control mechanisms and molecules. Lecture. Cross-listed as CHM421.

BIO430W Developmental Biology 4 hours

Prerequisite: BIO142. Recommended prerequisite: BIO242, BIO360W. (Offered in alternate years)

- BUA321W Human Resources Management 3 hours**
Prerequisite: BUA220. (Offered in alternate years)
 Identifying and utilizing the human factor in organizations. Includes analysis for the most effective alignment of human resources.
- BUA324 Theory of Constraints 3 hours**
Prerequisite: None.
 Theory of Constraints is designed to enable the student to begin to understand the multitude of factors which are involved in managing processes. Focus will be on both organizational and personal applications of TOC. Greater understanding of these factors may then be utilized in acquiring the goals of the organization.
- BUA331 Consumer Behavior 3 hours**
Prerequisite: BUA230. (Offered in rotation with BUA332, BUA333, and BUA334)
 A detailed examination of the totality of consumers' decision-making processes with regard to the selection, acquisition, use, and disposition of products. The course also examines the impacts that these processes have on both the consumer and on society in general.
- BUA332 Marketing Research 3 hours**
Prerequisites: BUA230 and MAT162. (Offered in rotation with BUA331, BUA333, and BUA334)
 A methodological approach to marketing and consumer-research problems. Examines information needs of marketing managers, research design, analysis, interpretation, and reporting of findings.
- BUA333 Retailing 3 hours**
Prerequisite: BUA230. (Offered in rotation with BUA331, BUA332, and BUA334)
 The study of the marketing methods, techniques, and tools employed by the retail sector of the economy. Special emphasis is directed to the promotional and pricing aspects of the retailing marketing mix and to the revolution that has occurred with the advent of "big box" retailing in marketplaces that have traditionally been entrepreneurial.
- BUA334 Advertising 3 hours**
Prerequisite: BUA230. (Offered in rotation with BUA331, BUA332, and BUA333)
 A detailed examination of all the aspects of marketing promotional activities that involve non-personal communication between the marketer of products and the customer. The material examined includes print advertising, radio and TV advertising, public space advertising, and public relations. Students are expected to develop a media plan for a product of their choice.

BUA335 Social Media Marketing 3 hours

Prerequisite: BUA230 or instructor consent.

Study of methods, techniques, and tools used in social media for the purposes of marketing. Emphasis on understanding and utilizing multiple platforms. The social trifecta of paid, owned, and earned will be explored.

BUA340 Business Law 3 hours

Prerequisite: None.

Study of law as applied to the business environment – contracts, agency, negotiable instruments, credit transactions, real property, wills, and mortgages.

BUA360 Business Finance 3 hours

Prerequisites: ACC112 and MAT265.

Study of principles of finance with application to the typical financial problems of the business firm. Emphasis on valuation, financial analysis, working capital management, capital budgeting, and long term financing.

BUA410W Business Strategy 4 hours

Prerequisites: BUA101, BUA220, BUA230, BUA310, BUA360, and Senior standing or instructor consent.

Intensive study of managerial tools, methods of analysis, managerial practices, organizational structure, and available strategies. Application of management practices in the development and execution of strategies for modern enterprises in a global economy, with a focus on a wide variety of industries and real-world companies, the strategies they used, and the resulting success or failures of each of these firms. This class serves as the capstone course for business majors.

Chemistry

CHM121 Survey of Chemistry 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

An introduction to general, organic, and biochemistry. Topics include the nature of matter, atomic and molecular structure, chemical bonding, gas laws, chemical reactions, acid-base chemistry, organic compounds, functional groups, amino acids, proteins, and enzymes. Lecture and Laboratory. *Scientific Literacy Capability course.*

CHM131 General Chemistry I 4 hours

Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

or the pharmaceutical industry. Topics include drug design, drug discovery and drug action. Clinically important drugs will be investigated as examples. Lecture.

CHM321 Biochemistry I 3 hours

Prerequisites: BIO141, BIO142, and CHM220. (Offered in alternate years)

Topics include the structure, function, and organization of biomolecules, enzyme kinetics, and regulation. Lecture.

CHM335W Thermodynamics and Kinetics 4 hours

Prerequisites: MAT271, CHM132 and PHY220. (Offered in alternate years)

Examines the principles of classical and statistical thermodynamics. Topics will include kinetic and thermodynamic driving forces of reactions, chemical dynamics, kinetic theory of gases, and equations of state. Lecture and Laboratory. Cross-listed as PHY335W.

CHM336 Quantum Chemistry and Spectroscopy 3 hours

Prerequisites: MAT271, CHM132, and PHY230. Recommended prerequisite: CHM345. (Offered in alternate years)

An introduction to the principles of quantum mechanics as applied to chemical structures and reactivity and the development of quantum theory. Includes an examination of atomic structure and spectra and the principles behind various spectroscopic techniques. Lecture. Cross-listed as PHY336.

CHM345 Instrumental Analysis 4 hours

Prerequisite: CHM132. Recommended prerequisite: CHM250. (Offered in alternate years).

Examines the theory, instrumentation, and applications of electrochemistry, spectroscopy, spectrometry, and chemical separation. Lecture and Laboratory. *Analytical Inquiry and Problem Solving Capability course.*

CHM421 Biochemistry II 3 hours

Prerequisites: BIO141, BIO142, and CHM220. (Offered in alternate years)

Topics include the pathways responsible for the metabolism of biomolecules, and for production of metabolic energy; control mechanisms and molecules. Lecture. Cross-listed as BIO421.

CHM440 Inorganic Chemistry 4 hours

Prerequisite: CHM221. Recommended prerequisite: CHM345. (Offered in alternate years)

Examines the bonding, properties, and reactions of inorganic substances. Specific topics include the application of group theory to the modern theory of molecular structure and a critical evaluation of acid/base theories. Lecture and Laboratory.

Communication

- COM105 *The Pegasus News* 1-3 hrs**
Prerequisite: None. (Offered every semester)
 The campus newspaper, *The Pegasus*, is published ten times during the academic year; five times each semester. Students may earn credit by working on the staff through practice in this communication class. The staff meets twice a week. The *Pegasus* is a forum for student expression, and students make all content decisions, write headlines, and design the paper. *The Pegasus* is open to all students of Eureka College. Three credit hours can be applied toward the Communication major or minor and eight credit hours can be applied towards graduation. Course may be repeated for credit. Number of credit hours will be determined by the supervisor. May be taken for 0 hours as COM005.
- COM110 *Modern Communication* 3 hours**
Prerequisite: None. (Offered every semester)
 Communication is of paramount importance to modern students. With the advent of contemporary media such as the Internet, social networks, podcasting, and Zoom, the landscape of modern communication looks quite different than it did for past generations of Eureka College students. Moreover, today's students are expected to be familiar with and have critical dexterity using modern media platforms. Indeed, modern communicators must be responsive to diverse, and often difficult to navigate, rhetorical situations. Accordingly, this course is designed to both introduce students to the communicative power of modern media and, too, to equip them with the practical skills necessary to succeed as modern communicators in various contexts—interpersonal, mediated, and persuasive. Students will compose and deliver three major communication projects—a podcast, an information analysis, and a group persuasive campaign. Likewise, students will respond to multiple case studies in class focused on issues facing modern communicators, as well as critically analyze examples of both productive and unproductive instances of modern communication. *Communication Capability course.*
- COM210 *Small Group Communication* 3 hours**
Prerequisites: COM110 and ENG103W or instructor consent. (Offered only in the Organizational Leadership program)
 The study and application of principles of critical thinking, process, participation, and evaluation to task-oriented groups.
- COM211 *Sports, Media, and Culture* 3 hours**
Prerequisite: ENG103W. (Offered every fall semester)
 Sports are fundamental to human cultures. Indeed, athletic competitions impact a variety of societal institutions. This course will invite students to explore, analyze, and

reflect on how sports are depicted in contemporary media. Students will, in particular, critically consider the communicative intersections between sports and business, identity, regionalism and nationalism, politics, the environment, and entertainment. This is a seminar-style course that will require purposeful reading, in-class discussion, and analysis of contemporary case studies of sports communication; we will focus on a diversity of sports, including football, soccer, basketball, baseball, hockey, and gymnastics (among others). Students will also have the opportunity to travel to Chicago for an experiential-learning module on careers in sports and media. Primary forms of assessment will include exams, a research project, and class engagement. Students of all majors who have an interest in sports, communication, and/or media are encouraged to enroll.

COM212 Film and Rural America 3 hours

Prerequisite: ENG103W. (Offered every year)

Much of film history revolves around urban production and exhibition, often neglecting the films produced in, featuring, and exhibited in rural spaces. This class understands rurality broadly as non-urban spaces: small towns/villages (<50,000 pop.); unincorporated spaces; tribal lands and communities; farms/ranches/other sites of agriculture; and natural areas/wilderness. This course explores the concept of rurality in film and media through the lenses of historic and contemporary representations of rurality, the history of film production and exhibition in rural areas, and the discourse of rurality, wilderness, and agriculture in dominant popular cultures. Through guided, group, and independent research, students will engage civically by contributing to the Rural Film Project, an online digital history project that aims to document and contextualize the underexamined production and exhibition of film in the rural American Midwest and beyond. Cross-listed as ECC212. *Justice and Civic Responsibility Capability course.*

COM213 Social Media and Internet Culture 3 hours

Prerequisite: ENG103W. (Offered every spring semester)

This course will introduce students to the cultural, technological, political, educational, health, and environmental impacts of social media and the Internet. Reflecting the lived experiences of students who have grown up in our so-called “social media age,” this course will invite participants to think critically about how, and through what media, we communicate online. Specifically, students will focus on core concepts such as “network,” “algorithm,” “information,” “circulation,” “digital activism,” and “attention” as means for better understanding the ways that social media function and how Internet culture(s) is/are formed. Classes will be comprised of both lecture and discussion, and students will be assessed through a combination of exams, a research project, and active attendance and engagement with course material. This course is open to Communication majors and minors, as well as students majoring in other fields.

- COM215 Human Communication 3 hours**
Prerequisites: COM110 and ENG103W or instructor consent. (Offered every year)
 While the broad focus of this course is the nature of interpersonal communication, this survey course will provide an overview of various communication areas including: relational, mediated, small group, intercultural, and organizational communication.
- COM230 Mass Media 3 hours**
Prerequisites: COM110 and ENG103W or instructor consent. (Offered every year)
 Historical, social, cultural, and technological study of mass communication including print, film, broadcasting and new technologies. Current practices and responsibilities, consumer rights, ethics and legal issues are addressed. Students will examine case studies and do research projects.
- COM240 Communications Research 3 hours**
Prerequisites: COM110 and Junior standing. (Offered every year)
 Research procedures commonly used in communications research, including qualitative and quantitative methods. Emphasis on sampling, data collection, and analysis.
- COM255 Communication Ethics 3 hours**
Prerequisites: COM110 and ENG103W. (Offered every year)
 This course begins by addressing the difference between ethics and law. Students explore the ethical environment of human communication, with particular attention paid to the mass media and strategic communication industries. Ethical schools and models of ethical decision-making are discussed to encourage students to think critically about the role of mass media in modern society and the ethical challenges that confront communication professionals.
- COM330 Intercultural Communication 3 hours**
Prerequisites: COM110 and ENG103W, or instructor consent. (Offered in alternate years)
 Examination of specific intercultural communication issues through readings, case studies, surveys and in-depth research projects. Topics may cover verbal or nonverbal communication at any level and may examine issues in gender, race, culture, and class.
- COM351 Organizational Communication 3 hours**
Prerequisites: COM110 and ENG103W, or instructor consent. (Offered in alternate years)
 Study of the communication processes within an organized structure of shared goals and systems. Students study the ways humans communicate to establish and attain shared goals and mutual satisfaction. Experiences in speaking, listening, alternative management systems, goal assessment and conflict management offer the student the means to develop successful communication skills vital in organized groups.
- COM365W Media Relations Management 3 hours**

Prerequisites: COM110 and ENG103W. (Offered every year)

This course is designed to help you better understand the role and practice of media relations and messaging in corporate, non-profit, and government organizations in this new media era. You will learn how to research media and reporters, develop messages, build strategic media plans, generate media coverage, serve as spokespeople, handle crisis situations, and use new media strategies. Class discussions, reading assignments, research and writing projects, group projects, and case studies offer an engaging and interactive learning environment to expand and apply your knowledge of media relations and messaging.

COM370W Professional Communication 3 hours

Prerequisites: COM110 and ENG103W with C or better. (Offered in alternate years)

In the market place, the ability to communicate effectively gains positive recognition and rewards – as much or more than any other criterion. Therefore, sharpening these skills, which are such prized assets, is imperative. This course examines communication techniques in an organizational context. Students will gain practice editing and writing various types of documents which include: resumes, cover letters, instructions, emails, memorandums, and letters.

COM380W Communication Theory 3 hours

Prerequisites: COM110 and ENG103W and Junior or Senior standing, or instructor consent.

Study of theories and models of communication that represent the major conceptual areas. Advanced research methods will be introduced. Based on accumulated communication knowledge, students will do an intensive research study on current and historical perspectives in the field.

COM451 Leadership is Communication 3 hours

Prerequisite: Junior or Senior standing. (Offered every year)

Class discussion focuses on analysis of organizational communication and leadership issues, ethics, and perspectives through directed readings and research. Students are required to complete work with a nonprofit organization and create and execute a campaign demonstrating their research, writing, analysis, and application skills.

COM495 Communication Internship 1-3 hrs.

Prerequisites: 2.25 GPA; complete internship paperwork through Career Development and the Registrar's Office.

Off-campus experience at an advanced level in some area of the communication fields in a professional, supervised setting. The internship is offered on an individual basis when appropriate opportunities are arranged. Graded on pass/fail basis. Includes individual conferences and evaluations by faculty supervisor and job supervisor and a

portfolio review. See internship listing for more details. A maximum of three semester hours can be applied to the major.

Computer Science

CSC110 Introduction to Python Programming 3 hours

Prerequisite: None. (Not offered every year)

This course aims to teach everyone the basics of programming computers using Python. We cover the basics of how one constructs a program from a series of simple instructions in Python. We will explore how we can use the Python built-in data structures such as lists, dictionaries, and tuples to perform data analysis. The course has no prerequisites and avoids all but the simplest mathematics. This course will introduce the core syntax, commands, and data structures of the Python programming language.

CSC115 Intro to Database and Reports 3 hours

Prerequisite: None. (Not offered every year)

Database software will be used to familiarize students with the importance and function of databases in modern businesses and society. Students will use normalization techniques and software to design databases. Concepts of relational database will be emphasized. Available to both majors and non-majors.

CSC135 Computer Science I 3 hours

Prerequisite: MAT131.

Introduction to problem solving and algorithm development. Topics include control structures, subprograms and simple data structures. Emphasis on good programming.

CSC203 Computer System 3 hours

Prerequisite: None.

A technical introduction to computer hardware, software, and networking. Hardware includes processor technology, data representation, storage, and I/O devices. Software includes both application and systems software. *Online course through Acadeum.*

CSC204 Programming Logic and Design 3 hours

Prerequisite: None.

This course introduces students to programming concepts, and to the foundations of program logic used in structured, object-oriented, and event-driven programming. The main goal of this course is to introduce universal programming concepts applied to problem solving in information processing. Students use algorithms and computer logic to translate data into information through structured design, coding, testing, and program debugging. *Online course through Acadeum.*

An introduction to the theory, design, and application of networks, the course will include the creation and operation of an actual network. *Online course through Acadeum.*

CSC315 Decision Support Systems 3 hours

Prerequisite: None.

With better computer data analysis and the application of statistical concepts, decision making can be enhanced. This course provides the knowledge and skills to create these applications. *Online course through Acadeum.*

CSC320 System Analysis and Design 3 hours

Prerequisite: CSC203.

Students will be provided with actual systems to design, implement, and document the system development cycle. The cycle includes an analysis of current systems, logical and physical systems design, program development, testing, implementation, maintenance, and documentation. *Online course through Acadeum.*

CSC330 Database Concepts and Programming 3 hours

Prerequisite: CSC204 or CSC207.

This course introduces the student to the use of a database management system to provide the software and database necessary to upgrade a DBMS system. Database structures, applications, network, relational and hierarchical data models, applicate programs development, query systems, file security, and the role of the database administrator will be studied. A course fee may apply. *Online course through Acadeum.*

CSC340 Introduction to Internet Applications 3 hours

Prerequisite: CSC203.

An introduction to Internet applications theory, the tools used to develop Internet applications, and the development of Web design, electronic commerce, and server administration. *Online course through Acadeum.*

CSC416 Introduction to Information Security 3 hours

Prerequisite: CSC309W.

The advent of global networks has provided communication capabilities for businesses and individuals unparalleled in the history of the world. Attacks on the system that deny service, destroy systems, and purloin information through the use of worms, viruses, and other criminal attacks make it imperative that information security be a significant part of any business plan and that individuals working in that or allied fields become knowledgeable in the principles of information security. This course provides an introduction to the field of information security that lays a necessary foundation for later courses. *Online course through Acadeum.*

courts, prosecutors and defense counsel prior to and during criminal investigation, indictment and trial.

CJS340 Crime Scene and Evidence Documentation 4 hours

Prerequisite: Junior standing or instructor consent.

This course explains and discusses the basic scientific techniques used in criminal investigation with emphasis on the role of the crime scene investigator. This course will focus on such areas as recording the crime scene, collecting and preserving physical evidence, and the examination of evidence. The various techniques employed by the crime scene investigator will also be explored. Lecture and Laboratory.

CJS350 Criminalistics: An Introduction to Forensics 4 hours

Prerequisite: Junior standing or instructor consent.

