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# Education

The goal statements of Eureka College are introduced by a sentence which has been selected as the descriptor for the Teacher Education Program's Conceptual Framework: "The true purpose of education is to realize the potential of the whole person." At Eureka College, prospective teacher education students study a core curriculum of liberal arts in conjunction with a major field of study, and their potential is realized not only by the accumulation of knowledge, but by challenging experiences in the field and in co-curricular activities. Those entering the Teacher Education Program must display distinctive qualities of intellect and character as demonstrated through competencies in five key areas that embody the eleven Professional Teaching Standards established by the Illinois State Teacher Certification Board:

Professionalism

Classroom Management



Content Knowledge  
Teaching Strategies  
Technology Literacy

In Illinois, teacher education programs are subject to accreditation standards established by the State Teacher Certification Board. Eureka College is approved to offer programs leading to teacher certification in:

Elementary Education (grades K-9)

English (grades 6-12)

Mathematics (grades 6-12)

Physical Education (grades K-12)

Science (grades 6-12)

designations in Biology, Chemistry, Environmental Science, or Physics  
Social Science (grades 6-12)

designations in History, Psychology, or Sociology & Anthropology

Special Education LBSI (P-21)

Vocal Music (grades K-12)

Middle school endorsement is available for secondary education majors and is mandatory for elementary education, music education, and physical education majors. Please refer to the Middle School Endorsement portion in this section of the catalog for additional information.

Freshman students interested in teacher education should enroll in General Psychology (PSY 101) and Foundations of American Education (EDU 185W).

**Program Admission** – Students must satisfactorily complete the following entry requirements before admission to the program will be granted and must pass a dispositions check at the time of admission. Students must be admitted to the Teacher Education Program to participate in the EDU 300 level field experiences and student teaching.

1. Pass the ICTS Basic Skills Test
2. Grade of “C” or better in the following courses (or equivalent courses):
  - a. ENG 101W English Composition I
  - b. ENG 102W English Composition II
  - c. EDU 185W Foundations of American Education
  - d. EDU 227 Educational Psychology
3. Grade of “P” (Pass) in EDU 228 Educational Psychology Field Experience
4. Obtain two recommendations from faculty members outside the Teacher Education Program.
5. Recommendations from the Dean of Student Programs and Services and from the EDU 228 Field Experience Supervisor are done internally.

6. Overall GPA of 2.50 or better
7. Initial Portfolio Review on Professionalism – Student’s Philosophy of Education
8. Apply for Admission to the Teacher Education Program
9. “Pass” Candidate Presentation for program admission.
10. Teacher Education Committee approves or denies program admission.

*NOTE:* Formal application materials may be obtained from Teacher Education Program personnel or on line. ***Selection and Continuance*** – Each student wishing to be a part of the Teacher Education Program is responsible for having a knowledge of, and following all the regulations and procedures stipulated in the *Teacher Education Admission Handbook* and the *Students’ Responsibilities and Rights Handbook*, various field experience handbooks, both *student teaching handbooks*, the *Eureka College Catalog* and the *Eureka College Student Handbook*. Continuance in the Teacher Education Program is based on a candidate’s GPA and dispositions. A check of each candidate’s dispositions is conducted at the time of admission to the program and reviewed yearly after admission. A Disposition Review may be initiated and conducted by College faculty at any time. ***Reviews of the program may also result in changes and will be announced as they occur.***

Students who plan to teach must understand that preparation for teaching consists of more than satisfactory completion of a sequence of courses. Teaching requires above average scholarship but also good character and sound mental health. Teacher Education personnel, therefore, reserve the right:

1. to grant admission to any course or permission to continue a sequence of courses leading to certification;
2. to make recommendations for certification by entitlement;
3. to require that students take aptitude, achievement, and health examinations;
4. to use information from these and other sources in making decisions and recommendations about admission and continuance.

