***PROPOSAL FOR A NEW MAJOR/MINOR***

1. Suggested program name (also indicate major or minor or both):

2. Rationale for program addition (e.g., mission centrality, student interest, potential for recruitment, relationship to existing programs or Strategic Plan, comparison to other college or university programs, etc):

3. Proposed goals of the major/minor:

4. Proposed Student Learning Outcomes for the program (please include **only** SLOs that will be assessed):

5. Program description and course requirements (as would appear in the Course Catalog):

6. Curricular Map to show where all program SLOs will be Introduced, Reinforced, and Assessed:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | *SLO 1* | *SLO 2* | *SLO 3* | *SLO 4* |
| *Course XXX* |  |  |  |  |
| *Course XXX* |  |  |  |  |
| *Course XXX* |  |  |  |  |
| *Course XXX* |  |  |  |  |

7. Provide a sample four-year student schedule:

|  |  |  |
| --- | --- | --- |
|  | FALL | SPRING |
| Year 1 |  |  |
| Year 2 |  |  |
| Year 3 |  |  |
| Year 4 |  |  |

8. Impact on other programs:

9. Impact on staffing (not only in the “home” department or division, but in other areas as well):

10. Impact on Library and technology resources e.g., analysis of gaps in holdings, additional databases, media, library equipment, Information Literacy expectations, etc.):

11.  If necessary, show how the program's coursework will align to all applicable Illinois Teaching Standards.