This course is an introductory course in criminalistics. The focus will be on the recognition, collection, preservation, and analysis of physical evidence. Students will be presented with the theories and principles relating to the primary techniques utilized in the analysis of physical evidence. The goal of this class will be to provide students with a basic understanding of what criminalistics entails while also preparing them for additional, more in-depth classes in criminalistics/forensic science. Lecture and Laboratory.

CJS360 Evidence-Based Community Corrections 3 hours

Prerequisites: CJS215 and Junior standing or instructor consent.

In order to reduce criminal recidivism, an ever-increasing number of correctional agencies are instituting evidence-based practice as the standard for all policies and procedures. Instead of using procedures that may work in one situation and not another, evidence-based practice provides a guideline that determines what will be the most effective strategy based on the results of research. This course explores the use of evidence based practices as a part of contemporary strategies used by probation and parole agencies.

Economics

ECO111 Principles of Macroeconomics 3 hours

Recommended prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

The study of economic principles applied to national economic activity. Particular attention will be given to factors influencing the aggregate level of output and prices, unemployment, inflation, and growth stagnation.

ECO112 Principles of Microeconomics 3 hours

Recommended prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

The study of economic principles as applied to individual economic units. The factors determining individual market prices and outputs will be analyzed both in produce markets and resource markets.

ECO211 Intermediate Macroeconomic Theory 3 hours

Prerequisite: ECO 111. (Offered based on demand)

In-depth study of models of aggregate economic activity with emphasis on the major schools of thought. The government policy implications of various theories will be presented and evaluated.

ECO212 Intermediate Microeconomic Theory 3 hours

Prerequisite: ECO112. (Offered based on demand)

Investigates all phases of market price analysis. Product pricing, resource pricing, output, decision making, and employment are covered.

ECO310 Managerial Economics 3 hours

Prerequisite: ECO112; Recommended prerequisite: BUA220. (Offered based on demand)

The analysis of economic decision-making in the business firm. Topics include economic forecasting, production theory, costs analysis, and pricing techniques.

ECO320W Economics of Innovation 3 hours

Prerequisite: ECO112; Recommended prerequisite: ECO212. (Offered based on demand)

This course examines how intellectual property rights – patents, trademarks, copyrights, trade secrets, etc. – impact markets and the behavior of firms. Throughout the course, we will explore the importance of intellectual property protection in our domestic market, as well as the global differences between intellectual property protection. These differences have marked implications for trade, development, and the multinational relationship of firms.

ECO330W Health Economics 3 hours

Prerequisite: ECO112; Recommended prerequisite: ECO212. (Offered based on demand)

The provision and production of health care have different characteristics and incentives from other consumer goods, making health related markets a unique topic for study. We will cover a number of topics including basic economic concepts important for the study in health economics, why health is different from other goods, aspects of the US health care market, as well as discussing the importance of health for development and some basic economic evaluation techniques.

ECO340W Environmental Economics 3 hours

Prerequisite: ECO112; Recommended prerequisite: ECO212. (Offered based on demand)

The course examines the continuing conflict between market forces and environmental integrity and explains how economic theory views the relationship between economic activity and the natural world. Examples of local, regional, national, and international issues are presented and discussed.

Education

EDU165 Foundations of American Education 3 hours

Prerequisite: None.

This course covers the philosophical foundations and history of American education, teaching, schools and students, and the challenges that teachers face in their classrooms. The course is built around the Teacher Education Program's conceptual framework and examines the role professionalism, content knowledge, classroom management, teaching strategies, and assessment all play in effective teaching. Students will complete classroom observations at local schools as part of this course which will require a criminal background check and a separate fee paid by the student, per state law. Fees may vary annually based on agency charges.

EDU170 Introduction to Curriculum and Instructional Design 2 hours

Prerequisite: None.

The course introduces the pre-service teacher to the foundational skills of curriculum design, lesson planning, and Universal Design for Learning, Differentiated Instruction, Response to Intervention, all of which will provide a professional vocabulary used within the field of education. Conceptual understandings and principles of lesson plan design, of national and state standards alignment, and of lesson plan procedures will be introduced. Students will participate in individual and in small group activities throughout the course.

EDU227W Educational Psychology 3 hours

Prerequisite: Sophomore standing

This course provides a survey of theory and research across several subfields within educational psychology with an emphasis on applications to learning, instruction, and assessment. Students will have opportunities to reflect upon how education psychology can be applied within the specific age group and discipline they plan to teach through class activities and will continue to develop their oral communication and instructional skills through the completion of a group microteaching project. Students will also continue to develop their written communication and research skills through the completion of a semester-long inquiry paper.

EDU229 Educating the Exceptional Child 3 hours

Prerequisites: EDU227W and concurrent enrollment in EDU229F.

Provides understanding and preparation for the elementary and secondary teacher to work with all levels and aspects of exceptional learning behaviors in the classroom, including intellectual disabilities, learning disabilities, behavior disorders, visual and hearing impairment, culture diversity, and gifted/talented students.

EDU229F Exceptional Child Field Experience 0.5 hour

Prerequisites: Sophomore standing and concurrent enrollment in EDU229.

One-on-one and small group instructional experiences in appropriate settings with diverse learning modalities or special tutoring needs. 24 clock hours minimum. Graded pass/fail.

EDU240 Beginning Secondary Methods in English 3 hours

Prerequisite: EDU170; Corequisite: EDU240F.

This course is designed for freshmen and sophomores pursuing a professional teaching license with an endorsement in secondary English as the first course in the secondary methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170.

EDU240F Beginning Secondary Field Experience 0.5 hour

Prerequisite: None.

This course gives students a supervised field experience working in an individual or small group intervention setting in an area high school. Available only to secondary education majors. 24 clock hours minimum.

EDU241 Beginning Secondary Methods in Social Science 3 hours

Prerequisite: EDU170; Corequisite: EDU240F.

This course is designed for freshmen and sophomores pursuing a professional teaching license with an endorsement in secondary history as the first course in the secondary methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170.

EDU242 Beginning Secondary Methods in Mathematics 3 hours

Prerequisite: EDU170; Corequisite: EDU240F.

This course is designed for freshmen and sophomores pursuing a professional teaching license with an endorsement in secondary math as the first course in the secondary methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170.

EDU270 Applications of Curriculum and Instruction 3 hours

Prerequisite: EDU170.

This course focuses on knowledge and understandings gained in EDU170 through application of curriculum and instructional design that meets the needs of diverse

learners in varied academic settings. Students will design curriculum units, write lesson plans, deliver lesson instruction, and implement reflective practice.

EDU280 Introduction to Middle Grades 2 hours

Prerequisite: None.

This course introduces students to the historical perspective and the philosophy of middle level education. Focused attention is given to the differing models of school structure for building an environment and culture of learning. Topics of study include current issues within the field of education, ways of meeting adolescent developmental needs within a diverse setting, and techniques for motivating the middle level learner. Field experience will be included throughout the course.

EDU351 Language and Diversity in Education 3 hours

Prerequisite: EDU227W, PSY101, or instructor consent.

This course examines linguistic and educational issues related to students who are members of minority groups including racial and ethnic minorities, immigrants and refugees, members of the LGBTQ+ community, members of religious minorities, and students from other marginalized groups. *Intercultural Understanding Capability course.*

EDU355 Education Law 1 hour

Prerequisite: Junior standing or instructor consent.

This class will study the legal foundations that govern the United States public schools. The student will learn, in depth, the legal and ethical aspects of special education, the laws/acts that govern education, student rights, and teacher rights.

EDU360L Mathematics Methods 3 hours

Prerequisite: EDU170.

The student will learn current information, methods and materials used in teaching mathematics to the elementary school child; includes lesson planning and hands-on learning experiences with math manipulatives used in the elementary classroom.

EDU361 Science Methods 1 hour

Prerequisite: EDU170; Corequisites: EDU362 and EDU363.

This course is designed to build fundamental knowledge of elementary science teaching and learning including standards-based curriculum design and research-based teaching strategies. Materials, methods, and strategies for teaching life, physical, earth science, and STEM education will be presented.

EDU362 Social Science Methods 1 hour

Prerequisite: EDU170; Corequisites: EDU361 and EDU363.

This course focuses on the design and delivery of a standards-based integrated curriculum centered on current researched-based methodologies in the social sciences,

which includes an understanding of how to use instructional strategies, assessment, and effective resources for the elementary classroom. Issues relevant to the elementary student in a global society, such as multiculturalism and civics, will be addressed.

EDU363 Fine Arts Methods 1 hour

Prerequisite: EDU170; Corequisites: EDU361 and EDU362.

For Elementary Education majors, this course explores ways in which the fine arts can be used as a vehicle for instruction and learning. The use of literary arts, visual arts, drama, dance, and music as instructional tools, enhances student engagement in the classroom. Integrating the fine arts into curricular content areas is a focus of the course.

EDU370 Primary Literacy Methods 3 hours

Prerequisite: EDU170.

This course introduces the methodologies, resources, and assessments for teaching all children reading and language arts at the elementary school level, grades 1-3. Pre-service teachers will develop instructional strategies for teaching and assessing phonemic awareness, phonics, fluency, vocabulary, and comprehension skills.

EDU371 Intermediate Literacy Methods 3 hours

Prerequisite: EDU170.

This course introduces the methodologies, resources, and assessments for teaching all children reading and language arts at the intermediate school level, grades 3-6. Pre-service teachers will develop instructional strategies for teaching and assessing fluency, vocabulary, and comprehension skills.

EDU372A Junior Elementary Practicum I 1 hour

Prerequisite: Junior standing.

This course gives students a supervised field placement opportunity to develop instructional planning skills within their discipline through active participation and involvement in a diverse elementary classroom (grades 1-6). Eureka College supervisor(s) will observe and assess student performance in the field. Available only to elementary education endorsement. 40 clock hour minimum. Assignment and tasks will align to methods coursework. CANNOT be taken concurrently with EDU373A or EDU460A.

EDU372B Junior Special Education Practicum I 1 hour

Prerequisite: Junior standing.

This course gives students a supervised field placement opportunity to develop instructional planning skills within their discipline through active participation and involvement in a diverse special education classroom. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to special education and elementary education majors. 40 clock hour minimum. Assignment and tasks will

align to methods coursework. CANNOT be taken concurrently with EDU373B or EDU460B.

EDU372C Middle Grades Diversity Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field placement opportunity to develop instructional skills within their discipline through active participation and involvement in a diverse middle grades classroom setting. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to middle grades education majors. 40 clock hour minimum. Assignment and tasks will align to coursework in methods coursework. CANNOT be taken concurrently with EDU373C.

EDU372D Secondary Diversity Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience in an area high school classroom that is ethnically or socioeconomically diverse. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to secondary education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU373D.

EDU372E Vocal Music Diversity Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience in an area classroom that is ethnically or socioeconomically diverse. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to Vocal Music Teacher Education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU373E. EDU372E and EDU373E must be completed with two different age groups (e.g. elementary and secondary).

EDU373A Junior Elementary Practicum II 1.5 hours

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field placement opportunity to develop instructional delivery skills within their discipline through active participation and involvement in an elementary classroom (grades 1-6). Eureka College supervisor(s) will observe and assess student performance in the field. Available only to elementary education majors or elementary education/special education double majors. 60 clock hour minimum. Assignment and tasks will align to methods coursework. CANNOT be taken concurrently with EDU372A or EDU460A.

EDU373B Junior Special Education Practicum II 1.5 hours

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field placement opportunity to develop instructional delivery skills within their discipline through active participation and involvement in a special education classroom setting. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to special education/elementary education double majors. 60 clock hour minimum. Assignment and tasks will align to methods coursework. CANNOT be taken concurrently with EDU372B or EDU460B.

EDU373C Middle Grades Content Practicum 1 hour

Prerequisite: Admission to the Teacher Education program.

This course gives students a supervised field placement opportunity to develop instructional skills within their discipline through active participation and involvement in an middle grades classroom setting. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to middle grade education majors. 40 clock hour minimum. Assignment and tasks will align to coursework in methods coursework. Will be taken twice for two different content area experiences. CANNOT be taken concurrently with EDU372C.

EDU373D Secondary Content Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience with a qualified content teacher in an area high school. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to secondary education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU372D.

EDU373E Vocal Music Content Practicum 1 hour

Prerequisite: Admission to the Teacher Education Program.

This course gives students a supervised field experience with a qualified content teacher in an area school. Eureka College supervisor(s) will observe and assess student performance in the field. Available only to Vocal Music Teacher Education majors. 40 clock hours minimum. CANNOT be completed concurrently with EDU372E. EDU372E and EDU373E must be completed with two different age groups (e.g. elementary and secondary).

EDU390L Integrating Educational Technology into Teaching 2 hours

Prerequisite: EDU170.

Designed for teacher education candidates to learn computer technology operation and concepts important for teaching in the K-12 public school system. This course examines current research and theory, instructional design, implementation of webtools, information access, safety and security issues, and synchronous/asynchronous instructional models for integrating educational technology in the classroom to meet the needs of diverse learners.

EDU410W Strategies in Classroom Management 3 hours

Prerequisites: Admission to the Teacher Education Program and Junior or Senior standing.

This course is designed to assist future Elementary (grades 1-6) and Special Education (K-21) teachers to develop, implement, and reflect upon evidence-based practices essential for managing a culturally responsive classroom. Topics include designing a safe/secure learning environment, understanding diverse student characteristics and learner needs, determining quality instructional practices, providing clear expectations, developing quality routines/procedures, implementing rules/consequences, executing a clear communication plan, and designing clear action plans and problem-solving measures. This course has been designated as a W course because course assignments require 30 or more pages of writing.

EDU412W Middle Grades Classroom Management 2 hours

Prerequisites: Admission to the Teacher Education Program and Junior or Senior standing.

This course is designed to assist future Middle Grades (grades 5-8) teachers to develop, implement and reflect upon evidence-based practices essential for managing a culturally responsive classroom. Topics include designing a safe/secure learning environment, understanding diverse learner needs, determining quality instructional practices, providing clear expectations, developing quality routines/procedures, implementing rules/consequences, and executing a clear communication plan. This course has been designated as a W course because course assignments and projects require 30 or more pages of writing.

EDU415W Secondary Classroom Management 2 hours

Prerequisites: Admission to the Teacher Education Program and Junior or Senior standing.

This course is designed to assist future Secondary Education (grades 9-12) teachers to develop, implement, and reflect upon evidence-based practices essential for managing a culturally responsive classroom. Topics include designing a safe/secure learning environment, understanding diverse learner needs, determining quality instructional practices, providing clear expectations, developing quality routines/procedures, implementing rules/consequences, and executing a clear communication plan. This course has been designated as a W course because course assignments and projects require 30 or more pages of writing.

EDU420 Middle Grades Methods in English 3 hours

Prerequisite: EDU170.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) English. Students will develop instructional delivery

skills, methodologies, and strategies for teaching in the middle grades English Language Arts classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching.

EDU421 Middle Grades Methods in Social Science 3 hours

Prerequisite: EDU170.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) Social Science. Students will develop instructional delivery skills, methodologies, and strategies for teaching in the middle grades Social Science classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching.

EDU422 Middle Grades Methods in Mathematics 3 hours

Prerequisite: EDU170.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) Mathematics. Students will develop instructional delivery skills, methodologies, and strategies for teaching in the middle grades Mathematics classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching.

EDU424 Middle Grades Methods in Science 3 hours

Prerequisite: EDU170.

This course is designed for students pursuing a professional teaching license with an endorsement in middle grades (5-8) Science. Students will develop instructional delivery skills, methodologies, and strategies for teaching in the middle grades Science classroom. Students will continue to develop skills in lesson planning, universal design, direct instruction, fostering student engagement, and co-teaching.

EDU431W Educational Assessment 2 hours

Prerequisite: Junior or Senior standing.

This course will provide candidates with the assessment tools necessary to enhance learning for diverse student populations. The course will address ways to assess higher order cognitive objectives and authentic tasks to improve instruction. Candidates will participate in activities that will enhance understanding of assessment task development, analysis, and interpretation of results. Documenting student performance and progress both for instructional and accountability purposes will be emphasized. Candidates will become familiar with quantitative and qualitative concepts and practices used to evaluate student learning in the classroom. They will learn how to communicate assessment results to different constituents.

EDU440 Advanced Secondary Methods in English 3 hours

Prerequisites: EDU170; EDU240 or instructor consent; Junior standing.

This course is designed for juniors and seniors pursuing a professional teaching license with and endorsement in secondary English as the second course in the secondary methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170 and EDU240.

EDU441 Advanced Secondary Methods in Social Science 3 hours

Prerequisites: EDU170; EDU241 or instructor consent; Junior standing.

This course is designed for juniors and seniors pursuing a professional teaching license with an endorsement in secondary Social Science as the second course in the secondary methods sequence. The course provides students an opportunity to continue to develop those instructional delivery skills introduced in EDU170 and EDU241.

EDU442 Advanced Secondary Methods in Math 3 hours

Prerequisites: EDU170; EDU242 or instructor consent; Junior standing.

This course is designed for juniors and seniors pursuing a professional teaching license with an endorsement in secondary Math as the second course in the secondary methods sequence. The course provides students and opportunity to continue to develop those instructional delivery skills introduced in EDU170 and EDU242.

EDU445 Teaching Elementary Vocal Music 3 hours

Prerequisite: Admission into the Teacher Education Program.

Introduces the student to the methods, materials, and technology relevant to the teaching of elementary school vocal music.

EDU446 Teaching Secondary Vocal Music 3 hours

Prerequisite: Admission into the Teacher Education Program.

Introduces the student to the methods, materials, and technology relevant to the teaching of secondary vocal and choral music.

EDU455 Education Seminar 1 hour

Corequisites: Current Student Teacher, EDU456W, and EDU470A-E.