***Field Experiences*** – Prior to student teaching, a number of field experiences (EDU 300 series) in the public schools are provided as an essential part of the Teacher Education Program. These field experiences include placements in primary, middle, and high school settings, and with populations that include students with exceptionalities and of different ethnic, racial, gender, language, religious, socioeconomic, and regional/geographic origins. No more than two field experiences may be taken by the student during any given semester. The student must receive approval from the Coordinator of Field Experiences if the student wishes to take more than one field experience during any given semester. Eureka College pre-service students must conduct themselves professionally and ethically. Teacher Education pre-service students are responsible for their own transportation to the field experience and student teaching sites. They are also responsible for their own housing and meals during these experiences

when the College is closed. Dormitory arrangements can be made through the Student Programs & Services Office for times when the College is closed. Please refer to the Education course descriptions for a list of prerequisites.

**Student Teaching** – Application to student teaching is made during the student’s junior year. No final placement will be made until the candidate has passed the content area test (#4) for his/her major. Requirements for student teaching are:

1. Completion of all Content Area and General Education courses
2. Overall GPA of 2.50 or better
3. Major field GPA of 2.75 or better
4. Pass the ICTS Subject Matter Knowledge Test
5. Final Portfolio Review
  - a. Professionalism – Candidate’s Philosophy of Education
  - b. Classroom Management – Candidate’s Philosophy of Classroom Management
  - c. Content Knowledge – Topic Dependent On Major
  - d. Teaching Strategies – Strategies of Teaching
  - e. Technology Literacy – Curriculum Web
5. Interview with the Cooperating Teacher
6. Interview with the Cooperating Teacher
7. Candidate Resume
8. Criminal Background Check/TB Test

Each candidate must clear both the Criminal Background Check and the TB test before student teaching. Any fees for a TB test will be paid by the student.

**Transfer Credit** – Application of transfer credit toward Eureka College Teacher Education requirements is subject to review by the Teacher Education Program. All grades in transfer courses must be a “C” or above. Transfer students are subject to all Teacher Education Program requirements.

Transfer students should make an appointment with the Teacher Education Assessment Coordinator and Transfer Advisor to plan the application process.

## **Elementary Education**

A major in Elementary Education is available with or without teacher certification.

### **REQUIREMENTS FOR AN ELEMENTARY EDUCATION MAJOR WITHOUT TEACHER CERTIFICATION**

– This major is suitable for those who plan to participate in instruction of children in community and church centers or in the home, or for prospective parents. Students seeking a major without certification must meet the graduation requirements of the college and must complete the general education courses, one specialization course sequence, and professional education courses as outlined below:

## General Education Courses

			<i>Hours</i>
ENG	101W	English Composition I (“C” or better)	3
ENG	102W	English Composition II (“C” or better)	3
MAT	260/262	Statistics/Math For Life and Art	3
PSY	101	General Psychology	3
PSY	205	Psychology of Childhood through Adolescence	3
THA	130	Acting I – Introduction to Acting	3
HIS	250W/251W	History of the United States	3
BIO	130	Biology	4
PHS	110	Introduction to Physical Science	4
S&M	200W*	Methods of Science and Critical Thinking	2
PSC	150	American Government (National)	3
HED	179	First Aid, CPR, and Injury Prevention	1
ART	106/110/111/112/219W/224W/229W/234W/260/350		3
MUS	150/151/281		1-3
<b>TOTAL:</b>			<b>41 hours</b>

\*S&M 200W not required for transfer students under IAI.

## Areas of Specialization (24-28 credit hours)

A student seeking Elementary Education without certification must complete a specialization consisting of predetermined 24-28 credit hours in one of the following areas of study: Art, Biological Science, French, Language Arts, Mathematics, Music, Physical Science, Social Science, Spanish, or Theatre Arts and Drama. For a list of specific courses, see the Areas of Specialization section under Elementary Education with Teacher Certification.

## Professional Education Courses

			<i>Hours</i>
EDU	185W	Foundations of American Education	3
EDU	227	Educational Psychology	3
EDU	228	Educational Psychology Field Experience	1
EDU	430W	Elementary Reading and Language Arts	4
		Education Elective (300 level)	3
<b>TOTAL:</b>			<b>14 hours</b>

## REQUIREMENTS FOR AN ELEMENTARY EDUCATION MAJOR (K-9) WITH

**TEACHER CERTIFICATION** – All Teacher Education students must meet the graduation requirements of the College. Students seeking certification to teach in kindergarten through the ninth grade in Illinois are required to meet the graduation

requirements of Eureka College and complete the general education courses, one specialization course sequence, and professional education courses outlined below. The Middle School endorsement is required of all elementary education majors. Please refer to the Middle School Endorsement portion in this section of the Catalog for additional information.