This capstone course is designed for current student teachers. This course is organized through a structured colloquium format with guest speakers and experts in the field addressing current issues and strategies for future teaching and employment in the field of education. Specific topics will vary by semester.

EDU456W Teacher Performance Assessment 2 hours

Corequisites: Current Student Teacher, EDU455, and EDU470A-E.

This course is designed to guide teacher candidates towards completion of a capstone Teacher Performance Assessment (edTPA) portfolio required for licensure in the state of Illinois. Portfolio requirements are designed by SCALE, Stanford Center for Assessment, Learning and Equity, which includes planning, instruction, and assessment of a

This course will focus on developing writing fluency through frequent short writing assignments and instructor feedback. By allowing students to explore familiar and specific subject matter, this class will develop students' ability to concentrate on the writing process so that they are prepared to focus on content and argumentation in subsequent courses.

ENG100 Critical Reading and Writing Lab 1 hour

Prerequisite: English placement test results. Corequisite: ENG103W. (Offered every semester).

This course is designed as a one credit corequisite for ENG103W to give students more support and practice with reading complex non-fiction texts and writing academic arguments using sources.

ENG103W Academic Writing and Research 3 hours

Prerequisite: 3.0 grade point average ("B" average or better) in high school English courses, ENG095R, or by placement.

Fundamentals of the writing process with attention given to the strategies of drafting, revision, and editing. Further work in the fundamental skills of research, including finding, evaluating, and documenting sources; critical thinking; developing a research question and thesis; and writing an analytical research paper. This course will be taught in both Fall and Spring semesters.

ENG120 Introduction to Creative Writing 3 hours

Pre or Corequisite: ENG103W.

An introductory multi-genre (e.g. fiction, poetry, creative nonfiction, drama) course in creative writing devoted to learning the creative process of generating and revising work towards the goal of producing original writing. *Aesthetic Sensibility Capability course.*

ENG125 Introduction to Literary Studies 3 hours

Prerequisite: None.

Designed for students beginning their intensive study of literature, providing them with tools of literary research, the vocabulary of literary criticism, and, in general, the methods of the discipline. An introduction to literary interpretation and critical theory at the college level. Readings will include poetry, fiction, and drama; significant works of literary history; and exemplary contemporary criticism.

**ENG205T Exploring the Immigrant Experience through Literature
in New York City 3 hours**

Prerequisite: Any 3 hour college-level ENG course. (Offered occasionally in the summer)

Read poetry and prose from a diverse group of immigrant writers from the 19th to the 21st centuries, while sampling the cultural diversity of New York City! We will read works

exploring the immigrant experience by Walt Whitman, Teju Cole, Jamaica Kincaid, Anzia Yeziarska, and others, while exploring neighborhoods like Little Italy, Chinatown, and Astoria Queens, with their unique architecture, restaurants, parks, and cultural centers. We will delve into the history and symbolic importance of key sites for immigrants, such as the Statue of Liberty and Ellis Island, while enriching our understanding of immigrant culture through the powerful writings of immigrant authors. *Travel course.*

ENG211 Literatures in English I: Beginnings to 1700 3 hours

Prerequisite: ENG103W or instructor consent.

This course will survey a range of texts written in English up to roughly 1700 and will trace the emergence of key literary genres. As we analyze poetry, drama, and prose, we will also examine the relationship between historical change and literary production. For instance, we consider how innovations such as the printing press, biblical translation, and a growing sense of national identity impacted literary production in English. We will also consider how trade, travel, and colonization produced a global Anglophone literary culture. In tracking these aesthetic and historical changes, students will refine their written and analytical skills; they will also hone their ability to understand texts in relation to specific historical and social contexts. *Analytical Inquiry and Problem Solving Capability course.*

ENG212 Literatures in English II: 1700-1900 3 hours

Prerequisite: ENG103W or instructor consent.

This course will survey a range of texts written in English between 1700 and 1900. We will give particular attention to major genres and movements, including Neoclassicism, the Realist Novel, Romanticism, Autobiography, Transcendentalism, and Slave narrative. Over the course of the term, we will discuss how changing social conditions altered the kinds of literature that were written and read in English and discuss how the rise of nationalist discourse impacted literary production. In tracking these changes, students will refine their written and analytical skills; they will also hone their ability to understand texts in relation to specific historical and social contexts. *Spiritual Engagement and the Examined Life Capability course.*

ENG213 Literatures in English III: 1900-Present 3 hours

Prerequisite: ENG103W or instructor consent.

This course will survey Anglophone poetry, drama, and prose from 1900 to the present. We will give particular attention to movements, problems, and experiments that link Modernism, Post-Modernism, Post-Colonialism, World Literature, and more. Over the course of the term, we will also examine English as a global language and discuss how changing social conditions altered the kinds of literature that are written and read in English. By examining the global Anglophone literary tradition of (roughly) the past century, students will refine their written and analytical skills; they will also hone their

ENG272 Studies in Global Literatures 3 hours

Prerequisite: ENG103W or instructor consent; may be repeated for credit.

A study of literature from outside the Euro-American canon. Sections organized around particular national literatures, literary movements, or theoretical frameworks. Section topics may include Postcolonial Literature, African fiction, Magical Realism, etc. Works will be studied within their appropriate cultural, historical, and political context. All readings in original or translated English. *Intercultural Understanding Capability Course.*

ENG274 American Nature Writers 3 hours

Prerequisite: ENG103W or instructor consent. (Offered in alternate years)

A survey of the nature writing of American authors, beginning with Thoreau and moving into the present. Cross-listed as EVS274. *Sustainable Practices and Environmental Conscience Capability Course.*

ENG281T Inventing Worlds, Shaping Races 3 hours

Prerequisite: One creative writing course at the college level or instructor consent.

(Offered occasionally in the summer)

Urban America has a rich history of intercultural exchange, but it also has a troubling history of segregation and racial tension and conflict. In New York, we'll visit the Metropolitan Museum of Art, Chelsea Market, and important public spaces. In Milwaukee, we'll explore the Milwaukee Art Museum, Lake Park, and other important places in the life of the city. Together we will examine the "melting pot" concept through "high" art, music, food, and fashion as well as public "green" spaces in cities. Students will gain practical writing skills from exercises in this creative writing course. *Travel course. Intercultural Understanding Capability Course.*

ENG290 Grammar and Structure of English 3 hours

Prerequisite: ENG103W or instructor consent.

The primary focus of this course is the syntax of American English, that is, the formation of its sentences and phrases. The course also surveys varieties of English and other aspects of linguistic structure: phonetics (speech sounds), semantics (meaning), and morphology (word structure). The approach is that of generative grammar as developed in the work of Noam Chomsky and others.

ENG291 Introduction to Phonetics 4 hours

Prerequisites: ENG103W and MAT095R.

This course examines the properties of the sounds of human speech. Topics include the anatomy and physiology of speech production and perception, phonetic transcription of speech sounds using the International Phonetic Alphabet, as well as the acoustic properties of speech. The course includes a lab component that will introduce students to the basic tools needed to conduct research in the field of phonetics, including the use of speech recording and analysis software. In the final weeks of the semester, students

will complete a research project, presentation, and report. The course emphasizes the phonetics of English, but examines the sounds of many other world languages as well. Lecture and Laboratory. *Scientific Literacy Capability course.*

ENG301W Advanced Academic Writing and Research 3 hours
Prerequisite: ENG103W and Junior standing.

Continued practice of the writing and research processes with attention given to writing an argumentative research paper within the specific disciplinary field of the student. The course will be taught in both Fall and Spring semesters.

ENG302 Writing and the Body 3 hours
Prerequisite: ENG103W.

This course will explore the link between how we describe and analyze the body. It will use this framework to consider serious ethical and conceptual questions that arise as we make these considerations. We will combine practical assignments with theoretical readings to consider the subtle assumptions that we make about both language and the body. By the end of the course, students should be able to think about the implications and consequences of how we describe, define, and create bodies and classifications with our language.

ENG310 Classical Literature 3 hours
Prerequisites: ENG 125 and of one of the following courses: ENG211, ENG212, or ENG213, or instructor consent. (Not offered every year)

The study of mythology, poetry, and drama from ancient Greek and Roman writers. This course introduces students to some of the texts that most greatly influenced later Western literature. Authors to be studied may include Homer, Plato, Sophocles, Sappho, Ovid, and Virgil.

ENG314W Technical Writing 3 hours
Prerequisite: ENG103W or instructor consent. (Offered in alternate years)

Practice in preparing and producing short and longer reports, letters, memos, proposals, and producing a final, formal report. Analysis of document structure, organization, peer- and self-editing, incorporating graphics, mechanism and process description, oral presentations, and format/layout. Focus on the central issues of form and content, audience and reader impact. Attention to grammar, sentence structure, paragraphing, presentational logic, and mechanical conventions, but as emerging from a political context appropriate to technical documents.

ENG318 Literature and Gender 3 hours
Prerequisite: ENG125.

This course will introduce students with literature, popular culture, and critical theory concerned with contemporary issues of gender, especially as it intersects with race and

class. Through close reading, class discussions, and reflective writing, students will come to understand the ways in which gender is constructed, and how authors of different backgrounds have interrogated and pushed back against those constructed gender roles. *Intercultural Understanding Capability course.*

ENG319 Creative Writing Workshop 3 hours

Prerequisite: ENG120. (Offered annually)

A workshop course in which students will write and develop publication-level work as well as testing out new material and giving meaningful feedback on others' work. Students will receive instruction and experience in workshop expectations and etiquette while also examining and discussing contemporary literary trends.

ENG320 Seminar in American Literature 3 hours

Prerequisites: ENG125, ENG211, ENG212, ENG213, or instructor consent. (Offered in alternate years; may be repeated)

The advanced and focused study of a particular period of American literature, providing the student the opportunity to engage in an in-depth study of an intellectual movement, an author's works, or a genre.

ENG330W Seminar in British Literature 3 hours

Prerequisites: ENG125, ENG211, ENG212, ENG 213, or instructor consent. (Offered in alternate years; may be repeated)

The advanced and focused study of a particular period of or topic in British literature, providing the student the opportunity to engage in in-depth work on an intellectual movement, an author's works, or a genre. Previous topics include Hamlet, Shakespeare and Film, The Booker Prize, The Woman Question in 19th-Century British Literature, and the Legends of King Arthur.

ENG373 Seminar in Contemporary Literature 3 hours

Prerequisite: ENG125 or instructor consent. (Offered in alternate years; may be repeated)

A focused study of literature written in or translated into English since the mid-20th century.

ENG392 Special Topics in Writing 3 hours

Prerequisites: ENG120, ENG125, and one writing workshop course. (Offered in alternate years; may be repeated)

A variable-content advanced writing workshop course. Examples of genres that might be taught include Travel Writing, Nature Writing, Flash Fiction.

ENG395W Publishing Workshop 3 hours

Prerequisites: ENG120 and one 200-level creative writing course. (Offered in alternate years)

This course is designed both to introduce students to the most basic tasks necessary for publishing a literary magazine and familiarize them with current publishing trends and philosophies. It will also require them to do significant research and planning to establish a realistic plan for Eureka Literary Magazine's (ELM) future. Students will both discuss the abstract, philosophical concerns for establishing an editorial vision and also discuss the real world concerns that both limit and shape a literary magazine. By the end of the course, students should be fully prepared to step into an internship at ELM or any other literary magazine. *Analytical Inquiry and Problem Solving Capability course.*

ENG413 English Capstone 3 hours

Prerequisites: ENG120 and ENG125.

For writing students, this course is meant to be the capstone to your experience as a writing student at Eureka College. When you leave this course, you should be producing publication-quality writing, and you should have a healthy critical perspective on your work as it fits into contemporary publishing. You'll demonstrate the quality of your writing by turning it in for workshop, and you'll demonstrate your critical perspective through a variety of exercises and writings. In particular, we'll keep an eye on what writers say about writing. As we workshop our pieces, we'll talk about how the writers inform our writing. Keep this in mind as you read the three core texts.

For literature students, this course is meant to be a culmination of your work as a scholar in the field of English. We will be looking at creative works and theoretical/critical texts, applying them to the works of both established authors and your classmates. This course should prepare you for pursuing your own scholarship in the field of English, conceptualizing and contextualizing your projects within the larger body of scholarship.

Environmental Studies

EVS120 Field Methods 3 hours

Prerequisite: None.

In an intensive three-week format, we will explore aspects of field biology, including research design, data collection, and taxon-specific methodologies. Students will be expected to participate in water sampling, fish collection, small mammal trapping and handling, bird observation, and herpetological methods. We will be working at Therkildsen Field Station for one week of this course for access to lake and wetland habitats, in addition to use of the labs and equipment. Lecture. Cross-listed as BIO120.

EVS121 Environmental Biology 4 hours

Prerequisite: None.

A survey of the biological portion of our environment. Students will explore how life works and gain an understanding of the forces that generate and maintain the diversity of life on our planet. Topics include: evolution, cell structure and function, ecology, and genetics. The laboratory portion of the course is inquiry-based and includes field trips and outside field study. Designed with the Environmental Science and Environmental Studies majors in mind, but open to all students. Lecture and Laboratory. *Scientific Literacy Capability course.*

EVS151W Introduction to Environmental Science and Policy 4 hours

Prerequisite: None.

This course is designed to provide students with an overview of current environmental issues from the local to global scale. Students will examine the science behind our understanding of current environmental issues, and discuss existing and potential solutions to these issues. We will also address economic, political, and social factors that influence environmental change and decision making. This course serves as the foundation for the Environmental Science and Environmental Studies majors and the Environmental Studies minor. *Sustainable Practices and Environmental Conscience Capability course.*

EVS170 Horticulture for Health and Well-Being 2 hours

Prerequisite: None.

This course is designed to give a broad overview of horticulture as a form of physical and mental exercise through native plant management on campus; including concepts, theory, and research. Gardening as a form of exercise for both physical and mental health is not a new field, but one in which many students have little to no experience. Managing native plants to promote physical and mental health merges topics of biodiversity conservation and human well-being. Students will participate in various outdoor activities using basic gardening tools, primarily on the Eureka College campus and will be required to develop a health behavior change plan to demonstrate capability in Health, Fitness, and Well-Being. *Health, Fitness, and Well-Being Capability course.*

EVS260 Introduction to Sustainability 3 hours

Prerequisite: None, however, sophomore standing is recommended.

This course will explore the discipline of sustainability science from an integrative natural and social science approach. Students will be introduced to the principles of sustainability and given the opportunity to learn various interpretations and applications, including the role of technology in addressing sustainability issues and the importance of campus sustainability projects. Students will gain experience communicating and collaborating with faculty and staff across disciplines to improve Eureka College's sustainability rating. Potential project areas include: energy use, solid waste management, recycling, water use, landscaping and grounds management, and dining services. We will use the Association for the Advancement of Sustainability in

Higher Education's (AASHE) rating system (STARS) as a guide: <https://stars.aashe.org/>.
Lecture. *Sustainable Practices and Environmental Conscience Capability course.*

EVS264 Nature Writing: A Field Course 3 hours

Prerequisite: ENG103W or instructor consent. While not required, ENG120 would be a helpful preparation. (Offered in alternate years).

Writing workshop focused on the single topic of nature, stressing invention, production, revision, and peer- as well as self-evaluation of writing in a variety of genres and its production. Class presentations and discussions of works in progress. As a field course, much of the instructional time will be spent outdoors. Lecture. Cross-listed as ENG264. *Sustainable Practices and Environmental Conscience Capability course.*

EVS270 Introduction to Geospatial Technology 3 hours

Prerequisite: MAT095R and basic computer literacy. (Offered in alternate years).

This course provides an introduction to the fundamentals of geospatial technology and deals with the design, implementation, and management of geographic information systems (GIS). Students will learn through the application of geospatial technologies to real-world projects in business and industry, with particular emphasis on ecological applications. The course covers underlying geographic concepts and provides computer lab tutorials and case studies on the leading GIS software, ArcGIS Pro (and ArgGIS Online) from Environmental Systems Research Institute (ESRI). This course is designed to complement the Environmental Science program, but may be used as a stand-alone elective for any major at the College (and provides good entry-level information for geospatial programming certification).

EVS274 American Nature Writers 3 hours

Prerequisite: ENG103W or instructor consent. (Offered in alternate years).

A survey of the nature writing of American authors, beginning with Thoreau and moving into the present. Lecture. Cross-listed as ENG274. *Sustainable Practices and Environmental Conscious Capability course.*

EVS286 Research Methods in the Natural Sciences 3 hours

Prerequisite: MAT265. (Offered in alternate years).

Introduces students to the practice of doing research in environmental studies. Examines how to define a research problem, select methods, design research, construct arguments and evaluate others' research. Aims to familiarize students with the process of doing research and enable them to proceed with confidence in pursuing their own research topics. Recommended for sophomores and juniors preparing for internship, research, and/or an Honors Thesis. Lecture.

EVS305W Conservation Biology 4 hours

Prerequisite: BIO142 or BIO/EVS121. Recommended prerequisite: BIO300W.

Biodiversity conservation is the study and application of scientific principles to the protection and management of Earth’s biological diversity and ecosystem services. It is an integrative discipline combining disparate fields as genetics, ecology, anthropology, sociology, economics, political science, and ethics. This course will primarily emphasize the biological and ecological principles as they relate to biological diversity and ecosystem services. However, these will be viewed and discussed in the context of human values, economics, and policies. This course is designed to be highly participatory, with students being actively involved in the selection of topics to be covered and in discussions of the current issues and controversies in the field. The laboratory portion of the course will involve some outdoor fieldwork with occasional travel. Lecture and Laboratory.