### General Education Courses\*

			<i>Hours</i>
ENG	101W	English Composition I (“C” or better)	3
ENG	102W	English Composition II (“C” or better)	3
MAT	260/262	Statistics/Math for Life and Art	3
PSY	101	General Psychology	3
PSY	205	Psychology of Childhood through Adolescence	3
THA	130	Acting I – Introduction to Acting	3
HIS	250W/251W	History of the United States	3
BIO	130	Biology	4
PHS	110	Introduction to Physical Science	4
S&M	200W**	Methods of Science and Critical Thinking	2
PSC	150	American Government (National)	3
HED	179	First Aid, CPR, and Injury Prevention	1
ART	106/110/111/112/260/219W/224W/229W/234W/350		3
MUS	150/151/281		3
<b>TOTAL:</b>			<b>41 hours</b>

\* Students should consult with their advisors to determine how these requirements

can be best matched with Eureka College requirements for graduation. \*\*

S&M 200W not required for transfer students under IAI.

### Areas of Specialization (24-28 credit hours)

A specialization consists of predetermined 24-28 credit hours in one of the following concentrated areas of study: Art, Biological Science, French, Language Arts, Mathematics, Music, Physical Science, Social Science, Spanish, or Theatre Arts and Drama. This option will lead not only to a status of “highly qualified” in self-contained K-4 classrooms and in non-departmentalized 5-8 classrooms, but also a status of “highly qualified” in departmentalized 5-8 classrooms, allowing the student to teach in his/her subject area at the middle school level. The course sequences for the Areas of Specialization are as follows:

## Specialization in Art (24 hours)

*One painting course from the following:*

ART	111 Painting I
ART	211 Painting II
ART	311 Painting III

*Plus one 3D course from the following:*

ART	112 Sculpture I
ART	260 Ceramics I

*Plus one drawing/comp. course from the following:*

ART	106 Design I
ART	110 Basic Drawing
ART	236 Figure Drawing I

*Plus two art history courses from the following:*

ART	219W Ancient Art
ART	224W Medieval Art
ART	229W Renaissance and Baroque Art
ART	234W Modern Art

*Plus one of the following courses:*

ART	315 Introduction to Art Therapy
ART	350 Selected Studio Topics
ART	390 Museum and Gallery Studies

*Plus any additional two ART courses totaling 6 hours.*

## Specialization in Music (24 hours)

MUS	210 Music Theory I
MUS	220 Music Theory II
MUS	231 Beginning Conducting
MUS	331 Advanced Conducting
EDU	445 Elementary Music Education Methods (K-6)
EDU	446 Secondary Music Education Methods (8-12)

*Plus 4 semester hours from the following (repeatable courses; may take any combination):*

MUS	233 Private Instruction in Piano
MUS	234 Private instruction in Voice

*Plus 2 semester hours in:*

MUS 281 Chorale

*Plus piano proficiency*

### **Specialization in Theatre Arts and Drama (24 hours)**

THA 110 Introduction to Theatre Arts and Drama  
THA 130 Acting I  
THA 260 Theatre Stagecraft  
THA 330 Direction  
THA 360 Theatre Pedagogy

*Plus one course from the following:*

THA 220 Movement for the Actor  
THA 221 Stage Makeup  
THA 222 Auditioning for Stage and Screen

*Plus one course from the following:*

THA 282W Dramatic Literature I  
THA 283W Dramatic Literature II

*Plus one course from the following:*

THA 341W World Theatre History and Theory I  
THA 342W World Theatre History and Theory II  
THA 343W American Theatre History

### **Specialization in English Language Arts (24 hours)**

ENG 101W English Composition I  
ENG 102W English Composition II  
ENG 272W Non-Western Literature  
ENG 390W Introduction to Linguistics