EVS310 Spatial Ecology and GIS Training for Conservation 4 hours

Pre or Corequisite: EVS286. (Offered as needed)

This course provides the tools necessary for students to gain an understanding of the principles of Geographical Information Systems (GIS), spatial ecology, and analysis of spatial data using the free statistical software R for application in conservation science. Map design and communication of research using visual data forms (GIS vector and raster) will be explored as well as a variety of methods for analyzing spatial relationships. Students will focus on: GIS functions, how to work with GIS attribute data, types of spatial data, how to analyze spatial data using R, and how to effectively present results to share conservation knowledge. Students will also learn the difference between quantitative and qualitative data, as well as how to quantify qualitative data and how to interpret data analyses for reporting (significance and potential meanings of findings). This 4-credit course is designed with the Natural Science majors (Biology, Environmental Science, etc.) in mind, but is open to all students. Lecture and Laboratory. *Analytical Inquiry and Problem Solving Capability course.*

EVS385 Environmental Science Seminar 3 hours

Recommended prerequisites: EVS151W and Junior standing. (Offered in alternate years).

The Environmental Studies Seminar brings together upper-division students and faculty from at least two disciplines to study and discuss an environmental issue from multiple perspectives. Potential topics include: Food Systems, Climate Change, People and Nature, and Environmental Ethics. Lecture. *Sustainable Practices and Environmental Conscience Capability course.*

Fine and Performing Arts

FPA301 Arts Administration 3 hours

Prerequisite: Fulfillment of FPA General Education Requirements.

An interdisciplinary and introductory course to focus on the business administration of the fields of art, music, and theatre, especially noting the areas of audience and financial development. It is strongly recommended that a student pursuing a career and/or graduate school in arts administration minor in one or more of the particular arts fields or double major in an arts field and become involved in the arts as co-curricular activity.

Foreign Study

FST361**Foreign Study****12+ hrs**

This course documents the approved academic credit earned by foreign study done through the cooperative agreement with either the American Institute for Foreign Study (AIFS), Academic Programs International (API), International Studies Abroad (ISA), The International Partnership for Service/Learning and Leadership, AustraLearn, Center for International Studies (CIS) or Central College of Iowa. Any other program must have pre-approval from the Registrar and the Business Office prior to the student making application to the program. These agreements allow a student to be registered at Eureka College while attending a college or university in another country. The student processes an approved application for such study during the semester prior to actual enrollment in the courses. The student must be in good academic standing to apply. The application form is obtained in the Registrar's Office or from the International Studies Coordinator. A transcript of the specific courses taken through the cooperative agreements must be sent to the Eureka College Registrar's Office. Courses which earn a grade of "C" or better receive Eureka College credit and are recorded on the student's transcript along with a reference to the specific institution where the credit was earned. The actual grades earned in the courses are not recorded on the Eureka College transcript and are not included in the calculation of the Eureka College GPA. Financial arrangements for the cooperative study are done through the Eureka College Business Office and Financial Aid Office. These courses are usually taken during the junior year at Eureka College.

Geography

GEO105**World Geography****3 hours**

Prerequisite: None.

A survey of world geographic regions and the spatial principles underlying political and economic development. Regional environments are studied for physical and societal similarities and variations. Topics such as landforms, weather and climate, vegetation, soils, animals, natural resources, population, language, religion, ethnicity, health, agriculture, industry, commerce, transportation, political systems, settlement, living conditions, and societal values are investigated. World regions included in the course

are the former Soviet Union, Southwest Asia and North Africa, East Asia, Sub-Saharan Africa, and Latin America.

GEO110 Cultural Geography 3 hours

Prerequisite: None.

A survey of fundamental human needs, beliefs, and activities that have molded the varied human landscapes of the world. Emphasis on the identification, description, and correlation of spatial variations of population, land use, and social and economic activities.

Greek

GRK224 Ancient Greek I 3 hours

Recommended prerequisite: Some experience in a foreign language. (Not offered every year)

Beginning study of the Ancient Greek language. Introduction to basic syntax, morphology, and vocabulary. Study aimed at acquiring the skill and knowledge necessary to read Greek texts.

GRK225 Ancient Greek II 3 hours

Prerequisite: GRK224 or placement. (Offered immediately following GRK224)

Continuation of Ancient Greek I.

Health Education

HED170 Wellness 2 hours

Prerequisite: None.

The course is designed to teach the student the role of physical movement activities and consumption in maintaining adequate health and improved quality of life. The course includes the assessment, development, and implementation of a complete lifetime fitness and wellness program and its components. *Health, Fitness, and Well-Being Capability course.*

HED179 First Aid, CPR, and Injury Prevention 1 hour

Prerequisite: None.

Focus on injury prevention providing knowledge and skills to react to situations in which emergency first aid is required. This course includes both American Red Cross First Aid and CPR certification. Extra fee.

HED254 Community Health 3 hours

Prerequisite: None. (Offered in alternate years)

Introduces and examines the elements of community health. Various health topics and populations will be discussed and analyzed. Emphasis will be placed on development, implementation, and evaluation of health education programs.

HED284 Nutrition 3 hours

Prerequisite: None.

Explore fundamentals of human nutrition, functions and requirements of nutrition, nutritional needs throughout the life cycle, and the role of nutrition in supporting health and wellness. *Health, Fitness, and Well-Being Capability course.*

History

HIS113 Survey of European History to 1660 3 hours

Prerequisite: None.

An introductory survey European history and civilization from its origins in ancient Mesopotamia through early modern times. The main political, economic, social, and intellectual developments of Europe will be studied in their historical context.

Intercultural Understanding Capability course.

HIS114 Survey of European History Since 1660 3 hours

Prerequisite: None.

An introductory survey of European history and civilization from 1660 to the present. The main political, economic, social, and intellectual developments of Europe since 1660 will be studied in their historical context. *Intercultural Understanding Capability course.*

HIS123 World History I 3 hours

Prerequisite: None.

Topics in world history from the agricultural revolution to the seventeenth century. Emphasis on cross-cultural exchange via trade, conquest, religion, exploration.

HIS124 World History II 3 hours

Prerequisite: None.

Topics in world history from the seventeenth century to the present. Emphasis on cross-cultural exchange and globalization via trade, conquest, religion, migration.

HIS200 Historical Methods and Skills 3 hours

Prerequisite: None. (Offered in alternate years)

Introduction to the skills of secondary and primary source research, critical analysis of documentary sources, historical reasoning and the preparation of written reports.

Attention to research procedures, record-keeping, citation, and bibliography.

Introduction to the major schools of historiography. *Communication Capability course.*

HIS218 Illinois History 3 hours

Prerequisite: None. (Offered in alternate years)

This course surveys Illinois history from the arrival of the first humans during the Paleolithic Era to the present. It also examines the interaction of ecological, social, cultural, economic, and political factors in their impact on Illinois' historical evolution.

HIS225 Global Environmental History 3 hours

Prerequisite: None.

Survey of twentieth-century environmental history presented as a new historical era, the Anthropocene. Focus on industrialization, legacies of imperialism, issues of development, and resource distribution. Examination of the interrelationship between political, economic, social and environmental injustice.

HIS250 History of the United States to 1865 3 hours

Prerequisite: None.

Pre-Civil War political, social, and economic development of the American people.

HIS251 History of the United States Since 1865 3 hours

Prerequisite: None.

The period of American history in which the United States became transformed into a nationalized, industrialized world power.

HIS288 Nazi Germany 3 hours

Prerequisite: None.

Traces the historical origins and development of National Socialism, focusing on the 1920s and 30s. Covers the 12 years of Nazi rule in Germany, including the World War and the Holocaust, as well as how German politics and society have attempted (or resisted) to address the Nazi past. Introduces students to key historical debates and interpretations of this period in German history.

HIS288T Nazi Germany – Study Abroad Course 3-5 hrs

Prerequisite: None.

Traces the historical origins and development of National Socialism, focusing on the 1920s and 30s. Covers the 12 years of Nazi rule in Germany, including the World War and the Holocaust, as well as how German politics and society have attempted (or resisted) to address the Nazi past. Introduces students to key historical debates and interpretations of this period in German history. This course will also have a 10 day study abroad component. The instructor will guide students to multiple sites in Berlin, Germany. Students will also have free afternoons to explore the city independently with recommendations from the instructor. Site visits may include Topography of Terror, Sachsenhausen, Stolpersteine, Olympia Stadium, the Holocaust memorial, the Soviet

war memorial, and Bebelplatz. Students will be required to write reflection journals. May be taken for 3, 4, or 5 hours. *Travel course.*

HIS304 United States Urban History 3 hours
Prerequisite: None. (Offered in alternate years)
 Major topics include the continuity of social problems in the urban setting, the city as a major meeting place of diverse elements in the American population, the role of the city in economic and social history, and the city as a source of immigration and migration.

HIS307 United States Sports History 3 hours
Prerequisite: None (Offered in alternate years)
 This course will examine and interpret American sports from the colonial era to the present placing attention on the role of sports in American life and how changes in American life have affected sports. This is a course in U.S. social and cultural history exploring issues such as race, class, gender, foreign policy, nationalism, religion, economics, industrialization, and urbanization as they relate to sports.

HIS309 African American History 3 hours
Prerequisite: None. (Offered in alternate years)
 History of African Americans and their contribution to the development of American society.

HIS337 The French Revolution 3 hours
Prerequisite: None. (Offered in alternate years)
 Study of the French Revolution from its origins through the Napoleonic Era.

HIS341-344 Regional History 3 hours
Prerequisite: None.
 Cultural survey of a selected world region which examines the political, social, economic, religious, intellectual and aesthetic development of the region and its inhabitants through time. Courses will be taught in a four-year cycle.

HIS341 History of Latin America
 HIS342 History of the Middle East
 HIS343 History of Sub-Saharan Africa
 HIS344 History of Eastern Asia

HIS362W American Foreign Policy 3 hours
Prerequisite: None. (Offered in alternate years)
 The diplomatic history of American foreign policy from 1898 to the present. A consideration of the relations between present problems and traditional policies and of

the institutions and forces involved in the decision making process in this area. Cross-listed as PSC362W.

HIS375 Russia: The Soviet Union and After 3 hours

Prerequisite: None. (Offered in alternate years)

Examination of the political, social, economic, and intellectual developments from the Russian Revolution of 1917 to the present.

HIS380W Europe 1870-1914 3 hours

Prerequisite: HIS114 or instructor consent. (Offered in alternate years)

The advanced and focused study of a theme in a seminar format relating to the period 1870-1914, providing the student the opportunity to engage in in-depth work on a particular topic or issue. Topics might include the rise of mass society, responses to technology, shifts in gender roles, or arms race and armaments.

HIS381W Europe 1914-1945 3 hours

Prerequisite: HIS114 or instructor consent. (Offered in alternate years)

The advanced and focused study of a theme in a seminar format relating to the period 1914-1945, providing the student the opportunity to engage in in-depth work on a particular topic or issue. Topics might include ethnic cleansing, home fronts during war, or literary/artistic responses to war.

HIS382 Western Europe 1945-present 3 hours

Prerequisite: HIS114 or instructor consent. (Offered in alternate years)

History of Western Europe from the end of World War Two to the present. Emphasis is on reconstruction, European integration, subcultures and immigration, consumerism, and the end of the Cold War.

Honors

HON200 Honors Seminar 1 hour

Prerequisite: Member of Honors Program. (Not offered every year)

Students in the Honors Program will enroll in one Honors Seminar (HON200) for every 30 semester hours of credit earned at Eureka College until enrollment in HON410W. Honors Seminars are meant to provide an arena in which honors students will be challenged to engage in in-depth discussions on various topics not normally covered in the general curriculum. The classes stress independent inquiry, critical thinking and group discussion.

HON210 Validation and Communication of Ideas 2 hours

Prerequisite: Sophomore standing and member of Honors Program. (Not offered every year)

This is an epistemology course for the sophomore Honors student in which the student's critical thinking will be strengthened through the process of recognizing the development and communication of ideas, hypotheses, and theories. Logical fallacies, pseudoscience, and historic revisionism will be inspected and contrasted with the establishment of theories, paradigms, and historical fact. The basis of research and communication of such research will be emphasized.

HON301 Honors Prospectus Preparation 1 hour

Prerequisite: Member of Honors Program.

A course meant to teach the basic of topic selection, bibliographic development, introduction to research and prospectus development in preparation for the writings of the Honors Thesis. (Generally taken 2nd semester of junior year.) Credit is offered on a pass-fail basis.

HON410W Honors Thesis Preparation 2 hours

Prerequisite: HON301.

Taken during the semester in which research and writing will occur in cooperation with the Thesis Advisor, Thesis Reader and Director of the Honors Program. This course demands strong independent study skills. Student meets on a regular basis with the Director of the Honors Program. (Generally taken 1st semester of the senior year.)

HON420W Honors Thesis Presentation 2 hours

Prerequisite: HON410W.

Taken after HON 410W, during the semester in which the thesis will be completed and the public thesis presentation will occur. Student meets on a regular basis with the Director of the Honors Program. (Generally taken 2nd semester of senior year.)

Interdisciplinary Studies

ECC101 Justice and Civic Responsibility Seminar 3 hours

Prerequisite: None.

An introduction to Eureka College and the liberal arts, this course is designed to assist students in making a successful transition to Eureka College, lay the foundation for liberal arts study, and develop skills to ensure academic success. The course includes a group service learning project which students complete during the semester. Should be taken in the first semester of enrollment by all first-year and transfer students. *Justice and Civic Responsibility Capability course.*

ECC110 Giving With Understanding 3 hours

Prerequisite: None.

While all giving has good intentions behind it, these intentions are not always sufficient to address the problems or issues giving is meant to solve. In order to truly help, charitable individuals and organizations need to have a sophisticated understanding of a given problem. In this course, students will begin to understand the difference between immediate needs and systemic problems, recognizing how to approach either one. They will also learn to track what organizations seem to be effective in their philanthropy and which have problematic aspects in their handling of resources or their core beliefs and practices. Students will also gain the skills to approaching giving in a thoughtful, informed way, truly helping groups or individuals that they mean to help. *Analytical Inquiry and Problem Solving Capability course.*

ECC167 Popular Ecoculture and Media 3 hours

Prerequisite: None.

From the origin of our species, we have had a symbiotic and complex relationship with the natural environment, as evidenced in the common themes of our global mythologies, discourses, literatures, religions, laws, and policies. Drawing from this history, this course aims to identify themes and issues in our contemporary, popular ecoculture and media - from "green" advertising campaigns to social media activism, wildlife documentaries to Saturday morning cartoons, and beyond. We will trace the economic, political, and social aspects of these cultural artifacts in an effort to identify, evaluate, and act to address conservation and sustainability issues at local, national, and global levels. *Sustainable Practices and Environmental Conscience Capability course.*

ECC212 Film and Rural America 3 hours

Prerequisite: ENG103W. (Offered every year)

Much of film history revolves around urban production and exhibition, often neglecting the films produced in, featuring, and exhibited in rural spaces. This class understands rurality broadly as non-urban spaces: small towns/villages (<50,000 pop.); unincorporated spaces; tribal lands and communities; farms/ranches/other sites of agriculture; and natural areas/wilderness. This course explores the concept of rurality in film and media through the lenses of historic and contemporary representations of rurality, the history of film production and exhibition in rural areas, and the discourse of rurality, wilderness, and agriculture in dominant popular cultures. Through guided, group, and independent research, students will engage civically by contributing to the Rural Film Project, an online digital history project that aims to document and contextualize the underexamined production and exhibition of film in the rural American Midwest and beyond. Cross-listed as COM212. *Justice and Civic Responsibility Capability course.*

ECC235 The Rise of the Individual 3 hours

Prerequisite: None.

This course will examine the roots of concepts of individualism, and it will challenge students to consider the consequences of putting a primary focus on competition and distinction. By the end of this course, students should be able to recognize the ways in which putting a premium on individuality influences their life decisions, and they should also recognize the consequences of how we as a culture define individualism and identity. *Justice and Civic Responsibility Capability course.*

ECC240 Contact and Expression 3 hours

Prerequisite: None.

This course will look at different cultural perspectives on shared cultural events. If you consider Twitter and Facebook posts about major trends or events, you can quickly see how the language and frames of reference that people use to discuss a topic deeply impacts their perception of it. With this in mind, the course will examine how cultural traditions and practices can lead to vastly different understandings, and it will challenge students to think about the ethics of their regular communications and cultural assumptions. By the end of the course, students should be able to identify underlying assumptions within a variety of contemporary discourse communities. *Intercultural Understanding Capability course.*

ECC250 Music and Race 3 hours

Prerequisite: None. (Offered every 2-3 years).