*Plus one course from the following:*

ENG 115W Appreciation of Literature  
ENG 125 Introduction to Literary Studies

*Plus one course from the following:*

ENG 221W American Literature I  
ENG 222W American Literature II

*Plus one course from the following:*

ENG	231W British Literature I
ENG	233W British Literature II
THA	282W Dramatic Literature I
THA	283W Dramatic Literature II

*Plus one course from the following:*

ENG	261W Creative Writing: Poetry
ENG	262W Creative Writing: Fiction

### **Specialization in French (24 hours)**

FRE	150 Introductory French
FRE	225 Intermediate French I
FRE	250 Intermediate French II
FRE	301W Composition
FRE	302 Conversation
FRE	304W Topics in French Literature
FRE	305W Topics in Francophone Literature

### **Specialization in Spanish (24 hours)**

SPA	150 Introductory Spanish
SPA	225 Intermediate Spanish I
SPA	250 Intermediate Spanish II
SPA	301W Conversation and Composition
SPA	303 Spanish and Spanish American Literature
SPA	304 Spanish Culture and Civilization I
SPA	305 Spanish Culture and Civilization II

### **Specialization in Social Science (24 hours)**

ECO	111 Macroeconomics
ECO	112 Microeconomics
GEO	105 World Geography
GEO	110 Cultural Geography
PSC	250 American Government (State & Local)
SOC	102 Principles of Sociology
SOC	105 Cultural Anthropology

*Plus one course from the following:*

HIS	250W History of the U.S. to 1865
HIS	251W History of the U.S. since 1865

**Specialization in Mathematics (28 hours)**

MAT	121	Precalculus
MAT	130	Calculus with Analytic Geometry I
MAT	140	Calculus with Analytic Geometry II
MAT	260	Statistics
MAT	280	Discrete Mathematics
MAT	340	Foundations of Geometry
EDU	200	Teaching Math for Elem. School Teachers
EDU	442	Methods of Teaching in Secondary School

**Specialization in Biological Science (26 hours)**

BIO	136	Evolution for Everyone
BIO	141W	Principles of Biology I*
BIO	142W	Principles of Biology II*
PHS	110	Introduction to Physical Science
PHS	111	Introduction to Earth Science
CHM	131	General Chemistry I
S&M	200W	Methods of Science and Critical Thinking

\*Combination of BIO141W and BIO142W meets the General Education requirement of BIO130 General Biology.

**Specialization in Physical Science (26 hours)**

CHM	131	General Chemistry I
PHS	110	Introduction to Physical Science
PHS	111	Introduction to Earth Science
PHS	112	Introduction to Astronomy
BIO	130	General Biology
BIO	136	Evolution for Everyone
S&M	200W	Methods of Science and Critical Thinking

**Professional Education Courses**

The course sequence as approved in the most recent accreditation visit:

			<i>Hours</i>
EDU	185W	Foundations of American Education	3
EDU	227	Educational Psychology (“C” or better)	3
EDU	228	Educational Psychology Field Experience	
		24 clock hour observation	1
EDU	200	Teaching Mathematics	
		for Elementary School Teachers	3
EDU	229	Educating the Exceptional Child	3
EDU	230	Children’s Literature	2
EDU	360	Math and Science for	
		the Elementary School Teacher	3

EDU	376	Methods/Techniques of Teaching at the Elementary Level	3
EDU	380	Middle School Methods and Management	3
EDU	390	Integrating Educational Technology into Teaching	3
<i>Elementary Field Experiences (each 24 clock hours)</i>			4
	a. EDU 300A	Inner City/Middle School	1
	b. EDU 300B	Primary	1
	c. EDU 301C	Middle School	1
	d. EDU 301D	Special Resource	1
EDU	410	Strategies of Classroom Management	3
EDU	430W	Elementary Reading and Language Arts	4
EDU	465	Student Teaching	14
<b>TOTAL:</b>			<b>52 hours</b>

**Student Teaching Prerequisites:** 2.50 overall GPA; 2.75 GPA in courses listed below; and completion of previously stated student teaching requirements.