This course will explore the relationship between music, a cultural product, and race, a cultural construct. We will examine how music participates in the creation and mediation of personal, ethnic, regional, national, and transnational identities, and how it is used both to enforce and challenge racial divisions in a cross-cultural perspective. We will also examine how music may be used to address racial injustice. Cross-listed as MUS250. *Intercultural Understanding and Justice and Civic Responsibility Capability Course. Students may choose to do either capability, or both.*

ECC281 Happiness and Human Flourishing 3 hours

Prerequisite: None. (Offered in alternate years)

Ancient Greek philosophy holds that happiness (εὐδαιμονία) is the soul's highest good. But happiness means more than instant gratification or indulging in what makes us feel good in the moment. Happiness as εὐδαιμονία conveys the meaning of mental wellness, overall health, life-satisfaction, and the absence of anguish or mental agitation. This course explores wellness and human flourishing as desirable goods to which various habits and practices lead. Among other questions to be considered: What do texts in classical philosophy and contemporary psychology speak to the human predicament and desire for happiness or flourishing? How are habits such as resiliency, wisdom, vulnerability, courage, moderation, hope, solidarity, rest, creative engagement, and love important to human flourishing and overall wellness (εὐδαιμονία)? How are these shaped by our sense of place, identity, and community in relation to other people? How

- KIN191 Exercise Science Practicum 2 hours**
Prerequisite: Instructor consent.
Assist an instructor in teaching a department activity class.
- KIN211 Camp Leadership and Management 2 hours**
Prerequisite: Consent of camp director.
Designed to prepare the student for camp responsibilities including program planning, activity supervision, instruction, counseling, and special events.
- KIN241 Techniques of Sport Coaching and Officiating 2 hours**
Prerequisite: KIN211 and consent of camp director.
Students will demonstrate the responsibilities and strategies of sport coaching, including instruction of fundamentals, conditioning, scouting opponents, player evaluation, team strategies, and motivation.
- KIN255 Psychological and Sociological Aspects of Physical Education and Sport 3 hours**
Prerequisite: KIN180 and either PSY101 or SOC102.
Introduces students to the neuropsychological, biophysical, psychosocial, and intrapersonal variables that influence athletic performance. Additionally, students will study the fundamental social processes of sport including socialization, social control, stratification, social conflict, and social change.
- KIN265 Tests and Measurement in Kinesiology 3 hours**
Prerequisite: KIN180 and declared KIN major; also MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.
Designed to meet the needs of the physical education instructor in the actual administration and statistical analysis of the various tests used in the program to determine the physical fitness, skill proficiency, knowledge of the activity, degree of improvement, relationship within the group, and diagnosis of specific needs.
- KIN273 Psychological Aspects of Physical Activity 3 hours**
Prerequisites: KIN180 and either PSY101 or SOC102. (Offered in alternate years)
Explore the psychological theories and concepts related to physical activity, exercise, and sport, such as personality, motivation, and well-being.
- KIN281 Principles of Athletic Training 3 hours**
Pre or Corequisite: KIN180 or instructor consent.
Introduction to the fundamental techniques and knowledge required by athletic trainers. Course topics include injury prevention, injury mechanism and classification,

emergency procedures, specific injury recognition, environmental concerns, and drugs in athletics.

KIN290 Athletic Training Practicum 2 hours

Prerequisite: Instructor consent.

Students will be assigned athletic practice and event coverage, learning the day-to-day responsibilities and duties of the Student Athletic Trainer.

KIN291 Exercise Science Practicum 2 hours

Prerequisite: Instructor consent.

Involves the development, promotion, and independent instruction of a campus wellness course.

KIN293 Injury Assessment 3 hours

Prerequisite: KIN281. (Offered in alternate years)

The various techniques used in the evaluation of athletic injuries, ranging from minor to life threatening, will be studied and practiced. Rehabilitation techniques will also be examined.

KIN294 Motor Development 3 hours

Prerequisite: Sophomore, Junior or Senior standing. (Offered in alternate years)

Study of the areas within the traditional field of motor skill acquisition including motor learning (the relatively permanent change in the performance of a motor skill resulting from experience and/or practice), motor development (the aspects of motor skill acquisition resulting from heredity), and motor control (the cognitive bases of motor skill acquisition and the organization and application of these during controlled, skilled movement).

KIN330 Advanced Strength and Conditioning 3 hours

Prerequisites: KIN130, KIN265, and First Aid/CPR certified by 10th day of the semester.

Gain practical knowledge and experience related to group and individualized strength and conditioning.

KIN343 Sociological Aspects of Health and Physical Activity 3 hours

Prerequisites: KIN180 and either PSY101 or SOC102. (Offered in alternate years)

Examination of diversity and social inequality as they relate to health and physical activity.

KIN380W Biomechanics 3 hours

Prerequisite: BIO264; with instructor consent, may be taken at Sophomore level.

Study of the movements, muscular action, and joint mechanics in relation to Kinesiology activities and of the mechanical analysis of the more commonly used physical skills.

KIN392 Advanced Athletic Training 3 hours

Prerequisite: BIO264 and KIN281. (Offered in alternate years)

For athletic trainers, a more detailed discussion of current techniques and knowledge in sports medicine. Topics will include athletic training room resource management, pharmacology, psychological stress, exercise rehabilitation, skin disorders, and other health conditions related to athletics.

KIN393 Therapeutic Modalities 3 hours

Prerequisite: KIN281. (Offered in alternate years)

Theory and application for the use of various therapeutic modalities in the athletic training setting.

KIN410 Program and Curricular Development 3 hours

Prerequisite: Junior or Senior standing. (Offered in alternate years)

The purpose of this course is to enhance students' understanding of the current issues involved in physical education curriculum content and design, utilizing both sound educational philosophy and current NSAPE standards and outcomes.

KIN490 Practicum in Athletic Training 3 hours

Prerequisite: Instructor consent.

Students will be responsible for the day-to-day management of the athletic training needs of a varsity athletic team. Specific work assigned will be discussed between the Head Athletic Trainer and the student.

KIN495 Exercise Science Internship 2+ hrs

Prerequisite: 2.25 GPA; complete internship paperwork through Career Development and the Registrar's Office.

Internship experience in an off-campus preventative or rehabilitative setting.

Leadership

LDR110 Introduction to Leadership 3 hours

Prerequisite: None.

An introduction to the nature of leadership, with a focus on the history and origins of leadership, theoretical approaches to leadership, and the essence of contemporary leadership. Application of these concepts to life experiences will be addressed. Students will be exposed to the nature of leadership through presentation of objective material, group activities, and laboratory exercises.

LDR115 Philosophy and Ethics of Leadership 3 hours

Prerequisite: None. (Offered every fall semester)

examined in the context of the modern organization. The course introduces the student to the tasks, strategies, and skills of effective leadership. Course activities will move the student from theory to the practical processes of leadership within an organization. Concepts essential to personal skills development and organizational leadership behavior are emphasized.

LDR225 Leadership Theory 3 hours

Prerequisite: None.

The goal of this course is to provide students with an understanding of leadership theory and to examine applications of leadership principles to the college environment and other settings in the community. Students will be asked to participate in a campus or community setting where they can study and apply these principles. This will be an opportunity for an in-depth study of leadership theories. *Communication Capability Course.*

LDR240 Philosophy of Leadership 3 hours

Prerequisite: LDR110.

This course explores leadership from a philosophical point of view, that is, from the viewpoint of asking some fundamental questions about what it means to be a leader. Topics could include one or several of the following. What are some of the particular moral questions that being in a position of leadership could raise and how might several moral theories help to illuminate those questions? What might be some of the spiritual dimensions of leading or guiding others and how might several of the religious traditions shed light on those? How might leadership fit into a conception of human nature and the possibilities for human fulfillment and happiness? Following consideration of these theoretical topics, students will begin to develop their own personal leadership philosophy.

LDR280 Organizational Research Methods 3 hours

Prerequisite: LDR110.

An introduction to research and inquiry regarding leadership within various types of organizations, with special attention to a performance focus as applied to leadership. Students will design and complete a mini research project that includes: a problem statement, definition of terms, limitations and delimitations, literature review, description of research method, collection of data, data analysis, and interpretation of data.

LDR191/291/391W/391/491 Practicum in Leadership 16 hrs

Pre or Corequisite: LDR110.

During the program, each student will have practicum experiences relating to courses they are taking. Some practica may be arranged with the student's place of employment.

LDR399 Special Topics in Leadership 3 hours
Prerequisite: LDR110.
 This is a seminar course that is offered whenever a mutual interest in a more specialized topic in Leadership Studies exists for a faculty member and a sufficient number of students. (*Great Leaders Cases or Sector Specific for Group*)

LDR415 Leadership Capstone 1 hour
Prerequisites: ENG103W, ENG301W, and LDR315, or instructor consent. (Offered as needed)
 This course is designed to assist students in refining a portfolio of their work and utilizing that work to successfully position themselves as leaders as they prepare to enter the job market, apply for and attend graduate school, join the military, or whatever alternative plans they have for life after Eureka College. Students will meet weekly with the instructor to discuss their work, to prepare their portfolio, and to revise their professional documents (resume, cover letters, etc.) in light of their understanding of leadership theory and practice. Finally, this course will provide students with opportunities for mock interviews, both via video conferencing technologies and in-person.

Mathematics

MAT095R Elementary and Intermediate Algebra 3 hours
Prerequisite: None.
 Students will learn the following foundational math topics, in order to be successful in subsequent college courses: arithmetic of signed numbers, order of operations, simplifying algebraic expressions, solution of linear equations, and inequalities; rules of exponents, addition, subtraction, and multiplication of polynomials, factoring, solution of quadratic equations by factoring, and reducing inequalities; addition, subtraction, multiplication, and division of rational expressions, long division of polynomials, solution of fractional equations, and variations; negative and fractional exponents, radicals, solution of quadratic equations, and complex numbers; and Cartesian coordinates, graphs of linear equations and inequalities, distance formula, slope, equations of lines, solutions of systems of linear equations in two unknowns and inequalities.
 MAT095R is not taken for college credit, but it is prerequisite for many subsequent college courses at Eureka College. The goal is that students who pass MAT095R have the foundational math skills needed to succeed in any major. MAT095R counts toward financial aid and eligibility for extra and co-curricular activities. Graded Pass/Fail.

MAT121 Precalculus 4 hours
Prerequisite: MAT095R, an ACT Math score of at least 23 or an SAT Math score of at least 560, or by placement.

numeration systems, properties of numbers, development of the operations, and proportional reasoning.

MED102 Mathematics for Elementary Teachers II 3 hours

Prerequisite: MED101.

This is the second in a two course sequence for students planning to major in elementary education. Topics include number theory, functions, expressions, equations, fundamentals of measurement, and geometry.

MED151 Mathematics for Middle Grades Teachers 3 hours

Prerequisite: MED102.

This course is intended to provide a background for teaching algebra and geometry in the middle school. The course will include a study of functions designed to reinforce knowledge of the algebraic skills and processes taught at the middle grades level and to extend this knowledge to more advanced topics. This course also examines in depth geometry content appropriate for middle grades mathematics teachers, including the use of technology to study geometry. In particular, the course will emphasize the links between algebra and geometry. The course will also emphasize current research regarding the teaching and learning of algebra and geometry.

Music

MUS070 Concert Attendance 0 hours

Prerequisite: None.

Required every semester for all music majors and minors. Students must attend at least one live musical performance every semester they are enrolled as a music major or minor at Eureka College. Performances must be approved by Faculty. Programs/Tickets must be submitted. Graded Pass/Fail. May be repeated.

MUS086 Piano Proficiency 0 hours

Prerequisite: None.

The examination of the piano proficiency items required of all music majors. Music majors are to enroll in this course in the semester they plan to complete the last of their proficiency items, in order to receive credit for passing their major-level piano proficiency requirement.

MUS098 Junior Recital 0 hours

Prerequisite: Instructor consent; Corequisite: MUS333 or MUS334.

A recital of at least twenty-five minutes of music performed in the junior year on either organ, piano, or voice. Graded pass/fail.

MUS120 Introduction to Music Theory 3 hours

Prerequisite: None. (Offered in alternate years)

Introduction to the study of musical notation and the elements of melody, harmony, rhythm and texture as they apply to musical composition and analysis.

MUS125 Basic Musicianship 1 hour

Corequisite: MUS120 or instructor consent. (Offered in alternate years).

Musicianship is about developing the musical ear through sight-singing, aural identification, keyboard, dictation, improvisation, and other approaches. This course will enable students to internalize the concepts presented in MUS120 Music Theory I, gaining fluency on those topics in order to apply them in musicmaking and listening. Open to both majors and non-majors.

MUS133 Class Piano for the Adult Beginner 1 hour

Prerequisite: None.

Group piano lessons for students with no prior keyboard experience. Students will learn musical notation, elements of music and basic keyboard technique. Limited to 6 students per semester.

MUS134 Class Instruction in Voice 1 hour

Prerequisite: None.

Beginning voice students may enroll for group instruction, which will be offered by special arrangement demands. Basic singing techniques are covered, including posture, breathing, tone, and diction.

MUS136 Class Instruction in Guitar 1 hour

Prerequisite: None. No previous experience necessary. Student must have access to an acoustic or classical guitar.

Group guitar lessons for students with no prior guitar experience. Students will learn musical notation, elements of music and basic guitar technique.

MUS150 Music Cultures in the United States 3 hours

Prerequisite: None.

Presents a picture of the richly varied and intricate tapestry of musical traditions now existing in the United States, reflecting the interactive nature of musical cultures and the variety of ways in which music is actually experienced in a pluralistic society.

MUS151 Listening to Music 3 hours

Prerequisite: None.

This course builds students' skills in using musical terminology such as melody, harmony, rhythm, timbre, and texture to discuss musical works. With a deep look at historical Western works from each time period, as well as select examples from folk

majors have the option to play at a recital in lieu of juries. Course may be repeated for credit.

MUS234 Secondary Applied Voice 0.5 hour

Prerequisite: None.

Individual instruction in singing for one half hour weekly. Study proceeds at the student's level. Music majors must present jury examination at the end of the semester. Non-majors have the option to sing at a recital in lieu of juries. Course may be repeated for credit.

MUS235 Musical Theatre 3 hours

Prerequisite: None. (Offered in alternate years)

Teaching students to combine and unify the areas of singing and acting. Focus will be on preparing a successful audition, freeing the body, and singing in contemporary, pop, and classical Musical Theatre styles. Students in the Musical Theatre course receive a variety of in-class performing opportunities culminating in a public performance. Cross-listed as THA235.

MUS236 Secondary Applied Guitar/Bass 0.5 hour

Prerequisite: None.

A course in applied guitar or bass guitar for beginning to advanced students. The student will pursue individualized goals in weekly lessons at a time to be arranged with instructor in the first week of the semester. Curriculum is based upon repertoire and/or technical materials discussed and decided upon throughout the course. Student must present jury examination at the end of the semester. Course may be repeated for credit.

MUS250 Music and Race 3 hours

Prerequisite: None. (Offered every 2-3 years).

This course will explore the relationship between music, a cultural product, and race, a cultural construct. We will examine how music participates in the creation and mediation of personal, ethnic, regional, national, and transnational identities, and how it is used both to enforce and challenge racial divisions in a cross-cultural perspective. We will also examine how music may be used to address racial injustice. Cross-listed as ECC250. *Intercultural Understanding and Justice and Civic Responsibility Capability Course. Students may choose to do either capability, or both.*

MUS260 Music Composition 2 hours

Pre or Corequisite: MUS120 and MUS220 or instructor consent. (Not offered every year)

Students will explore the process of composing music by applying techniques from existing works to new creations and learning from each other. In class, they will listen to works from various styles and historical periods, participate in improvisation activities,

complete notation exercises, share assigned compositions, and even compose collaboratively.

MUS261 Musical Improvisation 2 hours

Prerequisite: None. (Not offered every year)

In this overview of improvisation practices, students learn about the psychology of improvisation and proceed to build skills and confidence in many styles. These include folk songs, blues, jazz, contemporary classical, and additional areas selected by the individual students. In-class improvisation activities are supplemented by reading, listening, writing, and practice assignments. All students participate in vocal activities, and those with instrumental experience also practice instrumental improvisation.

MUS262 Audio Production 3 hours

Prerequisite: Sophomore standing or instructor consent. (Offered annually)

An introductory survey of audio recording and production in the analog and digital realms. Coverage of related foundational topics such as: the science of sound, psychoacoustics, microphone construction, analog signal flow, and digital sampling theory. Practical emphasis on Digital Audio Workstation techniques.

MUS263 MIDI and Computer Music 3 hours

Prerequisite: Sophomore standing or instructor consent. (Offered annually)

Introductory methods for computer-based music generation and sound creation. Hands-on investigation of virtual instrument interfaces, sound design, and related computational techniques. Practical emphasis on the Musical Instrument Digital Interface protocol in the digital audio environment, as well as concepts of computer programming for musical applications.

MUS281 Chorale 1 hour

Prerequisite: Audition optional.

The Chorale is Eureka's largest vocal ensemble, open to both majors and non-majors. Singers build skills in vocal technique and musicianship through traditional music from cultures around the world, classical music from the Renaissance to the present, and more. In addition to performing several concerts on campus each year, the Chorale sings at regional high schools, churches, and festivals and sometimes tours nationally and internationally. Course may be repeated for credit. May be taken for 0 credit (MUS081).

MUS283 Wind Ensemble-Band 1 hour

Prerequisite: Audition or consent of Director.

The Eureka College Band rehearses two times per week and performs frequently at sporting events – primarily football and basketball. A spring concert is performed each year. Course may be repeated for credit. May be taken for 0 credit (MUS083) or audited.

MUS284 Chamber Ensemble 1 hour

Prerequisite: At least three years instruction or instructor consent.

The Chamber Ensemble is open to students who play any instrument— strings, winds, brass, percussion, piano, non-orchestral instruments, and beyond. Because of this flexible instrumentation, repertoire is determined by the instruments in the group each semester. Many pieces will be arranged by the instructor and/or ensemble members, while others will be contemporary or early music with flexible instrumentation, improvisatory pieces, and folk music harmonized by ear. Some pieces will involve duets, trios, and quartets from within the ensemble. Students may come with varying levels of technical skill, but should have had at least three years instruction or instructor permission. Course may be repeated for credit. May be taken for 0 credit (MUS084) or audited. Scheduled based on availability, 2.5 hours a week.

MUS285 Foreign Language Diction for Singers 2 hours

Prerequisite: None. (Offered in alternate years)

Principles of proper pronunciation in singing French, Italian, and German. Introduction of the International Phonetic Alphabet and its application to diction and pronunciation will be presented.