			<i>Hours</i>
EDU	230	Children's Literature	2
EDU	360	Math and Science for the Elementary Education Teacher	3
EDU	376	Methods/Techniques of Teaching at the Elementary Level	3
EDU	410	Strategies of Classroom Management	3
EDU	430W	Elementary Reading and Language Arts	4
Academic Specialization			24-28
<b>TOTAL:</b>			<b>39-43 hours</b>

## Music Certification (Vocal Music, K-12)

This certification program prepares students to teach Vocal Music in Kindergarten through Grade 12 in the State of Illinois. For certification requirements, please refer to the Music Major with Teacher Certification section of the Catalog.

## Special Education LBSI (P-21 Certification)

This certification program prepares students to teach Special Education ages 3-21 in the State of Illinois. For certification requirements refer to the section on Special Education LBSI (P-21 Certification).

## Physical Education (K-12)

This certification program prepares students to teach Physical Education K-12 in the State of Illinois. For certification requirements, please refer to the Physical Education certification section of the catalog.

## High School Certification

All Teacher Education students must meet the graduation requirements of the College. Certification programs are available in English (6-12); Mathematics (6-12); Science (6-12) with designations in Biology, Chemistry, Environmental Science, or Physics; and Social Science (6-12) with designations in History, Psychology, or Sociology & Anthropology. Students should refer to specific subject (major) areas of this catalog for requirements in their chosen area(s). To obtain additional High School endorsements, a student must complete either: (a) 32 hours in a major course of concentration; or (b) 24 hours in a subject area and pass the applicable content area test. Special requirements apply to Science and Social Science areas. See Teacher Education Program personnel for further information.

## General Education

All students securing a High School Teaching Certificate are required to complete 31 hours of General Education Courses as outlined below and meet College requirements. Students should consult with their advisor to determine how these requirements can be best matched with Eureka College requirements for graduation.

## General Education Courses

ENG	101W	English Composition I (“C” or better)	3
ENG	102W	English Composition II (“C” or better)	3
One MAT course numbered 121 or higher			3
PSY	101	General Psychology	3
THA	130	Intro to Acting	
or COM	110	Intro to Public Speaking	3
HIS	250W/251W	History of the United States	3
S&M	200W*	Methods of Science and Critical Thinking	2
PSC	150	American Government (National)	3
HED	179	First Aid, CPR, and Injury Prevention	1
ART or MUS			3
One laboratory science course			4
<b>TOTAL:</b>			<b>31 hours</b>

\* S&M not required for transfer students under IAI.

## Professional Education Courses

EDU	185W	Foundations of American Education	3
EDU	227	Educational Psychology (“C” or better	3
EDU	228	Educational Psychology Field Experience	
		24 clock hour observation	1
EDU	229	Educating the Exceptional Child	3
EDU	380	Middle Schools Methods and Management	3
EDU	390	Integrating Educational Technology	
		into Teaching	3
		Secondary Field Experiences (24 clock hours each)	3
		a. EDU 320A Inner City/Middle School	1
		b. EDU 320B Traditional School	1
		c. EDU 435 Field Experience	1
EDU	440-444	(Methods) or PED 410	4
EDU	466	Student Teaching	14
<b>TOTAL:</b>			<b>37 hours</b>

## Middle School Endorsement

Persons employed to teach in grades 6-9 in the state of Illinois must complete two 3 credit hour courses in:

- (a) Middle School Methods and Management (EDU 380)
- (b) Psychology of Childhood through Adolescence (PSY 205).

In addition, each candidate must complete an 18-hour area of concentration.

## Elementary and Secondary Education Courses

### EDU 185W Foundations of American Education 3 hours

Study of the historical, social and philosophical foundations of American public education. Efforts are directed toward helping the student develop his/her own philosophy of education as well as understanding the philosophy of others. This course requires a significant amount of critical thinking through oral discussion and writing activities.

### EDU 200 Teaching Mathematics for Elementary School Teachers 3 hours

*Prerequisite: MAT 099R, an ACT Math score of at least 23, or placement by divisionally designated, nationally normed placement test (e.g., COMPASS).*

Designed to help elementary preservice teachers apply multiple pedagogical strategies to understand, apply, and demonstrate mathematical concepts as they relate to everyday life. The course will teach students how to help elementary students explore and

experiment with the real number system, apply statistic and probability strategies, and relate geometrical concepts using manipulatives. The underlying themes involve teaching strategies using application, problem solving, deductive reasoning, inductive reasoning, and technology.

**EDU 227 Educational Psychology** **3 hours**

*Prerequisite: PSY 101; sophomore standing; overall 2.20 GPA; and concurrent enrollment in EDU 228 required for Teacher Education candidates.*

Relates and applies the principles of psychology and learning theories to the teaching-learning process. Both the role of the teacher and that of the student are considered.

**EDU 228 Educational Psychology Field Experience** **1 hour**

*Prerequisite: PSY101; sophomore standing; overall 2.20 GPA; concurrent enrollment in EDU 227; and be a declared Education major.*

One-on-one and small group instructional experiences with classrooms with diverse learning modalities or special tutoring needs, some observations but only with structured analysis. 24 clock hours minimum. Graded pass/fail.

**EDU 229 Educating the Exceptional Child** **3 hours**

*Prerequisite: EDU 227 and 228, or consent of Teacher Education Program personnel.*

Provides understanding and preparation for the elementary and secondary teacher to work with all levels and aspects of exceptional learning behaviors in the classroom, including mental retardation, learning disabilities, behavior disorders, visual and hearing impairment, cultural diversity, and gifted/talented students.

**EDU 230 Children's Literature** **2 hours**

Designed to acquaint the student with the great wealth of literature written for children. A genre approach is taken to the survey of children's literature and the student will be expected to apply basic principles of literary criticism to contemporary works in children's literature.

**EDU 300A Diversity/Middle School Field Experience (Elementary)** **1 hour**

**and EDU 300B Primary Field Experience (Elementary)** **1 hour**

*Prerequisites: overall 2.50 GPA; and admission into the Teacher Education Program.*

An experience in participating in an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.

**EDU 301C Middle School Field Experience (Elementary)** **1 hour**

**and EDU 301D Special Resource Field Experience (Elementary)** **1 hour**

*Prerequisites: overall 2.50 GPA; and admission into the Teacher Education Program.*

Involves active participation in a variety of experiences within an elementary classroom. Available only to Elementary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting.

**EDU 302A Diversity/Middle School Field Experience (Music) 1 hour**  
**and EDU 302B Field Experience (Other Music Placement) 1 hour**

*Prerequisites: overall 2.50 GPA; and admission into the Teacher Education Program.*

Experiences in participating in vocal/general music classrooms at the elementary and secondary levels. Available only to Music Education candidates. Graded pass/fail. 24 clock hours minimum in each setting. One experience will be elementary and the other secondary.

**EDU 303 Educating the Gifted Child 3 hours**

*Prerequisite: EDU227 and 228.*

Designed to aid prospective elementary teachers in identification of the gifted child in the classroom and in structuring learning situations which stimulate intellectual growth.

**EDU 320A Diversity Field Experience (Secondary) 1 hour**  
**and EDU 320B Subject Area Field Experience (Secondary) 1 hour**

*Prerequisites: overall 2.50 GPA; and admission into the Teacher Education.*

Involves active participation in a variety of experiences within middle school and high school classrooms. Available only to Secondary Education candidates. Graded pass/fail. 24 clock hours minimum in each setting. For K-12 P.E. candidates: EDU 320A would be at the secondary level and EDU 320B would be at the elementary level.

**EDU 360 Mathematics and Science for the Elementary School Teacher 3 hours**

*Prerequisite: EDU 227 and 228.*

Study of current information, methods and materials used in teaching mathematics and science to the elementary school child; includes lesson planning and hands-on learning experiences with math manipulatives used in the elementary classroom.

**EDU 376 Methods and Techniques of Teaching at the Elementary Level 3 hours**

*Prerequisite: EDU 227 and 228.*

Designed to investigate and introduce elementary curriculum and teaching methods focusing on grades K-6. Included will be unit development, lesson planning and presentation, building individual, small and large group instructional strategies, the evaluation of student achievement and the integration of technology into the classroom.