MUS308 Western Art Music from Antiquity to the Baroque 3 hours

Prerequisite: MUS120 or instructor consent. (Offered every 3 years)

The history and development of Western musical cultures and style from Antiquity through the mid-seventeenth century, with emphasis on understanding the function of music in its social and historical context.

MUS318W Western Art Music, 1650-1850 3 hours

Pre or Corequisite: MUS220 or instructor consent. (Offered every 3 years)

The history and development of Western musical cultures and style during the common practice period, with emphasis on understanding the function of music in its social and historical context.

MUS320 Form and Analysis 3 hours

Prerequisite: MUS220. (Offered in alternate years)

Advanced study of harmony, counterpoint, musical form, analysis, and ear training.

MUS328 Western Art Music Since 1850 3 hours

Prerequisite: MUS220 or instructor consent. (Offered every 3 years)

The history and development of Western musical cultures and styles from the mid-nineteenth century to the present, with emphasis on understanding the function of music in its social and historical context.

MUS330 Post-Tonal Music Theory and Analysis 3 hours

Prerequisite: MUS320. (Offered in alternate years)

Advanced study of post-tonal and twentieth-century techniques, including pentatonicism, modality, bitonality, polytonality, serial and non-serial atonality.

MUS331 Advanced Choral Conducting 2 hours

Prerequisite: MUS231.

Study of advanced choral conducting techniques, including asymmetrical meters, tempo changes, increasing independence of the hands, and score analysis. In addition, rehearsal techniques are covered.

MUS333 Primary Applied Piano 1 hour

Prerequisite: Intermediate to advanced piano student.

A course in applied piano for intermediate to advanced students looking to develop piano skills. The student will pursue individualized goals in weekly lessons at a time to be arranged with instructor in the first week of the semester. Curriculum is based upon repertoire and/or technical materials discussed and decided upon throughout the course. Student must present jury examination at the end of the semester. Course may be repeated for credit.

MUS334 Primary Applied Voice 1 hour

Prerequisite: Vocal Performance Major or instructor consent.

Individual instruction in singing for one hour weekly. Study proceeds at the student's level. Student must present jury examination at the end of the semester. Course may be repeated for credit.

MUS336 Primary Applied Guitar/Bass 1 hour

Prerequisite: Intermediate to advanced guitar or bass student.

A course in applied guitar or bass guitar for intermediate to advanced students. The student will pursue individualized goals in weekly lessons at a time to be arranged with instructor in the first week of the semester. Curriculum is based upon repertoire and/or technical materials discussed and decided upon throughout the course. Student must present jury examination at the end of the semester. Course may be repeated for credit.

MUS340 Bibliography and Research Methods 3 hours

Prerequisite: None. (Offered in alternate years)

This course will provide a foundation of research methodology in the field of music, including research methods, library and archive methods, reference resources, digital research methods, citation systems, evaluating sources, etc.

MUS350 Sacred Music 3 hours

Prerequisite: At least two years of instrumental or singing experience or instructor consent. (Not offered every year)

This course will examine Christian music with an emphasis on its role in worship. Students will discuss repertoire from various periods in Catholic, Protestant, and Orthodox traditions, discussing the relationships between music, text, and liturgy. Connections to other sacred music traditions, such as chant in Judaism, Buddhism, and Islam, will provide a point of comparison. In light of the many forms worship music takes today, this course will also consider the process of choosing music to accompany liturgy. The overarching questions are as follows: What effect does a liturgical function have on the form, texture, and affect of a musical work? How does sacredness manifest in performance practice and the construction of music itself?

MUS354 Latin American Popular Music 3 hours

Prerequisite: MUS151 or instructor consent.

Examination of the main popular musical cultures of Latin America in their historical and cultural context, including the musics of Mexico, Cuba, Dominican Republic, Puerto Rico, Colombia, Brazil, and Argentina. The course also examines how music participates in the creation and mediation of personal, ethnic, regional, national, and transnational identities. Cross-listed as SPA354.

MUS355 Mexican Folk Music 3 hours

Prerequisite: None. (Offered every 2-3 years)

This course will examine the traditional folk musics of Mexico, with an emphasis on the role of music in Mexican society and culture. The course will also examine how music participates in the creation and mediation of personal, ethnic, regional, national and transnational identities. Cross-listed as SPA355.

MUS382 Chamber Singers 1 hour

Prerequisite: Audition.

Chamber Singers is Eureka's select vocal ensemble, open to both majors and non-majors by audition. Members are chosen for sight-reading and aural skills, vocal color, and balance of voice parts. Though the repertoire covers a similar range as in Chorale, there is a greater emphasis on developing advanced musicianship skills in unaccompanied music. In addition to performing alongside the Chorale in campus and off-campus performances, this ensemble holds an annual Renaissance Christmas Dinner for the local community. Course may be repeated for credit. May be taken for 0 credit (MUS082).

MUS385 Opera and Lyric Theater Workshop 1 hour

Corequisite: MUS334 or instructor consent.

Practical exploration of Opera and Musical Theater repertoire. Singers will be cast in scenes (duets, trios, etc.) or full productions, depending on enrollment. Instrumentalists, stage directors, and production crew are also welcome. This course fulfills ensemble requirements for music majors and minors. Course may be repeated for credit. May be taken for 0 credit (MUS085).

- MUS387 Jazz Ensemble 1 hour**
Prerequisite: Audition. It is expected that the student has a working knowledge of standard notation on the respective instrument and at least some reasonable amount of experience in a previous ensemble, be it formal or informal. Students are expected in due time to move into intermediate levels of proficiency and aspire to improve and develop skills through experience in rehearsal and public performance.
 In this course, students will perform the idiom of jazz within an ensemble ranging from a small combo to a big band, depending on the availability of instruments and personnel. Course may be repeated for credit. May be taken for 0 credit (MUS087).
- MUS496 Composition Capstone 4 hours**
Prerequisite: MUS260 or instructor consent. (Offered as needed)
 Capstone Project for Music History and Theory concentration. Students will produce an original musical composition and arrange for its performance. Graded Pass/Fail.
- MUS497 Research Capstone 4 hours**
Prerequisite: MUS340. (Offered as needed)
 Capstone Project for Music History and Theory concentration. Students will produce a thesis paper using original research and/or analysis. Graded Pass/Fail.
- MUS498 Senior Recital 1 hour**
Prerequisite: MUS098 and instructor consent. Corequisite: MUS333 or MUS334.
 A recital of at least fifty minutes of music performed in the senior year on piano or voice. Graded pass/fail.

Nursing

- HS200 Introduction to Informatics for Healthcare Professionals 3 hours**
Prerequisite: None.
 This blended course will introduce students to lower level informatics as it applies to computer applications and information systems in healthcare. Students will explore general computer information, healthcare information systems, and specialty applications. Major themes of privacy, confidentiality, and information security are presented throughout the course. Ethics, evidence based practice, and various channels of electronic and digital communication will be studied. Basic computer knowledge and skills will be utilized during this course. Course offered in partnership with Methodist College of Nursing. Additional fee for textbook and software.
- N100 Introduction to Nursing 2 hours**
Prerequisite: None.

This course will provide the learner with an introduction to baccalaureate nursing education as well as to contemporary professional nursing practice within a defined nursing framework. The course provides the learner with a historical perspective of the development of the profession as well as an opportunity to explore the discipline of nursing as an art and a science. Emphasis is placed on both the multi-dimensional client system and nursing role. In addition, the course includes content to promote the development of successful academic skills and tools to facilitate critical thinking. Opportunities to practice these skills are provided. Course offered in partnership with Methodist College of Nursing. Additional fee for textbook and software.

N120 Concepts of Health and Healthcare 2 hours

Pre or Corequisite: N100.

This non-clinical nursing course introduces the learner to the concept of health as it applies to individuals, families and communities. The determinants of health and influence of culture and ethnicity are introduced and discussed. The basic tenants concerning promotion of health are examined across the lifespan. Lifestyle choices, such as nutrition and exercise are studied in relation to optimal health. Basic growth and development and selected nursing theories are introduced and used to evaluate the concepts of health. In addition, the learner is introduced to the concept of health literacy and the nurse's role as educator in the promotion of health. A case study project is developed by the learner to synthesize the concepts of the course. Course offered in partnership with Methodist College of Nursing. Additional fee for textbook and software.

N211 Standards of Nursing Practice 2 hours

Prerequisites: N100 and N120.

This non-clinical course will provide the learner with the opportunity to investigate ethical and legal issues that influence the standards of nursing practice. Ethical issues that will be discussed are frequently encountered by nursing personnel, but also involve the entire multidisciplinary team. Historical perspectives of nursing standards as well as the student role, both personally and professionally, will be examined. Legal standards and professional issues are reviewed, as well as the use of the Ethical Decision Making process. Ethical issues and legal aspects will be addressed across the life span, including infant, child, adolescent, adult, and the elder population. Course offered in partnership with Methodist College of Nursing. Additional fee for textbook and software.

Philosophy

PHI110 Introduction to Philosophy 3 hours

Prerequisite: None.

This course introduces students to some of the major topics and issues in western philosophy. Philosophy is the academic discipline which considers questions that have

Ideally, a student would take this course before taking 200 and 300 level Political Science courses.

PSC250 American Government (State and Local) 3 hours

Prerequisite: None. (Offered in alternate years)

Study of the structure and function of states, municipalities, and other units of local government. Special attention is given to Illinois state government and the Illinois state constitution.

PSC260 Political Ideologies 3 hours

Prerequisite: None. (Offered in alternate years)

This class will provide a broad overview of a number of prominent ideologies across the political spectrum including but not limited to liberalism, conservatism, socialism, fascism, and feminism. *Communication Capability course.*

PSC263 International Relations 3 hours

Prerequisite: None. (Offered in alternate years)

Study of the political, economic, and psychological factors which contribute to the present-day international situation.

PSC301 The Presidency 3 hours

Prerequisite: PSC150. (Offered in alternate years)

Study of the executive branch of government focusing primarily on the Presidency, including: Constitutional and historical developments; presidential elections and political parties; decision making; appointments; interactions between the President, Congress, and the courts; foreign policy and national defense.

PSC310W The American Congress 3 hours

Prerequisite: ENG103W. (Offered in alternate years)

Study of the structure and organization of the American Congress. Special attention is given to legislative rules and procedures, campaigns and elections, and the role of leadership in the House and Senate. This course is primarily a research course. Students are required to produce an original research paper of 15-20 pages.

PSC315 Constitutional Law 3 hours

Prerequisite: PSC150 or instructor consent. (Offered in alternate years)

Significant cases and trends in the interpretation of the Constitution and the role of the judiciary in this process. Focuses on separation of powers and federalism. Instruction is by the case method.

PSC316 Civil Liberties 3 hours

Prerequisite: PSC150 or instructor consent. (Offered in alternate years)

Study of key amendments to the Constitution, especially amendments 1-10 and 14. The course focuses on such issues as freedom of speech, religion, and the press; freedom from unreasonable search and seizure; and the right to privacy. Instruction is by the case method.

PSC320W Political and Social Philosophy 3 hours

Prerequisite: Junior or Senior Political Science major or instructor consent. (Offered in alternate years)

Study of the nature of man centering on his political, social and/or moral existence. Cross-listed as PHI320W.

PSC325 Philosophy and History of Law 3 hours

Prerequisite: Junior or Senior Political Science major or instructor consent. (Offered in alternate years)

This course provides a broad overview of the history of law with particular emphasis on those legal traditions, such as the Roman and English, that have impacted America's own. Additionally, consideration will be given to a number of perennial topics in the philosophy of law such as the nature and validity of law, the relationship between law and morality, the rights and duties of citizens, and the uses and abuses of punishment.

PSC330 Human Rights and International Law 3 hours

Prerequisite: Previous PSC class or instructor consent.

An interdisciplinary study of human rights that examines the theoretical basis, historical development, and practical/political applications/implications of such rights. The aim will be not only to consider the abuses that human rights are intended to address, but to reflect on the tensions those rights invite as well.

PSC362W American Foreign Policy 3 hours

Prerequisite: None. (Offered in alternate years)

The diplomatic history of American foreign policy from 1898 to the present. A consideration of the relations between present problems and traditional policies and of the institutions and forces involved in the decision making process in this area. Cross-listed as HIS362W.

Psychology

PSY101 General Psychology 3 hours

Prerequisite: None.

Introductory course planned as a prerequisite to all other psychology courses and has as its objective the orientation of students to the vocabulary, techniques, problems, and theories of current psychology.

PSY180 Communication in Social Science 3 hours

Prerequisite: None.

This course will provide you with knowledge and strategies to describe, identify, and write about Social Sciences, including Psychology. This course will reinforce the science of Psychology through the teaching of successful communication strategies of psychological and other social science concepts. *Communication Capability course.*

PSY200 Death and Dying 3 hours

Prerequisite: None.

This course introduces the concepts, attitudes, and social dynamics of death and dying, including various cultural perspectives. Topics include demographics, who dies and why, suicide, treatment of the dying and dead, religious and legal perspectives, stages of dying, caregiving, grief, and bereavement.

PSY203 Social Psychology 3 hours

Prerequisite: PSY101.

Study of the behavior of human beings in social situations beginning with an analysis of the individual in society. The behavior of groups, communications, social conflict, and leadership are discussed and related to contemporary social movements.

PSY205 Psychology of Childhood through Adolescence 3 hours

Prerequisite: PSY101 or EDU227W.

Study of psychological development from infancy through adolescence, with special attention given to the psychology of the middle-school child. Theories and research pertaining to physical, cognitive, emotional, personality, and social development are considered in detail.

PSY206 Infant & Early Childhood Development 3 hours

Prerequisite: None.

Study of psychological and physiological experience of infants and young children (birth to age 8). Theories and research pertaining to physical, cognitive, emotional, communication and social development are considered in detail.

PSY207 Middle Childhood & Adolescent Development 3 hours

Prerequisite: None.

Study of middle childhood and adolescent development including theories of development focusing on middle childhood and adolescence and developmental issues within the family, peer and school contexts.

PSY215 Cognitive Psychology 3 hours

Prerequisite: PSY101.

Introduction to theories, issues and problems in contemporary cognitive psychology. Emphasis is placed on human memory, language, problem solving and related higher-order thinking skills.

PSY225 Industrial-Organizational Psychology 3 hours

Prerequisite: PSY101. (Offered in alternate years)

A study of major areas in industrial psychology, including: personnel selection and placement; work motivation, attitudes, and morale; organizational structure and change; conflict resolution; communication and decision behavior; consumer behavior.

Analytical Inquiry and Problem Solving Capability course.

PSY260 Health Psychology 3 hours

Prerequisite: PSY101.

This course is designed to give a broad overview of the field of health psychology, including concepts, theory, and research. Health psychology is a young and exciting field of study that examines the bi-directional relationship between psychology and mental and physical health. Development of a health behavior change plan to demonstrate capability. *Health, Fitness, and Well-Being Capability course.*

PSY280W Psychological Statistics & Methods I 4 hours

Prerequisites: PSY101, PSY180, and MAT095R or placement.

Students will learn the foundations of scientific research in psychology, emphasizing the role of psychology as a science, the role of scientific reasoning in everyday life, ethical issues in behavioral research, qualitative research, observational research, and survey design. Students will begin to develop proficiency in statistical program and Excel data entry and management, descriptive statistical analysis and reporting, the visual display of data, APA Style essentials, and academic writing, reading, and oral communication in psychology. Should be taken in the fall semester of the junior year.

PSY285 Psychology of Learning 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Principles, theories, concepts, and experimental literature related to learning, conditioning, and motivation. Research pertaining to animal as well as human subjects is considered.

PSY286 Sensation and Perception 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Study of sensory and perceptual processes as a way of understanding experience in a physical environment. Emphasis on visual and auditory perception.

PSY290 Psychological Tests and Measurements 3 hours

Prerequisites: PSY101 and MAT265. (Offered in alternate years)

Interpretation and evaluation of interest, aptitude, intelligence, and personality tests. Covers the concepts of norms, reliability, and validity. Cross-listed as SPE431W.

PSY308 Adulthood and Aging Psychology 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Study of physical, emotional, and social aspects of development during the period. Emphasis is placed upon the principal concepts and problems of research in the development of the individual.

PSY314W Abnormal Psychology 3 hours

Prerequisite: PSY101.

The development of a scientific approach to abnormal behavior. A review of the psychological, sociological, and biological factors related to the development of abnormal behavior. A review of the research of, the causal factors related to, and the diagnosis and treatment of mental disorders.

PSY315W Cognitive Neuroscience 3 hours

Prerequisites: PSY101 and PSY215. (Offered in alternate years)

The purpose of this course is to introduce students to the newly emerging field of Cognitive Neuroscience. Cognitive Neuroscience strives to understand the relationship between brain function and the mind using a variety of investigative techniques including electrophysiological recordings, brain stimulation, and others. We will cover topics ranging from specialized neural processes underlying face perception to brain regions implicated in language processing; from brain regions underlying particular memory systems to the neural processes that give rise to consciousness. In the end, we hope that students will have a better appreciation for how the mind emerges from the brain. *Analytical Inquiry and Problem Solving Capability course.*

PSY320 Seminar in Child Life 3 hours

Prerequisite: PSY206 and PSY207.

This course introduces the profession of Child Life Specialist to students who are interested in pursuing a graduate degree in Child Life Studies. The course will require students to apply child development theories to help children through their hospital experiences. This course includes a practicum component which allows students to acquire the hospital experience shadowing a child life specialist. Many graduate programs require 50 hours of observation and hospital volunteer experience for admittance to the program.

PSY330 Human Memory 3 hours

Prerequisite: PSY101 and PSY215 or instructor consent. (Offered in alternate years)

An overview of theory and research in human memory. Topics may include: how knowledge is represented internally, cognitive processes involved in remembering, and

an examination of different memory systems. An additional exploration of memory principles in an applied learning environment.