**EDU 380 Middle School Methods and Management 3 hours**

*Prerequisite: EDU 227 and 228*

*(Note: not required for Music Ed majors; see EDU 445-446)*

Introduces students to the particular philosophy, methods, and management skills needed to meet the needs of instruction in the middle grades (5-9). Attention is given to teacher decision making in the areas of effective planning, assessment of learning, teaching strategies, classroom management, and the physical, social, and psychological patterns of the middle school child.

**EDU 390 Integrating Educational Technology into Teaching 3 hours**

*Prerequisites: EDU 227, 228 and 380.*

Designed for teacher education candidates to learn basic computer/technology operation and concepts, personal and professional uses of technology, application of technology in instruction, and productivity tools for teaching in the K-12 public school systems.

**EDU 410 Strategies of Classroom Management 3 hours**

*Prerequisite: EDU 227 and 228; overall 2.50 GPA; major field 2.75 GPA*

Assessment skills and strategies are absolutely essential in today's multi-cultural classroom. This course is designed to help the elementary classroom teacher set up a systems approach to building positive behaviors, with the recognition that the teacher's ability to carry out effective assessment strategies are key motivators in the building of an effective learning environment.

**EDU 430W Elementary Reading and Language Arts 4 hours**

*Prerequisite: EDU 227 and 228.*

Introduces the student to the methods and materials for teaching and learning reading, writing, spelling, listening, and speaking. Includes a focus on diagnosing and developing skills of remediation.

**EDU 435 Field Experience for Secondary Student Teachers 1 hour**

*Prerequisites: Successful completion of all 300-level field experiences; overall 2.50 GPA; major field 2.75 GPA; and concurrent enrollment in methods (EDU 440-444 or EDU 335-336 or PED 410).*

An experience in a secondary school classroom with purposeful interactions with students and school personnel; serves as mediated entry into student teaching in the same classroom [some exceptions]. Available only to Secondary, Music Education and Physical Education candidates. Graded pass/Fail. 24-clock hours.

**EDU 440-444 Methods of Teaching in a Secondary/Middle School 4 hours**

*Prerequisite: Concurrent enrollment in EDU 435.*

Introduces the student to the methods, materials, and technology relevant to his/her area of specialization at the middle school and high school levels. Register for 440 English, 441 Social Studies, 442 Math, 444 Science, or PED 410 Physical Education. Under some circumstances, the 440-444 courses may be combined.

**EDU 445 Teaching Elementary Vocal Music 4 hours**

*Prerequisite: Admission into the Teacher Education Program.*

Introduces the student to the methods, materials, and technology relevant to the teaching of elementary school vocal music. (Students enrolled in EDU 445 and 446 must enroll in EDU 435 concurrently with one of the two courses.)

**EDU 446 Teaching Secondary Vocal Music****4 hours**

*Prerequisite: Admission into the Teacher Education Program.*

Introduces the student to the methods, materials, and technology relevant to the teaching of secondary vocal and choral music. (Students enrolled in EDU 445 and 446 must enroll in EDU 435 concurrently with one of the two courses.)

**EDU 464-465-466-467 Student Teaching****14 hours**

*Prerequisite: Completion of all required Teacher Education courses; overall 2.50 GPA; major field 2.75 GPA; admission into the Teacher Education Program.*

Student teaching occurs contiguous to EDU 435 (Secondary and Music) or a 300-level field experience (Elementary), and the concurrent methods course, optimally, in the same setting as student teaching. Fourteen consecutive weeks of full-time participation in an elementary or secondary school is conducted under the direction of a master teacher. Activities progress through observation and assistance with individuals and/or small groups of students, and includes a significant amount of time where the pre-service teacher assumes full responsibility for the cooperating teacher's class and curriculum. For secondary teachers, joint responsibility for supervision is assumed by the Teacher Education and content area personnel. Special lab fee of \$220. EDU 464=Vocal Music (K-12), EDU 465= Elementary (K-9), EDU 466=Secondary (6-12), EDU 467=Physical Education (K-12).

## **Education – Graduate Courses**

Eureka College has a tradition of providing in-service education for teachers, and the College has approval of the North Central Association of Colleges and Secondary Schools to offer up to ten courses for graduate credit. A master's degree is not available. For information on courses offered, contact the offices of Teacher Education.