PSY360 Biological Psychology 3 hours

Prerequisite: PSY101. (Offered in alternate years)

Exploration of the physiological, neurological, biochemical, endocrinological, and immunological bases of human and animal behavior. Topics include the biological substrates of perception and action, motivation, consciousness, learning and memory, and emotion. Emphasis will be placed on the methods used by psychologists in studying these mechanisms. *Health, Fitness, and Well-Being Capability course.*

PSY370W Personality Theory 3 hours

Prerequisite: PSY101 and Junior or Senior standing.

Survey of major theories of personality from traditional Freud and Jung to modern Skinner, Rogers, and the existentialists. The objective is to demonstrate the many and varied views of personality, and show the implications of these theories for human behavior.

PSY372 Counseling Psychology 3 hours

Prerequisite: PSY101.

Survey of theories and practice of counseling and psychotherapy (e.g., Psychodynamic, Client-Centered, Gestalt, Existential, Behavioral, Cognitive, Family Systems, Integrative). Designed for students who are likely to use counseling theories, skills, and techniques in their future careers (e.g., Clinical, Counseling, Industrial/Organizational, and School Psychology; Psychiatry and Psychiatric Nursing; Social Work; the Clergy; Parole Officers; Guidance Counselors; Human Relations Personnel). Students are expected to take an active role in role-play simulations of the experience of counseling.

PSY374 History of Psychology 3 hours

Prerequisite: PSY101 and Junior or Senior standing.

Modern psychology and its foundations. Examination of the development of general theories in psychology.

PSY380W Psychological Statistics and Methods II 4 hours

Prerequisite: PSY101, PSY180, and PSY280W.

Investigation of more complex research designs and statistics. Included are the study of philosophy of science as applied to the behavioral sciences, principles of open science communication and replicability, and a capstone experience of a self-designed and implemented research study. Lecture and Laboratory. *Scientific Literacy Capability course.*

PSY495 Psychology/Occupational Therapy Internship 1 hour

REL330W Political Theology 3 hours

Prerequisite: 3 hours in Religion or instructor consent. (Offered in alternate years)

This course examines the relationship between religion and political life from theological, philosophical, and historical perspectives.

REL340W Religion and Aesthetics 3 hours

Prerequisite: None. (Offered in alternate years)

This course explores the relationship between religion, philosophy, and aesthetics. Topics may include the nature of beauty, the problem of representation in religious contexts, the role of artistic expression in religious identity formation, early Christian art, iconoclast and iconophile theology, and ancient through contemporary philosophers, religious theorists, and aestheticians.

REL341 History of Religion in America 3 hours

Prerequisite: None. (Offered in alternate years)

Examination of the major developments in religion in North America from the 16th century to the present.

REL351W Seminar: Contemporary Religious Thinkers 3 hours

Prerequisite: 3 hours in Religion or instructor consent. (Offered in alternate years)

Study of the writings and ideas of selected contemporary theologians. Among those who might be studied are Karl Barth, John Cobb, James Cone, Mary Daly, Langdon Gilkey, Schubert Ogden, Rosemary Reuther, and Paul Tillich. The topic(s) for each seminar will be announced.

REL495 Internship in the Christian Ministry 1-4 hrs

Prerequisite: 2.25 GPA; complete internship paperwork through Career Development and the Registrar's Office.

Supervised field experience in a church related institution for the pre-ministerial student. May not be counted in fulfilling requirements for a major in Philosophy and Religion.

Risk Management

RMI205 Introduction to Risk Management 3 hours

Prerequisite: ACC111, ECO112, and Sophomore standing.

This course explores the principles of risk management and insurance. The course provides an understanding of the foundations, applications, and selection of insurance. Fundamentals of life and health insurance as well as property and liability insurance will be included. Enterprise risk management for corporations, financial risk management,

overview of employee benefits, and strategic policies to mitigate risk will also be covered. Cross-listed as BUA205.

Science and Mathematics

S&M390 **Experimental Studies** **1-4 hrs**

Prerequisite: Satisfactory completion of two courses at the 300 level in the area of research.

Individual experimental research by the student in a topic or problem arranged in cooperation with a faculty member in the area and concurrence of the Division chairperson. Arrangements for research must be completed before the beginning of the term of study. A maximum of four hours may be counted toward a major. Departmental designations are assigned to each individual subject.

Social Work

SW170 **Concepts of Social Work** **3 hours**

Prerequisite: None.

This course provides a basic overview and introduction to Social Work Practice. Introduced will be the historical context of the development of social work, formation of social welfare policies and actions, and the many roles of the social work professional. Course offered in partnership with Methodist College.

SW270 **Foundations of Social Work** **3 hours**

Prerequisite: SW170.

This course provides an exploration of areas of Social Work Practice, including a review of major systems such as mental health, child and family, and community organization. This course will lay the foundation for students to understand work within a multicultural context and the implications of social work practice amongst different constituencies. Course offered in partnership with Methodist College.

SW272 **Contemporary Social Issues** **3 hours**

Prerequisite: None.

Students utilize a variety of social science perspectives to develop a broad understanding of complex social issues such as racism, poverty, substance abuse, violence, medical care and the environment. Issues are presented at local, national, and international levels to illustrate how problems are connected as well as addressed by networks of public, private, and nonprofit service providers. This course will offer many opportunities for the social work student to place themselves within this complex web of problems and issues in order to understand their role as a change agent. Course offered in partnership with Methodist College.

SW273 Cultural Humility in Social Work Practice

Prerequisite: None.

Students in this course will gain an understanding of the construct of cultural humility and how to apply this other-oriented approach in their social work practice. Students will examine ways to achieve cultural humility through suspending their own knowledge and assumptions about individuals, groups, and communities based upon what they think they know or have generalized about such culture. Students will also learn about power imbalances, accountability, and critically assess themselves and their ability to focus on others through self-reflection. Course offered in partnership with Methodist College.

SW310 Research Methods**3 hours**

Prerequisite: MAT265.

The course focuses on the beginning level of competencies the student needs in order to use the process of scientific inquiry as the basis for professional practice. A general understanding of and appreciation for qualitative and quantitative research is provided. Opportunities are provided for the learner to critically read and analyze research studies. Course offered in partnership with Methodist College.

Sociology

SOC102 Principles of Sociology**3 hours**

Prerequisite: None.

Introductory course designed to meet the needs of those wishing an elementary knowledge in this field as well as those preparing for advanced study. Emphasis is placed on the structure and dynamics of human society. Topics covered include culture, socialization, collective behavior, stratification, minority relations, population, deviance, and social institutions.

SOC105 Cultural Sociology**3 hours**

Prerequisite: None.

Examination of how culture operates within societies. Concepts from cultural sociology can highlight similarities and differences in people's experiences in and understandings of the social world.

SOC150 Social Problems**3 hours**

Prerequisite: None.

What exactly *is* a social problem? When we hear leaders speak in the public sphere, they often outline solutions to things they consider social problems: murder, economic inequality, economic equality, various -isms, too much or too little common religious

influence. This course will help you build a perspective which will explain what gets labeled as a social problem; how that process works; and why this process is utilized. By the end of this course, students should be able to: 1) understand social problems as a claims-making process; 2) be able to explain how the process works for specific examples; and 3) differentiate between more objective and more subjective components of this process.

SOC250 Social Stratification 3 hours

Prerequisite: SOC102 or instructor consent.

Examination of the American social structure with an analysis of its economic, social, and political dimensions. A theoretical and empirical evaluation of social inequality provides the essential focus.

SOC275 Marriage and Family 3 hours

Prerequisite: None.

A fundamental socializing force in society is that of the family. This course explores the various ways that families exist and function in the U.S. This also means understanding how family structures and roles have changed over time and varied by cultural context. Because the family is intimately related to the concept of marriage, marriage will also be explored as an institution, with parallel comparisons. By the end of this course, students should be able to 1) understand what a family is and how that has changed over time; 2) understand the roles that people play in various types of families; 3) understand nuances associated with different family forms and structures within the U.S.; and 4) understand how the family impacts and reflects broader social structures in U.S. society.

SOC290 The Culture of Addiction 3 hours

Prerequisite: SOC102 or instructor consent.

As an introductory and interdisciplinary survey of the role of addiction in cultures, this course is designed to expose students to how narcotic as well as non-narcotic-related addiction manifest themselves within various individual and institutional practices. In particular, students will explore the major biological, psychological, and social/cultural theories applied to addiction. Focus is given to the nature of drug use, conceptions of 'the addict,' how drugs impact the brain, the impact on family, and consequences for changing social drug behaviors. This course also explores current theoretical and practical treatment approaches and education and prevention strategies. Emphasis will be given to special issues and hot topics in drug addiction, including youth, women, media portrayal of drug use and current debates on the war on drugs. Finally, understanding common perspective on treatment and prevention strategies related to drug dependence and education will be studied.

SOC301W Criminology 3 hours

Prerequisite: SOC102 and Junior standing.

Seminar exploring the main theoretical perspectives and issues of crime from sociological and biological perspectives. Explanations of the causes of crime, as well as characteristics of victims and offenders, are also reviewed. Emphasis is placed on empirical assessment of presented theories. Additionally, prevention of and response to crime is explored and analyzed.

SOC306 Race and Ethnicity 3 hours

Prerequisite: SOC102 or instructor consent.

Examination of how understandings of race and ethnicity operate in both historical and contemporary contexts. Primary emphasis will be on the U.S. context, though international comparisons will be introduced.

SOC308 Social Change and the Future 3 hours

Prerequisite: None.

This course provides an introduction to using the past to inform understandings of the future via the historical-comparative sociological method. The main goals of the course are: 1) to provide students an introduction to sociological theories about the origins and implications of change in social structure; 2) to teach students how to use these theories through historical case studies; 3) to apply lessons from the past to predict the effects of contemporary changes for society in the near future.

SOC312 Deviance and Social Control 3 hours

Prerequisite: None.

What we consider normal, what we consider deviant, and how we treat people we consider deviant are all important in understanding the social life that we actively engage with in our everyday lives. In other words, if we want to better understand society, we must understand not only *what* is considered normal/deviant, but also *why* these are considered so, *the effects* of both deviant behavior and the label of being deviant, and *the conditions under which deviant behavior is likely to develop*. This course thus focuses on the sociological study of social deviance and its attempts to reduce deviance, i.e. social control.

SOC350 Political Sociology 3 hours

Prerequisite: None.

Sociology has a long history of studying political phenomena, ranging from understandings of power to the study of more specific social structures like protest movements and government policies. This course will provide you with a broad background in the field of political sociology, providing insights into topics such as power, the State, social movements (protest), the civil sphere (where we debate politics), and others.

SOC358 Social Movements 3 hours

Prerequisite: None.

This course provides an introduction to social movement research. The main goals of the course are: 1) to provide students an introduction to sociological theories about social movements; 2) illustrate the ways that these theories provide complicated, yet illuminating, depictions of historical social movements and periods of protest; 3) to apply these theories through their own observation of and/or participation in contemporary social movements.

SOC370 Sociological Theory: Conceptualizing Society 3 hours

Prerequisite: SOC102 and Junior standing. (Offered in alternate years)

For over a century, sociologists have attempted to understand and explain society and human behavior. This course explores theories developed by several of the most influential sociologists as they attempt to provide answers to persistent questions of social life.

Spanish

SPA115 Introductory Spanish I 4 hours

Prerequisite: None. (Offered annually in the fall)

This course will introduce students to the Spanish language via the study of pronunciation, simple grammatical structures, and vocabulary as applied to familiar topics such as school and family life. Students will begin to develop communicative skills and will also learn about the basic demographic, geographic, and cultural characteristics of Spanish-speaking regions.

SPA120 Introductory Spanish II 4 hours

Prerequisite: At least a C- in SPA115 or by placement. (Offered annually in the spring)

In this course, students will build on their basic knowledge of Spanish, learning more complex grammatical structures and acquiring a vocabulary relevant to general-interest topics such as technology and the environment. Students will practice communicative skills and continue learning about the demographic, geographic, and cultural characteristics of Spanish-speaking regions.

SPA240 Intermediate Spanish I 4 hours

Prerequisite: At least a C- in SPA120 or by placement. (Offered annually in the fall)

Students will review both fundamental and complex grammatical structures and advance their communicative skills. Authentic materials such as short films and literary texts in Spanish, as well as non-fiction readings about Spanish-speaking cultures, will provide contexts for discussion and writing assignments.

SPA260 Intermediate Spanish II 4 hours

Prerequisite: At least a C- in SPA240 or by placement. (Offered annually in the spring)
 Students will focus on the review and acquisition of complex grammatical structures as they continue to advance their communicative skills. Authentic materials such as short films and literary texts in Spanish, as well as non-fiction readings on various aspects of Spanish-speaking cultures, will provide contexts for discussion and writing assignments.

SPA300W Critical Approaches in Hispanic Studies 3 hours

Prerequisite: At least a C- in SPA260 or by placement. Pre or Corequisite: ENG103W. (Offered annually in the fall)

In this course, students will learn to critically analyze cultural artifacts from Spanish-speaking countries and engage with relevant critical theory. This course will expose students to a wide variety of literature, art, and film from Spain and Latin America to introduce the terminology, methods of analysis, and research skills used in the field. Students will develop their ability to work with scholarship and thoughtfully interpret course texts in comprehensible spoken and written Spanish.

SPA303 Spanish and Latin American Literature 3 hours

Prerequisite: At least a C- in SPA300W or by placement. (Offered once every four years during spring on a rotating basis with other 300-level Spanish electives)

This course will expose students to a range of literary texts from Spain and Latin America. Students will continue to develop their ability to critically engage with literature as they read and analyze works by influential Hispanophone authors.

SPA304 Iberian and Pre-Colombian Cultures 3 hours

Prerequisite: At least a C- in SPA300W. (Offered once every four years during spring on a rotating basis with other 300-level Spanish electives)

A survey of Iberian and pre-Colombian cultures from the pre-modern through the early modern period. This course covers major historical developments that led to the emergence of modern Hispanophone countries, emphasizing the enduring influence of diverse cultural heritages on both sides of the Atlantic. In particular, students will develop their skills of textual analysis as we examine cultural artifacts from—or about—this era. Class discussion, assignments, and course readings in Spanish.

SPA305 Spanish and Latin American Cultures 3 hours

Prerequisite: At least a C- in SPA300W or by placement. (Offered once every four years during spring on a rotating basis with other 300-level Spanish electives)

A survey of Spanish and Latin American cultures from the eighteenth century to the present day. This course covers major historical developments that led to the formation and/or fragmentation of diverse national identities in the modern Hispanophone world. In particular, students will develop their skills of textual analysis as we examine cultural artifacts from both sides of the Atlantic. Class discussion, assignments, and course readings in Spanish. *Intercultural Understanding Capability course.*

SPA306 U.S. Latino Cultures 3 hours

Prerequisite: At least a C- in SPA300W or by placement. (Offered once every four years during spring on a rotating basis with other 300-level Spanish electives)

This course introduces students to the history, art, and literature of U.S. Latinos. Through exposure to texts in both Spanish and English, students will learn about the diverse demographic and linguistic characteristics of U.S. Latinos and consider relevant issues of cultural and ethnic identity. They will continue to develop their critical thinking and Spanish language skills during classroom discussion and written compositions. *Intercultural Understanding Capability course.*

SPA354 Latin American Popular Music 3 hours

Prerequisite: SPA300W.

Examination of the most popular musical cultures of Latin America in their historical and cultural context, including the musics of Mexico, Cuba, Dominican Republic, Puerto Rico, Colombia, Brazil, and Argentina. The course also examines how music participates in the creation and mediation of personal, ethnic, regional, national, and transnational identities. Cross-listed as MUS354.

SPA355 Mexican Folk Music 3 hours

Prerequisite: SPA300W if taken for Spanish credit. (Offered every 2-3 years)

This course will examine the traditional folk musics of Mexico, with an emphasis on the role of music in Mexican society and culture. The course will also examine how music participates in the creation and mediation of personal, ethnic, regional, national and transnational identities. Cross-listed as MUS355.

Special Education

SPE301 Characteristics of Exceptional Learners 2 hours

Prerequisite: EDU229 and EDU229F.

The student will learn the philosophical, historical, and legal foundations of special education. The student will learn about lifespan issues and trends for individuals with disabilities; current legislation; identification and eligibility procedures; development of the IEP and the 504 plan; litigation, mainstreaming, and inclusion strategies; and the rights and responsibilities of professionals working with families of individuals with disabilities.

SPE321 Collaborative Relationships 3 hours

Prerequisite: Junior or Senior standing or instructor consent.

The student will analyze the critical issues, research, implementation approaches, and recommended practices for employing collaborative models to support the learning of individuals with diverse needs and abilities. The student will learn strategies that

facilitate the development of interactive teams, effective communication, working with parents and other professionals, problem-solving strategies, role-defining, and co-teaching.

SPE358L Explicit Instruction in the Content Areas 3 hours

Prerequisite: Junior or Senior standing or instructor consent.

Explicit Instruction in the Content Areas (SPE358L) is a course that focuses on evidence-based instructional strategies and methodologies that will enhance a classroom of diverse learners within the K-12 setting. Diverse learner needs include examination of social/emotion, cognitive, and physical needs. This course will also provide a focus on listening in the content areas, along with exploring a literacy rich environment that promotes effective instruction. Topics will include reading and writing strategies, academic vocabulary, technology instruction, and the role of assessment.

SPE375 Response to Intervention 3 hours

Prerequisite: EDU227W, PSY205, or instructor consent.

During the course the student will gain knowledge of the identification and remediation of academic and behavior problems at the elementary and middle school levels. Students will learn strategies for the prevention of academic and behavior problems through early intervention. In addition, students will gain an ability to use informal assessments and teaching strategies to address academic and behavior concerns. The student will learn the use of the Response to Intervention model (RTI). *Analytical Inquiry and Problem Solving Capability course.*

SPE431W Diagnosis and Evaluation of Students with Disabilities 3 hours

Prerequisite: SPE301 or instructor consent.

Students in the class will become familiar with the basic concepts and procedures relating to assessment in the field of special education. Various testing approaches, such as achievement, diagnostic, curriculum based, norm referenced, and intellectual will be covered. The student will have experience with the various testing measures that can be used to follow a student through the Response to Intervention process. The student will learn to review records, interview, observe, and administer assessments as appropriate for the role of special educators.

**SPE441 Characteristics and Classroom Adaptations for Learners
with Moderate to Severe Disabilities 3 hours**

Prerequisite: Junior or Senior standing.

This course will focus on the range of characteristics that may be apparent from birth through postsecondary in students with moderate to severe disabilities (cognitive disabilities, autism, dual diagnoses with mental illness, multiple disabilities involving sensory and/or physical impairments). Topics emphasized will include assistive

technology, developing modifications to the general education curriculum, and/or developing a functional curriculum.

SPE501 Characteristics of Exceptional Learners 3 hours

Prerequisite: Member of Special Education LBSI Endorsement Program.

The student will learn the philosophical, historical, and legal foundations of special education. The student will learn characteristics, lifespan issues and trends for individuals with disabilities; identification and eligibility procedures; development of the IEP and the 504 plan; mainstreaming, and inclusion strategies; and the rights and responsibilities of professionals working with families of individuals with disabilities.

SPE502 Explicit Instruction in the Content Areas 3 hours

Prerequisite: Member of the Special Education LBSI Endorsement Program.

This course is designed to focus on evidence-based instructional methods and strategies to enhance student achievement in the content areas. Critical components for instruction include: (1) improving reading comprehension and understanding of vocabulary in math, science, and social studies, and (2) effective and appropriate practices to adapt curricula to provide students with disabilities access to the general curriculum. Instruction will be based on the Principles of Effective Instructional Design.

SPE504 Diagnosis and Evaluation of Students with Disabilities 3 hours

Prerequisite: Member of the Special Education LBSI Endorsement Program.

Students in the class will become familiar with the basic concepts and procedures relating to assessment in the field of special education. Various testing approaches, such as achievement, diagnostic, curriculum based, norm referenced, and intellectual will be covered. The student will have experience with the various testing measures that can be used to follow a student through the Response to Intervention process. The student will learn to review records, interview, observe, and administer assessments as appropriate for the role of special educators.

SPE499 Practicum in Special Education Settings 1 hour

Prerequisite: Member of the Special Education LBSI Endorsement Program.

This course is designed to give students first hand experience of teaching in a special education classroom. They will practice teaching lessons while working under direct supervision of a licensed special education teacher.

Theatre Arts and Drama

THA100 Theatre Production 0-3 hrs

Prerequisite: None.

Introduction to design techniques in costume, sets, and lighting design for the stage. Script analysis and portfolio development skills will be introduced as part of the class. *Aesthetic Sensibility Capability course.*

THA202 Theatre Experience 0.5-1.5 hours

Prerequisite: None. (Offered based on demand)

This summer course explores Professional Theatre Production. Students will attend a number of productions. There will be written material and discussion before and after the performance. The student will explore literary and technical elements of the production. Written reviews of the productions will be submitted. The course may be taken as 0.5 - 1.5 hours of credit. Additional Course Fee will be required to cover ticket and transportation costs.

THA220 Movement for the Actor 3 hours

Prerequisite: None. (Offered based on demand)

Introduction to elements of stage movement techniques. Basic principles will be explored through reading, discussion and class exercises.

THA221 Stage Makeup 3 hours

Prerequisite: None. (Offered based on demand)

Introduction to the basic elements of stage makeup including corrective, age, and fantasy makeup. More advanced studies of stage makeup will be explored through reading, discussion and class exercises.

THA222 Auditioning for Stage and Screen 3 hours

Prerequisite: None. (Offered based on demand)

Introduction to the basic skills of auditioning for the stage and screen. The performance element will include mock auditions. More advanced principles will be explored through reading, discussion and class exercises. *Communication Capability course.*

THA235 Musical Theatre 3 hours

Prerequisite: None. (Offered based on demand)

Teaching students to combine and unify the areas of singing and acting. Focus will be on preparing a successful audition, freeing the body, and singing in contemporary, pop, and classical Musical Theatre styles. Students in the Musical Theatre course receive a variety of in-class performing opportunities culminating in a public performance. Cross-listed as MUS235.

THA240 Intermediate Theatre Production 0-4 hours

Prerequisite: None. (Offered based on demand)

BOARD OF TRUSTEES, 2022-23

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Marylean Abney

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Spencer Fane Britt & Brown LLP

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President & CEO
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Boston, MA
Founder & CEO
XFactor Ventures

C. Mark Palmer

Columbia, MO
Consultant
National Benevolence Association

Ernest G. Potter '65

Gilman, IL
CPA
EGP CPA

Duane Schroeder

Roanoke, IL
Retired, former Agent
State Farm Insurance

Carolyn J. Shepherd '15 Hon.

Morton, IL
Retired
Caterpillar Inc.

Kelly Thompson

The Villages, FL
President Emerita
Culver-Stockton College

Beau Underwood '06

Jefferson City, MO
VP, External Affairs & Editor
Word&Way

Harry A. Williams '79

Bolingbrook, IL
Senior Manager, Facilities Svcs.
Boeing Company

Jerald J. Woolfolk

Birmingham, AL
Advisory Director
Stanton Chase

Jamel Santa Cruze Wright

Washington, IL
President
Eureka College

THE ADMINISTRATION AND SUPPORT STAFF

Office of the President

DR. JAMEL SANTA CRUZE WRIGHT, President of the College

BLAKE BAXTER, Media Relations Coordinator

MELODY CRICKMAN, Director of Marketing and Strategic Communications

DR. NORRIS CHASE, Dean of Students

DR. ANN FULOP, Vice President of Academic Affairs and Provost

CRAIG MAYNARD, Vice President of Finance and Facilities/CFO

CHIP WILDE, Interim Director of Athletics

RICHARD FLOYD, Dean of Enrollment Management

JYL ZUBIATE, Executive Administrative Assistant to the President and Provost

Academic Affairs

DR. ANN FULOP, Vice President for Academic Affairs and Provost

AUSTIN ALEXANDRE, IT Specialist

BRIAN BILL, Math Lab Coordinator

KEVIN BRUCKER, Director of Teacher Education, Teacher Education Assessment Coordinator, Licensure Officer, and Transfer Advisor

CASSANDRA CHAPMAN, Museum Curator and Reagan Archivist

DR. EMILY EATON, International Studies Coordinator

RHEA A. EDGE, Chair of the Arts and Education Division

DR. KATHRYN EVERETT, Director of Sustainability

KELLY FISHER, Public Services Librarian

KYRA GIBSON, IT Specialist and Help Desk Manager

ANTONIO GREENWOOD, Student Success Coach

BONNI HARRIS, Database Analyst

LAKEN HIBBARD, Assistant Registrar

DR. EZEKIEL C. JARVIS, Chair of the Humanities Division

DIANNE LERMAN, Director of Reagan Leadership Program

DR. WILLIAM DUCE MCCUNE, General Education Director

KENDI ONNEN, Registrar

DR. ERIKA J. QUINN, Chair of the Social Science and Business Division

LIZZIE RASSI, Director of the Institutional Processing and Support Center and
Coordinator of International Student Services

JENNIFER ROCKEY, Access Services Coordinator

MARC SHERWOOD, Data Center Manager

DR. PAUL K. SMALL, Director of the Honors Program

DR. ALEXANDER SWAN, Chair of Institutional Review Board

DR. YUXIANG ZHAO, Chair of the Science and Mathematics Division

JASON ZIMMERMAN, Director of the Learning Center

Finance and Facilities

CRAIG MAYNARD, Vice President of Finance and Facilities/CFO

BETH COLLINGWOOD, Senior Compliance Accountant

SCOTT COOK, Assistant Director of Campus Safety and Security

TAMMY CROTHERS, Director of Financial Aid

JEROMY FOX, Director of Facilities

SANDI GOURLEY, Financial Aid Specialist and Title IX Coordinator

KATHLEEN HERMACINSKI, Human Resource Coordinator

ARDITH LANNING, Red Devil Depot and Mailroom Manager

LOREN MARION, Director of Campus Safety and Security

COLE MATHENA, Staff Accountant

JILL MCCAUGHEY, Student Account Coordinator

Office of Admissions

RICHARD FLOYD, Dean of Enrollment Management

JANELLE BREDESON, Admissions Visit and Event Coordinator

SUSAN BRESSNER, Senior Admissions Counselor

JENNY COLE, Admissions CRM Administrator and Data Manager

HALEY HAGGARD, Freshman Admissions Counselor

CHRISTI TAYLOR, Application Coordinator

Office of Student Life

NORRIS CHASE, Dean of Students

BRUCE FOWLKES, Chaplain, Director of Inclusive Excellence, and Ombuds of the College

Office of Institutional Advancement

MONICA COLEMAN, Director of Foundation Relations and Grant Writing

MATTHEW DAUGHENBAUGH, Director of Alumni Affairs and Advancement Communications

VERONICA HERBST, Senior Administrative Assistant to Development

TERESA KENNEL, Director of Advancement Services

JOY MILLER, Director of Annual Giving

JEFF WAHLFELD, Director of Development

Marketing

MELODY CRICKMAN, Director of Marketing and Strategic Communications

BREANNA PATTEN, Marketing Coordinator

Physical Plant

JEROMY FOX, Director of Facilities

CHARLES DAVIDSON, Maintenance Technician

JEFF ETHRIDGE, Maintenance Technician

BRAD HERMACINSKI, Maintenance Technician

JOHN ROBERTS, Groundskeeper

RAYMOND SCHROEDER, Maintenance Technician

Athletic Department

CHIP WILDE, Interim Director of Athletics, Head Men's Basketball Coach, and Head Golf Coach

KURT BARTH, Assistant Athletic Director and Head Football Coach

BLAKE BAXTER, Media Relations Coordinator

ERIC BIEHL, Head Men's and Women's Wrestling Coach

SHELBY CHRISMAN-FORZA, Head Women's Soccer Coach

SAM DURLEY, Strength and Wellness Coordinator

JUELL HODGES, Head Softball Coach

JERRY RASHID, Head Baseball Coach

CHRISTOPHER ROBINSON, Head Cross Country Coach

CHRIS SHARKEY, Head Athletic Trainer

KAYLYNN SMITH, Coordinator of Student-Athlete Academic Support Services

JAYLYNN STEWART, Head Women's Basketball Coach

STEPHANIE TIGHE, Assistant Athletic Trainer

CANDACE VAN BOGAERT, Head Volleyball Coach

RYAN WOODSIDE, Head Men's Soccer Coach

THE FACULTY

Years listed in faculty information indicate the years individuals joined the College.

Full-Time Faculty

WHITNEY CARVER, Visiting Assistant Professor of Education. B.S. Eureka College; M.S. Illinois State University. 2017

LISA L. CHEEK, Associate Professor of Education. B.S. Taylor University; M.S. St. Xavier University. 2003

JOSEPH CUNNINGHAM, Associate Professor of Religion. B.A. Greenville University; M.A. Aquinas Institute of Theology; Ph.D. The University of Manchester. 2010

AMY DEWALD, Associate Professor of Biology. B.A. Eureka College; M.A. Sangamon State University. 1999

JANELLE D. DIES, Associate Professor of Education. B.A. Bradley University; M.S. Curriculum and Instruction and M.S. Instructional Technology and Design Illinois State University. 2008

PHILLIP D. DUNCAN, Assistant Professor of Communication. B.A. University of Washington; M.F.A. Goddard College; Ph.D. University of Oregon. 2021

EMILY EATON, Associate Professor of Spanish. B.A. Vassar College; Ph.D. Cornell University. 2014

RHEA A. EDGE, Professor of Art and Chair of the Arts and Education Division. B.S., M.S., and M.F.A. Illinois State University. 1993

DAVID EISENBERG, Associate Professor of Political Science. B.A. Trinity College; M.A. and Ph.D. Claremont Graduate University. 2015

KATHRYN EVERETT, Assistant Professor of Environmental Studies. B.S. Marquette University; M.A. Theirry Graduate School of Leadership; Ph.D. University of Florida. 2017

HARRY E. FISHER, Associate Professor of Business Administration. B.S. and M.B.A. University of Illinois at Urbana-Champaign. 2004

THE FACULTY

KELLY FISHER, Professor and Public Services Librarian. B.A. Illinois State University; M.S. University of Illinois at Urbana-Champaign. 2004

ANN FULOP, Vice President of Academic Affairs and Provost and Associate Professor of Psychology. B.A. Boston College; Ph.D. Old Dominion University. 2008

CORY GERATHS, Assistant Professor of Communication. B.A. Pepperdine University; M.A. and Ph.D. The Pennsylvania State University. 2021

KATE HARLIN, Assistant Professor of Post-Colonial Literature. B.A. SUNY Geneseo; M.A. and Ph.D. University of Missouri. 2020

CAMERON HORN, Visiting Assistant Professor of Business. B.A. and M.B.A. Bradley University. 2020

EZEKIEL C. JARVIS, Professor of Creative Writing and Chair of the Humanities Division. B.A. University of Wisconsin-Milwaukee; M.A. and Ph.D. University of Wisconsin-Milwaukee. 2008

MARYGRACE KAISER, Associate Professor of Psychology. B.A. Illinois Wesleyan University; M.S. University of Miami; Ph.D. University of Miami. 2011

ANNIE KELVIE, Assistant Professor of English. B.A. Colorado College; M.A. University of Northern Colorado; Ph.D. University of Illinois. 2019

WILLIAM LALLY, Associate Professor of Criminal Justice. B.S. and M.S. Illinois State University; Ph.D. Bowling Green State University. 2012

JOHN MALONE, Associate Professor of Communication and General Manager of Radio/TV Stations. B.A. North Central College; M.A. and D.P.A. University of Illinois at Springfield. 2022

ADRIANA MARTINEZ, Assistant Professor of Music. B.A. University of Charleston; M.A. University of Rochester; Ph.D. University of Rochester. 2018

WILLIAM DUCE McCUNE, Associate Professor of Education and Director of Secondary and General Education. B.A. Indiana University; M.S. University of Edinburgh-Scotland; Ph.D. Indiana University. 2011

ANGELA PEVERLY, Associate Professor of Chemistry. A.A. Springfield College in Illinois; B.S. Benedictine University; Ph.D. Indiana University. 2015

KRISTI QUICK, Assistant professor of Accounting. A.A. Illinois Central College; B.A. and M.A. University of Illinois at Springfield. 2022

ERIKA J. QUINN, Professor of History and Chair of the Social Science and Business Division. B.A. Cornell University, Ithaca; M.A. and Ph.D. University of California, Davis. 2010

SARAH RISKIND, Assistant Professor of Music and Director of Choral Activities. B.A. Williams College; M.M. University of Wisconsin; D.M.A. University of Washington. 2019

JUNIUS P. RODRIGUEZ, Professor of History. B.A. Nicholls State University; M.A. Louisiana State University; Ph.D. Auburn University. 1992

PAUL K. SMALL, Professor of Biology and Director of the Honors Program. B.S. University of Calgary; M.S. and Ph.D. University of Cincinnati. 1987

ALEXANDER SWAN, Associate Professor of Psychology. B.A. and M.A. California State University, Northridge; Ph.D. University of California, Santa Barbara. 2017

MARLEA THIELBAR, Assistant Professor of Mathematics. B.S. Eureka College; M.S. Western Illinois University. 2022

NATALIE UPSON, Assistant Professor of Kinesiology. B.S. Concordia University Wisconsin; M.S. University of Wisconsin Milwaukee. 2020

ANDREA WHITACRE, Assistant Professor of Anglophone Literature. B.A. Anderson University; M.A. and Ph.D. Indiana University. 2021

CHRISTOPHER WILLE, Associate Professor of Art. B.A. Eastern Illinois University; M.A. Illinois State University. 2016

YUXIANG ZHAO, Associate Professor of Chemistry and Chair of the Science and Mathematics Division. M.D. Capital University of Medical Sciences; Ph.D. Florida Atlantic University. 2020

Faculty Emeriti

JOSEPH BARTH, Physical Education (1980-2004)

THE FACULTY

M. SHEILA BARTLE, English (1980-2001)

PAMELA BATES, Music (1996-2018)

DAVID DARNALL, Physical Education (1974-2003)

WILLIAM A. DAVIS, Theatre Arts and Drama (1974-2010)

RONALD B. GREEK, Mathematics (1959-1969; 1978-2002); Interim Dean of the College (1998-1999)

JEAN HEARNE, Education (1988-2000)

SCOTT HEMMENWAY, Philosophy (1989-2018)

JOSEPH HENRY, Music (1991-2018)

CLARENCE "PETE" HUGHES, Education (1991-1999; 2002-2007)

KANAKA VIJITHA-KUMARA, Mathematics and Computer Science (1986-2020)

PAUL LISTER, Business Administration (1996-2006); Interim President of the College (2003-2005)

PHILLIP S. MARCUS, Mathematics (1979-1998)

JERRY D. McCOY, Philosophy and Religion (1977-2007)

VIRGINIA R. McCOY, Director of Melick Library (1986-2007)

JOHN W. NEBGEN, Chemistry (1983-1998)

WESLEY PHELAN, Political Science (1991-2014)

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